

## Agenda Item #14.J.

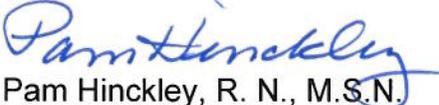


STATE AND CONSUMER SERVICES AGENCY • ARNOLD SCHWARZENEGGER, GOVERNOR  
**BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS**  
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DATE: September 1, 2010

TO: Board Members

FROM:   
Pam Hinckley, R. N., M.S.N.  
Nursing Education Consultant

SUBJECT: Valley School of Allied Health, Vocational Nursing Program –  
Consideration of Placement on Provisional Accreditation  
(Director: Norma Jones, Reseda, Los Angeles County, Private)

The Valley School of Allied Health, Vocational Nursing Program is presented to the Board for consideration of placement on provisional accreditation.

In accordance with Section 2526.1(c) of the Vocational Nursing Rules and Regulations,

“The Board may place any program on provisional accreditation when a program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of the Vocational Nursing Rules and Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

(1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

The following table shows the variance of the program’s pass rates from the state average annual pass rates of first time graduates of accredited vocational nursing programs for the past eight (8) quarters. This data substantiates the program’s noncompliance with Section 2530(l) of the Vocational Nursing Rules and Regulations.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jul - Sep 2008	74%	56%	-18
Oct - Dec 2008	73%	45%	-28
Jan - Mar 2009	72%	50%	-22
Apr - Jun 2009	70%	43%	-27
Jul - Sep 2009	72%	50%	-22
Oct - Dec 2009	73%	46%	-27
Jan - Mar 2010	74%	46%	-28
Apr - Jun 2010	75%	49%	-25

### **History of Prior Board Actions**

- On November 2, 2006, the Board's Executive Officer approved Valley School of Allied Health's request to begin a vocational nursing program with an initial class of 15 students commencing November 27, 2006, only. The Board approved the program curriculum for 1,566 hours, including 605 theory and 961 clinical hours.
- In November 2006, the Board approved a postponement of the starting date for the first class from November 27, 2006 until January 8, 2007. The graduation date of this initial class was February 1, 2008.
- On October 22, 2007, the Board approved full accreditation for Valley School of Allied Health, Vocational Nursing Program for the period October 22, 2007, through October 21, 2011, and issued a certificate accordingly.

The Board approved an additional full-time class of 20 students to start on November 12, 2007, with an expected graduation date of November 26, 2008. The Board also approved a full-time class of 20 students to start on February 25, 2008, with an expected graduation date of March 13, 2009.

The Board postponed action on the approval of additional full-time class requests for May 27, 2008; August 27, 2008; and December 8, 2008, pending demonstration of sufficient clinical facilities to afford the number, type, and variety of patients that will provide clinical experience consistent with competency-based objectives and the theory being taught; adequate numbers of instructors for the proposed increase in student enrollment; and demonstration of student success on the NCLEX-PN® licensure examination.

- On May 21, 2008, the Board approved the Valley School of Allied Health Vocational Nursing Program's request to admit 20 students on May 27, 2008, only, with an anticipated graduation date of June 12, 2009.
- On August 13, 2008, the Bureau approved the Valley School of Allied Health Vocational Nursing Program's request to admit 20 students on September 2, 2008, with an anticipated graduation date of October 2, 2009.

The Bureau also approved the program's request to admit a full-time class of 20 students on December 8, 2008, with an anticipated graduation date of January 22, 2010.

- On October 8, 2008, the Executive Officer approved the director of the Valley School of Allied Health Vocational Nursing Program's request to admit a part-time class of 20 students on October 14, 2008, with an anticipated graduation date of July 13, 2010.

The effect of approving this request will be a pattern of admissions consisting of four (4) full-time classes per year, to **replace** graduating classes, and one (1) part-time class every 18 months, to **replace** graduating classes.

The Valley School of Allied Health was approved for **ongoing** admissions to **replace** graduating classes, only, with the following stipulations:

- a. No additional classes are added to the program's current pattern of admissions without prior approval. The program's current pattern of admissions includes admission of three full-time classes of 30 students per year.
  - b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
- On August 19, 2009, the program was notified that its pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past four (4) quarters. A written plan for improving the program's NCLEX-PN<sup>®</sup> was requested to be submitted by September 19, 2009.
  - On September 21, 2009, the Board received the program's written plan for improving program pass rates.
  - On December 29, 2009, the program was notified that its pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past five (5) quarters.
  - On January 26, 2010, the program was notified that its pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past six (6) quarters. The program was requested to submit documentation verifying implementation of the plan of correction submitted on September 21, 2009.
  - On February 10, 2010, the program submitted a plan of correction to improve the program pass rates on the NCLEX-PN<sup>®</sup> licensure examination.
  - On May 20, 2010, the program submitted requested documentation.
  - On August 5, 2010, the Board forwarded correspondence per certified and regular mail notifying the program that the program had been placed on the September 16, 2010 Board agenda for consideration of placement on provisional accreditation. The program was requested to complete and submit a current and projected

enrollment form, list of current faculty, list of clinical facilities to which students are assigned, and effects of actions the program has taken to improve student pass rates by August 12, 2010.

- On August 12, 2010, the program submitted all requested documents related to the August 5, 2010 request.

### Enrollment

Currently, the program is approved for ongoing admissions of 30 students into its 54-week full-time class three (3) times each year to replace graduating students. Additionally, the program is approved to admit 30 students into its 90-week part-time class every 18 months, to replace graduating students. The pattern of admissions for current classes is seen in the enrollment table below.

The following table represents **current** student enrollment based on class starts and completions. The table indicates a **maximum enrollment of 97 students** for the period from October 2008 through May 2011.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Completed			
10/08 (PT)		15	10	<b>10</b>
3/09 (FT)		14	10	10 + 10 = <b>20</b>
6/09 (FT)		20	19	20 + 19 = <b>39</b>
9/09 (FT)		16	22	39 + 22 = <b>61</b>
1/10 (FT)		13	13	61 + 13 = <b>74</b>
4/10 (FT)		17	17	74 + 17 = <b>91</b>
	4/10 (3/09 FT Class)		-10	91 - 10 = <b>81</b>
	4/10 (10/08 PT Class)		-10	81 - 10 = <b>71</b>
	7/10 (6/09 FT Class)		-19	71 - 19 = <b>52</b>
7/10 (FT)		20	20	52 + 20 = <b>72</b>
	10/10 (9/09 FT Class)		-22	72 - 22 = <b>50</b>
10/10(FT) (Projected)		20		50 + 20 = <b>70</b>
1/11 (FT) (Projected)		20		70 + 20 = <b>90</b>
	2/11 (1/10 FT Class)		-13	90 - 13 = <b>77</b>
4/11 (FT) (Projected)		20		77 + 20 = <b>97</b>
	5/11 (4/10 FT Class)		-17	97 - 17 = <b>80</b>

## Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction" for the period April 2008 through June 2010, specify the pass percentage rates for graduates of Valley School of Allied Health Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data						
Quarterly Statistics					Annual Statistics*	
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate
Jul – Sep 2008	5	2	40%	70%	56%	74%
Oct – Dec 2008	2	0	0%	73%	45%	73%
Jan – Mar 2009	7	4	57%	70%	50%	72%
Apr – Jun 2009	9	4	44%	71%	43%	70%
Jul – Sep 2009	16	9	56%	74%	50%	72%
Oct – Dec 2009	16	5	31%	76%	46%	73%
Jan – Mar 2010	14	7	50%	76%	46%	74%
Apr – Jun 2010	7	5	71%	74%	49%	75%

\*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period.

Based on the most current data available (April – June 2010), the program's average annual pass rate is 49%. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time is 75%. The average annual pass rate for Valley School of Allied Health Vocational Nursing Program is 26 percentage points **below** the state average annual pass rate.

## Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

"For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The total number of Board - approved faculty is 17, including the program director. The director has 100% administrative duties. Of the total faculty, ten (10) are approved to teach in the clinical area. For a maximum enrollment of 97 students, seven (7) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program has clinical facilities that are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives, in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. This information has been verified by the consultant.

### **Other Considerations**

The program’s average annual pass rate has remained 18 to 28 percentage points **below** the state average annual pass rate for eight (8) consecutive quarters. Of the 76 program candidates that have taken the licensure examination since July of 2008, 36 candidates have passed; 40 have failed.

On August 19, 2009, the program was notified that its average annual pass rate had fallen more than ten (10) percentage points below the state average annual pass rate for the past four (4) quarters. Submission of a written plan for improving the program’s pass rates on the NCLEX-PN® was requested by September 19, 2009.

On September 21, 2009, the program’s written plan of correction was received. The submitted plan included the following elements:

➤ **Revised Remediation Policy.**

The remediation policy was revised to include compliance with the established attendance policy, provision of increased attention to individual students, and establishing focus on student academic and behavioral problems.

➤ **Admission Criteria.**

The admission criterion was reviewed and remained the same, which was utilization of the TABE test 9 and 10, level D. The program will continue to accept students with scores of 73 and 74 if they determine the student is motivated.

➤ **Faculty Improvement.**

A two – day faculty workshop was scheduled to occur in October 2009 to focus on teaching methodologies, communication, consistency and the instructional plan.

➤ **Implementation of Minimum Passing Scores.**

Faculty will meet to make a determination of the minimum passing score students must achieve on the HESI exit exam prior to taking the NCLEX-PN®

On December 29, 2009, the program was notified that its pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past five (5) quarters.

On January 26, 2010, the program was notified that its pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past six (6) quarters. The program was requested to submit documentation verifying implementation of the plan of correction submitted on September 21, 2009.

On February 10, 2010, the program submitted a revised plan of correction to improve program pass rates on the NCLEX-PN® licensure examination. On May 20, 2010, the program submitted documentation verifying implementation of its plan of correction.

On August 5, 2010, the program was notified by certified mail that the program has been placed on the September 16, 2010, Board agenda for consideration of placement on provisional accreditation. The program was requested to provide current and projected enrollment information, list of current faculty, list of clinical facilities to which students are assigned, and effects of actions the program has taken to improve student pass rates by August 12, 2010 (see Attachment A).

On August 12, 2010, the program submitted all requested documents related to the August 5, 2010 request. The program reported the following interventions (see Attachment B).

➤ **Revised Admission Criteria.**

The program's admission criteria were revised to require applicants to achieve a score of 75% on the TABE entrance examination.

➤ **Revised Evaluation Instruments.**

The program reported that all test questions are being reviewed and revised to include analysis, synthesis and evaluation to improve the student's critical thinking abilities.

➤ **Revised Remediation Procedure.**

The program has added a study habit inventory form and analysis for students with identified deficiencies in knowledge and clinical performance. Students with suspected learning disabilities are referred for evaluation and assistance.

➤ **Pre Licensure Preparation.**

The program has added NCLEX review sessions for students who complete the program.

Based on the submitted information and the program's performance statistics, the following violation is identified.

**Section 2530(l) states:**

**“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.**

**(1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”**

**Violation:** The program's average annual pass rate has been more than ten percentage points below the state average annual pass rate for eight (8) consecutive quarters.

**Plan of Correction:**

This violation is **not corrected**. The violation will be corrected when the program's pass rates improve and are consistent with regulatory requirements.

**Recommendations:**

1. Place Valley School of Allied Health Vocational Nursing Program on provisional accreditation for the two-year period from September 16, 2010, through September 30, 2012, and issue a notice to the program to identify specific areas of non compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations (see Attachment C).
2. Require the program to submit a follow-up report in 10 and 22 months, but no later than July 1, 2011. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
  - a. Admission Criteria.
  - b. Screening and Selection Criteria.
  - c. Terminal Objectives.
  - d. Curriculum Objectives.
  - e. Instructional Plan.
  - f. Theory and Clinical Objectives for Each Course.
  - g. Lesson Plans for Each Course.
  - h. Textbooks.
  - i. Attendance Policy.
  - j. Remediation Policy.
  - k. Evaluations of Theory and Clinical Faculty.
  - l. Evaluations of Theory Presentations.
  - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  - n. Evaluation of Student Achievement.
  - o. Current Enrollment Information.

3. Place the program on the September 2012 Board agenda for reconsideration of provisional accreditation.
4. Require the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2525.
5. Revoke the program's on – going admissions and require the program to admit no additional students unless approved by the Board.

**Rationale:** The Board has serious concerns relative to the program's non-compliance with regulations relative to pass rate on the NCLEX-PN® for the last eight (8) quarters. The program has developed strategies to improve student achievement and program pass rates. The previously reported statistics indicate improvement for three (3) months, sustained improvement has not been demonstrated sufficient to correct the cited violation.

Board staff will continue to monitor the program by tracking its licensure examination pass rate quarterly, reviewing Annual Reports submitted by the director, and performing accreditation surveys every four years.

Attachment A – Program correspondence dated August 5, 2010  
Attachment B – Program correspondence dated August 12, 2010.  
Attachment C – Draft Notice of Change in Accreditation Status



# ATTACHMENT A

August 5, 2010

Norma Jones, Director  
Valley School of Allied Health  
Vocational Nursing Program  
18107 Sherman Way, Suite 101  
Reseda, CA 91335

**CERTIFIED MAIL**

## Re: Consideration of Placement on Provisional Accreditation

Dear Ms. Jones:

The Board of Vocational Nursing and Psychiatric Technicians (Board) is scheduled to consider the Valley School of Allied Health\_Vocational Nursing Program for placement on Provisional Accreditation at the September 2010 Board Meeting. The Board meeting will be held at the Radisson Hotel & Suites, Los Angeles Airport, on September 16, 2010. This action is being considered pursuant to California Code of Regulations (Code) Section 2526.1(c).

Section 2530(l) of the Code states:

“The programs shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below ten (10) percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

(1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

Reports furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as “Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction,” specify that the annual pass rate for Valley School of Allied Health Vocational Nursing Program has been more than ten (10) percentage points below the state annual average pass rate for the past **eight (8)** quarters. As such, the program has failed to maintain the required annual average pass rate.

In preparation for the meeting, please submit the following information by **Friday, August 12, 2010.**

1. Current and projected enrollment. Please use the attached enrollment table.
2. List of current faculty.
3. List of current clinical facilities to which students are assigned.

4. Effect of actions you have taken to improve student achievement and the pass rate performance of program graduates.

The Board strongly recommends that you plan to attend the meeting and be prepared to respond to questions from Board members relative to your program.

Please contact the Board at (916) 263-7843 should further clarification be needed.

Sincerely,

Pam Hinckley, RN, MSN  
Nursing Education Consultant  
Board of Vocational Nursing and Psychiatric Technicians  
2535 Capitol Oaks Drive, Suite 205  
Sacramento, CA 95833  
(916) 263-7843 Phone  
(916) 263-7866 Fax  
[Pam\\_hinckley@dca.ca.gov](mailto:Pam_hinckley@dca.ca.gov)

## ATTACHMENT B



# VALLEY SCHOOL of ALLIED HEALTH

18107 Sherman Way, Suite 101, Reseda, CA 91335

Tel: (818) 206-5254 • Fax: (818) 206- 8237

www.VSAH.com

August 12, 2010

Ms. Pam Hinckley, RN, MSN  
Nursing Education Consultant  
Board of Vocational Nursing and Psychiatric Technicians  
2535 Capitol Oaks Drive – Suite 205  
Sacramento, CA 95833-2945

Dear Ms. Hinckley,

Subject: Response to your letter of August 5, 2010

We are pleased to respond to your request for information to support our position for requesting more time before a decision is made for the school to be placed on provisional accreditation.

The vocational nursing program at VSAH has been in operation for only 3 ½ years.

We have graduated eight classes, with classes seven and eight currently in the process of taking the NCLEX exam.

In the past quarter our pass rate increased from 50% to 71.43%.

We believe the plan we have put into operation according to my letters of February 10, 2010 and May 20, 2010, is beginning to show changes in our results. In analyzing previous test questions they did not include analysis, synthesis and evaluation. All tests and exam for Term 4 are completed all tests for Term 1, 2, and 3 are being current. By doing this our current graduates will be better prepared to do critical thinking, not only on their tests but in the care of their patients as well as life situations.

The following is a direct response to your letter:

1. Current and projected enrollment: Attachment A
2. List of current faculty: Attachment B
3. List of current clinical facilities to which students are assigned: Attachment C
4. Effects of action taken to improve student achievement and the pass rate performance of program graduates.

The following:

1. Admission Test:

- a. We are continuing to use the TABE 9 and 10 level of difficulty D entrance exam.
- b. Our criteria for passing the exam is as stated in our student handbook as of April 2010, and state below:
- c. Application process:
  - Applicant must complete the enrollment applications
  - Applicant must take the admissions entrance test (TABE version 9 or 10)
  - Applicant will be advised of the results of admission entrance test
  - Applicant must attain a composite score of 75% for reading, mathematics and language to pass
  - If applicant is unable to pass the admission test, applicant will be retested no less than one week from the initial test date
  - If a student was borderline (73% - 75%) we admitted them to the program. However, as of April we are following the criteria as set at 75% only. It is too early to judge if this makes a difference in that quality of the students

2. New additions:

- a. Study Habits Inventory
  - We are continuing to use this with each new class, and have found it to be beneficial for the students
- b. Stein Psychological Association
  - We have not sent any students for evaluation and assistance. The two (2) students who did participate in the program have shown considerable improvement in their grades
- c. NCLEX review sessions

Fourteen (14) student graduates from our program completed the first review session started April 17, 2010. Two (2) of these graduates have taken the NCLEX exam and received their results. Both of these graduates failed. One graduate did not participate in the complete review program offered because of actual work. Two (2) other graduates have taken the exam, but do not have their results at this time. The remaining ten (10) graduates are in the process of completing the review process.

The second review class is now in session. We constantly seek ways of improving the program. The administration and faculty are committed to the success of each student.

I will be attending the September 16, 2010 Board Meeting.

Sincerely,



Norma J. Jones, MPH, RN  
Program Director  
Vocational Nursing Program



September XX, 2010

Norma Jones, R.N., Director  
Vocational Nursing Program  
Valley School of Allied Health  
18107 Sherman Way, Suite 101  
Reseda, CA 91335

**Subject: Notice of Change in Accreditation Status**

Dear Ms. Jones:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on September 16, 2010, the status of the Valley School of Allied Health Vocational Nursing Program has been changed from full accreditation to provisional accreditation for the two – year period from September 16, 2010 through September 30, 2012. Please sign and return the enclosed “Acknowledgement of Change in Accreditation Status” form by **Friday, October 1, 2010**.

### **AREAS OF NON-COMPLIANCE [VIOLATION(S)]**

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

“The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

...

- (l) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

The program pass rates of the Valley School of Allied Health Vocational Nursing Program for the past eight (8) quarters are set forth in the following table.

Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate
Jul - Sep 2008	74%	56%
Oct - Dec 2008	73%	45%
Jan - Mar 2009	72%	50%
Apr - Jun 2009	70%	43%
Jul - Sep 2009	72%	50%
Oct - Dec 2009	73%	46%
Jan - Mar 2010	74%	46%
Apr - Jun 2010	74%	49%

Based on this data, the program failed to meet the annual average pass rate requirement.

### REQUIRED CORRECTION(S)

1. The Valley School of Allied Health Vocational Nursing Program must bring its licensure examination annual average pass rate to no more than ten (10) percentage points below the State annual average pass rate for four (4) consecutive quarters.
2. Require the program to submit a follow-up report in 10 and 22 months but no later than July 1, 2011. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
  - a. Admission Criteria.
  - b. Screening and Selection Criteria.
  - c. Terminal Objectives.
  - d. Curriculum Objectives.
  - e. Instructional Plan.
  - f. Theory and Clinical Objectives for Each Course.
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  - i. Attendance Policy.
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  - k. Evaluations of Theory and Clinical Faculty.
  - l. Evaluations of Theory Presentations.
  - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  - n. Evaluation of Student Achievement.
  - o. Current Enrollment Information.
3. Place the program on the September 2012 Board agenda for reconsideration of provisional accreditation.
4. Require the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code

section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2525.

5. Rescind the program's approval for **ongoing** admissions for full – time and part – time classes.
6. Require the program to admit no additional students unless approved by the Board.

Failure to take these corrective actions may cause the Board to revoke the program's accreditation. In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional accreditation.

### **FUTURE BOARD ACTION**

Your program will be placed on the **September 2012** Board Meeting agenda for reconsideration of your accreditation status. The nursing education consultant assigned to your program will ask you to submit documentation of the correction of your violation(s) by the fifteenth day of the second month prior to that Board meeting.

### **OTHER IMPORTANT INFORMATION**

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: Prior Board approval is required to admit classes.

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full accreditation, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional accreditation is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov).

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

**TERESA BELLO-JONES, J.D., M.S.N., R.N.**  
Executive Officer

Enclosure

ph

cc: Board Members

DRAFT