STATE OF CALIFORNIA
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DEPARTMENT OF CONSUMER AFFAIRS

BUSINESS, CONSUMER SERVICES AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
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DATE: August 28, 2013

TO: Board Members

FROM: Pam Hinckley, R. N., M.S.N.
Nursing Education Consultant

SUBJECT: Medical Allied Career Center, Vocational Nursing Program – Reconsideration of Provisional Approval; Consideration of Request to Admit Students (Director: Alfie Ignacio, Santa Fe Springs, Los Angeles County, Private)

On September 16, 2010, the Board placed the Medical Allied Career Center Vocational Nursing Program on provisional approval for the two-year period from September 16, 2010, through September 30, 2012. This action was taken due to the program's noncompliance with Section 2530 (l) of the California Code of Regulations.

On September 6, 2012, the Board **extended** provisional approval of the program for the one (1) year period from September 6, 2012, through September 30, 2013. Reconsideration of the program's status was scheduled for the September 2013 Board meeting. The program was directed to obtain approval by the full Board prior to the admission of additional students.

The program requests approval to admit a part-time, class of 20 students commencing September 23, 2013. The proposed class is projected to graduate April 30, 2015. This class will **replace** the class that graduated May 26, 2013.

Additionally, the program requests approval to admit a full–time, class of 20 students commencing October 7, 2013. The proposed class is projected to complete program requirements November 14, 2014. This class will **replace** a class that graduated July 7, 2013.

History of Prior Board Actions

(See Attachment A, History of Prior Board Actions)

Enrollment

The program offers a full – time course of instruction that is 52 weeks in length and a part - time course of instruction that is 72 weeks in length. Currently, the program must obtain Board approval prior to the admission of full – time and part – time classes.

The following table represents **current and proposed** student enrollment based on class starts and completions. The table indicates **a maximum enrollment of 78 students** for the period from **December 2009 through October 2014**.

ENROLLMENT DATA				
CLASS DATES		**#Students Admitted**	**#Students Current or Completed**	**Total Enrolled**
Start	**Complete**			
12/09 (PT) Eve		8	7	**7**
4/10 (FT) Day		8	6	7 + 6 =**13**
9/11 (FT) Day		15	13	13 + 13 = **26**
	9/11 (4/10 FT Class)		- 6	26 – 6 = **20**
	8/11 (12/09 PT Class)		-7	20 – 7 = **13**
10/11 (FT)		10	7	13 + 7 = **20**
05/12 (FT) (Unapproved, Previously Cited)		13	13	20 + 13 = **33**
3/13 FT	4/14	20	18	33 + 18 = **51**
3/13 PT	10/14	20	20	51+ 20 = **71**
	12/12 (10/11 FT Class)		-7	71 – 7 = **64**
	5/13 (9/11 FT Day Class)		-13	64 – 13 = **51**
	7/13 (05/12 FT Class)		-13	51 – 13 = **38**
9/13 PT **Proposed**	4/15	20		38 + 20 = **58**
10/13 FT **Proposed**	11/14	20		58 + 20 = **78**
	4/14		-18	78 – 18 = **60**
	10/14		-20	60 – 20 = **40**

Licensing Examination Statistics

The following statistics, furnished by Pearson VUE, and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period April 2008 through June 2013, specify the pass percentage rates for graduates of Medical Allied Career Center Vocational Nursing Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	**# Candidates**	**# Passed**	**% Passed**	**State Quarterly Pass Rate**	**Program Average Annual Pass Rate**	**State Average Annual Pass Rate**	**Variance from State Average Annual Pass Rate**
Apr – Jun 2008	1	0	**0%**	0%	67%	75%	-8
Jul – Sep 2008	3	0	**0%**	70%	**33%**	74%	-41
Oct – Dec 2008	**No Candidates Tested**			73%	**33%**	73%	-40
Jan – Mar 2009	**No Candidates Tested**			70%	**0%**	72%	-72
Apr – Jun 2009	5	1	**20%**	71%	**13%**	70%	-57
Jul – Sep 2009	3	1	**33%**	74%	**25%**	72%	-47
Oct – Dec 2009	3	2	67%	76%	**36%**	73%	-37
Jan – Mar 2010	2	0	**0%**	76%	**31%**	74%	-43
Apr – Jun 2010	1	1	100%	74%	**44%**	75%	-39
Jul – Sept 2010	2	1	**50%**	76%	**50%**	75%	-25
Oct – Dec 2010	2	2	100%	77%	**57%**	76%	-19
Jan – Mar 2011	1	0	**0%**	80%	67%	77%	-10
Apr – Jun 2011	1	1	100%	71%	67%	76%	-9
Jul – Sept 2011	1	0	**0%**	76%	**60%**	74%	-14
Oct – Dec 2011	**No Candidates Tested**			74%	**33%**	75%	-42
Jan – Mar 2012	2	0	**0%**	77%	**25%**	74%	-49
Apr – Jun 2012	3	2	67%	72%	**33%**	74%	-41
Jul – Sep 2012	1	1	100%	74%	**50%**	74%	-24
Oct – Dec 2012	3	2	67%	70%	**56%**	74%	-18
Jan – Mar 2013	**No Candidates Tested**			75%	71%	73%	-2
Apr – Jun 2013	1	1	100%	78%	80%	73%	+7

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most recent data available (April through June 2013), the program's average annual pass rate is **80%**. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time during the same period is 73%. The pass rate for the Medical Allied Career Center, Vocational Nursing Program is **7** percentage points **above** the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

> "For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The number of Board approved faculty totals fifteen (15), including the program director. The director has 75% administrative responsibility and 25% teaching. Of the total faculty, thirteen (13) are approved to teach in the clinical area and two (2) are additional faculty.

Based on a maximum enrollment of 78 students, six (6) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

> "Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught."

The program has clinical facilities that are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives, in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. The adequacy of clinical facilities has been verified by the consultant.

Other Considerations

On September 16, 2010, the Board placed the Medical Allied Career Center Vocational Nursing Program on provisional approval for the two-year period from September 16, 2010, through September 30, 2012 due to noncompliant pass rates on the licensure examination. At that time, the program's average annual pass rate was **44%, 31 percentage points below** the state average annual pass rate.

On August 6, 2012, a new program director was approved by the Board.

On September 6, 2012, the Board **extended** provisional approval of the program for the one (1) year period from September 6, 2012, through September 30, 2013. The program was directed to obtain approval by the full Board prior to the admission of additional students. At that time, the program's average annual pass rate was **33%, 41** percentage points **below** the state average annual pass rate.

On September 19, 2012, the Board forwarded to the director the Notice of Change in Approval Status. (See Attachment B)

On December 26, 2012, the program submitted its comprehensive analysis per requirements specified in Board actions at the September 6, 2012 Board meeting. The following elements were identified:

- **Leadership** –

  - **Problems**: Deficiencies were identified relative to lack of supervisory management. Specifically, some instructors were not following the instructional plan, failure to provide faculty with leadership relevant to classroom management and failure of management to share the results of student evaluations with instructors.

  - **Plan**: The new director's plan to correct the deficiencies includes consistent evaluations of new and current faculty, announced and unannounced classroom and clinical site visits, monthly in-service meetings on teaching methods and effectiveness.

- **Strategic Planning** –

  - **Admission Criteria**: Utilization of TEAS entrance exam has been utilized and is deemed appropriate. The new director added a potential student interview in order to assess the level of student's readiness for the rigors of the program.

  - **Screening and Selection Criteria**: Students with nursing or medical background will be given preference for admission. No other changes were made.

  - **Terminal Objectives:** Deemed appropriate.

  - **Comprehensive Skills Checklist:** Comprehensive checklist developed and implemented October 2012.

  - **Innovative Strategies**: Use of simulation labs to reinforce clinical concepts.

- **Curriculum:** No problem found with the curriculum objectives; however, a problem was found with instructors sharing these consistently with students. As such, students frequently were confused and unable to achieve the objectives.

  Plan: Course syllabus and itinerary will be given to students at the beginning of each term.

  Instructors were not consistently using lesson plans.

  Plan: Copies of new lesson plans were issued and instructors are expected to adhere to them.

  The instructional plan is in the process of being revised.

- **Instructional Methods & Materials:** Increased use of HESI testing and passing score increased from 850 to 900.

  Textbooks have been updated.

  ATI comprehensive exit testing. Passing score is 95%.

- **Evaluation of Student Achievement**: Implementation of a grading system for student performance in clinical.

- **Attendance Policy**: Students were not required to make up absences. All absences must be made up currently. Instructors are responsible for enforcing remediation.

- **Clinical Evaluation of Theory to Clinical:** Monthly faculty meetings are held to enforce theory to clinical correlation.

On June 4, 2013 the assigned consultant forwarded correspondence requesting submission of two (2) copies and a CD of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by June 13, 2013.

On June 13, 2013, the director submitted two (2) copies and a CD of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider. The following elements were included (see Attachment C):

- Recruited four (4) highly experienced instructors to teach in the program.

- Secured El Monte Community Hospital for Maternity and Pediatric rotations.

- The school is offering a free NCLEX review to all graduating students.

- Expanded the school facilities to include an additional three (3) classrooms, skills lab and several offices for faculty and staff.

On July 1, 2013, the director submitted the second (2nd) comprehensive analysis as required by the terms of Provisional Approval. The director indicates that all identified problems have been addressed, as listed in the submitted comprehensive analysis above, dated December 26, 2012. A re-evaluation indicates that the interventions implemented have been successful and will continue to be implemented (see Attachment D).

Published examination data for the most recent quarter (April through June 2013) substantiate that the program's average annual pass rate is **80%**. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time during the same period is 73%. As such, the pass rate for the Medical Allied Career Center, Vocational Nursing Program is **7** percentage points **above** the state average annual pass rate.

Recommendations:

1. Approve Medical Allied Career Center Vocational Nursing Program's request to admit a full-time, class of 20 students commencing on September 23, 2013, graduating on April 30, 2015, only. This class would **replace** the class that graduated May 26, 2013.

2. Deny the program's request to admit a part–time, evening class of 20 students commencing October 7, 2013, only, graduating November 14, 2014. This class would **replace** a class that graduated July 7, 2013.

3. Extend provisional approval for the Medical Allied Career Center Vocational Nursing Program for a one (1) year period from September 13, 2013, through September 30, 2014 and issue a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations (see Attachment E).

4. Require the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.

5. Require the program to show documented progress satisfactory to the board to improve the effectiveness of instruction and program pass rates on the NCLEX-PN®. If no progress is shown, the Board may revoke the program's approval completely.

6. Require the program to admit no additional classes without prior approval by the full Board.

7. Require the program to submit a follow-up report in nine (9) months but no later than **June 1, 2014.** The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and

the effect of employed interventions. The following elements must be addressed in the analysis.

a. Admission Criteria.
b. Screening and Selection Criteria.
c. Terminal Objectives.
d. Curriculum Objectives.
e. Instructional Plan.
f. Theory and Clinical Objectives for Each Course.
g. Lesson Plans for Each Course.
h. Textbooks.
i. Attendance Policy.
j. Remediation Policy.
k. Evaluations of Theory and Clinical Faculty.
l. Evaluations of Theory Presentations.
m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
n. Evaluation of Student Achievement.
o. Current Enrollment.

8. Require the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2525.

9. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

10. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

11. Place the program on the **September 2014** Board agenda for reconsideration of provisional approval

Rationale: Medical Allied Career Center Vocational Nursing Program has been on provisional approval since September 16, 2010. At the time the program was originally placed on provisional approval, the program's average annual licensure pass rate was **44%, 39** percentage points **below** the state average annual pass rate.

On September 6, 2012, the Board **extended** provisional approval of the program for the one (1) year period from September 6, 2012, through September 30, 2013. At that time, the program's average annual pass rate was **33%, 41** percentage points **below** the state average annual pass rate.

Twelve (12) quarters of licensure data have accrued since the program's initial placement on provisional approval. During that time period the average annual pass rates have fluctuated from 25% to 80%.

It is noted that very small numbers of candidates are testing each quarter, specifically, one (1) to three (3) candidates, at time. During quarter one (1) of 2012, when the average annual pass rate was 25%, only two (2) candidates tested. The three (3) quarters preceding this one, demonstrated only one (1) candidate tested each of these quarters. Additionally, quarter three (3) of 2012, had one (1) candidate test and receive a 100%. Subsequent to this quarter, three (3) candidates tested; two (2) passed and one (1) failed. The most recent quarter, one (1) candidate tested and received 100%. These three (3) quarters significantly brought the pass rates up. Based on these five (5) candidates, the average annual pass rate is currently 80%.

In summary, because such small groups of students are taking the licensure examination each quarter, the pass rates are greatly affected. Therefore, it is difficult to assess if the increase in licensure data is representative of an ongoing pattern. These statistics support the recommendations to approve the program's request to admit a full-time class of 20 students and deny the admission of a part – time evening class of 20 students. Currently 38 students are enrolled in classes.

Attachment A: Board History of Prior Board Actions.
Attachment B Notice of Change in Accreditation Status dated September 19, 2012.
Attachment C: Program Documents Dated June 12, 2013; Received June 13, 2013.
Attachment D: Program Correspondence Dated July 1, 2013.
Attachment E: Draft Notice of Change in Approval Status.

MEDICAL ALLIED CAREER CENTER, INC.
VOCATIONAL NURSING PROGRAM

Board History of Prior Board Actions

- On April 12, 2005, the Executive Officer approved Medical Allied Career Center's request to begin a vocational nursing program with an initial class of 15 students commencing September 11, 2006, only; and approved the program curriculum for 1,554 hours, including 594 theory and 960 clinical hours.

- On September 11, 2006, the Board approved a postponement of the starting date for the first class from September 11, 2006, until October 9, 2006. The revised graduation date of this initial class will be October 26, 2007.

- On October 22, 2007, the Executive Officer approved full accreditation for Medical Allied Career Center, Vocational Nursing Program for the period October 22, 2007, through October 21, 2011, and issued a certificate accordingly. Additionally, the following program requests were approved.

    a. Approved admission of a full-time **replacement** class for students graduating October 26, 2007, with 30 students to start on October 29, 2007, with an anticipated graduation date of November 20, 2008.

    b. Approved admission of a full-time additional class of 30 students to start on April 7, 2008, with an anticipated graduation date of April 30, 2009.

    Subsequently, the start date of this class was delayed until July 14, 2008 due to low enrollment.

- On October 8, 2008, the Executive Officer approved the program's request to admit 30 part-time students on October 24, 2008, only, with an anticipated graduation date of May 30, 2010 **and** approved the request to admit a class of 30 full – time students on November 17, 2008 only, with an anticipated graduation date of December 11, 2009, to **replace** a graduating class.

  Commencement of the October 24, 2008 class was delayed until February 9, 2009, due to low enrollment.

- On April 21, 2009, the Board notified the director electronically that the Medical Allied Career Center Vocational Nursing Program's pass rates had fallen below 10 percentage

points of the state average pass rates. The consultant encouraged a careful review of the program curriculum and instructional methods in an effort to improve the pass rates.

- On August 19, 2009, the Board notified the director that the program's average annual pass rates had fallen more than ten (10) percentage points below state average annual pass rates for four (4) consecutive quarters. The director was requested to submit a written plan for improving the pass rates.

- On September 17, 2009, the Board received correspondence from the director detailing the program's plan to improve its pass rates.

- On September 23, 2009, the assigned consultant contacted the school to explain computation of the annual pass rates.

- On November 4, 2009 the Executive Officer denied the program's request, to admit 30 full-time students on November 16, 2009, with an anticipated graduation date of December 17, 2010, to **replace** students who graduated October 16, 2009. Additionally, the Executive Officer denied the program's request, to admit 30 full-time students on April 12, 2010, with an anticipated graduation date of May 13, 2011, to **replace** students scheduled to graduate March 5, 2010.

  The Executive Officer approved the program's admission of 15 full – time students on November 16, 2009 only, with an anticipated graduation date of December 17, 2010, to **replace** students who graduated October 16, 2009. Additionally, the Executive Officer approved the program's admission of 15 full – time students on April 12, 2010 only, with an anticipated graduation date of May 13, 2011, to **replace** students scheduled to graduate March 5, 2010.

- On August 10, 2010, the Board received program correspondence documenting the effect of the submitted plan to improve program pass rates. Additionally, the director advised that the scheduled November 16, 2009 commencement of a full – time class of 15 students had been delayed to April 12, 2010. The scheduled April 12, 2010 commencement of a full – time class of 15 students will be delayed to October 18, 2010.

- On September 16, 2010, the Board placed Medical Allied Career College, Santa Fe Springs, Vocational Nursing Program on provisional accreditation for the two-year period from September 16, 2010, through September 30, 2012, and issued a notice to the program to identify specific areas of non-compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations.

  Additionally, the program was required to submit a follow-up report in 10 and 22 months but no later than July 1, 2011. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

a. Admission Criteria.
b. Screening and Selection Criteria.
c. Terminal Objectives.
d. Curriculum Objectives.
e. Instructional Plan.
f. Theory and Clinical Objectives for Each Course.
g. Lesson Plans for Each Course.
h. Textbooks.
i. Attendance Policy.
j. Remediation Policy.
k. Evaluations of Theory and Clinical Faculty.
l. Evaluations of Theory Presentations.
m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
n. Evaluation of Student Achievement.
o. Current Enrollment.

The program was placed the program on the September 2012 Board agenda for reconsideration of provisional accreditation; **and** required to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2525; **and** required to admit no additional students unless approved by the Board.

- On November 30, 2010, the Executive Officer approved Medical Allied Career College's request to admit a part-time, evening, class of 15 students on January 17, 2011, only. Graduating August 5, 2012; and, continued the program's requirement to obtain Board approval prior to admission of additional classes.

- On July 5, 2011, the Board received the program's comprehensive analysis.

- On July 24, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by August 3, 2012.

- On July 24, 2012, correspondence was sent to the program by electronic communication and certified and regular mail, notifying the program that the submitted documents relevant to the comprehensive analysis were inadequate as received. A complete comprehensive analysis is due to the Board on October 1, 2012.

- On July 25, 2012, the Board received a three (3) page letter relevant to actions the program has taken to increase their licensure pass rates.

- On August 2, 2012, the program director submitted eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider.

- On August 3, 2012, the Board was notified of the director's termination.

- **On August 6, 2012, the Board approved a new director.**

- On September 6, 2012, the Board extended Provisional Approval for Medical Allied Career Center's for a one (1) year period from September 6, 2012, through September 30, 2013, and issue a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations; **and,** denied Medical Allied Career Center's request to admit a part–time, evening class of 15 students commencing November 5, 2012, graduating June 29, 2014. This class would have **replaced** a class that graduated October 7, 2011; **and**, denied the program's request to admit a full-time, class of 15 students commencing on February 4, 2013, graduating on April 20, 2014. This class would have **replaced** the class scheduled to graduate December 2, 2012; **and**, required the program to increase its average annual pass rate to no more than ten (10) percentage points below the state average annual pass rate; **and;**

  Required the program to submit a follow-up report in one (1) month, but no later than **October 1, 2012,** and nine (9) months, but no later than **June 1, 2013.** The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, a timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

  a. Admission Criteria.
  b. Screening and Selection Criteria.
  c. Terminal Objectives.
  d. Curriculum Objectives.
  e. Instructional Plan.
  f. Theory and Clinical Objectives for Each Course.
  g. Lesson Plans for Each Course.
  h. Textbooks.
  i. Attendance Policy.
  j. Remediation Policy.
  k. Evaluations of Theory and Clinical Faculty.
  l. Evaluations of Theory Presentations.
  m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
  n. Evaluation of Student Achievement.
  o. Current Enrollment; **and**,

  Required the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code

Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526; **and**,

Required the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation; and, advised the program that failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation; **and**, required the program to admit no additional classes without prior approval by the full Board; and, Place the program on the **September 2013** Board agenda for reconsideration of provisional approval.

- On December 13, 2013, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by December 28, 2012.

- On December 26, 2012, the program submitted a comprehensive analysis as required in Board actions dated September 6, 2012 above.

- On December 28, 2012, the director submitted eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider.

- On February 22, 2013, the Board approved Medical Allied Career Center's request to admit a full-time, class of 20 students commencing on March 4, 2013, graduating on April 4, 2014, only. This class would **replace** the class that graduated December 2, 2012; **and**, approved the program's request to admit a part–time, evening class of 20 students commencing March 4, 2013 graduating October 19, 2014. This class would **replace** a class that graduated October 7, 2011; **and**, required the program to admit no additional classes without prior approval by the full Board.

- On June 4, 2013, the assigned consultant forwarded correspondence requesting submission of two (2) copies and a CD of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by June 13, 2014.

- On June 13, 2013, the director submitted two (2) copies and a CD of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider.

- On July 1, 2013, the Board received the program's comprehensive analysis.

STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.
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CERTIFIED MAIL

September 19, 2012

Alfie Ignacio, B.S., R.N.
Director, Vocational Nursing Program
Medical Allied Career Center
12631 East Imperial Highway, Bldg. D108
Santa Fe Springs, CA 90670

Subject: Notice of Change in Approval Status

Dear Mr. Ignacio:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on September 6, 2012, the Board extended provisional approval of Medical Allied Career Center Vocational Nursing Program for a one (1) year period from September 6, 2012 through September 30, 2013.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **Friday, September 28, 2012.**

AREAS OF NON-COMPLIANCE [VIOLATION(S)

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

> "The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

> "The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period..."

The program pass rates of the Medical Allied Career Center Vocational Nursing Program for the past seventeen (17) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	**State Annual Average Pass Rate**	**Program Annual Average Pass Rate**	**Variance from State Annual Average Pass Rate**
Apr - Jun 2008	75%	67%	-8
Jul - Sep 2008	74%	**33%**	**-41**
Oct - Dec 2008	73%	**33%**	**-40**
Jan – Mar 2009	72%	**0%**	**-72**
Apr – Jun 2009	70%	**13%**	**-57**
Jul – Sep 2009	72%	**25%**	**-47**
Oct – Dec 2009	73%	**36%**	**-37**
Jan – Mar 2010	74%	**31%**	**-43**
Apr – Jun 2010	75%	**44%**	**-31**
Jul – Sep 2010	75%	**50%**	**-25**
Oct – Dec 2010	76%	**57%**	**-19**
Jan – Mar 2011	77%	67%	-10
Apr – Jun 2011	76%	67%	-9
Jul – Sep 2011	74%	**60%**	**-14**
Oct – Dec 2011	75%	**33%**	**-42**
Jan – Mar 2012	74%	**25%**	**-49**
Apr – Jun 2012	74%	**33%**	**-41**

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

1. The program shall increase its average annual pass rate to no more than then (10 percentage points below the state average annual pass rate.

2. The program shall admit no additional classes without prior approval by the full Board.

3. The program shall submit a follow-up report in one (1) month, but no later than **October 1, 2012,** and nine (9) months, but no later than **June 1, 2013.** The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, a timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

   a. Admission Criteria.
   b. Screening and Selection Criteria.
   c. Terminal Objectives.
   d. Curriculum Objectives.
   e. Instructional Plan.
   f. Theory and Clinical Objectives for Each Course.
   g. Lesson Plans for Each Course.
   h. Textbooks.
   i. Attendance Policy.

j. Remediation Policy.
k. Evaluations of Theory and Clinical Faculty.
l. Evaluations of Theory Presentations.
m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
n. Evaluation of Student Achievement.
o. Current Enrollment.

4. The program shall comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.

5. The program shall demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.

6. Failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation.

7. In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional approval.

FUTURE BOARD ACTION

Your program will be placed on the **September 2013** Board Meeting agenda for reconsideration of your approval status. If you have additional information that you wish considered beyond the required corrections listed on pages 2 and 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Based on the above corrections, the full Board's permission will be required for each future class admission.**

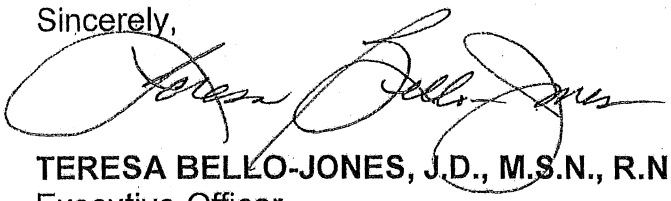
In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,



TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosure

cc: Board Members

TBJ:ph

STATE OF CALIFORNIA
DEPARTMENT OF CONSUMER AFFAIRS

STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR
BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7859 Web www.bvnpt.ca.gov

TITLE 16
CALIFORNIA CODE OF REGULATIONS

2526.1. Provisional Approval.

(a) Provisional accreditation means a program has not met all requirements as set forth in this chapter and in Chapter 6.5, Division 2 of the Business and Professions Code.
(b) Provisional accreditation shall be granted for a period determined by the Board.
(c) The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526. If the program has not met all requirements at the end of the initial provisional accreditation period, provisional accreditation may be extended if the program demonstrates to the satisfaction of the Board a good faith effort to correct all deficiencies.
(d) Any program holding provisional accreditation may not admit "new" classes beyond the established pattern of admissions previously approved by the Board. The admission pattern is defined by the number of students per class and the frequency of admissions for the six class admissions that immediately precede the Board action to consider provisional accreditation.
(e) A program placed on provisional accreditation shall receive written notification from the Board. The notification to the program shall include specific areas of noncompliance and requirements for correction. A program's failure to correct delineated areas of noncompliance is cause for revocation of provisional accreditation.
(f) A material misrepresentation of fact by a vocational nursing program in any information submitted to the Board is cause for revocation of provisional accreditation.
(g) A program whose provisional accreditation has been revoked shall be removed from the Board's list of accredited programs. The status of students as potential applicants for licensure will be determined by the Board.
(h) A program that is removed from the Board's list of accredited programs subsequent to Board action based on the program's non-compliance with applicable regulations shall not reapply to establish a vocational nursing program for a minimum period of one calendar year.

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CERTIFIED MAIL

September 19, 2012

Alfie Ignacio, B.S., R.N.
Director, Vocational Nursing Program
Medical Allied Career Center
12631 East Imperial Highway, Bldg. D108
Santa Fe Springs, CA 90670

Subject: Board Meeting Follow – Up

Dear Mr. Ignacio:

The Board of Vocational Nursing and Psychiatric Technicians (Board) considered the consultant's report relative to ***Medical Allied Career Center Vocational Nursing Program*** – *Reconsideration of Provisional Approval; Consideration of Request to Admit Students,* at its September 6, 2012 meeting.

Decisions rendered by the Board included, but were not limited to, the following:

1. Deny the Medical Allied Career Center Vocational Nursing Program's request to admit a part – time evening class of 15 students commencing November 5, 2012, graduating June 29, 2014. That class would **replace** a class that graduated October 7, 2011.

2. Deny the program's request to admit a full – time class of 15 students commencing February 4, 2013, graduating on April 20, 2014. June 29, 2014. That class would **replace** a class that is scheduled to graduate December 2, 2012.

3. Require the program to admit no additional classes without prior approval by the full Board.

Rationale: The program was placed on provisional approval for a two (2) year period at the September 16, 2010 Board meeting. **At that time, the program's average annual pass rate was 44%.** Leading up to the quarter in which the 44% was recorded, the program had 7 consecutive quarters of significantly low pass rates, ranging from **0% to 44% below** the state average annual pass rate.

Subsequent to the September Board meeting the program increased its licensure pass rate to 67% over a four (4) quarter period which

encompassed the latter half of 2010 and the first two (2) quarters of 2011. Since the first two (2) quarters of 2011, the program's average annual pass rates have decreased from 67% to 60% and further fell to **33%** and then **25%.** For the most recent reporting period, the program's **average annual pass rate rose by eight (8) percentage points to 33%. The current quarter pass rate is 67%.** The program's declining average annual pass rates support the recommendation to extend the program's provisional approval. The program's quarterly pass rate for Quarter 2 2012 show improvement to 67%; and an improved average annual pass rate of 33%. However, it must be noted that the current average annual pass rate is eleven (11) percentage points less than when the program was placed on provisional approval.

In summary, of the 17 quarters of licensure data for the program, **14 of the 17 quarters** are significantly **below** the state average annual pass rate. Currently, 33 students are enrolled in classes at Medical Allied Career Center.

Seven (7) of the 33 students are expected to graduate in December 2012. As such, licensure data is expected to be available approximately late **July 2013**. A class of 13 will graduate in May 2013. Licensure data is expected to be available, at the earliest, **October 2013**. The last 13 students are expected to graduate in July 2013. The earliest licensure data for this group will be available is **February 2014**.

As a condition of provisional approval on September 16, 2010, the program was required to submit a comprehensive analysis, including specific actions taken to improve program pass rates, a timeline for implementation, and the effect of employed interventions. Documents submitted by the program on July 5, 2011 and June 28, 2012 related to the comprehensive analysis, were inadequate as presented. In addition, communication with the prior director was. The director appears to have been rarely on campus when the Board called and responses to emails were sporadic.

On July 24, 2012, the NEC sent a letter via electronic and certified mail to the director identifying the deficiencies in the comprehensive analysis and identified the failure of the director to consistently communicate with the Board. On July 25, 2012, the Board received a three (3) page document identifying actions the program is taking to increase their licensure pass rates and documents previously requested relevant to preparation of this Board report. Additionally, the director assured the NEC he would be responsive to Board communication.

During a review of documents submitted by the director, it was identified that the program admitted a class without prior Board

approval. The unapproved admission occurred subsequent to the program's placement on provisional approval on September 16, 2010.

The Board is concerned with the program's licensure performance since being placed on provisional approval and the program's failure to comply with Board requests. Further, the admission of an unapproved class is a flagrant disregard of the California Rules and Regulations. On August 6, 2012, the Board approved a new program director. Given the foregoing violations, extension of the program's provisional approval and denial of the requests to admit additional classes seems prudent.

Board staff will continue to monitor the program by tracking its licensure examination pass rate each quarter, reviewing Annual Reports submitted by the director, and performing accreditation surveys every four years.

The *Notice of Provisional Approval* is enclosed. This document identifies specific areas of noncompliance and required corrections. It is recommended that you review this document in its entirety. Additionally, the program's *Certificate of Provisional Approval* is enclosed. These documents should be retained in your official files. The attached Acknowledgement Form should be completed and returned by **Friday, September 28, 2012.**

Please contact the Board should further clarification be needed.

Sincerely,

CHERYL C. ANDERSON, M.S., R.N.
Supervising Nursing Education Consultant

Enclosures

STATE OF CALIFORNIA
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DEPARTMENT OF CONSUMER AFFAIRS

STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.
BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov

DATE: September 19, 2012

TO: Education Division

FROM: **Medical Allied Career Center Vocational Nursing Program**

SUBJECT: Acknowledgement of Receipt of Board Meeting Follow – Up Materials

I, hereby acknowledge receipt of the following documents with attachments memorializing Board decisions rendered at the September 6, 2012 Board Meeting.

- ***Medical Allied Career Center Vocational Nursing Program.***

1. Correspondence Documenting Board Decisions
2. *Notice of Provisional Approval.*
3. California Code of Regulations Excerpt Section 2526.1. Provisional Approval.
4. *Certificate of Provisional Approval.*

Please sign and fax the *Acknowledgement of Receipt of Board Meeting Materials* to the Board at (916) 263-7866 by Friday, September 28, 2012.

_____ _____
(Signature, Director) ***(Date)***

Name of Program: _____

Please complete this form and fax to the Board at (916) 263-7866 by Friday, September 28, 2012.

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CERTIFICATE OF PROVISIONAL APPROVAL

for

Medical Allied Career Vocational Nursing Program

This document reflects that the Board of Vocational Nursing and Psychiatric Technicians (Board) has provisionally approved the above-named program pursuant to Article 5 of the Vocational Nursing Practice Act and the Board's Rules and Regulations. A copy of documents related to the provisional approval may be obtained by contacting the Board at the address above. A candidate's completion of an approved vocational nursing program is partial fulfillment of requirements for the vocational nurse licensure examination.

Effective: September 6, 2012

Expires: September 30, 2013

Todd D'Braunstein, P.T.
President

Teresa Bello-Jones
Executive Officer

VF

MEDICAL ALLIED
Career Center, Inc.
12631 E. Imperial Hwy. Bldg. D-Ste. 108
Santa Fe Springs, CA 90670
Ph: (562) 807-2420 Fax: (562) 807-2421

BVNPT
2013 JUN 13 PM 4:28

June 12, 2013

BVNPT Received EDU
on 6/13/13 with

Pam Hinckley, RN, MSN
Nursing Education Consultant
Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive, Suite 205
Sacramento, California 95833

Dear Ms. Hinckley:

Medical Allied Career College would like to request the Board to reconsider our provisional accreditation based on the following improvements and accomplishments we made recently.

1. Current data on NCLEX pass rate for 1st Quarter 2013 substantiates our program's compliance with Section 2530 (I) of the Vocational Nursing Rules and Regulations. We have increased our annual average pass rate from 56% (4th Quarter of 2012) to 71.43% (1st Quarter of 2013).

2. We recruited an additional four highly experienced instructors to teach our program.

3. Secured El Monte Community Hospital as additional clinical site for OB/Peds rotation and four additional clinics/ambulatory care pending board approval.

4. The school offers free comprehensive NCLEX Review to all graduating students.

5. Expanded our facilities (2,700 sq ft.) to include 3 additional classrooms, a Skills Lab, and several administrative offices for faculty and staff.

In lieu of these improvements, Medical Allied Career Center Vocational Nursing Program requests approval to admit a part-time class of 20 students, Batch 4 to start 09/23/13 and end 04/30/15. This class will replace Batch 2 PT, which graduated 5/26/2013. We are also proposing an admission of 20 full-time students in Batch 9 to start 10/7/13 and end11/14/14. This class will replace Batch 7, scheduled to graduate on 7/7/13.

MEDICAL ALLIED
Career Center, Inc.
12631 E. Imperial Hwy. Bldg. D-Ste. 108
Santa Fe Springs, CA 90670
Ph: (562) 807-2420 Fax: (562) 807-2421

Attached are the following documents to support our request for the proposed admissions as mentioned above.

1. Current Enrollment Data Table
2. Faculty and Facility Form Report
3. Faculty Clinical Assignments
4. OB/Peds Tracking Form for Proposed Batch 4 and 9

Hoping for your kind consideration.

Sincerely,

Alfie Ignacio

Alfie Ignacio MSN, RN, ACNS-BC, FNP-BC, CEN, CFRN
Director of Nursing
Medical Allied Career Center

BVNPT Received on 6/13/13 with

Please complete the following ***Enrollment Data Table*** for all **Previous and Currently Enrolled** classes and for those classes that are **proposed or projected**.

School Name: _MEDICAL ALLIED CAREER CENTER, INC. _____

ENROLLMENT DATA			
CLASS DATES		#Students Admitted at time of class start	#Students who have graduated or are still in the class
List ALL classes to date. Include if FT or PT and include proposed classes	Date class will Complete		
BATCH 1 FT 10-09-2006	10-20-2007	7	7
BATCH 2 FT 10-22-2007	11-16-2008	14	14
BATCH 3 FT 07-14-2008	08-07-2009	6	3
BATCH 4 FT 02-09-2009	03-26-2010	8	7
BATCH 1 PT 12-04-2009	08-07-2011	8	7
BATCH 5 FT 04-12-2010	09-25-2011	8	6
BATCH 2 PT 09-20-2011 **Approved 12/03/2010**	05-26-2013	15	10
BATCH 6 FT 10-17-2011 **Approved 11/04/2009**	12-02-2012	10	7
BATCH 7 FT 05-14-2012	07-07-2013	13	10
BATCH 3 PT 03-04-2013 **Approved 02/28/2013**	10-19-2014	20	20
BATCH 8 FT 03-18-2013 **Approved 02/28/2013**	04-20-2014	20	18
BATCH 4 PT 09-23-2013 **Proposed Class Replacing Batch 2 PT**	04-30-2015	20 PROPOSED	20 PROPOSED
BATCH 9 FT 10-07-2013 **Proposed Class Replacing Batch 7**	11-14-2014	20 PROPOSED	20 PROPOSED

Signature: _Alfie Ignacio MSN, RN_____ **Date:** June 11, 2013

Board of Vocational Nursing & Psychiatric Technicians

ANNUAL REPORT - SCHOOL FACULTY

□ Vocational Nursing □ Psychiatric Technician Program

School Name	Faculty Name	Type of License			Degree				Tchg. Cred./ Equiv.		Position Code					FT; PT; Substitute			Teaches Theory and or Clinical			Board Approval Date	Employee Termination Date (If Applicable)
		RN	VN	PT	A	B	M	D	C	E	D	AD	I	TA	AF	FT	PT	S	(T)	(C)	Both		
Medical Allied Career Center, INC																							
	Bellis, Magdalina	X			X								X				X				X	05/20/10	Per diem
	Berasley, Beth Adams		X										X				X			X		03/09/10	04/30/12
	Castaneda, Mira	X				X							X				X				X	07/31/09	04/30/12
	Evanuska, Paulette	X				X	X						X				X				X	04/12/11	Per diem
	Gerber, Elizabeth	X				X			X			X	X			X					X	12/15/05	
	Ignacio, Alfie	X				X	X	X	X		X		X			X					X	08/06/12	
	Imran, Ahmad					X		X							X		X		X			02/14/08	Per diem
	Irungu, Dismus	X					X			X			X			X					X	08/09/11	
	Liclican, Salvacion Agnes	X				X				X			X				X				X	08/07/08	Per diem
	Mallillin, Elsie		X							X					X		X		X			02/15/08	Per diem
	Miller, Phillip	X	X			X	X		X				X			X					X	06/15/05	
	Moodyman, Gail	X					X						X				X				X	12/15/05	Per diem
	Norris III, John	X					X		X				X				X				X	08/15/11	Per diem
	Rivas, Emilia		X						X				X			X					X	09/14/12	Per diem
	Sadang, Sylvia	X				X			X				X				X				X	04/11/12	
	Scott, Lynda G.	X			X					X			X				X				X	03/12/12	Per diem
	Thompson, Joan	X			X	X				X			X				X				X	09/23/08	12/01/11
	Zilabbo, Janice	X				X			X				X				X				X	06/21/12	Per diem
	Sabater, Emmanuel Alejan Maza	X				X		X		X			X			X					X	05/07/13	Per diem
	Bandong, Cristina Florence F	X				X				X			X				X				X	05/31/13	Per diem
	Robeniol, Adoracion C.	X			X					X			X				X			X		06/05/13	Per diem
	Palomo, Antonio A.	X				X							X				X				X	06/12/13	Per diem

Board of Vocational Nursing & Psychiatric Technicians

SCHOOL FACILITY

☑ Vocational Nursing ☐ Psychiatric Technician Program

School Name	Facility Name	City Location	Date of Board Approval	Type of Facility																							Clinical Use									
				AC	AS	CDU	COM	COR	DC	GH	HH	IC	LTC	MHC	OP	PH	PO	P	R	SNF	STP	SS	TC	VE	Other	FUN.	M/S	C. Dis.	Geron.	Rehab.	Matern.	Ped.	L/S	MD	DD
al Allied Caree Center, INC																																				
VN	Los Angeles Community Hospital of Los Angeles	Los Angeles	12/21/05	x																					x	x	x	x	x	x	x	x	x	
VN	Los Angeles Community Hospital of Norwalk	Norwalk	12/21/05	x																					x	x	x	x	x		x	x	x	
VN	Centinela Hospital Medical Center	Inglewood	03/25/08	x																					x	x	x	x	x	x		x		
VN	Greater El Monte Community Hospital	South El Monte	05/31/13	X																					X	X	X	X	X	X	X	X		
VN	Aadisa Medical Group	La Palma	3/8/06														X									X	X	X			X			
VN	Florence Medical Center	Los Angeles	3/7/06														X									X	X	X			X			
VN	Garfield Medical Center	Monterey Park	7/25/08	X																					X	X	X	X	X	X	X	X		
VN	Harbor Villa Care Center	Anaheim	3/29/06																	X					X	X	X	X	X			X	X	
VN	La Palma Intercommunity Hospital	La Palma	1/31/06	X																					X	X	X	X	X	X		X		
VN	Memorial Hospital of Gardena	Gardena	3/7/06	X																					X	X	X	X	X	X	X	X		
VN	Norwalk Meadows Nursing Center	Norwalk	3/14/06																	X					X	X	X	X	X			X		
VN	Pico Rivera health Care Center	Pico Rivera	2/14/08																	X					X	X	X	X	X			X		
VN	Ramona Nursing & Rehabilitation	El Monte	2/14/08																	X					X	X	X	X	X			X	X	
VN	Shea Rehabilitation & Health Care Center	Whittier	12/3/07																	X					X	X	X	X	X			X		
VN	Vista Hospital of San Gabriel Valley	Baldwin Park	2/14/08	X																					X	X	X	X	X			X		
VN	Pioneer Medical Group	Cerritos	3/29/06														X									X	X	X	X		X			

Facility Codes: **AC** = Acute Care; **AS** = Ambulatory Surgery; **COM** = Community Care; COR = Corrections; DC = Day Care; GH = Group Homes; HH = Home Health; **IC** = Intermediate Care; **LTC** = Long Term Care; **OP** = Outpatient; **PO** = Physician's Office; **P** = Preschool; **R** = Rehabilitation; **SNF** = Skilled Nursing Facility; **STP** = Specialty Treatment Programs; **SS** = Special Schools; **TC** = Transitional Care; **O** = Other (Please Specify)

PT Programs Only - **CDU** = Chemical Dependency Unit; **MHC** = Mental Health Clinics; **PH** = Psychiatric Hospitals; **VE** = Vocational Education & Training Centers;

Clinical Use Codes **Fun** = Fundamentals/Nursing Science; **M/S** = Medical/Surgical; **C.Dis.**= Communicable Diseases; **Geron** = Gerontological Nursing; **Rehab** = Rehabilitation Nursing; **Matern** = Maternity Nursing; **Ped** = Pediatric N

PT Programs Only - **MD** = Mental Disorders; **DD** = Developmental Disabilities.

Faculty/Student Clinical Assignments

Complete for all currently enrolled and all proposed students.

Use data for your faculty and facilities that will accurately document the status on the first clinical day for your proposed students.

School: Medical Allied Career Center, Inc.

Faculty name	Assigned facility	# of Students Allowed/ Instructor	# of Students Actually in Group	Level of students being taught	Days of Clinical Experience	Time of Clinical Experience	Pre-conference Time	Post-conference Time
BATCH 9 FT - PROPOSED Start 10/07/2013 - End 11/14/2014								
A. Cara, RN	LA Community	10	10	Fundamental Term I	01/16/14 Thurs/Fri	0645-1530	0645-0715 30 minutes	1500-1530 30 minutes
E. Rivas, LVN	Norwalk Community Hospital	10	10	Fundamental Term 1	01/16/14 Thurs/Fri	0645-1530	0645-0715 30 minutes	1500-1530 30 minutes
BATCH 8 FT - Current Start 03/04/2013 - End 04/04/2014								
S. Sadang, RN	Centinela Hospital Medical Center	10	10	Maternity Term III	01/23/14 Thurs./Fri.	0645-1530	0645-0715 30 minutes	1500-1530 30 minutes
E. Sabater, RN	LA Community	10	10	Maternity Term III	01/23/14 Thurs./Fri.	0645-1530	0645-0715 30 minutes	1500-1530 30 minutes
BATCH 4 PT - PROPOSED Start 09/23/2013 - End 04/30/2015								
P. Evanuska, RN	LA Community	10	10	Fundamental Term 1	02/01/14 Sat/Sun	0645-1930	0645-0715 30 minutes	1900-1930 30 minutes
J. Zilabbo, RN	Norwalk Community	10	10	Fundamental Term 1	02/01/14 Sat/Sun	0645-1930	0645-0715 30 minutes	1900-1930 30 minutes
BATCH 3 PT - Current Start 03/04/2013 - End 10/19/2014								
A. Liclican, RN	Centinela Hospital Medical Center	10	10	Maternity Term III	06/21/14 Sat/Sun	0645-1530	0645-0715 30 minutes	1500-1530 30 minutes
C. Bandong, RN	LA Community	10	10	Maternity Term III	06/21/14 Sat/Sun	0645-1530	0645-0715 30 minutes	1500-1530 30 minutes

Maternity and Pediatric Tracking Form

Medical Allied Career Center

The purpose of this form is to delineate the program's presentation of theory instruction and clinical experience in Maternity Nursing and Pediatric Nursing to enrolled students and to ensure that every student receives the number of hours of theory instruction and clinical training consistent with the Board - approved curriculum.

List each student assignment for Maternity Nursing and Pediatric Nursing. Include both theory instruction and clinical experience, according to the program's instructional plan. Fill in the corresponding week of theory instruction and clinical experience from the program's instructional plan (IP). Modify the form as needed to show the number of students you are requesting and the number of weeks in your terms.

Students	OB	IP Wk # 61	IP Wk # 62	IP Wk #63	IP Wk #64	IP Wk #65	IP Wk #66	PEDS	IP Wk # 67	IP Wk # 68	IP Wk # 69	IP Wk # 70	IP Wk #71	IP Wk #72
09/24/2013 **VN – PT PROPOSAL**	12/16/14 02/08/15 Sat./Sun.							02/10/15 03/21/15 Sat./Sun.						
1.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
2.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
3.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
4.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
5.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
6.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
7.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
8.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
9.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
10.		Centinela Hospital Medical Center	→	→	→	→	→		LA Community Hosp	→	→	→	→	→
11.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→	→	→

Student	OB	IP Wk # 61	IP Wk # 62	IP Wk #63	IP Wk #64	IP Wk #65	IP Wk #66	PEDS	IP Wk # 67	IP Wk # 68	IP Wk # 69	IP Wk # 70	IP Wk #71	IP Wk #72
12.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→	→	→
13.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→	→	→
14.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→	→	→
15.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→	→	→
16.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→	→	→
17.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→	→	→
18.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→		
19.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→		
20.		LA Community Hosp	→	→	→	→	→		Greater El Monte Hospital	→	→	→		

Maternity and Pediatric Tracking Form

Medical Allied Career Center

The purpose of this form is to delineate the program's presentation of theory instruction and clinical experience in Maternity Nursing and Pediatric Nursing to enrolled students and to ensure that every student receives the number of hours of theory instruction and clinical training consistent with the Board - approved curriculum.

List each student assignment for Maternity Nursing and Pediatric Nursing. Include both theory instruction and clinical experience, according to the program's instructional plan. Fill in the corresponding week of theory instruction and clinical experience from the program's instructional plan (IP). Modify the form as needed to show the number of students you are requesting and the number of weeks in your terms.

Students	OB	IP Wk # 40	IP Wk # 41	IP Wk # 42	IP Wk #43	PEDS	IP Wk # 44	IP Wk # 45	IP Wk # 46	IP Wk #47	
10/07/2013 **VN – FT PROPOSAL**	08/18/14 09/12/14 Thurs/Fri.					09/15/14 10/10/14 Thurs/Fri.					
1.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
2.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
3.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
4.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
5.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
6.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
7.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
8.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
9.		Centinela Hospital Medical Ctr.	→	→	→		LA Community Hosp	→	→	→	
10.		Centinela Hospital Medical Ctr	→	→	→		LA Community Hosp	→	→	→	
11.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	

Students	OB	IP Wk # 40	IP Wk # 41	IP Wk # 42	IP Wk #43	PEDS	IP Wk # 44	IP Wk # 45	IP Wk # 46	IP Wk #47	
12.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	
13.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	
14.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	
15.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	
16.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	
17.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	
18.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	
19.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	
20.		LA Community Hosp	→	→	→		Greater El Monte Hospital	→	→	→	

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COMPREHENSIVE ANALYSIS OF THE NURSING PROGRAM OF MACC

After completing the first comprehensive analysis of MACC's nursing program, a follow up comprehensive analysis report is hereby presented to continuously evaluate the interventions employed during the first analysis and to determine further opportunities for improvement in the program. Policies and procedures of the school were reviewed as part of the evaluation. Class observations were conducted to evaluate adherence of instructors and students to school policies and procedures. Faculty, students, and administrative staff were also interviewed to provide input to the second analysis of the program. The following components have been analyzed and addressed.

A. Evaluation of Theory and Clinical Faculty
B. Evaluation of Theory Presentations
C. Terminal Objectives
D. Curriculum Objectives
E. Admission Criteria
F. Screening and Selection Criteria
G. Evaluation of Student Achievement
H. Current Enrollment
I. Instructional Plan
J. Theory and Clinical Objectives of Each Course
K. Lesson Plans for Each Course
L. Attendance Policy
M. Remediation Policy
N. Textbooks
O. Evaluation of Clinical Rotations and Their Correlation to Theory Presentations

I. Leadership

A. **Evaluation of Theory and Clinical Faculty**:

PROBLEMS IDENTIFIED: None identified. Instructors were well supervised in clinical and classroom. Instructor evaluations were consistently done initially within 1 month of hire and annually thereafter. The Director of Nursing (DON) shares the students' evaluations of theory and clinical

instructors during 1:1 annual faculty evaluation and also shared anonymously during faculty meetings.

Actions Taken to Improve And RATIONALE	Timeline for Implementation	Effect of Employed Intervention
• Continue to share student evaluations of Faculty during 1:1 faculty evaluation and share anonymously during staff meeting to emphasize faculty opportunities for improvement. • Continue to evaluate new instructors by the Director of Nursing on the 1st month of employment and annually thereafter. The DON will continue to evaluate current instructors every year. • The DON will continue to have unannounced or surprised visits in classroom and clinical to evaluate instructor performance in both settings.	• The DON or designee will administer faculty evaluations from the students after each completion of course. • A 30-day and annual evaluation of instructors will continue.	• DON ensures consistency of faculty evaluations (theory and clinical) and shares results to instructor at the end of each course. • Instructors are made aware of their evaluations and a plan to improve teaching effectiveness is incorporated in their professional development plan.

B. Evaluation of Theory Presentations

PROBLEM IDENTIFIED: None identified. Instructors were well prepared to teach a class. Instructors follow curriculum and use different teaching strategies to motivate students to learn.

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II. Strategic Planning

Action Taken to Improve And RATIONALE	Timeline for Implementation	Effect of Employed Intervention
• A monthly in-service on teaching effectiveness by instructors is done during faculty meeting to employ methods of teaching that will assist instructors in improving their teaching skills and ultimately assist students in successfully completing the program. • The DON will continue to monitor instructors and conduct surprise visits in the classroom to evaluate theory presentations, and provide feedback to instructors to improve methods of teaching.	• In-services on educational methods, testing, teaching effectiveness, and use of information technology are continued every month.	• Instructors are more confident in teaching students and they utilize various teaching strategies to improve theory presentations.

A. Terminal Objectives

PROBLEM IDENTIFIED: The terminal objectives remain appropriate and measurable. Exit exams to include ATI and HESI will continue as requirements to graduate from the program.

Action Taken to Improve And RATIONALE	Timeline for Implementation	Effect of Employed Intervention
• Continue to employ innovative strategies of education such as simulation to attain the	• Simulation Lab operational. In-services on	• NCLEX pass rate consistently

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terminal objectives of the program. Instructors were in-serviced on simulation. • HESI passing score is set at 900 as a requirement prior to taking the NCLEX exam • Students must obtain an ATI comprehensive exam score that correlates with a 95% probability of passing the NCLEX-RN examination. The score that correlates with a 95% is a 74.7% on the assessment.	simulation will occur twice a year. • Continuously enforce HESI and ATI exit exams as a requirement for graduation. The exams are scheduled after completion of Term III.	increasing during the past three quarters.

B. Curriculum Objectives

PROBLEM IDENTIFIED: Curriculum objectives are specific, attainable, and well written. No problem identified.

Action Taken to Improve And RATIONALE	Timeline for Implementation	Effect of Employed Intervention
• Course syllabus and itinerary are given to students prior to start of the course/term so that students know which topics to discuss and chapters to read.	• Course syllabi and itinerary are given to students at the beginning of the program.	• NCLEX pass rate consistently increasing during the past three quarters.

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III. Customer Focus

A. Admission Criteria

PROBLEM IDENTIFIED: The minimum requirements for admission to the program are appropriate. TEAS V Exam is administered as an entrance examination for admission to the program.

Action Taken to Improve And RATIONALE	Timeline for Implementation	Effect of Employed Intervention
• Continue to conduct formal interview process to assess communication, decision-making skills, and behaviors indicating readiness to enter the program. The DON will conduct interviews of students prior to admission. • Continue to require High school graduate, GED, or its equivalent. Admissions counselor will check from the Department of Education website to ensure legitimacy of school attended. • Entrance test (TEAS V) will be continued as part of the admission criteria.	• Formal interview with the DON will start with each batch. • Admission counselor will check student's credentials and requirements consistently prior to admission to the program.	• DON consistently conducted interviews of potential candidates in the program to assess student readiness prior to start of the program

B. Screening and Selection Criteria

PROBLEM IDENTIFIED: Screening and selection criteria are appropriate. No further changes made.

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Action Taken to Improve And RATIONALE	Timeline for Implementation	Effect of Employed Intervention
• Previously revised screening criteria matches with checklist implemented with each student file.	• Revised Screening Criteria implemented with every new batch.	• Administrative staff follows screening and selection criteria.

C. Evaluation of Student Achievement

PROBLEM IDENTIFIED: Students are notified of their academic progress for every course. Established grading criteria for theory and clinical are followed by instructors. Students are made aware of grading criteria during first day of class.

Action Taken to Improve And Rationale	Timeline for Implementation	Effect of Employed Intervention
• Clinical evaluation remains as follow: Quiz/Drug Study/Drug Calc-20%; Case Study Presentation-20%, Nursing Care Plan-20%, Final Evaluation-40%. Total of 100% • A total percentage of less than 75% = Fail, 75% or more = Pass. A clinical grade is included in the Transcript of Records. • Instructors continue to discuss with students regarding criteria for evaluation in theory and clinical.	• The new Clinical Evaluation tool was implemented.	• Students and instructors verbalized understanding of both theory and clinical grading criteria. • Students are apprised of their academic progress in every course.

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D. Current Enrollment

- ANALYSIS: The classes are small in size and instructors are able to supervise students well. There is no conflict on existing classes with regards to clinical rotation or theory. Resources are adequate for the currently enrolled classes. No problem identified.

Action Taken to Improve And Rationale	Timeline for Implementation	Effect of Employed Intervention
• Existing classes have limited students to allow instructors to have a better handle of the students. The classes are: Batch 3 (PT) = 20 students Batch 8 (FT) = 18 students	• N/A	• Resources are adequate for the number of students in class.

IV. Workforce/Resource Focus

A. Instructional Plan

PROBLEM IDENTIFIED: The instructional plan is essential in assessing the totality of learning activities including objectives, content, teaching strategies, evaluative methods, and outcomes toward achievement of the overall plan of study. The instructional plan consists of 1554 instructional hours. No revisions made at this time. However, may need to revise in the future to reflect most current information, best course progression, and possible increase of instructional hours as verbalized by students.

B. Theory and Clinical Objectives of Each Course

PROBLEM IDENTIFIED: Revised clinical objectives were implemented. Theory objectives are appropriate and unchanged.

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Action Taken to Improve And Rationale	Timeline for Implementation	Effect of Employed Intervention
• Clinical objectives revised as a result of obtaining new clinical sites for clinical rotation. • Students were given more detailed objectives in clinical specific to the facility and skills needed to perform with every rotation.	• The revised clinical objectives were implemented.	• Outcome will be measured in 6-12 months of implementation

PROBLEM IDENTIFIED: Clinical objectives were revised.

I

C. Lesson Plans for Each Course

PROBLEM IDENTIFIED: Clinical objectives were revised. Lesson plans are utilized by instructors both in theory and clinical.

Action Taken to Improve And Rationale	Timeline for Implementation	Effect of Employed Intervention
• All instructors were given a copy of the lesson plans and are expected to adhere and utilize both in theory and clinical. • Lesson plans appropriate and include current clinical objectives. • The DON will audit classes to ensure usage of lesson plans.	• Lesson plans utilized in both theory and clinical on a daily basis.	• Results will be measured within 6-12 months of implementation

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D. Attendance Policy

PROBLEM IDENTIFIED: The revised attendance policy was implemented. Students are now incurring fewer absences than before.

Action Taken to Improve And Rationale	Timeline for Implementation	Effect of Employed Intervention
• The attendance policy was revised. Students will make up for all absences in theory and clinical including excused absences. • The DON reminded faculty to enforce the Attendance Policy consistently. • A student should accomplish a Clinical Make-up Contract for all missed days and should coordinate with the Director or secretary to check availability of clinical rotation missed. Either the Director or Admin Assistant should approve the Clinical Make-up Form before the student can do the make-up.	• The revised attendance policy was implemented. • Instructors will be held responsible of enforcing strict adherence to attendance policy in theory and clinical.	• Students are aware of the consequences of being tardy and absent. The student will be placed on academic probation or will not be able to progress to the next term without completing their make-up. Fewer student absences and tardies have been noted since strict implementation of attendance policy.

E. Remediation Policy

PROBLEM IDENTIFIED: The remediation policy being followed by instructors. A remediation form is now utilized for every student remediation.

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Action Taken to Improve And Rationale	Timeline for Implementation	Effect of Employed Intervention
• Instructors to continue to utilize the revised remediation form. Instructors will be held responsible in enforcing the remediation policy. The form includes learning needs assessment, learning methods, learning goals, and an evaluation of learning outcomes. • A dedicated full time tutor is available in school as a resource for students.	• The revised remediation form was implemented.	• Students verbalized the benefit of having tutors in school to keep them successful. • Remediations are conducted based on current policy. The form is being utilized by instructors.

V. Operations Focus

A. Textbooks

PROBLEM IDENTIFIED: None identified. Textbooks are current and adequately available.

Action Taken to Improve And Rationale	Timeline for Implementation	Effect of Employed Intervention
• The following textbooks are available for students: • Structure and Function of the Body, 14th Edition, by Thibodeau and Patton (2011)	• New textbooks are being used.	• Results will be measured after 12 months of implementation

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• Basic Pharmacology for Nurses, 15th Edition by Clayton, Stock, Cooper (2009) • Foundations of Nursing, 6th Edition by Barbara Lauritsen Christensen & Elaine Oden Kockrow (2010) • Adult Health Nursing, 6th Edition by Barbara Lauritsen Christensen & Elaine Oden Kockrow (2010) • Nursing Care Plans: Nursing Diagnosis and Interventions, 7th Edition by Gulanick and Myers (2010) • Saunders Nursing Drug Handbook 2012, 1st Edition		

B. Evaluation of Clinical Rotations and Their Correlation to Theory Presentations

PROBLEM IDENTIFIED: None identified. Consistent evaluations of clinical rotations are done in a timely manner. Evaluations are shared with instructors

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and clinical sites. Faculty meetings are held consistently (monthly) to discuss opportunities for collaboration and correlation of theory and clinical.

Action Taken to Improve And RATIONALE	Timeline for Implementation	Effect of Employed Intervention
• Continue regular monthly staff meetings to ensure clinical and theory instructor collaboration and to increase correlation of both theory and clinical. • Continue to use the revised clinical site evaluation form to capture more pertinent information regarding the quality of student clinical experience. Students may fill up form anonymously to provide honest evaluation and not to feel reprimanded.	• Monthly staff meetings are conducted. • The revised clinical site evaluation form is being utilized.	• Theory and clinical instructors are now more collaborative. • Clinical rotations are evaluated thoroughly to determine best placement and clinical experience for students.

STATE OF CALIFORNIA
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DEPARTMENT OF CONSUMER AFFAIRS

BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.
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CERTIFIED MAIL

September XX, 2013

Alfie Ignacio
Director, Vocational Nursing Program
Medical Allied Career Center
12631 E. Imperial Hwy. Bldg. D-108
Santa Fe Springs, CA 90670

Subject: Notice of Change in Approval Status

Dear Mr. Ignacio:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on September 13, 2013, the provisional approval[1] status of the Medical Allied Career Center Vocational Nursing Program has been extended for the one – year period from September 13, 2011 through September 30, 2014.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **Friday, September XX, 2013.**

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

> "The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

> "The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.
>
> (l) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation."

The program pass rates of the Medical Allied Career Center Vocational Nursing Program for the past twenty-one (21) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Apr – Jun 2008	75%	67%	-8
Jul – Sep 2008	74%	**33%**	**-41**
Oct – Dec 2008	73%	**33%**	**-40**
Jan – Mar 2009	72%	**0%**	**-72**
Apr – Jun 2009	70%	**13%**	**-57**
Jul – Sep 2009	72%	**25%**	**-47**
Oct – Dec 2009	73%	**36%**	**-37**
Jan – Mar 2010	74%	**31%**	**-43**
Apr – Jun 2010	75%	**44%**	**-39**
Jul – Sep 2010	75%	**50%**	**-25**
Oct – Dec 2010	76%	**57%**	**-19**
Jan – Mar 2011	77%	67%	-10
Apr – Jun 2011	76%	67%	-9
Jul – Sep 2011	74%	**60%**	**-14**
Oct – Dec 2011	75%	**33%**	**-42**
Jan – Mar 2012	74%	**25%**	**-49**
Apr – Jun 2012	74%	**33%**	**-41**
Jul – Sep 2012	74%	**50%**	**-24**
Oct – Dec 2012	74%	**56%**	**-18**
Jan – Mar 2013	73%	71%	-2
Apr – Jun 2013	73%	80%	+7

Based on this data, the program failed to comply with regulatory requirements relative to the maintenance of the annual average pass rate.

REQUIRED CORRECTION(S)

1. The Medical Allied Career Center, Vocational Nursing Program shall bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.

2. The program shall show documented progress satisfactory to the Board, to improve the effectiveness of instruction and program pass rates on the NCLEX-PN®. If no progress is shown, the Board may revoke the program's approval completely.

3. The program shall admit no additional students without prior approval by the full Board.

4. The program shall submit a follow-up report in 9 months, but no later than **June 1, 2014.** The report must include a comprehensive analysis of the program, specific

actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:

a. Admission Criteria.
b. Screening and Selection Criteria.
c. Terminal Objectives.
d. Curriculum Objectives.
e. Instructional Plan.
f. Theory and Clinical Objectives for Each Course.
g. Lesson Plans for Each Course.
h. Textbooks.
i. Attendance Policy.
j. Remediation Policy.
k. Evaluations of Theory and Clinical Faculty.
l. Evaluations of Theory Presentations.
m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
n. Evaluation of Student Achievement.
o. Current Student Enrollment.

5. The program shall comply with all accreditation standards in article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and article 5 of the Board's regulations, commencing at California Code of Regulations, title 16, section 2526.

6. The program shall continue to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.

7. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

8. In the event additional violations of the approval standards are identified, such violations may result in further corrective action or revocation of provisional approval.

FUTURE BOARD ACTION

Your program will be placed on the **September 2014** Board Meeting agenda, at which point the Board may revoke or extend the program's approval. If you have additional information that you wish considered beyond the required corrections listed on page 3 and 4, you must submit this documentation by the fifteenth day of the second month prior to that Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Based on the above corrections, the full Board's permission will be required for each future class admission**.

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

cc: Board Members

TBJ:cca