

# Agenda Item #12.A.6



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR

## BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

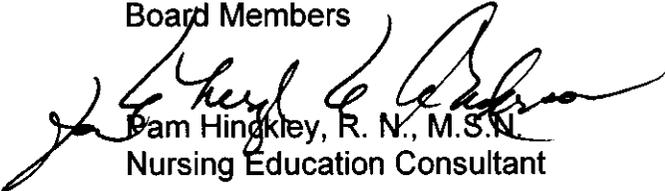
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DATE: August 17, 2012

TO: Board Members

FROM:   
Pam Hinkley, R. N., M.S.N.  
Nursing Education Consultant

SUBJECT: Career Care Institute, Inc., Moreno Valley, Vocational Nursing Program – Consideration of Placement on Provisional Approval; Request to Admit Students (Director: Winifred Olajide, Moreno Valley, Riverside County, Private)

Career Care Institute, Inc, Moreno Valley, Vocational Nursing Program is presented to the Board for consideration of placement on provisional approval<sup>1</sup>

In accordance with Section 2526.1(c) of the Vocational Nursing Rules and Regulations,

“The Board may place any program on provisional accreditation when a program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of the Vocational Nursing Rules and Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

The following table shows the variance of the program’s pass rates from the state average annual pass rates of first time graduates of approved vocational nursing programs over the past ten (10) quarters. This data substantiates the program’s noncompliance with Section 2530(l) of the Vocational Nursing Rules and Regulations.

<sup>1</sup> Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate Bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board’s authority or jurisdiction.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2010	74%	71%	-3
Apr – Jun 2010	75%	78%	+3
Jul – Sep 2010	75%	64%	-11
Oct – Dec 2010	76%	58%	-18
Jan – Mar 2011	77%	40%	-37
Apr – Jun 2011	76%	0%	-76
Jul – Sep 2011	76%	50%	-25
Oct – Dec 2011	75%	62%	-13
Jan – Mar 2012	74%	60%	-17
Apr – Jun 2012	74%	52%	-22

The Career Care Institute, Inc., Moreno Valley, Vocational Nursing Program requests approval to admit 50 students commencing October 1, 2012, graduating March 30, 2014. This class would **replace** the class that graduated April 8, 2012.

### History of Prior Board Actions

- On June 4, 2008, the Executive Officer approved Career Care Institute, Inc., Moreno Valley's request to begin a vocational nursing program with an initial class of 50 students on June 16, 2008 only, **and** approved the program curriculum for 1564 hours, including 588 theory and 976 clinical hours.
- On August 27, 2008, Career Care Institute, Moreno Valley, informed the Board that students will be receiving theory instruction at the Career Care Institute, Lancaster campus location, and clinical instruction at facilities approved for the Career Care Institute, Moreno Valley campus. This action was taken in response to requirements of an accrediting agency not affiliated with the Board or the State of California.
- **On February 1, 2009, the Board was notified of the director's resignation.**
- **On July 23, 2009, a new director was approved.**
- On September 3, 2009, the Executive Officer approved initial full accreditation for the Career Care Institute, Moreno Valley, Vocational Nursing Program for the period of September 3, 2009 through September 2, 2013, and directed staff to issue a certificate accordingly, **and** approved the program's request to admit a class of 50 students on October 5, 2009, only, to **replace** students graduating on September 25, 2009. That class is expected to graduate on February 14, 2011.
- **On November 10, 2009, the Board approved a new director.**
- On September 21, 2010, the Executive Officer approved the program's request to admit a class of 50 students commencing October 11, 2010 and graduating December 16, 2011;

**and** required the program to continue obtaining Board approval prior to the admission of each class.

- On January 20, 2011, the director notified the Board that commencement of the class scheduled for October 11, 2010, had been delayed to November 29, 2010. Graduation was projected for April 2, 2012.
- On March 24, 2011, the Board was notified that admission of the October 2009 class was delayed to November 2, 2009.
- On April 21, 2011, the Executive Officer **denied** Career Care Institute, Moreno Valley, Vocational Nursing Program's request to admit a class of **50** students commencing May 9, 2011, and graduating September 1, 2012; **and approved** the program's admission of a class of **25** students commencing May 9, 2011, and graduating September 1, 2012; **and** required the program to continue obtaining Board approval prior to the admission of each class.
- On April 28, 2011, the SNEC and NEC conducted a conference call with the director, Marc Hodges, Associate Campus Director, and Mr. Carrasco, Chief Executive Officer, to discuss the program's concerns relative to the Executive Officer's decisions.
- On August 19, 2011, the Executive Officer deferred action on Career Care Institute, Moreno Valley, Vocational Nursing Program's request to admit a class of 25 students commencing August 29, 2011, to the full Board at the September 9, 2011 meeting.
- On August 26, 2011, the Board received correspondence from the director relative to its pass rates. Additionally, the director withdrew the request "for a new class until the pass rate for the next quarter is available.
- On September 1, 2011, the Board received electronic correspondence from the program director requesting to be returned to the September 2011 Board agenda.
- On September 1, 2011, the assigned consultant forwarded electronic correspondence informing the director that the program remains on the November 2011 Board agenda.
- On September 26, 2011, the program was removed from the Board's agenda due to an increase in licensure pass rates.
- **On November 30, 2011, the Board received notification of the director's resignation.**
- **On February 6, 2012 the Board approved a new director.**
- On February 22, 2012, the Board notified the director that the program's pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past six (6) quarters.

- On May 7, 2012, the Board notified the director that the program's pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past seven (7) quarters. The program was required to submit a plan to increase their licensure pass rates by June 7, 2012.
- On May 25, 2012, the Board received the director's evaluation of the plan to increase licensure pass rates.
- On July 24, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by August 3, 2012.
- On August 1, 2012, the program director submitted eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider.

**Enrollment**

Prior Board approval is required for the admission of each class. The program offers a full – time course of instruction that is 60 weeks in length.

The following table represents **projected** student enrollment based on the current class data. The table indicates a **maximum enrollment of 63 students** for the period of **June 2008 to April 2013**.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Complete			
6/08		27	12	12
	9/09 (6/08 class)		-12	12 - 12 = 0
11/09		50	30	0 + 30 = 30
11/10		44	15	30 + 15 = 45
	4/11 (11/09 Class)		-30	45 - 30 = 15
5/11		25	25	15 + 25 = 40
11/11		25	13	40 + 13 = 53
	4/12 (11/10 class)		-15	53 - 15 = 38
	8/12 (5/11 Class)		-25	38 - 25 = 13

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Complete			
10/12 (Proposed)	3/14	50		13 + 50 = 63
	4/13 (11/11 Class)		-13	63 - 13 = 50

### Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period January 2010 through June 2012, specify the pass percentage rate for graduates of the Career Care Institute, Inc., Moreno Valley, Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

Quarterly Statistics							Annual Statistics*	
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate		
Jan - Mar 2010	7	5	71%	76%	71%	74%		
Apr - Jun 2010	2	2	100%	74%	78%	75%		
Jul - Sep 2010	2	0	0%	76%	64%	75%		
Oct - Dec 2010	1	0	0%	77%	58%	76%		
Jan - Mar 2011	No Candidates Tested			80%	40%	77%		
Apr - Jun 2011	1	0	0%	71%	0%	76%		
Jul - Sep 2011	2	2	100%	74%	50%	75%		
Oct - Dec 2011	10	6	60%	74%	62%	75%		
Jan - Mar 2012	7	4	57%	77%	60%	74%		
Apr - Jun 2012	4	0	0%	72%	52%	74%		

\*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (April to June 2012), the program's average annual pass rate is **52%**. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time is 74%. The average annual pass rate for the Career Care Institute, Moreno Valley, Vocational Nursing Program is **22 percentage points below** the state average annual pass rate.

### Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

"For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The total number of Board - approved faculty is ten (10), including the program director. The director has 100% administrative duties. Of the total faculty, ten (10) are approved to teach in the clinical area.

Based on a maximum enrollment of 63 students, four (4) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

"Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught."

The program has clinical facilities that are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives, in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. This has been verified by the consultant.

### **Other Considerations**

Published program performance statistics substantiate the program's difficulties in maintaining average annual pass rates consistent with regulatory requirements. To date, five (5) classes have been enrolled in the program. One-hundred seventy-one (171) students have enrolled in the five (5) classes. Of the 171 enrolled students, 82 have graduated. Twenty-five (25) of the 82 students graduated August 31, 2012. Licensure information for the 25 new graduates will not be available, minimally, until February of 2013. Thirteen (13) remain enrolled in classes.

On March 24 2011, the Supervising Nursing Education Consultant discussed the program's pass rates on the NCLEX/PN<sup>®</sup> with the program director. The SNEC strongly recommended the director complete an analysis of the program's theory and clinical instruction and other program elements. Upon completion, the director was requested to submit the program's plan to improve the performance of program graduates.

On March 25, 2011, the Board received the program's plan addressing program deficiencies. As specified therein, the director stated that achievement of students had been negatively impacted by student's travel to attend theory classes. Specifically, the director noted that students had been required to travel from Moreno Valley to Lancaster, a distance of 89 miles, to attend theory classes.

Effective with the admission of the November 2009 class, the director reported implementation of the following interventions to enhance student achievement.

➤ **Student Travel.**

As reported, all theory and clinical classes are now conducted in Moreno Valley, thus eliminating the requirement for students' travel to attend theory classes.

➤ **Instructional Methods and Materials.**

As reported, Health Education Systems, Inc. (HESI) case studies and testing have been integrated into instructional processes for Level 4.

➤ **Identification of Students with Performance Deficits.**

As reported, the program requires all students to complete HESI examinations at the completion of each level. Additionally, students are required to pass the HESI comprehensive exit examination with a score of 900 as a condition of graduation.

➤ **NCLEX Preparation.**

The director reported the addition of a NCLEX Review utilizing Kaplan NCLEX/PN strategies, practice and review at the conclusion of the approved curriculum. To encourage students prompt testing, the director reported that the program pays all costs associated with students' NCLEX testing.

On April 21, 2011, the Executive Officer denied the program's request to admit a class of **50** students commencing May 9, 2011, and graduating September 1, 2012; **and approved** the program's admission of a class of **25** students commencing May 9, 2011, and graduating September 1, 2012; **and** required the program to continue obtaining Board approval prior to the admission of each class. That decision was based on the program's markedly decreased pass rate statistics. At that time, the program's average annual pass rate had decreased from 78% to 40%. The assigned consultant forwarded correspondence to the director, advising of the decision.

On April 28, 2011, the SNEC and NEC conducted a conference call with the director, Marc Hodges, Associate Campus Director, and Mr. Carrasco, owner, to discuss the program's disagreement with the Executive Officer's decisions. Board representatives reviewed the decisions, program pass rate statistics, and rationale for the decisions. Program representatives stated that they would admit students consistent with the decision, and request a subsequent class after receipt of statistics for Quarter 2 2011.

On May 27, 2011, the Board received electronic correspondence from the director requesting approval to admit 25 additional students in August 2011.

Published examination statistics substantiate that one (1) program candidate tested during Quarter 2 2011; the candidate failed. As noted previously, the program's average **quarterly** pass rate for Quarter 2 2011 is **0%**; the average **annual** pass rate is **0%**.

On August 19, 2011, the Executive Officer deferred action on the program's request for consideration by the Board at the September 9, 2011 meeting. That action was based on the

program's published pass rate statistics. The consultant notified the director per written and telephonic correspondence of the decision.

On August 26, 2011, the Board received correspondence from the director relative to its pass rates. The director withdrew the request "for a new class until the pass rate for the next quarter is available."

On September 1, 2011, the Board received electronic correspondence from the program director requesting to be returned to the September 2011 Board agenda, stating published statistics were in error. The consultant forwarded electronic correspondence informing the director that the Board was unable to honor the request, as the September 9, 2011 meeting agenda had been finalized and published.

On September 26, 2011, the program was removed from the Board's agenda due to an increase in licensure pass rates.

**On November 30, 2011, the Board received notification of the director's resignation.**

**On February 6, 2012 the Board approved a new director.**

On February 22, 2012, the Board notified the director that the program's pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past six (6) quarters.

On May 7, 2012, the Board notified the program director that they currently have seven (7) quarters of low licensure pass rates. The program is required to submit a plan to increase their licensure pass rates by June 7, 2012.

On May 25, 2012, the Board received the director's evaluation of the plan to increase licensure pass rates (see Attachment A). Included in that plan are the following elements:

- NCLEX review plan working well with current students.
- HESI testing is working well with current students.

On July 24, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by August 3, 2012 (see Attachment B).

On August 1, 2012, the program director submitted eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider (see Attachment C). The elements of the plan are identified below:

- Replaced HESI (Health Assessment Systems, Inc.) with ATI (Assessment Technology Institute).

- Developed a remediation plan which includes prescreening incoming students to identify program readiness, monitoring at risk students, implement remediation when a student's score falls below 80%.
- Assess test scores and attendance weekly.
- Utilize reports generated by ATI to identify student's weak areas.

Based on submitted documents, materials, and the performance of program graduates on the NCLEX-PN® from January 2008 through June 2012, the following violations are identified.

**Section 2530(l) of the California Code of Regulations states:**

**“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period...”**

**Violation #1:** The program's average annual pass rates have been more than ten (10) percentage points below the state average annual pass rate for **eight (8) consecutive quarters**.

Thirty-six (36) graduates have taken the licensure examination since quarter one (1) of 2010. Of the 36 graduates, 19 have passed the licensure examination and 17 have failed.

**Plan of Correction #1:** This violation is **not corrected**. The violation will be corrected when the program's pass rates improve consistent with regulatory requirements.

**Recommendations:**

1. Place Career Care Institute, Moreno Valley, Vocational Nursing Program on provisional approval for the two-year period from September 6, 2012, through September 30, 2014, and issue a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations (see Attachment D.)
2. Require the program to bring its average annual pass rate to no more than ten (10) percentage points below the state average annual pass rate.
3. Deny the program's request to admit a day class of 50 full-time students on October 1, 2012, graduating on March 30, 2014, to **replace** a class that graduated April 8, 2012.
4. Approve the program's admission of a day class of 20 full-time students on October 1, 2012, graduating on March 30, 2014, to replace students that graduated April 8, 2012.

5. Require the program to conduct clinical classes with minimally one instructor for every ten students, an instructional ratio of 1:10.
6. Require the program to admit no additional classes without prior approval by the full Board.
7. Require the program to submit follow-up reports in nine months, but no later than **June 1, 2013**, and 21 months, but no later than **June 1, 2014**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
  - a. Admission Criteria.
  - b. Screening and Selection Criteria.
  - c. Terminal Objectives.
  - d. Curriculum Objectives.
  - e. Instructional Plan.
  - f. Theory and Clinical Objectives for Each Course.
  - g. Lesson Plans for Each Course.
  - h. Textbooks.
  - i. Attendance Policy.
  - j. Remediation Policy.
  - k. Evaluations of Theory and Clinical Faculty.
  - l. Evaluations of Theory Presentations.
  - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  - n. Evaluation of Student Achievement.
  - o. Current Enrollment.
8. Require the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
9. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.
10. Failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation.
11. Place the program on the **September 2014** Board agenda for reconsideration of provisional approval.

**Rationale:** The program currently has eight (8) consecutive quarters of poor licensure pass rates. During quarter four (4) of 2011, the program's licensure pass rates rose to 62% from a zero (0) percent during quarter two (2) of 2011. The increase from zero (0) percent to 62% was the result of two (2) candidates testing which brought the quarter pass rate up to 100%. Currently the program's **quarter pass rate is**

**0%** and the **average annual pass rate is 52%**. As such, the program's average annual pass rate is **22 percentage points below** the state average annual pass rate.

To date, five (5) classes have been enrolled at Career Care Institute, Moreno Valley. One-hundred seventy-one (171) students enrolled in the five (5) classes. Of the 171 enrolled students, 82 have graduated. Twenty-five (25) of the 82 students graduated August 31, 2012. Licensure information for the 25 new graduates will not be available, minimally, until February of 2013. Thirteen (13) remain enrolled in classes. The thirteen (13) students will graduate April 7, 2013.

On February 6, 2012, a new director was approved by the Board. Approving a smaller class size to start on October 1, 2012, will give the program a total of 33 students for a period of approximately six (6) months. Approving a class of 20 students will allow the new director to focus on implementing reported interventions to enhance student achievement, evaluate the effectiveness of the interventions, identify and implement necessary modifications, and monitor their effectiveness. Board staff will continue to monitor the program's implemented interventions and licensure pass rates.

Attachment A: Program Correspondence Dated May 25, 2012, Received May 30, 2012.

Attachment B: Board Correspondence Dated July 24, 2012.

Attachment C: Program Correspondence Cated July 31, 2012, Received August 1, 2012.

Attachment D: Draft Notice of Change in Accreditation Status.



# Agenda Item #12.A.1.Attachment A



*John*  
BMNPT Received  
on 5/30/12 with KK

*for a better future!*

May 25, 2012

Pam Hinckley  
Nursing Education Consultant  
Board of Vocational Nursing & Psychiatric Technicians  
2535 Capitol Oaks Drive, Suite 205  
Sacramento, CA 95833-2945

Re: Program Licensure Pass Rate

Dear Ms. Hinckley

I have received the updated pass rate information for Career Care Institute, Moreno Valley and we are still below the 10 percentage points of the state average pass rate. However, we have not had any new candidates take the NCLEX since the last quarter.

Currently, we have four students who have submitted applications to take the test and others will follow this week. These four students have successfully completed all graduation requirements and are currently working on the ATI NCLEX review plan. The other students are taking their final HESI tests and are also required to complete the ATI assessment tests as well as the ATI NCLEX review plan. Our students are excited about having the ATI and it is evident that this plan works for them. Those students who have been working on the ATI have seen increase in their HESI scores by more than 200 points for some. All students who had not previously passed the HESI are required to complete the ATI assessments tests and ATI NCLEX plan prior to submitting application to take the NCLEX. They feel that the ATI testing is building their confidence to pass their NCLEX as well as increasing their test taking skills.

Also, our current level 4 students are on an intense ATI plan with tutorials, practice assessments and proctored assessments scheduled weekly. They have the option of working at home or in our computer lab where we have added an additional 10 computers. They also have the ATI books as well as e-books. Although these students will not graduate until late August, we feel that they will be ready for NCLEX if they continue to focus on the ATI assessments and proctored assessments.

We will continue in our efforts to enhance the effectiveness of the ATI program for the current grads with projected positive outcomes as they await their appointment dates. We believe in the current plan and we will continue to make changes as needed. Thank you.

Sincerely,

*W. Olajide*

Winifred Olajide, RN, MSN  
Director of Nursing



# Agenda Item #12.A.1.Attachment B



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

**BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS**  
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945  
Phone (916) 263-7800 Fax (916) 263-7855 Web [www.bvnpt.ca.gov](http://www.bvnpt.ca.gov)



## CERTIFIED MAIL

July 24, 2012

Winifred Olajide  
Career Care Institute, Moreno Valley  
Vocational Nursing Program  
22500 Town Circle, Suite 2205  
Moreno Valley, CA 92553

### Re: Consideration of Placement on Provisional Approval

Dear Ms. Olajide:

The Board is scheduled to consider **Career Care Institute, Moreno Valley, Vocational Nursing Program's** relative to consideration of placement on provisional approval at its meeting scheduled September 6, 2012. That meeting will be held at the Radisson Hotel LAX in Los Angeles, California.

To ensure dissemination and review by individual Board members and relevant staff for timely consideration prior to the February Board meeting, please submit the following written information by **Tuesday, August 3, 2012:**

- Eighteen (18) copies of pertinent documents related to subsequent actions taken by the program to correct identified problems ***that you desire Board members to consider***. Please remember existing statutes require that any document considered by the Board will become a public record. Accordingly, please redact all names of students.
- In addition, please provide information on a compact disc (CD) for Board use. Again, please remember to redact any student names prior to copying information onto the CD.

Although the primary purpose of this letter is to convey the Board's need for the copies, please be assured that, if timely submitted, any correspondence and attachments will be reviewed and, if appropriate, information submitted may be included in the report of the assigned consultant.

The Board strongly recommends that you plan to attend the meeting and be prepared to respond to questions from Board members relative to your program.

Please contact the Board at (916) 263-7843 should further clarification be needed.

Sincerely,

**PAM HINCKLEY, RN, MSN**

Nursing Education Consultant

Board of Vocational Nursing and Psychiatric Technicians

2535 Capitol Oaks Drive, Suite 205

Sacramento, CA 95833

(916) 263-7843 Phone

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[Pam\\_hinckley@dca.ca.gov](mailto:Pam_hinckley@dca.ca.gov)

Agenda Item #12.A.1.Attachment C  
Career Care Institute Moreno Valley's  
Plan to Increase  
Licensure Pass Rates

*idea*  
BVNPT Received  
on 5/1/12 with KB



Vocational Nursing Program  
Submitted August 1, 2012

Winifred Olajide, RN, MSN  
Director of Nursing  
22500 Town Circle, Suite 2205  
Moreno Valley, CA 92553  
Office: 951-214-6446  
Fax: 951-214-6440

July 31, 2012

Board of Vocational Nursing & Psychiatric Technicians  
2535 Capitol Oaks Drive, Suite 205  
Sacramento, CA 95833-2945

Re: Program Licensure Pass Rate

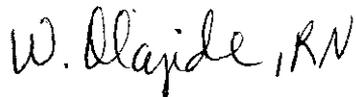
Dear Board Members:

Career Care Institute (CCI) desires to have the Board review the attached information regarding our plan to increase NCLEX pass rates. We are aware of your consideration to place our program on provisional approval and therefore have provided you with our plan.

Prior to May, 2012 we used the HESI (Health Assessment Systems, Inc.) testing for our students. The students were not receptive to this testing program. Therefore we have implemented ATI (Assessment technology Institute) for our current level IV students as well as the class that graduated in April 2012. Although this is the first group, our students are responding well to ATI. Additionally, as of this week ATI our new level III will also began using ATI and we plan to implement for all futures classes. We have a great testing and remediation plan and a virtual coach as well as other tools.

Please review the CCI Moreno Valley's Vocational Nursing Plan to Increase Pass Rates and our ATI Comprehensive Assessment and Review Program attached. Thank you in advance for your consideration. I look forward to seeing you at the next Board meeting.

Sincerely,



Winifred Olajide, RN, MSN  
Director of Nursing

Attachments

**VOCATIONAL NURSING  
PLAN TO INCREASE LICENSURE  
PASS RATES**

**CAREER CARE INSTITUTE  
MORENO VALLEY, CA**

# **Career Care Institute (CCI), Moreno Valley Vocational Nursing Plan to Increase Licensure Pass Rates**

Based on information received from the Lancaster CCI Campus' Annual Report, dated December 2011, submitted by Corrine O. Stevens, RN, MSN, I will incorporate a plan of action for the Moreno Valley Campus consistent with the mission, core values and objectives of CCI .

## **Mission Statement**

It is the mission of Career Care Institute School of Vocational Nursing to provide a framework of academic instruction to develop the capabilities of nursing students regardless of race, color, sex, religious creed, or national origin, with experienced guidance in the development of practical skills and theoretical knowledge required to practice as a Licensed Vocational Nurse.

## **Core Values**

1. Excellence: We will only accept excellence in our pursuit of student achievement.
2. Accountability: We are responsible for developing the unlimited potential for each student, recognizing that we each play a critical role in his or her success and we are obligated to aspire to be our best as we pursue excellence in student achievement.
3. Integrity: We treat each member of our whole community with dignity and respect, valuing relationships based on honesty, compassion, and the integrity expected of the nursing profession.

**Our goal for 2012 is to maintain at least a pass rate of within 10 percent of the State and ultimately go beyond the minimum.**

To address the identified issues of falling State Board pass rates, the nursing department met with faculty members to assist in developing strategies to improve student grades and student retention. Some of the feedback from these meetings was applied to the strategic plan to implement the change indicated to improve student's overall grade point averages; increase retention, and improve board pass rates.

According to the mission and objectives of the institution; the goals are to provide the student with an educational environment which meets the needs of students with varied learning skills and to provide support services which contribute to instructional effectiveness and student success (Career Care Institute Catalog, 2009, p.3). In the mission statement the school promises to: (1) Provide the support services, which contribute to instructional effectiveness and student success and (2) Prepare nursing students for the state certification exam required to practice vocational nursing (p.2).

Having reviewed the board pass rates for the past three quarters; the decision was made to develop and implement a remediation plan to improve student outcomes. The focus of this remediation plan is to implement new strategies to improve student retention and academic performance. The results of the implementation of a detailed remediation will be used to determine if there are any significant changes in students' grades and student retention in the nursing program. To achieve this goal the following areas were identified for improvement:

1. Prescreen students enrolling into the certification programs to determine program readiness.

**Note: The above is taken from the CCI Lancaster Campus. The Moreno Valley Campus implemented ATI for level IV students on May 2, 2012. Current NCLEX pass rates are from previous classes in 2011 when students were tested using HESI (Health Information Systems, Inc.)**

One of the most important areas for improving students' outcome is having a method of prescreening students during the admission process. Criteria listed in the strategic plan, 2011 encourages evaluating student's admission scores and referring students to remedial classes for English and Math. Until those students meet the actual admission requirement of passing, they may not enter the program.

Another method of ensuring our students are ready is to collaboratively assess and monitor students to identify those at risk. This is done weekly, at midterm and at the end of each module. Test scores, as well as attendance for theory and clinical and skills of students can help identify at-risk students.

Finally, to help students prepare for the NCLEX exam and increase their test taking skills students in each module will take mandatory ATI exams throughout the module and at the end of their module. These tests provide diagnostic information to the school as well as the students to see where they fall within their group of peers as well as with others in the nation taking the tests. Reports are generated after each test and students are given individualized reports that are specific to their tests. The reports also identify areas of weakness and strengths. Students are advised to complete the remediation portion of the test to see the rationales for the questions missed as well as to increase their knowledge of the subject matter. Student's test results as well as their remediation efforts are monitored by faculty. This is required for all practice tests, tutorial practice and all proctored tests.

To conclude, our overall goal is to increase the pass rate of CCI Moreno Valley campus to not only 10% within the state pass rate, but to increase it substantially to above the state pass rate. Our plan focuses on tools to assess, diagnose and evaluation students' progress to improve their learning outcomes so that they can successfully meet their goal of passing the NCLEX exam and become competent entry level health care providers. Although our rates have decreased further, we would like to note that none of the students using ATI have taken their NCLEX at this time. We expect to see a substantial increase in outcomes with these students and will do everything that we have proposed to meet our goal. Our accreditation depends on this as it was stated in the letter from the board, and as we look forward to continuing admitting students to CCI Moreno Valley, we want to position ourselves to take on the task of giving them the tools necessary for success to complete the program here at Career Care Institute, Moreno Valley as well as pass NCLEX the first time.

**ATI COMPREHENSIVE  
ASSESSMENT AND REVIEW  
PROGRAM**

**VOCATIONAL NURSING  
PROGRAM**

**CAREER CARE INSTITUTE  
MORENO VALLEY, CA**

## ATI –Comprehensive Assessment and Review Program

### Purpose

In accordance with our mission "to provide each student with an educational environment which meets the needs of the student with varied learning skills", Career Care Institute has contracted with ATI® to provide additional support and assistance throughout the program in preparation for taking and successfully passing the NCLEX-PN® exam.

### Objective

To provide each student with study tools, competency testing and remediation tools to help prepare them to pass the NCLEX-PN ®

### Overview

Students will be introduced to ATI® within 4 weeks of beginning Level 1. Throughout each level, students will be assigned practice test, tutorials, and proctored examinations using the *ATI® PN Comprehensive Assessment & Review Program (CARP)* as appropriate.

Currently: Level 1, 3 and 4 students will be assigned Specialty Proctored Assessment exams that correlate with the subject matter expected to have been mastered within that level. Dates for all assessments will be available per the student's level calendar from their theory instructors – typically in week one of each Level. Due to the non availability of Specialty Proctored Exams in Level 2, the students will be given 10 individual ATI® assignments.

Admission into/permission to take the Proctored Exam requires prior completion of assigned practice test/tutorials/Nurse Logic and skills modules. Proof of completion must be submitted by 12pm the day preceding the scheduled Proctored Specialty Exam. Partial points will not be awarded in any category. **You must complete the assignments or 0 points will be awarded.**

### Grading

At CCI- you earn your grade in each Level from three sources: Theory and Clinical and ATI® .  
**Performance on ATI® will provide 10% of your level grade**

- Spend 3 hours in the skills lab practicing related skills and/or completion of specified ATI® Skills Module.

**Instructions for creating an online focused review (these can be done for both practice and proctored exams as directed)**

To do an ATI® focused review after taking a proctored exam:

- Log on ATI®
- Click My Results tab
- Click Proctored Assessment tab
- Click on under “Focused Review” then click the word “Create”.

Once you created the focused review, you need to review each missed topic and complete templates according to your specific remediation plan.

<u>ATI® Score</u>	<u>Required templates to earn credit for remediation</u>
Level 3	Create 5 templates of missed topics
Level 2	Create 10 templates of missed topics
Level 1	Create 15 templates of missed topics
Level <1	Create 20 templates of missed topics

Templates for each specific topic are located under within the “Focused Review”, as are DVD clips to watch and Review Module pages to read.

Note: Time spent on the Focused Review shows on the Instructor site, as well as on the student transcript.

**Comprehensive Predictor (Exit Exam)**

At the end of Level 4, the ATI® Comprehensive Predictor will be scheduled beginning Week 15 of Level 4. This exam is designed to evaluate the student's probability of successfully passing the NCLEX-PN®, on students’ first attempt.

**Test Security:**

**A. General Exam Rules**

All personal affects are left in designated area- this includes cell phones, beepers, purse/ backpack.

No communication is permitted between examinees while taking the exam.

Examinees are expected to work independently

All examinees should begin testing at the same time

Food and drink are prohibited during the exam unless it is deemed necessary due to a documented medical condition

Examinees are not allowed to bring any additional materials with them to use during testing

Personal calculators are not allowed

Scratch paper may be provided by the proctor, but it must be collected and destroyed upon completions of the exam

**B. Restroom Breaks and Other Breaks**

Examinees should use the restroom prior to the start of the exam

Examinees are not allowed to leave the room once testing begins

If an examinee is permitted to leave the room during testing due to a medical condition and /or emergency, the examinee must hand all testing materials to the proctor. Examinees may not take their personal belongings outside of the testing room during an unscheduled break

**C. Procedure for the End of the Exam**

Examinees may leave the room when they have completed the exam. The proctor will collect any scratch paper from the examinee and destroy it

**D. Time allowed and Number of Questions**

The time limit for these assessments is based on one minute per question:

Nurse Logic 2.0: Testing and Remediation (Beginner)

Fundamentals B (Practice Test)

Skills Modules (Medication Administration 1-4, Diabetes Management)

**>Fundamentals Proctored Specialty Exam**

**Level 2**

M/S Immune and Infections (Practice Tutorial)

Nurse Logic 2.0: Knowledge and Clinical Judgment (Advanced)

Nurse Logic 2.0: Nursing Concepts (Advanced)

Nurse Logic 2.0: Priority Setting Framework (Advanced)

Nurse Logic 2.0: Testing and Remediation (Advanced)

M/S Dermatological (Practice Tutorial)

M/S Endocrine (Practice Tutorial)

M/S Cardiovascular/Hematology (Practice Tutorial)

M/S Respiratory (Practice Tutorial)

Skills Modules: Oxygen Therapy, Airway Management

**Level 3**

M/S Musculoskeletal (Practice Tutorial)

M/S Gastrointestinal (Practice Tutorial)

Skills Module: Enema

M/S Neurosensory (Practice Tutorial)

M/S Renal and Urinary (Practice Tutorial)

M/S Oncology (Practice Tutorial)

M/S Final (Final Tutorial)

M/S Adult (Practice Test B)

**>M/S Proctored Specialty Exam B**

Pharmacology (Practice Tutorial)

Exam. Late submissions will not be accepted and will result in a score of 0 points for that exam.

**ATI® Contact Information**

Customer Service (Monday through Friday, 7am -7pm Central Time): 800-667-7531

[helpdesk@atitesting.com](mailto:helpdesk@atitesting.com)

Technical Support: 800-667-7531 or [techsupport@atitesting.com](mailto:techsupport@atitesting.com)

Web address: [www.atitesting.com](http://www.atitesting.com)

# Agenda Item #12.A.1.Attachment D



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

**BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS**  
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September XX, 2012

Winifred Olajide  
Career Care Institute, Moreno Valley  
Vocational Nursing Program  
22500 Town Circle, Suite 2205  
Moreno Valley, CA 92553

***Subject: Notice of Change in Approval Status***

Dear Ms. Olajide:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on September 7, 2012, the status of the Career Care Institute, Moreno Valley, Vocational Nursing Program has been changed from full approval to provisional approval for the two – year period from September 7, 2012 through September 30, 2014. Please sign and return the enclosed “Acknowledgement of Change in Approval Status” form by **Friday, September XX, 2012.**

**AREAS OF NON-COMPLIANCE [VIOLATION(S)]**

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

“The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period...”

The program pass rates of the Career Care Institute, Moreno Valley, Vocational Nursing Program for the past ten (10) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2010	74%	71%	-3
Apr – Jun 2010	75%	78%	+3
Jul – Sep 2010	75%	64%	-11
Oct – Dec 2010	76%	58%	-18
Jan – Mar 2011	77%	40%	-37
Apr – Jun 2011	76%	0%	-76
Jul – Sep 2011	76%	50%	-25
Oct – Dec 2011	75%	62%	-13
Jan – Mar 2012	74%	60%	-17
Apr – Jun 2012	74%	52%	-22

Based on this data, the program failed to meet the average annual pass rate requirement.

**REQUIRED CORRECTION(S)**

1. Place Career Care Institute, Moreno Valley, Vocational Nursing Program on provisional approval for the two-year period from September 7, 2012, through September 30, 2014, and issue a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations.
2. The program shall bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.
3. The program shall submit follow-up reports in nine months, but no later than **June 1, 2013**, and 21 months, but no later than **June 1, 2014**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
  - a. Admission Criteria.
  - b. Screening and Selection Criteria.
  - c. Terminal Objectives.
  - d. Curriculum Objectives.
  - e. Instructional Plan.
  - f. Theory and Clinical Objectives for Each Course.
  - g. Lesson Plans for Each Course.
  - h. Textbooks.
  - i. Attendance Policy.
  - j. Remediation Policy.
  - k. Evaluations of Theory and Clinical Faculty.
  - l. Evaluations of Theory Presentations.
  - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  - n. Evaluation of Student Achievement.
  - o. Current Enrollment.