

Agenda Item #11.B.3.



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.
BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
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DATE: October 23, 2012

TO: Board Members

FROM: *Suellen Clayworth*
Suellen Clayworth, M.N., R.N.
Nursing Education Consultant, Retired Annuitant

SUBJECT: Community Based Education & Development College Vocational Nursing Program – Consideration of Request to Admit Students (Director: Alice Sorrell – Thompson, Los Angeles, Los Angeles County, Private)

Community Based Education & Development College Vocational Nursing Program was placed on Provisional Approval¹ on May 20, 2010 for one year due to noncompliance with regulatory requirements specified in California Code of Regulations, Section 2530 (I). The program was required to admit no additional students without the prior approval of the full Board. On May 20, 2011, the Board extended the program's provisional approval for the one – year period from June 1, 2011, through May 31, 2012. On May 11, 2012, the Board extended the program's provisional approval for the one – year period from June 1, 2012, through May 31, 2013.

On September 17, 2012, the Board received electronic correspondence and supporting documents from the director requesting approval to admit 20 students into their non-degree class commencing November 26, 2012, to **replace** students graduating November 18, 2012. That proposed class is projected to graduate on March 18, 2014. The program also requests approval to admit 20 students into their associate degree class commencing December 10, 2012. That proposed class is projected to graduate May 12, 2014.

History of Prior Board Actions

(See Attachment A, History of Board Action, September 10, 2001, through May 11, 2012.)

Enrollment

The program requires prior Board approval for the admission of each class. The program offers a 63-week, full-time course of instruction, successful completion resulting in issuance of a diploma. Additionally, the program offers a 74-week, full-time course of instruction, successful completion resulting in an Associate of Arts degree. The pattern of admissions for **current and proposed** classes is seen in the enrollment table below.

¹ Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate Bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board's authority or jurisdiction.

The following table represents **projected** student enrollment based on **current and proposed** class starts and completions. The table indicates a **maximum enrollment of 55 students** from **June 2011 through December 2012**.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Complete			
6/20/11 (ND) [Class approved to begin 5/23/11]		30	23	23
11/21/11 (ND) [Class approved to begin 11/28/11]	3/24/13	15	15	23 + 15 = 38
	11/18/12 (6/20/11 Class)		-23	38 - 23 = 15
11/26/12 (ND)	3/18/14	20 (proposed)		15 + 20 = 35
12/10/12 (D)	5/12/14	20 (proposed)		35 + 20 = 55

Licensing Examination Statistics

The following statistics, furnished by Pearson VUE, and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period October 2007 through September 2012, specify the pass percentage rates for graduates of Community Based Education & Development College Vocational Nursing Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®), and the variance from state average annual pass rates.

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics				Annual Statistics*			
Quarter	# Candidates	# Passed	% Passed	State Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate	Variance from State Average Annual Pass Rate
Oct - Dec 2007	1	1	100%	76%	63%	76%	-13
Jan - Mar 2008	23	14	61%	75%	64%	75%	-11
Apr - Jun 2008	11	3	27%	70%	51%	74%	-23
July - Sep 2008	27	14	52%	74%	52%	74%	-22
Oct - Dec 2008	21	7	33%	73%	46%	73%	-27
Jan - Mar 2009	23	7	30%	70%	38%	72%	-34
Apr - Jun 2009	21	8	38%	71%	39%	70%	-31
July - Sep 2009	23	6	26%	74%	32%	72%	-40
Oct - Dec 2009	20	6	30%	76%	31%	73%	-42
Jan - Mar 2010	26	10	38%	76%	33%	74%	-41
Apr - Jun 2010	27	10	37%	74%	33%	75%	-42
Jul - Sep 2010	32	17	53%	76%	41%	75%	-34
Oct - Dec 2010	22	9	41%	77%	43%	76%	-33
Jan - Mar 2011	31	18	58%	80%	48%	77%	-29
Apr - Jun 2011	9	1	11%	71%	48%	76%	-28
Jul - Sep 2011	20	9	45%	74%	45%	76%	-31
Oct - Dec 2011	12	8	40%	74%	45%	75%	-30
Jan - Mar 2012	6	3	50%	77%	38%	74%	-36
Apr - Jun 2012	19	9	47%	72%	45%	74%	-29
Jul - Sep 2012	7	2	29%	74%	50%	74%	-24

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

The data substantiates the program's **noncompliance** with Section 2530(l) of the Vocational Nursing Rules and Regulations for the period **October 2007 through September 2012**.

Based on the most recent data available (July – September 2012), the program's average annual pass rate is **50%**. The California average annual pass rate for graduates from accredited vocational nursing programs who took the NCLEX-PN® for the first time during the same period is 74%. The pass rate for the Community Based Education & Development College Vocational Nursing Program is **24** percentage points **below** the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

"For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The program's Board-approved faculty totals fourteen (14), including the program director. Of the total faculty, eight (8) are approved to teach in the clinical area.

Based on a maximum enrollment of 55 students, four (4) instructors are needed. Therefore, the number of faculty is adequate for the current and proposed enrollment.

Section 2534(b) of the Vocational Nursing Rules and Regulations states:

"Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught."

The program's clinical facilities are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives in accordance with Section 2534(b) of the Vocational Nursing Rules and Regulations. This information was verified by the consultant.

Other Considerations

Examination statistics furnished by Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First – Time Candidates Educated in Member Board Jurisdiction," substantiates that the Community Based Education and Development College Vocational Nursing Program has failed to achieve an annual average pass rate on the NCLEX-PN® that is within ten (10) percentage points of the state average annual pass rate.

Program performance statistics specify that 381 program candidates completed the NCLEX-PN® during the period October 2007 through September 2012. Of the total tested, 162 program candidates passed the NCLEX-PN®. As such, 42% of the total program graduates tested from October 2007 through September 2012 passed the examination.

The program has failed to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate for the past twenty (20) consecutive quarters. It is noted that the program's average annual pass rate has improved from 31% to 50%, during the two (2) years of provisional approval; however, the quarterly pass rates have been erratic and the average annual pass rate has not progressed consistently upward. In the most recent quarter reported, July to September 2012, only 29% of the candidates who tested passed the examination. No clear pattern of improvement in the program's pass rate has been demonstrated.

Recommendations:

1. Deny the Community Based Education & Development College Vocational Nursing Program's request to admit 20 students into the non-degree class commencing November 26, 2012 only, graduating March 18, 2014, to **replace** students graduating November 18, 2012.
2. Deny the program's request to admit 20 students into the degree granting class commencing December 10, 2012 only, graduating May 12, 2014.
3. Continue to require the program to obtain approval by the full Board prior to admission of each class.

Rationale: As noted previously, the program has never brought its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.

The program has reported implementation of strategies to improve student achievement. Further, the program had reported that the effectiveness of such strategies would be reflected in the performance of students admitted November 29, 2010. That class was scheduled to graduate March 26, 2012. Only three (3) graduates have tested from that class. Those students passed the examination.

Published examination statistics illustrate the program's sustained failure to improve its average annual pass rates to achieve compliance with regulatory requirements over the past twenty (20) consecutive quarters. On May 20, 2010, the Board placed the program on provisional approval. At that time, the program's average annual pass rate was **31%, 42 percentage points below the state average annual pass rate.**

On **May 20, 2011**, the Board **extended** the program's provisional accreditation status for the **one-year period June 1, 2011, through May 31, 2012**, and scheduled reconsideration for the May 2012 Board meeting. At that time, the program's **quarterly** pass rate was **58%**; the program's average **annual** pass rate was **48%**, an **improvement of 17 percentage points, from 31% to 48%, during its one-year provisional accreditation.**

Based on statistics from the most recent reporting period, July to September 2012, the program's **quarterly** pass rate was **29%**; the program's **average annual pass rate** is **50%**.

Submitted information specifies the proposed classes are projected to complete program requirements in 2014. Reconsideration of the program's provisional approval is scheduled for the May 2013 Board Meeting. If no improvement is documented in the pass rates by the May 2013 Board Meeting, the recommendation would be for revocation.

It is noted that the program's average annual pass rate has improved 19 percentage points since initial placement on provisional approval. However, it is also noted that based upon the most recent statistics, the program's average annual pass rate remains 24 percentage points below the state average annual pass rate. Such sustained failure of the program to bring its average annual pass rates compliant with regulatory requirements over the twenty (20) consecutive quarters and the scheduled reconsideration of the program's status supports the recommendations to deny approval of the requested class admissions.

Attachment A: History of Prior Board Actions

Attachment B: Request for documents for dissemination to Board Members, dated October 2, 2012

Agenda Item #11.B.3.Attachment A

Community Based Education & Development College Vocational Nursing Program

History of Prior Board Actions

- On September 10, 2004, the Executive Officer approved the Community Based Education and Development College's request to begin a vocational nursing program with an initial full-time class of 30 students on October 4, 2004, only; **and** approved the program curriculum for 1560 hours, including 582 theory and 978 clinical hours.
- **On February 8, 2005, a new program director was approved.**
- On March 24, 2005, the director notified the Board that commencement of the initial class had been delayed from October 4, 2004, to May 2, 2005, with a completion date of June 29, 2006.
- On February 7, 2006, the director notified the Board that the completion date for the initial class was changed to July 20, 2006.
- On May 12, 2006, the Executive Officer approved initial full accreditation for the Community Based Education and Development College Vocational Nursing Program for the period May 12, 2006, through May 11, 2010, and issued a certificate accordingly.

Additionally, the Executive Officer approved the program's request to admit 60 students starting July 31, 2006, to **replace** students graduating July 20, 2006, only, thereby increasing class size from 30 to 60 students per class. The projected completion date for the replacement class was September 28, 2007.

- On January 9, 2007, the Executive Officer approved the program's request to admit 60 students into a full-time class commencing January 15, 2007, with a projected completion date of March 21, 2008.
- On April 10, 2008, the Executive Officer approved the program's request to admit 10 students into a full-time class beginning on May 5, 2008, with a projected graduation date of August 18, 2009, thereby increasing frequency of admissions.
- On March 18, 2009, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rates for the past four (4) quarters. The program was requested to submit a written plan for improving their NCLEX-PN® pass rates by April 2, 2009.

- On May 14, 2009, the program was notified that its average annual pass rate had fallen below 10 percentage points of the state average annual pass rate for the past five (5) quarters.
- On July 16, 2009, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rates for the past six (6) quarters. The program was requested to submit documentation that verified that elements of its plan of correction were being carried out and the effects of the employed interventions.
- **On August 10, 2009, a new program director was approved.**
- On September 8, 2009, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rate for the past seven (7) quarters.
- On February 24, 2010, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rates for the past eight (8) quarters.
- On April 26, 2010, the assigned consultant contacted the director relative to the admission of five (5) classes **without** prior Board approval.
- On April 27, 2010, the Board received electronic correspondence from the director specifying the program's understanding that ongoing admissions had been approved.
- On May 14, 2010, the Board received electronic correspondence from the director alleging approval by a prior consultant. A copy of a Board report dated April 10, 2008 was attached. The Board's official report dated April 10, 2008 does not reflect the same information as submitted by the director.
- On May 20, 2010, the Board placed the program on provisional accreditation for the one-year period from May 20, 2010, through May 31, 2011, and issued a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations; required the program to show documented progress by submitting a follow-up report in ten (10) months to include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for expected results, and the effectiveness of corrective actions taken to address the following elements:
 - a. Current Student Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.
 - f. Instructional Plan.
 - g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.

- i. Textbooks.
- j. Attendance Policy.
- k. Remediation Policy.
- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.
- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- o. Evaluation of Student Achievement.

Additionally, the program is required to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's regulations, commencing at California Code of Regulations, Title 16, Section 2525.

The Board **denied** the program's request to admit 30 students commencing August 2, 2010, to replace students completing program requirements July 25, 2010. The program was required to admit no further classes without prior Board approval.

- On June 11, 2010, the program submitted electronic correspondence requesting approval to admit students to **replace** the class graduating July 25, 2010.
- On June 22, 2010, the Board forwarded correspondence notifying the program of specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the Vocational Nursing Rules and Regulations.
- On July 12, 2010, the Board received correspondence from the program with a copy of program correspondence dated June 10, 2010, current and projected enrollment data, information relative to faculty: student assignments, clinical rotations, and a FedEx shipment travel history.
- On July 28, 2010, the Board received notification per telephone that the program had mailed documents to the residence of President Vertido, stating the school had been unable to find another mailing address for the Board.
- On July 30, 2010, the Board received program correspondence dated July 26, 2010, sent to the residence of President Vertido, relative to a request to admit students July 26, 2010.
- On August 3, 2010, the director notified the Board that the number of students requested had been reduced to 30.
- On August 6, 2010, the Executive Officer deferred action on the program's request to admit students to the Board for consideration at the September 16, 2010 meeting. This decision was based on the program's pass rate statistics and previous Board action to deny students with a 33% pass rate. The consultant notified the director of the decision per telephone.

- On August 6, 2010, the Executive Officer was notified that the program administration had contacted President Vertido at his residence regarding the program's placement on the September 2010 agenda.
- On August 13, 2010, the Board forwarded correspondence to the director relative to contact with Board members.
- On August 19, 2010, the Board's legal counsel and the Supervising Nursing Education Consultant (SNEC) conducted a conference call with the program director, school DOE, and the school's legal counsel. The purpose of the call was to clarify the program's request for documents and achieve resolution.
- On September 16, 2010, the Board denied the Community Based Education & Development College Vocational Nursing Program's request to admit 30 students commencing August 9, 2010, to **replace** students completing program requirements July 25, 2010. The Board approved the program's admission of 15 students on November 2, 2010, with a projected graduation of March 26, 2012.
- On September 28, 2010, the Board forwarded correspondence to the director relative to decisions rendered at the September 16, 2010 Board meeting.
- On January 18, 2011, the Board received the program's electronic correspondence and supporting documents requesting approval to admit a new class on March 7, 2011.
- On February 14, 2011, the SNEC spoke with the director relative to clarification as to the absence of the program's request on the agenda for the February 25, 2011, Board meeting. The director was informed that the Board had scheduled reconsideration of the program's provisional accreditation status at the May 20, 2011 meeting.
- On February 28, 2011, the Board received the program's follow-up report.
- On April 4, 2011, the SNEC discussed with the director the program's request for approval to admit a new class. The director was informed that the request was scheduled for consideration by the Board at the May 20, 2011 meeting.
- On April 6, 2011, the Board received electronic correspondence from the director relative to the status of the program and the admission of future classes.
- On April 8, 2011, the Board received electronic correspondence from the director relative to the program's correction of identified violations.
- On April 18, 2011, the Supervising Nursing Education Consultant sent correspondence to the director requesting the submission of documents for Board presentation.
- On May 20, 2011, the Board extended the program's provisional accreditation for the one-year period June 1, 2011, through May 31, 2012, and issued a notice to the

program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1(e) of the California Code of Regulations. The program was required to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate for four (4) consecutive quarters by **May 31, 2012**. The Board **approved** the program's request to admit **30** students into the non-degree class commencing **May 23, 2011**, graduating August 24, 2012, only, to **replace** students who graduated March 27, 2011; **and approved** the program's request to admit **15** students into the degree-class on **June 6, 2011**, with a projected graduation of September 12, 2012; **and denied approval** of the program's request to admit a class of **30** students into the non-degree class commencing **August 8, 2011**, with a projected graduation of November 14, 2012; and continued to require the program to obtain approval by the Board prior to admission of each class.

The program was required to continue demonstration of progress in improvement of its pass rates on the NCLEX/PN[®], and was required to submit a follow-up report in 9 months, but no later than **February 1, 2012**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:

- a. Current Student Enrollment.
- b. Admission Criteria.
- c. Screening and Selection Criteria.
- d. Terminal Objectives.
- e. Curriculum Objectives.
- f. Instructional Plan.
- g. Theory and Clinical Objectives for Each Course.
- h. Lesson Plans for Each Course.
- i. Textbooks.
- j. Attendance Policy.
- k. Remediation Policy.
- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.
- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- o. Evaluation of Student Achievement.

Additionally, the program was required to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's regulations, commencing at California Code of Regulations, Title 16, Section 2526.

The Board placed the program on the May 2012 Board Meeting agenda for reconsideration of provisional accreditation.

- On June 23, 2011, the Board received correspondence with supporting documents from the director requesting approval to admit replacement classes commencing September 19, 2011, November 28, 2011, and April 2012.

- On June 29, 2011, the Board forwarded to the director the Notice of Change in Accreditation Status.
- On July 25, 2011, the Board received additional information in support of the program's request to admit additional students.
- On August 10, 2011, the Supervising Nursing Education Consultant forwarded correspondence to the director requesting the submission of documents for Board presentation.
- On August 19, 2011, the Board received electronic correspondence from the director voluntarily withdrawing the request to admit students on September 19, 2011 and requesting approval to admit students November 28, 2011.
- On September 16, 2011, the Board received electronic correspondence and supporting documents from the director requesting approval to admit students in November 2011 and April 2012.
- On October 7, 2011, the Supervising Nursing Education Consultant forwarded correspondence to the director requesting the submission of documents for Board presentation.
- On November 10, 2011, the Board denied the Community Based Education & Development College Vocational Nursing Program's request to admit 30 students into the non-degree class commencing November 28, 2011 only, graduating March 27, 2013, to **replace** students who graduated July 24, 2011. Additionally, the Board approved the program's admission of 15 students into the non-degree class commencing November 28, 2011 only, graduating March 27, 2013, to **replace** students who graduated July 24, 2011. The Board denied the program's request to admit 30 students into the non-degree class commencing April 3, 2012 only, graduating July 10, 2013, to **replace** students scheduled to graduate March 26, 2012; and continued to require the program to obtain approval by the full Board prior to admission of each class.
- On May 11, 2012, the Board extended the program's provisional approval for the one –year period June 1, 2012, through May 31, 2013. Additionally, the Board required the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate for four (4) consecutive quarters by **May 31, 2013.**; **denied** the program's request to admit 15 students into their non-degree class commencing May 21, 2012 and graduating September 7, 2013 to **replace** students who graduated March 26, 2012; required the program to demonstrate incremental progress in improvement of its pass rates on the NCLEX/PN®.

The program was required to submit a follow-up report in 9 months, but no later than **February 1, 2013.** The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for

implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:

- a. Current Student Enrollment.
- b. Admission Criteria.
- c. Screening and Selection Criteria.
- d. Terminal Objectives.
- e. Curriculum Objectives.
- f. Instructional Plan.
- g. Theory and Clinical Objectives for Each Course.
- h. Lesson Plans for Each Course.
- i. Textbooks.
- j. Attendance Policy.
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- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.
- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- o. Evaluation of Student Achievement.

Failure to show progress shall constitute cause for revocation of provisional accreditation.

The Board continued to require the program to admit no additional classes without prior approval by the full Board.

Further, the program was required to comply with all accreditation standards in article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and article 5 of the Board's regulations, commencing at California Code of Regulations, title 16, section 2526. The Board placed the program on the **May 2013** Board Meeting agenda for reconsideration of provisional accreditation.

- On October 2, 2012, the assigned consultant forward correspondence to the director requesting documents for dissemination to Board Members.

Agenda Item #11.B.3.Attachment B.



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.
BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
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October 2, 2012

Alice Sorrell-Thompson, MBA, RN
Director, Vocational Nursing Program
Community Based Education and Development
3699 Wilshire Blvd. 4th Floor
Los Angeles, CA 90010

Subject: Consideration of Request to Admit Students

Dear Ms. Sorrell-Thompson:

On November 9, 2012, the Board of Vocational Nursing and Psychiatric Technicians (Board) is scheduled to consider the following items relative to the ***Community Based Education and Development Vocational Nursing Program***.

- Consideration of Request to Admit Students.

To ensure dissemination to individual Board members and relevant staff for timely consideration at the November 9, 2012 Board Meeting, please submit:

- Eighteen (18) copies of pertinent documents that you desire Board members to consider. Please remember existing statutes require that any document considered by the Board will become a public record. Accordingly, please redact all names of students.
- In addition, please provide information on a compact disc (CD) for Board use. Again, please remember to redact any student names prior to copying information onto the CD.

To ensure dissemination and review by Board Members prior to the meeting, the deadline for submission of the requested documents and the CD is **Friday, October 12, 2012**.

Although the primary purpose of this letter is to convey the Board's need for the copies, please be assured that, if timely submitted, any correspondence and attachments will be reviewed and, if appropriate, information submitted may be included in the report of the assigned consultant.

Please do not hesitate to contact the Board at (916) 263-7843 should you have questions.

Sincerely,

Suellen Clayworth

SUELLEN CLAYWORTH, M.S., R.N.
Nursing Education Consultant – Retired Annuitant

BVNPT Received *edu*
on 10/16/12 with *mc.*

September 13, 2012

Board of Vocational Nursing and Psychiatric Technicians
Ms. Suellen Clayworth, M.S. R.N.
Nursing Education Consultant-Retired Annuitant
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833

Dear Ms. Clayworth,

Kindly consider this letter as a formal request for your recommendation to the Board for approval to begin cohorts of twenty (20) VN students (non-degreed) and twenty (20) AAS VN students (Applied Associate of Science) to commence respectively on November 26, 2012 and December 10, 2012. Community Based Education and Development (CBD College) has completed a detailed forensic review of our VN program in response to the low NCLEX-PN pass rate. As a result of this activity the faculty and administration of the VN program has developed and is currently implementing a Program Quality Improvement Plan. This joint effort between VN program administration and faculty has provided our program with a united vision and a common resolve.

The VN Program Quality Improvement Plan places significant emphasis on continuous improvement and tight monitoring of the NCLEX-PN pass rates with the implementation of our student tracking system. This system has helped CBD College be more effective and efficient in supporting and assisting our graduates in preparing and taking the NCLEX-PN. As of the May 2012 Board meeting CBD College has experienced a 6% point increase in our annual NCLEX-PN pass rate bringing our annual score from 38.18% to 44.62% by the end of the second quarter.

In our 2012 program review report CBD College discussed those policies and program revisions/additions that have been implemented to strengthen the framework of the VN program. The assessment tool utilized in the VN program admissions process has been revised. The ATI-TEAS V is currently being employed. The areas of focus are: science, numerical skills, language usage and reading comprehension. CBD College has also instituted an Academic Contract focused specifically at those students preparing for their first attempt at the NCLEX-PN. The first step in working with graduate students towards success is having them affirm their own success. The Academic Contract asks each graduate student to commit to attending all review sessions, and to participate fully in NCLEX-PN preparations activities. CBD College has hired a NCLEX Coordinator to record and track individual student progress and their activities in preparing for the NCLEX- PN exam. The tasks of this position include: coordinating NCLEX review sessions, learning academies, tutorial programs and ensuring that all application paper work is processed as quickly as possible.

CBD College remains steadfast in our resolve to attain and maintain the performance standard required by the Board. Our commitment to safe, quality care of all Californians is the driving force of our VN program.

Sincerely,



Alice Sorrell-Thompson, MBA, RN
Director, Vocational Nursing Program
CBD College

Please complete the following Enrollment Data Table for all classes currently enrolled and for those that are proposed.

**School Name: Community Based Education and Development
d/b/a CBD College
Revised 09/12/2012**

ENROLLMENT DATA			
CLASS DATES		#Students Admitted at time of class start	Total Enrollment: #Students who are still in the class
Date class started or will start	Date class will Complete		
*06/20/2011	11/18/2012	30	23
11/21/2011	03/24/2013	15	15
11/26/2012	03/18/2014	20	
12/10/2012 (AAS VN)	05/12/2014	20	

* Class will complete before the requested start.

Signature:  Date: _____

ENROLLMENT DATA				
CLASS DATES		#Students Admitted at time of class start	#Students who are still in class	Total Enrollment
Date class started or will start	Date class will Complete			
*06/20/2011	11/18/2012	30	23	23
11/21/2011	03/24/2013	15	15	23+15=38
11/26/2012	03/18/2014	20		
12/10/2012 (AAS VN)	05/12/2014	20		

* Class will complete before the requested start.

Signature:  Date: _____

Maternity and Pediatric Tracking Form
Community Based Education and Development

The purpose of this form is to delineate the program's presentation of theory instruction and clinical experience in Maternity Nursing and Pediatric Nursing to enrolled students and to ensure that every student receives the number of hours of theory instruction and clinical training consistent with the Board - approved curriculum.

List each student assignment for Maternity Nursing and Pediatric Nursing. Include both theory instruction and clinical experience, according to the program's instructional plan. Fill in the corresponding week of theory instruction and clinical experience from the program's instructional plan (IP). Modify the form as needed to show the number of students you are requesting and the number of weeks in your terms

Week	IP Wk # 46 (Mod. IV week 1)		IP Wk # 47 (Mod. IV week 2)		IP Wk # 48 (Mod. IV week 3)		IP Wk # 49 (Mod. IV week 4)		IP Wk # 50 (Mod. IV week 5)	
	1	2	3	4	5	6	7	8	9	10
Session										
Theory for all students	Health Promo of Infant	Health Promo: Child &	Basic Pediatric Care	Basic Pediatric Care	Basic Pediatric Care	Child of Physical Disorder	Child of Physical Disorder	Child with mental	Pregnancy	Pregnancy
Clinical Student 1-10	Ortho - Pediatric	Ortho - Pediatric	Ortho - Pediatric	Kaiser Kreuter Tues DAY	Kaiser Sorrell-Thompson Thursday	OLYM Mike Sat DAY	OLYM - Mike - Mon - DAY	OLYM Mike Sat - DAY	OLYM - Mike - Fri - DAY	OLYM Mike Sat - DAY
Clinical Student 11-20	OLYM Mike Sat DAY	OLYM - Mike - Mon - DAY	OLYM Tanagnon Sun - DAY	OLYM - Mike - Wed - DAY	OLYM Mike Fri DAY	Kaiser Kreuter Tues DAY	Kaiser Sorrell-Thompson Thurs DAY	Ortho - Pediatric	Ortho - Pediatric	Ortho - Pediatric
Clinical Student 21-30	OLYM - Mike - Mon DAY	OLYM - Mike - Wed DAY	OLYM - Mike - Mon DAY	OLYM - Mike - Fri DAY	OLYM - Mike - Mon DAY	OLYM - Mike - Wed DAY	OLYM - Tanagnon Sun DAY	OLYM - Mike - Wed DAY	OLYM - Mike - Mon DAY	OLYM - Mike - Wed DAY

Clinical Student 31-40	Kaiser Tues Kreuter DAY	Kaiser Thurs Sorrell-Thompson DAY	Ortho - Pediatric	Ortho - Pediatric	Ortho - Pediatric	OLYM Mike Fri DAY	OLYM Mike Sat DAY	OLYM Sun Tanagnon DAY	Kaiser Kreuter Mon DAY	Kaiser Kreuter Wed DAY
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IP Wk # 51 (Mod. IV week 6)		IP Wk # 52 (Mod. IV week 7)		IP Wk # 53 (Mod. IV week 8)		IP Wk # 54 (Mod. IV week 9)		IP Wk # 55 (Mod. IV week 10)		IP Wk # 56 (Mod. IV week 11)	
11	12	13	14	15	16	17	18	19	20	21	22
Care of Mother and Newborn	Care of Mother and Newborn	High Risk Mother	Basic Mental Health	Basic Mental Health	Care of Pt Psych Disorder	Care of Pt Psych Disorder	Drugs for Anxiety	Drugs for Anxiety	Care of Pt Addictive Personalit	Care of Pt Addictive Personalit	Leadership
SJG - Antido Mon - DAY	SJG - Antido - Sat - DAY	SJG Antido - Mon - DAY	SJG - Tanagnon - Fri - DAY	SJG Tanganon - Mon - DAY	OLYM Mike Mon - DAY	OLYM - Mike - Fri - DAY	OLYM Tanagnon Sun - DAY	OLYM - Mike - Mon - DAY	OLYM Mike Fri - DAY	OLYM - Mike - Fri - DAY	OLYM Mike Sat - DAY
OLYM Mike Sat - DAY	OLYM - Mike - Mon - DAY	OLYM Tanagnon Sun - DAY	OLYM - Mike - Wed - DAY	OLYM Mike Fri - DAY	SJG - Antido - Mon - DAY	SJG - Antido - Sat - DAY	SJG - Antido Mon - DAY	SJG - Tanagnon Fri - DAY	SJG - Tanganon - Mon - DAY	Kaiser - Kreuter - Wed - DAY	Kaiser - Kreuter Mon - DAY
Ortho - Pediatric	Ortho - Pediatric	Ortho - Pediatric	Kaiser Kreuter Tues DAY	Kaiser Sorrell-Thompson Thurs DAY	Kaiser - Kreuter - Mon DAY	Kaiser - Kreuter - Wed DAY	Kaiser - Kreuter - Mon DAY	Kaiser - Kreuter - Mon DAY	Kaiser - Kreuter - Wed DAY	SJG - Antido - Sat - DAY	SJG - Antido Mon - DAY
Kaiser - Kreuter Mon DAY	Kaiser - Kreuter Wed DAY	Kaiser - Kreuter Mon DAY	OLYM - Tanagnon Sun - DAY	OLYM Mike Mon - DAY	OLYM Mike Sat - DAY	OLYM - Tanagnon Sun - DAY	OLYM Mike Sat - DAY	OLYM - Tanagnon Sun - DAY	OLYM Mike Sat - DAY	OLYM Mike Mon DAY	OLYM Mike Wed DAY

IP Wk # 57 (Mod. IV week 12)		IP Wk # 58 (Mod. IV week 13)		IP Wk # 59 (Mod. IV week 14)		IP Wk # 60 (Mod. IV week 15)	
23	24	25	26	27	28	29	30
Leadership	Leadership	Leadership	Supervision	Rehab	Rehab	Ped Review	Mat Review
OLYM - Mike - Mon - DAY	OLYM Mike Sat - DAY	OLYM - Mike - Fri - DAY	Kaiser - Kreuter - Wed DAY	Kaiser - Kreuter - Mon DAY	Kaiser - Kreuter - Wed DAY	Kaiser - Kreuter - Mon DAY	Kaiser - Kreuter - Wed DAY
Kaiser - Kreuter - Wed DAY	Kaiser - Kreuter - Mon DAY	Kaiser - Kreuter - Wed DAY	OLYM Mike Sat - DAY	OLYM - Mike - Mon - DAY	OLYM Mike Sat - DAY	OLYM - Mike - Mon - DAY	OLYM Mike Sat - DAY
SJG - Antido - Sat - DAY	SJG - Tanagnon - Mon - DAY	SJG - Tanagnon - Fri - DAY	OLYM - Mike - Mon - DAY	OLYM Mike Sat - DAY	OLYM - Mike - Mon - DAY	OLYM Mike Sat - DAY	OLYM - Lucas - Mike - DAY
OLYM Mike Fri DAY	OLYM Tanagnon Sun DAY	OLYM Mike Mon DAY	SJG - Tanagnon - Fri - DAY	SJG - Antido - Sat - DAY	SJG - Antido - Mon - DAY	SJG - Tanagnon - Fri - DAY	SJG - Antido - Sat - DAY

Faculty/Student Clinical Assignments

Complete for all currently enrolled and all proposed students.

Use data for your faculty and facilities that will accurately document the status on the first clinical day for your proposed students.

School: Community Based Education and Development: Requests to start two (2) co-horts:

1. Twenty (20) VN (non degreed) students beginning November 26, 2012

2. Twenty (20) VN (Allied Associate of Science) students beginning December 10, 2012

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
Jamiro, Teresita	Saint John of God	10/1	10	1 (team 1)	Thursday	2:30pm-11:00pm	2:30pm	10:30pm
Jamiro, Teresita	Saint John of God	10/1	10	1 (team 1)	Sunday	2.30pm-11:00pm	2:30pm	10:30pm
Antido, Sheryl	Westlake Center	10/1	10	1 (team 2)	Friday	7:00am-3:30pm	7:00am	3:00pm
Jones, Dorla	Westlake Center	10/1	10	1 (team 2)	Saturday	7:00am-3:30pm	7:00am	3:00pm
Jamiro, Teresita	Country Villa Wilshire	10/1	0 (on hold)	1 (team 3)	Tuesday	7:00am-3:30pm	7:00am	3:00pm
Jamiro, Teresita	Country Villa Wilshire	10/1	0 (on hold)	1 (team 3)	Saturday	2:30pm-11:00pm	2:30pm	10:30pm
Tanganon, Laurence	Saint John of God AAS VN	10/1	10	1 (team 1)	Friday	7:00am-3:30pm	7:00am	3:00pm
Tanganon, Laurence	Saint John of God AAS VN	10/1	10	1 (team 1)	Saturday	7:00am-3:30pm	7:00am	3:00pm
Kreuter, Debra	Westlake Center AAS VN	10/1	10	1 (team 2)	Thursday	7:00am-3:30pm	7:00am	3:00pm
Kreuter, Debra	Westlake Center AAS VN	10/1	10	1 (team 2)	Friday	7:00am-3:30pm	7:00am	3:00pm
Kreuter, Debra	Country Villa Wilshire	10/1	0 (on hold)	2 (team 4)	Wednesday	2:30pm-11:00pm	2:30pm	10:30pm
Pinkney, Michelle	New Vista Post-Acute Care Center	15/1	0 (on hold)	2 (team 3)	Wednesday	2:30pm-11:00pm	2:30pm	10:30pm
Jamiro, Teresita	Country Villa Wilshire	10/1	0 (on hold)	2 (team 4)	Wednesday	7:00am-3:30pm	7:00am	3:00pm

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
Pinkney, Michelle	New Vista Post-Acute Care Center	15/1	0 (on hold)	2 (team 3)	Friday	2:30pm-11:00pm	2:30pm	10:30pm
Johnson, Paula	New Vista Post-Acute Care Center	15/1	0 (on hold)	3 (team 2)	Friday	7:00am-3:30pm	7:00am	3:00pm
Tanganon, Laurence	Olympia Medical Center	12/1	0(on hold)	3 (team1)	Tuesday	2:30pm-11:00pm	2:30pm	10:30pm
Jones, Dorla	New Vista Post-Acute Care Center	15/1	0 (on hold)	3 (team 2)	Sunday	7:00am-3:30pm	7:00am	3:00pm
Abramyan, Mike	Olympia Medical Center	12/1	0(on hold)	3 (team 1)	Friday	7:00am-3:30pm	7:00am	3:00pm
Abramyan, Mike	Olympia Medical Center	10/1	0 (on hold)	3 (team 3)	Saturday	7:00am-3:30pm	7:00am	3:00pm
Abramyan, Mike	Olympia Medical Center	12/1	0 (on hold)	3 (team 3)	Sunday	7:00am-3:30pm	7:00am	3:00pm

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
Abramyan, Mike	Olympia Medical Center	12/1	0 (on hold)	4 (team 1)	Monday	2:30pm-11:00pm	2:30pm	10:30pm
Abramyan, Mike	Olympia Medical Center	12/1	7	4 (team 1)	Friday	7:00am-3:30pm	2:30pm	10:30pm
Abramyan, Mike	Olympia Medical Center	12/1	8	4 (team 1)	Saturday	7:00am-3:30pm	7:00am	3:00pm
Abramyan, Mike	Olympia Medical Center	12/1	7	4 (team 2)	Sunday	7:00pm-3:30pm	2:30pm	10:30pm
Abramyan, Mike	Olympia Medical Center	12/1	8	4 (team 2)	Monday	7:00am-2:30pm	7:00am	3:00pm

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
Kreuter, Debra	Kaiser Permanente	10/1	8	4 (team 1)	Monday	7:00am-3:30pm	7:00am	3:00pm
Kreuter, Debra	Kaiser Permanente	10/1	7	4 (team 1)	Wednesday	7:00am-3:30pm	7:00am	3:00pm
Kreuter, Debra	Kaiser Permanente-Well Child: Newborn/Peds Clinic	10/1	8	4 (team 2)	Tuesday	7:00am-3:30pm	7:00am	3:00pm
Sorrell-Thompson, Alice	Kaiser Permanente-Well child: Newborn/Peds Clinic	10/1	7	4 (team 2)	Thursday	7:00am-3:30pm	7:00am	3:00pm
Antido, Sheryl	Saint John of God	10/1	9	4 (team 1)	Monday	7:00am-2:30pm	7:00am	3:00pm
Antido, Sheryl	Saint John of God	10/1	9	4 (team 1)	Saturday	7:00am-3:30pm	7:00am	3:00pm
Tanganon, Laurence	Saint John of God	10/1	7	4 (team 2)	Friday	2:30pm-11:00pm	2:30pm	10:30pm
Tanganon, Laurence	Saint John of God	10/1	8	4 (team 2)	Monday	2:30pm-11:00pm	2:30pm	10:30pm
Weakley, Freddie	Orthopaedic Hospital	2/1	2 per day per shift	4 (2 per shift)	Mon-Sun	7:00am-3:30pm	7:00am	3:00pm

October 9, 2012

BVNPT Received *edu*
on 10/16/12 with ML

Suellen Clayworth, M.S., R.N
Nursing Education Consultant-Retired Annuitant
Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive Suite 205
Sacramento, CA. 95833-2945

Dear Ms. Clayworth,

Thank you for the opportunity to elaborate on some of the interventions CBD College is implementing in the goal of improving and maintaining successful NCLEX-PN passing rates. In our most current annual report, we have provided a summary of the enhancements made to the VN program in the areas of: admissions, screening and selection, program components and operations. This document outlines specific interventions that have strengthened our program's structure and provided a firm foundation to support the new VN student co-horts requested in CBD College's September 13, 2012 communication to the BVNPT.

Please see attachment #1- New start approval request letter.

VN Program Components:

1. CBD College has increased the utilization of ATI to include the administration of practice and proctored specialty assessments as cornerstone pieces of each program module. Students are required to complete reading and online assignments as a part of their study requirement for each module. In addition to the aforementioned activities, each theory instructor has customized their own "ATI Lab" that is a portion of the total lecture time for each topic area covered throughout the VN program. The ATI Lab is the vehicle which quantifies the efforts each student has made with the assigned reading and online assignments. Please see Attachment #2- ATI Lab schedule for Module IV.
2. CBD College has enhanced student support services as a part of the program improvement plan. Currently there is a designated staff member, a Student Resource Specialist that oversees the student resource center/computer lab and implements structured small group and individualized learning support activities. As a part of this activity each theory instructor has developed in association with the Student Resource Specialist, review packets for each topic area covered throughout the VN program.

These review packets employ study methodology that strengthens the students nursing knowledge base, critical thinking skills and clinical judgment. The construction of the packets allow for the student resource specialist or faculty member to adjust the learning activities to more specifically address the needs of each student learner. Review packet consists of custom built ATI practice and proctored assessments that are used to quantify the effectiveness of the learning activities.

Please see Attachment #3- Review packet: Module III topics- currently CBD Group 17.

VN Program Operations:

1. CBD College has revitalized our NCLEX review workshops to provide strong definitive structure and accountability among workshop participants. Currently our NCLEX-PN review workshops are fifteen (15) session in length and consist of assessment tests after each workshop session, a mid-point and final examinations. The review workshops follow a standardized schedule. Please see Attachment #4-Schedule of NCLEX-PN review topics.

These workshops are open to all CBD College graduates and are tailored to provide ongoing academic support and preparation for the NCLEX-PN. CBD College is committed to the success of each student that

has entrusted us with their nursing education. To that end, we have instituted an outreach program that targets our past graduates who failed the test from the first attempt and/or continue to be in need of academic support to achieve their goal of passing the NCLEX-PN. For the 3rd reporting quarter of 2012 CBD College has supported seven (7) of our identified graduates to successfully pass the NCLEX-PN after the review workshops.

CBD College has developed and will pilot our Graduate Case Management System (GCMS) with our most recent graduating class. The GCMS tracks each student's participation in the NCLEX-PN review, their scheduled exam date, 1st attempt result, and date of license issue. This system will assist CBD College to assess any barriers to NCLEX preparation by tracking their attendance at the review workshops and providing support in a timely manner.

Please see Attachment #5- Graduate Case Management System.

CBD College is steadfast in our resolve to improve our NCLEX-PN pass rates and maintain them at the required level. We are committed to executing a quality VN program that is responsive to the needs of California's healthcare industry. Our program is evolving and developing the foresight to achieve these goals.

Sincerely,



Alice Sorrell-Thompson, MBA, RN
Director, VN Program

Attachments included:

- Attachment #1: New start approval request letter
- Attachment #2: ATI Lab schedule for Module IV
- Attachment #3: Review packet: Module III topics
- Attachment #4: Schedule of NCLEX-PN review topics
- Attachment #5: Graduate Case Management System

September 13, 2012

Board of Vocational Nursing and Psychiatric Technicians
Ms. Suellen Clayworth, M.S. R.N.
Nursing Education Consultant-Retired Annuitant
2535 Capitol Oaks Drive, Suite 205
Sacramento, CA 95833

Dear Ms. Clayworth,

Kindly consider this letter as a formal request for your recommendation to the Board for approval to begin cohorts of twenty (20) VN students (non-degreed) and twenty (20) AAS VN students (Applied Associate of Science) to commence respectively on November 26, 2012 and December 10, 2012. Community Based Education and Development (CBD College) has completed a detailed forensic review of our VN program in response to the low NCLEX-PN pass rate. As a result of this activity the faculty and administration of the VN program has developed and is currently implementing a Program Quality Improvement Plan. This joint effort between VN program administration and faculty has provided our program with a united vision and a common resolve.

The VN Program Quality Improvement Plan places significant emphasis on continuous improvement and tight monitoring of the NCLEX-PN pass rates with the implementation of our student tracking system. This system has helped CBD College be more effective and efficient in supporting and assisting our graduates in preparing and taking the NCLEX-PN. As of the May 2012 Board meeting CBD College has experienced a 6% point increase in our annual NCLEX-PN pass rate bringing our annual score from 38.18% to 44.62% by the end of the second quarter.

In our 2012 program review report CBD College discussed those policies and program revisions/additions that have been implemented to strengthen the framework of the VN program. The assessment tool utilized in the VN program admissions process has been revised. The ATI-TEAS V is currently being employed. The areas of focus are: science, numerical skills, language usage and reading comprehension. CBD College has also instituted an Academic Contract focused specifically at those students preparing for their first attempt at the NCLEX-PN. The first step in working with graduate students towards success is having them affirm their own success. The Academic Contract asks each graduate student to commit to attending all review sessions, and to participate fully in NCLEX-PN preparations activities. CBD College has hired a NCLEX Coordinator to record and track individual student progress and their activities in preparing for the NCLEX- PN exam. The tasks of this position include: coordinating NCLEX review sessions, learning academies, tutorial programs and ensuring that all application paper work is processed as quickly as possible.

CBD College remains steadfast in our resolve to attain and maintain the performance standard required by the Board. Our commitment to safe, quality care of all Californians is the driving force of our VN program.

Sincerely,



Alice Sorrell-Thompson, MBA, RN
Director, Vocational Nursing Program
CBD College

GROUP 15

DATES	TOPIC	TUTORIALS / PRACTICE ASSESSMENTS PROCTORED ASSESSMENT
09/19	Mental Health	<u>Tutorial (Final): Learning System PN - Mental Health</u> <u>Practice Assessments:</u> PN Mental Health Online Practice 2008A PN Mental Health Online Practice 2008B PN Mental Health Online Practice 2011A PN Mental Health Online Practice 2011B
Fri 09/21	AM	Proctored Assessment: Mental Health Nursing
	Maternal Newborn	<u>Tutorial (Final): Learning System PN - Maternal Newborn</u> <u>Practice Assessments</u> PN Maternal Newborn Online Practice 2008A PN Maternal Newborn Online Practice 2008B PN Maternal Newborn Online Practice 2011A PN Maternal Newborn Online Practice 2011B
Mon.09/24	AM	Proctored Assessment: PN Maternal Newborn
	Nursing Care of Children	<u>Tutorial (Final): Learning System PN - Nrsrg Care of Children</u> <u>Practice Assessments</u> PN Nursing Care of Children Online Practice 2008A PN Nursing Care of Children Online Practice 2008B PN Nursing Care of Children Online Practice 2011A PN Nursing Care of Children Online Practice 2011B
Tues. 9/25	AM	Proctored Assessment: PN Nursing Care of Children
	Leadership & Management	<u>Tutorial (Final): Learning System PN - Management</u> <u>Practice Assessments:</u> PN Management Online Practice 2008A PN Management Online Practice 2008B PN Management Online Practice 2011A PN Management Online Practice 2011B
Tues. 09/25	PM	Proctored Assessment: PN Management
	Comprehensive	<u>Tutorial (Final): Learning System PN - NCLEX</u> <u>Practice Assessments:</u> PN Comprehensive Online Practice 2008A PN Comprehensive Online Practice 2008B PN Comprehensive Online Practice 2011A PN Comprehensive Online Practice 2011B
Fri. 09/28	AM	Proctored Assessment: Comprehensive

GROUP 17

DATES	TOPIC	ASSIGNMENT / TEST
09/20	RENAL URINARY	<p><u>Tutorial</u> - Learning System PN (Practice Test): Medical-Surgical Renal-Urinary</p> <p><u>Virtual Excursion</u>: Care of Patient with Urinary Disorders</p> <p><u>Practice Assessment</u>: 17. Renal-Urinary</p>
09/27 (pm)		<u>PROCTORED ASSESSMENT: Renal-Urinary Disorders</u>
10/04 10/11	GASTROINTESTINAL BILIARY TRACT	<p><u>Tutorial</u>: Learning System PN: Medical-Surgical Gastrointestinal</p> <p><u>Virtual Excursions</u>:</p> <p>Lesson 9: Care of Patients with GI Disorders</p> <p>Lesson 29: Assessment of Patient w/ GI Complications</p> <p>Lesson 30: Colorectal Cancer & Care of Pt After GI Surgery</p> <p><u>Practice Assessment</u>: 17. Gastrointestinal</p>
10/18 (am)		<u>PROCTORED ASSESSMENT: Gastrointestinal Disorders</u>
10/25	REPRODUCTIVE	<p><u>Virtual Excursions</u>:</p> <p>Lesson 10: Sexually Transmitted & Other Infections</p> <p>Lesson 11: Common Reproductive Concerns, Infertility & Contraception</p> <p><u>Practice Assessment</u>: 17. Reproductive</p>
11/01 (am)		<u>PROCTORED ASSESSMENT: Reproductive Disorders</u>
(pm)		<u>Practice Assessment</u> : 17. Med-Surg 3
11/08 (am)		<u>PROCTORED ASSESSMENT: Medical-Surgical Nursing 3</u>
11/08 (pm)		<u>Practice Assessment</u> : 17. Med-Surg 2

GROUP 17

<p>11/15</p>	<p>ADULT MEDICAL-SURGICAL NURSING</p>	<p><u>Tutorial:</u> Learning System PN - Medical-Surgical Final</p> <p><u>Practice Assessments:</u></p> <p>PN Adult Medical-Surgical Online Practice 2008A</p> <p>PN Adult Medical-Surgical Online Practice 2008B</p> <p>PN Adult Medical-Surgical Online Practice 2011A</p> <p>PN Adult Medical-Surgical Online Practice 2011B</p>
<p>11/22 (am)</p>		<p><u>PROCTORED ASSESSMENT: Adult Medical-Surgical</u></p>

**CBD COLLEGE MODULAR NCLEX-PN EXAM REVIEW
CLASS SCHEDULE**

CBD College
 October 9, 2012 – November 20, 2012
 Time: 8:30 am – 2:30 pm
 Tuesdays and Thursdays

DATE	SUBJECT TOPIC AND PRACTICE TESTS	NOTES
10/09/2012	Orientation and Nursing Fundamentals	
10/11/2012	Medical-Surgical - Respiratory	
10/16/2012	Medical-Surgical – GIT/Hepatobiliary	
10/18/2012	Medical-Surgical – Cardiovascular	
10/23/2012	Medical-Surgical - Neurological	
10/25/2012	Medical-Surgical - Genitourinary	
10/30/2012	Medical – Surgical - Musculoskeletal	
11/01/2012	Pediatric Nursing	
11/06/2012	Maternity Nursing	
11/08/2012	Psychiatric Nursing	
11/13/2012	Medical-Surgical - Endocrine	
11/20/2012	Test-taking Strategies & Mock NCLEX	

CBD COLLEGE
Graduate Case Management System

System ID	Last Name	First Name	Contact #	Program start date	Program end date	Transfer date	NCLEX Review	NCLEX exam taken	Results (1 st attempt)	Results (2 nd attempt)	License Issued	Comments
001-AA	#####	#####	000-0000	10/05/09	03/11/11		4/2011	1 st Q 2012	F	P	09/10/12	Graduate repeating NCLEX workshop beginning 2/2012. Scheduled for NCLEX 8/2012.
002-11	#####	#####	000-0000									
003-11	#####	#####	000-0000									
004-12	#####	#####	000-0000									
005-13	#####	#####	000-0000									
006-13	#####	#####	000-0000									
007-14	#####	#####	000-0000									

1. NCLEX Review Code: C-completed workshops w/date, I- In Progress w/start date, 0- No workshop attendance
2. Results Code: P-Pass, F-Fail
3. System ID: Identifies graduate with grouping they were a part of while enrolled