

Agenda Item #5.E.2.B



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



DATE: October 15, 2013

TO: Board Members

FROM:  Pam Hinckley, R.N., M.S.N.
Nursing Education Consultant

SUBJECT: CET – Nursing (formerly Center of Education and Technology)
Vocational Nursing Program - Reconsideration of Provisional Approval
(Director: Ronaldo Varian, Whittier, Los Angeles County, Private)

The Education Division Report on the CET – Nursing (formerly Center of Education and Technology) Vocational Nursing Program summarizes the Board's prior action placing the program on provisional approval and includes program licensing examination statistics, and other relevant information. The report with relevant items are attached to this memorandum.

On September 13, 2013, a report relative to the CET – Nursing (formerly Center of Education and Technology) Vocational Nursing Program was considered by less than a quorum of the full Board (see **draft** September 13, 2013, Board Meeting Minutes, attached to Agenda Item #5). The recommendations from that meeting were to accept the report and adopt the recommendations without change.

On September 30, 2013, the Board received correspondence from Ronaldo Verian, Program Director, requesting reconsideration based on new information relative to licensure examination statistics. A copy of that correspondence is attached (see Attachment B).

Attachment A: Agenda Item #11.B.2. CET – Nursing (formerly Center of Education and Technology) Vocational Nursing Program – Reconsideration of Provisional Approval, Dated August 28, 2013.

Attachment B: Correspondence from Ronaldo Verian, Program Director, Dated September 26, 2013; Received September 30, 2013.

Agenda Item #11.B.2.



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7859 Web www.bvnpt.ca.gov



DATE: August 28, 2013

TO: Board Members

FROM: 
Pam Hinckley, R.N., M.S.N.
Nursing Education Consultant

SUBJECT: CET- Nursing (formerly Center of Education and Technology) Vocational Nursing Program – Reconsideration of Provisional Approval (Director: Ronoldo Varian, Whittier, Los Angeles County, Private)

The CET – Nursing, also known as Center of Education and Technology, Vocational Nursing Program, status was changed to provisional accreditation¹ on September 16, 2010, for the **one-year** period from September 16, 2010, through September 31, 2011. That action was taken due to the program's noncompliance with Section 2530 (l) of the Vocational Nursing Rules and Regulations which states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

(1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation.”

Since initial placement, the Board has extended the program's provisional approval. On May 20, 2011, the Board **extended** the program's provisional approval to November 10, 2011 (6 months). On November 10, 2011, the Board **extended** the program's provisional approval for an **additional one (1) year** period from November 10, 2011 through November 30, 2012. On September 6, 2012, the Board **extended** provisional approval of CET- Nursing Vocational Nursing Program for the **one (1) year** period from September 6, 2012 through September 30, 2013.

¹ Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate Bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board's authority or jurisdiction.

History of Prior Board Actions

(See Attachment A, for the History of Prior Board Actions)

Enrollment

Currently, the program must have prior Board approval to admit students to its 60-week full-time class. The pattern of admissions for proposed classes is seen in the enrollment table below.

The following table represents **current** student enrollment based on class starts and completions. The table indicates a **maximum projected enrollment of 26 students** for the period from **May 2006 through May 2013**.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Completed			
5/06 (PM)		9	8	8
	8/08 (5/06 PM Class)		-8	$8 - 8 = 0$
10/08 (PM)		9		$0 + 9 = 9$
8/09 (PM)		9	5	$9 + 5 = 14$
	1/10 (10/08 PM Class)		-9	$14 - 9 = 5$
4/10 (PM)		9	8	$5 + 8 = 13$
	11/10 (8/09 PM Class)		-5	$13 - 5 = 8$
	8/11 (4/10 Class)		-8	$8 - 8 = 0$
2/12 (PM)		14	13	$0 + 13 = 13$
9/12 (PM)		13	13	$13 + 13 = 26$
	5/13 (2/12 PM Class)		-13	$26 - 13 = 13$
	11/13 (9/12 PM Class)		-13	$13 - 13 = 0$

Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction" for the period April 2008 through June 2013, specify the pass percentage rates for graduates of CET- Nursing Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate	Variance From State Average Annual Pass Rate
Apr – Jun 2008	3	1	33%	75%	33%	75%	-42
Jul – Sep 2008	3	1	33%	70%	33%	74%	-41
Oct – Dec 2008	2	0	0%	73%	25%	73%	-48
Jan – Mar 2009	No Candidates Tested			70%	25%	72%	-47
Apr – Jun 2009	No Candidates Tested			71%	20%	70%	-50
Jul – Sep 2009	No Candidates Tested			74%	0%	72%	-72
Oct – Dec 2009	No Candidates Tested			76%	0%	73%	-73
Jan – Mar 2010	No Candidates Tested			76%	0%	74%	-74
Apr – Jun 2010	No Candidates Tested			74%	0%	75%	-75
Jul – Sep 2010	4	1	25%	76%	25%	75%	-50
Oct – Dec 2010	2	2	100%	77%	50%	76%	-26
Jan – Mar 2011	No Candidates Tested			80%	50%	77%	-27
Apr – Jun 2011	4	3	75%	71%	60%	76%	-16
Jul – Sep 2011	No Candidates Tested			74%	83%	76%	+7
Oct – Dec 2011	2	1	50%	74%	67%	75%	-8
Jan – Mar 2012	1	1	100%	77%	71%	74%	-3
Apr – Jun 2012	3	1	33%	72%	50%	74%	-24
Jul – Sep 2012	No Candidates Tested			74%	50%	74%	-24
Oct – Dec 2012	No Candidates Tested			70%	50%	74%	-24
Jan – Mar 2013	No Candidates Tested			75%	33%	73%	-40
Apr – Jun 2013	No Candidates Tested			78%	0%	73%	-73

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (April – June 2013), the program's average annual pass rate is **0%**. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time is 73%. The average annual pass rate for CET- Nursing Vocational Nursing Program is **73** percentage points **below** the state average annual pass rate.

This data substantiates the program's **noncompliance** with Section 2530 (l) of the Vocational Nursing Rules and Regulations for the period **April 2008 through June 2011** and **April 2012 through June 2013 (a total of 18 quarters)**. The program was **compliant for three (3) quarters** from **July 2011 through March 2012**.

It is important to note, that the program had no candidates test for six (6) consecutive quarters from January 2009 through June 2010. Additionally, no candidates tested during Quarter 1 and Quarter 3 of 2011, Quarter 3 and Quarter 4 of 2012, and Quarter 1 and Quarter 2 of 2013.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

"For supervision of clinical experience, there shall be a maximum of 15 students for each instructor."

The program's Board-approved faculty totals eight (8), including the program director. The director has 60% administrative duties and 40% teaching duties. Of the total faculty, six (6) are approved to teach in the clinical area.

Based on a maximum enrollment of 28 students, two (2) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

"Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught."

The program has clinical facilities that are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives, in accordance with Section 2534 (b) of the Vocational Nursing Rules and Regulations. This information has been verified by the consultant.

Other Considerations

On September 16, 2010, the Center of Education and Technology Vocational Nursing Program was **initially** placed on provisional approval for a **one (1) year** period from September 16, 2010, through September 30, 2011. At that time, the program's average annual pass rate was **0%**.

On October 1, 2010, the Board forwarded the Notice of Change in Approval Status per certified and regular mail.

On May 3, 2011, a new program director was approved by the Board.

On May 20, 2011, the Board **extended** the program's provisional approval to November 10, 2011. At that time, the program's average annual pass rate had improved from 0% to 50%. However, it was noted that during that time, six (6) total program graduates were tested. Of the total tested, three (3) graduates passed. On June 29, 2011, the Board forwarded the Notice of Change in Approval Status per certified and regular mail.

On November 11, 2011, the Board **extended** provisional approval for the **one (1) year** period from November 10, 2011 through November 30, 2012. On November 29, 2011, the Board forwarded the Notice of Change in Approval Status per certified and regular mail 2012.

On July 31, 2012, the Board received the program's comprehensive analysis. Included in the analysis were the following elements:

➤ **Admission Criteria**

Admission criteria were strengthened by requiring an interview of potential students to determine their qualifications and commitment.

➤ **Screening and Selection Criteria**

A five (5) phase screening and selection process was implemented. The five (5) phases assess candidates' readiness for academic rigors, cognitive assessment, behavior, and attitude and finally enrollment of those who meet the expectations and criteria in each category.

➤ **Instructional Methods and Materials**

Chairpersons have been designated for theory, skills lab, and clinical. The three (3) designated chairpersons meet once a month to ensure all theoretical concepts are aligned with lab and clinical.

Teachers have taken the Master Teacher online training by Pearson. Additionally, they attend ongoing faculty workshops.

Lesson plans have been adopted that are correlated with the current textbooks, provided by the publishing company. Elsevier-Evolve online resource materials are utilized.

Teachers have incorporated the following instructional elements into classroom presentations.

1. Role play.
2. Team discussions.
3. Critical thinking scenarios.
4. Internet - based software.
5. Weekly practice tests that are in the NCLEX format.

➤ **Student Evaluation**

Remediation is instituted when a student scores less than 80% on a weekly exam. Remediation of a failed exam is allowed, five (5) per module.

➤ **Program Monitoring**

Presentations are videotaped and monitored by the director for problems. Additionally, the director monitors student's quizzes and tests.

On September 6, 2012, the Board **extended provisional approval** of CET – Nursing Vocational Nursing Program for the **one-year** period from September 6, 2012 through September 30, 2013. On September 19, 2012, the Board forwarded the Notice of Change in Approval Status per certified and regular mail 2012 (see Attachment B).

On January 9, 2013, the Board received the program's comprehensive analysis. Included in the documents were the following elements:

- **Enrollment** – The director reported compliance with Board policy related to requesting and obtaining Board approval before admitting classes, identified deficiencies in admission procedure related to demographics, initiated an internet survey program which allows the program to identify potential problems in a timely fashion.
- **Admission Criteria** - Revised admission criteria to include a personal interview with the program director.
- **Terminal Objectives** – No changes.

- **Curriculum Objectives** – New teachers must complete a Master Teacher Online Program which is presented by Pearson. Additionally, faculty must attend faculty meetings, and have at least 30 hours of continuing education annually. The director and faculty review theory and clinical objectives to ensure all concepts are met and that the theory objectives are aligned with skills lab and clinical.
- **Instructional Plan** – Rearranged topics in each module to be more consistent with progression of nursing skills and knowledge. Activities such as role play, team discussions of complex scenarios, use of internet based software to address anatomy and physiology and weekly practice tests utilizing NCLEX style questions were added.
- **Lesson Plans** – Initiated adoption of textbook lesson plans to ensure consistency.
- **Attendance** – An electronic scanner was installed to aid in monitoring attendance. Attendance has been 95% or higher.
- **Remediation Policy** – Students who achieve less than 80% are placed in remediation and must attend school on a weekday they would not normally be in school. The remediation plan is identified by the director and discussed with the student. Remediation of exams is limited to five (5) in a 15 week module.
- **Evaluations of Theory and Clinical** - Students may evaluate instructors online. New instructors are evaluated by the director within the first month of teaching. Students evaluate faculty after each module. The performance of all faculty and related issues are evaluated by the Director annually and a performance appraisal completed. The director monitors exams closely and implements immediate intervention.

On May 23, 2013, the program submitted a copy of the comprehensive analysis that was previously submitted for the February and September 2012 Board meetings. Minor adjustment of wording was noted, however, the content is basically the same as listed above in the entry dated January 9, 2012 above. New elements added:

- Students receive a re-orientation by the director. Students receive the syllabi, monthly lesson and activity calendar.
- Utilization of ATI comprehensive predictor testing was initiated in April 2013.
- Virtual ATI was added.

On June 5, 2013, the assigned consultant forwarded correspondence requesting submission of pertinent documents and subsequent actions taken to correct identified problems that the program desired Board members to consider by June 14, 2013.

On June 17, 2013, the Board received the program's documents. Included in the documents were the following elements (see Attachment C):

- Implemented elements listed above on July 31, 2012, January 9, 2012, and May 23, 2013, submitted documents remain applicable.
- Enrollment - Classes 5 & 6 entered the program utilizing the new admission criteria. Class #5 graduated a class of 12 students May 2013. Class #6 will graduate 14 students in December 2013.
- The director indicates the program does not have Title IV funding which makes it difficult to recruit and retain students.
- Communication between faculty and students has improved. As a result, potential problems are identified early and interventions are implemented quickly.
- All lectures and skills laboratory presentations are videotaped. This allows for student remediation of missed lectures and skills laboratory activities and evaluation of faculty presentations.

Currently the program's average annual pass rate is **0%**. This is **73** percentage points **below** the state average annual pass rate. Six (6) classes have been enrolled since the program began in April 2006. Class sizes have been small. A total of 63 students have been enrolled in classes, since inception. Of the 63 enrolled students, 43 have graduated (a class of 13 recently graduated in May 2013). Twenty-four (24) of the 43 graduates have taken the licensure examination; eleven (11) program graduates have passed the licensure examination. Thirteen (13) students remain enrolled in classes.

The two (2) classes that graduated in 2010 brought the licensure pass rates up to within ten (10) percentage points of the state average annual pass rate. However, since that time, the pass rates have decreased to 50%. The decrease in licensure pass rates are the result of a class that graduated on August 19, 2011. It is concerning, that the program's licensure pass rates are decreasing after being on provisional approval for three (3) years.

Recommendations:

1. Revoke the provisional approval of the CET Nursing Vocational Nursing Program, effective November 30, 2013.
2. Remove the program from the *List of Approved Vocational Nursing Schools*, effective November 30, 2013.

Rationale: The program has enrolled 63 students, to date, and graduated 43. Of the 43 graduates, 24 have taken the licensure examination. Six (6) graduates from the second and fourth class have not tested, to date. A class of 13 graduates recently graduated May 16, 2013. A class of 13 students is currently enrolled in classes and scheduled to graduate on November 23, 2013.

The program's history of graduates and licensure pass rates per class is listed below:

Graduation Date	Number Graduated	Number Tested	Number Remaining to Test	Number Passed	Percent Passed
8/2008	8	8	0	2	25%
1/2010	9	6	3	3	50%
11/2010	5	5	0	4	80%
8/2011	8	5	3	2	40%

It is concerning, that the program's licensure pass rates are decreasing after being on provisional approval for over three (3) years. The program's current average annual pass rate is **0%** which is **73** percentage points **below** the State average annual pass rate. It is important to note, the most current four (4) quarters have no candidates testing. Of the 21 quarters of licensure data available for the program, 18 are significantly below the State average annual licensure pass rate.

The Board is concerned that the licensure pass rates are decreasing instead of increasing as new classes graduate. Based on the continued poor performance of graduates on the licensure examination, the recommendation to revoke the program's approval is advised. Revoking the program's approval on November 30, 2013 will allow the currently enrolled class of 13 students to graduate from an approved program.

- Attachment A: History of Prior Board Actions.
- Attachment B: Board Correspondence Dated September 19, 2012.
- Attachment C: Program Correspondence Dated June 11, 2013, Received June 17, 2013.

Agenda Item #11.B.2., Attachment A

CET- Nursing Vocational Nursing Program

History of Prior Board Actions

- On April 12, 2006, the Board approved the Center of Education and Technology's request to begin a vocational nursing program with an initial full-time class of 15 students commencing May 15, 2006, only; **and** approved the program curriculum for 1560 hours, including 600 theory, and 960 clinical hours.
- On June 20 – 21, 2007, the assigned consultant completed an onsite survey visit of the program. Thirteen (13) violations of the California Code of Regulations were identified.
- On September 7, 2007, in the absence of a quorum, a committee of the Board heard the consultant's report recommending approval by the full Board of the following actions:
 1. Place the Center of Education and Technology Vocational Nursing Program on provisional accreditation for the period September 7, 2007, through September 6, 2009.
 2. Require the program to submit documentation to correct identified violations no later than November 1, 2007.
 - a. The program shall develop and submit for Board approval objective criteria, procedures for implementation, and applicable forms for the screening and selection of program applicants.
 - b. The program shall submit a report verifying that up-to-date skills laboratory equipment has been secured and outdated texts have been removed from the reference library.
 - c. The program shall submit a report verifying that their proposed classrooms contain sufficient space and furniture to accommodate a class size of 15 students.
 - d. The program shall develop a schedule of meetings for vocational nursing faculty and confirm attendance of faculty. A copy of the minutes of each meeting shall be submitted to the Board no later than ten (10) days after the meeting.

- e. The program shall develop daily lesson plans that correlate the theory and clinical practice offered to students for weeks 16 – 60. A progress report shall be submitted to the Board.
 - f. The program shall revise and submit for Board approval a procedure for the evaluation of student progress and remediation to include:
 - 1) Notification of the program director of students' knowledge or clinical deficits.
 - 2) Director review and signature for student counseling relative to program performance deficit.
 - 3) Director approval of plans for student remediation and subsequent student evaluations.
 - g. The program shall develop and submit documentation of the theory and correlated clinical experience provided for each enrolled student.
 - h. The program shall consistently post clinical objectives that students are expected to master in assigned client care units and submit documentation verifying compliance.
 - i. The program shall develop and submit for Board approval a procedure and relevant forms to ensure the evaluation of program faculty at least annually.
3. The program shall submit a report to the Board delineating the effectiveness of strategies and interventions taken to correct identified violations by November 1, 2007.
 4. The program shall admit no further classes until all items in Recommendation 2 above have been corrected and information substantiating corrections as approved by the Board is submitted.
- On September 12, 2007, the Board received correspondence from the program director relative to her resignation effective September 13, 2007.
 - On October 19, 2007, the program was notified of the Board's inability to approve the proposed program director due to noncompliance with requirements set forth in California Code of Regulations Section 2529 (c)(1).
 - **On December 10, 2007, a new program director was approved.**
 - On January 10, 2008, the Board received correspondence and supporting information from the program director relative to the correction of thirteen (13) violations identified during the June 20–21, 2007 survey visit.

- On February 1, 2008, the Board granted full accreditation to the Center of Education and Technology Vocational Nursing Program for the period February 1, 2008, through January 31, 2012, and issued a certificate accordingly. The program was required to submit a report to the Board delineating the effectiveness of strategies and interventions taken to correct identified violations by June 1, 2008. A follow-up report was to be presented at the September 2008 Board meeting.
- A follow-up report was not presented at the September 12, 2008 Advisory Committee meeting, as the program had admitted only the initial class approved on April 12, 2006. No additional classes were admitted after February 1, 2008.
- On October 22, 2008, the Executive Officer approved the program's request to admit the following classes.
 - a. A **full-time day** class of 15 students commencing October 22, 2008 only, with a projected graduation date of December 17, 2009;
 - b. A **full-time evening** class of 15 students commencing October 22, 2008 only, with a projected graduation date of December 17, 2009.
- On May 14, 2009, the consultant notified the program that its average annual pass rates had fallen more than 10 percentage points below the state average annual pass rate for the past four (4) quarters. The director was requested to submit a plan for improving the program's pass rates by Friday, June 5, 2009.
- On August 4, 2009, the Board received the program's plan for improving its NCLEX-PN[®] pass rates.
- On August 12, 2009, the director clarified that the program admitted an evening class on October 22, 2009 only. A day class was not admitted due to insufficient enrollment.
- On August 18, 2009, the Executive Officer approved the program's request to admit 15 students on August 24, 2009 only.
- On November 19, 2009, the consultant notified the program that its average annual pass rates had fallen more than ten (10) percentage points below the state average annual pass rates for the past six (6) quarters.
- On January 7, 2010, the Executive Officer approved Center of Education & Technology Vocational Nursing Program's request to admit 15 students on February 8, 2010 only, graduating April 18, 2011; **approved** the program's request to admit 15 students on July 26, 2010 only, graduating October 11, 2012; **and required** the director to complete a comprehensive analysis of the program, identify program deficiencies, and submit a report that identifies program strengths and deficiencies, specifies steps to

correct identified deficiencies, and presents a timeline for implementation. The report shall be due by January 30, 2010. The following elements must be addressed:

- a. Current Student Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.
 - f. Instructional Plan.
 - g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.
 - i. Textbooks.
 - j. Attendance Policy.
 - k. Remediation Policy.
 - l. Evaluations of Theory and Clinical Faculty.
 - m. Evaluations of Theory Presentations.
 - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - o. Evaluation of Student Achievement
- On February 11, 2010, the program was notified that its average annual pass rates had fallen more than below ten (10) percentage points below the state average annual pass rate for the past seven (7) quarters.
 - On April 27, 2010, the Executive Officer approved program's request to admit 15 students on March 8, 2010 only, graduating May 8, 2011, to **replace** students who graduated December 17, 2009, **and denied** the program's request to admit a full-time class of 15 students on July 26, 2011, graduating October 11, 2012.
 - On August 5, 2010, the director was notified that the Board would consider placement of the program on provisional accreditation at its September 16, 2010 meeting. The program was requested to submit documentation relative to:
 - a. Current and Projected Enrollment.
 - b. List of Current Faculty.
 - c. List of Current Clinical Facilities to Which Students Are Assigned.
 - d. Effect of Actions Taken to Improve Student Achievement and the Pass Rate Performance of Program Graduates.

The documents were to be received by the Board by August 12, 2010.

- On August 12, 2010, the program submitted documents relative to current and projected enrollment, list of current faculty, list of current facilities. The requested "Effect of Actions to Improve Student Achievement and the Pass Rate Performance of Graduates" was not submitted.

- On August 13, 2010, the assigned consultant forwarded electronic correspondence again requesting interventions the program implemented to improve program pass rates. In response, the director submitted documents dated October 14, 2009.
- On September 16, 2010, the Board placed Center of Education and Technology, Whittier, Vocational Nursing Program on provisional accreditation for the one-year period from September 16, 2010, through September 30, 2011, and issued a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations; and,

The program was required to submit a follow-up report in 10 months but no later than July 1, 2011. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

- Current Enrollment.
- Admission Criteria.
- Screening and Selection Criteria.
- Terminal Objectives.
- Curriculum Objectives.
- Instructional Plan.
- Theory and Clinical Objectives for Each Course.
- Lesson Plans for Each Course.
- Textbooks.
- Attendance Policy.
- Remediation Policy.
- Evaluations of Theory and Clinical Faculty.
- Evaluations of Theory Presentations.
- Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- Evaluation of Student Achievement.

The program will be placed on the September 2011 Board agenda for reconsideration of provisional accreditation; and required to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.

Additionally, the program may not admit additional students unless approved by the full Board.

- On October 1, 2010, the Board forwarded the Notice of Change in Accreditation Status per certified and regular mail.

- On April 14, 2011, the assigned consultant forwarded correspondence requesting the program to submit fifteen (15) copies of documents relative to subsequent actions taken to correct identified problems for Board presentation.
- **On May 3, 2011, a new program director was approved**
- On May 20, 2011, the Board approved the program's request to admit a full-time class of 15 students on May 23, 2011, only, graduating August 12, 2012, to **replace** the class that graduated November 2010; **and**, extended the program's Provisional Accreditation to November 10, 2011; **and**, placed the program on the November 2011 Board agenda for reconsideration of Provisional Accreditation; **and**, required the program to obtain approval by the full Board prior to admission of each class.
- On June 29, 2011, the Board forwarded the Notice of Change in Accreditation Status per certified and regular mail.
- On August 8, 2011, the program notified the Board that the May 23, 2011 class had been postponed to October 17, 2011 and will graduate January 18, 2013.
- On October 4, 2011, the program director notified the Board that the May 23, 2011 class had again been postponed to January 16, 2012 with graduation projected for March 8, 2013.
- On October 7, 2011, the assigned consultant forwarded correspondence requesting the program to submit fifteen (15) copies of documents relative to subsequent actions taken to correct identified problems for Board presentation.
- On November 11, 2011, the Board extended provisional accreditation of the Center of Education and Technology Vocational Nursing Program for the one (1) year period from November 10, 2011 through November 30, 2012, and issue a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations; **and**, required the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate for four (4) consecutive quarters; **and**, required the program to continue to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation; **and**, required the program to submit a follow-up report in nine (9) months, but no later than **August 1, 2012**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Current Student Enrollment.
 - b. Admission Criteria.

- c. Screening and Selection Criteria.
- d. Terminal Objectives.
- e. Curriculum Objectives.
- f. Instructional Plan.
- g. Theory and Clinical Objectives for Each Course.
- h. Lesson Plans for Each Course.
- i. Textbooks.
- j. Attendance Policy.
- k. Remediation Policy.
- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.
- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- o. Evaluation of Student Achievement; **and**,

Required the program to comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's regulations, commencing at California Code of Regulations, Title 16, Section 2526; **and**, continue to require the program to obtain approval by the full Board prior to admission of each class; **and**, place the program on the November 2012 Board Meeting agenda for reconsideration of provisional accreditation.

- On November 29, 2011, the Board forwarded the Notice of Change in Accreditation Status per certified and regular mail.
- On June 21, 2012, the Board received notice of the school's name change from Center of Education and Technology to CET-Nursing.
- On November 23, 2011, the Board received notice of change of address for Center of Education and Technology.
- On July 24, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by August 7, 2012.
- On July 31, 2012, the Board received the program's comprehensive analysis. Fifteen (15) copies were submitted.
- On August 17, 2012, the Board forwarded an amended Notice of Change in Accreditation Status per certified and regular mail.
- On September 6, 2012, the Board approved CET-Nursing to admit a class of 15 students on September 11, 2012 graduating November 23, 2013, to **replace** students

who graduated August 19, 2011; **and**, required the program to continue to obtain approval by the full Board prior to admission of each class; **and**,

Extended Provisional Approval of CET-Nursing Program for the **one-year** period from September 6, 2012 through September 30, 2013, and issue a notice to the program to identify specific areas of non-compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations; **and**, required the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate for four (4) consecutive quarters; **and**,

Required the program to show documented progress by submitting a follow-up report in nine (9) months, but no later than **June 1, 2013**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:

- a. Current Student Enrollment.
- b. Admission Criteria.
- c. Screening and Selection Criteria.
- d. Terminal Objectives.
- e. Curriculum Objectives.
- f. Instructional Plan.
- g. Theory and Clinical Objectives for Each Course.
- h. Lesson Plans for Each Course.
- i. Textbooks.
- j. Attendance Policy.
- k. Remediation Policy.
- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.
- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- o. Evaluation of Student Achievement; **and**,

Required the program to comply with all accreditation standards in article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and article 5 of the California Code of Regulations, title 16, section 2526; **and**, advised the program that failure to take any of these corrective actions may cause the full Board to revoke the program's approval; **and**, place the program on the **September 2013** Board agenda for reconsideration of provisional approval.

- On September 19, 2012, the Board forwarded the Notice of Change in Approval Status per certified and regular mail.
- On December 13, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by August 7, 2012.

- On January 8, 2013, the Board received the program's comprehensive analysis. Eighteen (18) copies were submitted.
- On May 10, 2013, the Board **Deny** CET – Nursing's request to admit a class of 15 students on May 21, 2013 graduating August 23, 2014 to **replace** students who graduated May 16, 2012; **and**, continue to require the program to obtain full Board approval prior to admission of each class.
- On June 5, 2013, the assigned consultant forwarded correspondence requesting submission of two (2) copies and a CD of pertinent documents and subsequent actions taken to correct identified problems that they desire Board members to consider by June 14, 2013.
- On June 17, 2013, the Board received the program's documents identifying actions taken to correct identified problems.

Agenda Item #11.B.2., Attachment B



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN, JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945

Phone (916) 263-7800 Fax (916) 263-7859 Web www.bvnpt.ca.gov



CERTIFIED MAIL

September 19, 2012

Ronoldo Varian, M.O.H., R.N.
Director, Vocational Nursing Program
CET - Nursing
639 South New Hampshire Ave., Suite 301
Los Angeles, CA 90005

Subject: Notice of Change in Approval Status

Dear Mr. Varian:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on September 6, 2012, the provisional approval status of the CET-Nursing, also known as Center of Education and Technology Vocational Nursing Program has been extended for the one (1) year period from September 6, 2012 through September 30, 2013.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **Friday, September 28, 2012**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period..."

The program pass rates of the CET-Nursing Vocational Nursing Program for the past sixteen (16) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Apr – Jun 2008	75%	33%	-42
Jul - Sep 2008	74%	33%	-41
Oct - Dec 2008	73%	25%	-48
Jan – Mar 2009	72%	25%	-47
Apr – Jun 2009	70%	20%	-50
Jul - Sep 2009	72%	0%	-72
Oct – Dec 2009	73%	0%	-73
Jan – Mar 2010	74%	0%	-74
Apr – Jun 2010	75%	0%	-74
Jul – Sep 2010	75%	25%	-50
Oct – Dec 2010	76%	50%	-26
Jan – Mar 2011	77%	50%	-27
Apr – Jun 2011	76%	60%	-16
Jul – Sep 2011	76%	83%	+7
Oct – Dec 2011	75%	67%	-8
Jan – Mar 2012	74%	71%	-3
Apr – Jun 2012	74%	50%	-24

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

1. The CET-Nursing Vocational Nursing Program shall bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate for four (4) consecutive quarters.
2. The program shall obtain approval by the full Board prior to the admission of each class.
3. The program shall show documented progress by submitting a follow-up report in nine (9) months, but no later than **June 1, 2013**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Current Student Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.

- f. Instructional Plan.
 - g. Theory and Clinical Objectives for Each Course.
 - h. Lesson Plans for Each Course.
 - i. Textbooks.
 - j. Attendance Policy.
 - k. Remediation Policy.
 - l. Evaluations of Theory and Clinical Faculty.
 - m. Evaluations of Theory Presentations.
 - n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - o. Evaluation of Student Achievement.
5. The program shall comply with all approval standards in article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and article 5 of the Board's regulations, commencing at California Code of Regulations, title 16, section 2526.
 6. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
 7. In the event additional violations of the approval standards are identified, such violations may result in further corrective action or revocation of provisional approval.

FUTURE BOARD ACTION

Your program will be placed on the **September 2013** Board Meeting agenda for reconsideration of your approval status. If you have additional information that you wish considered beyond the required corrections listed on pages 2 and 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Based on the above corrections, approval by the full Board is required prior to the admission of each class.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

A handwritten signature in black ink, appearing to read "Teresa Bello-Jones", written in a cursive style.

TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosure

cc: Board Members

TBJ: ph



TITLE 16
CALIFORNIA CODE OF REGULATIONS

2526.1. Provisional Accreditation.

- (a) Provisional accreditation means a program has not met all requirements as set forth in this chapter and in Chapter 6.5, Division 2 of the Business and Professions Code.
- (b) Provisional accreditation shall be granted for a period determined by the Board.
- (c) The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526. If the program has not met all requirements at the end of the initial provisional accreditation period, provisional accreditation may be extended if the program demonstrates to the satisfaction of the Board a good faith effort to correct all deficiencies.
- (d) Any program holding provisional accreditation may not admit "new" classes beyond the established pattern of admissions previously approved by the Board. The admission pattern is defined by the number of students per class and the frequency of admissions for the six class admissions that immediately precede the Board action to consider provisional accreditation.
- (e) A program placed on provisional accreditation shall receive written notification from the Board. The notification to the program shall include specific areas of noncompliance and requirements for correction. A program's failure to correct delineated areas of noncompliance is cause for revocation of provisional accreditation.
- (f) A material misrepresentation of fact by a vocational nursing program in any information submitted to the Board is cause for revocation of provisional accreditation.
- (g) A program whose provisional accreditation has been revoked shall be removed from the Board's list of accredited programs. The status of students as potential applicants for licensure will be determined by the Board.
- (h) A program that is removed from the Board's list of accredited programs subsequent to Board action based on the program's non-compliance with applicable regulations shall not reapply to establish a vocational nursing program for a minimum period of one calendar year.



BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



CERTIFIED MAIL

September 19, 2012

Ronoldo Varian, M.O.H., R.N.
Director, Vocational Nursing Program
CET - Nursing
639 South New Hampshire Ave., Suite 301
Los Angeles, CA 90005

Subject: Board Meeting Follow – Up

Dear Mr. Varian:

The Board of Vocational Nursing and Psychiatric Technicians (Board) considered the consultant's report relative to ***CET – Nursing, also known as Center of Education and Technology, Vocational Nursing Program – Consideration of Request to Admit Students***, at its September 6, 2012 meeting.

Decisions rendered by the Board included, but were not limited to, the following:

1. Approve the CET - Nursing Vocational Nursing Program's request to admit a class of 15 students on September 11, 2012 graduating November 23, 2013, to **replace** students who graduated August 19, 2011.
2. Continue to require the program to obtain approval by the full Board prior to admission of each class.

Rationale: The program has enrolled 50 students, to date, and graduated 30. Of the 30 graduates, 24 have taken the licensure examination; six (6) graduates have not tested. Of the 24 graduates that tested, eleven (11) passed; thirteen (13) failed.

At the time of placement on provisional accreditation, the program's average annual pass rate was 0%, 75 percentage points below the state average annual pass rate. Since that time, the program has increased its licensure pass rate to a high of 83% during quarter three (3) of 2011. Subsequent to the program high during quarter three (3) of 2011, the licensure pass rate was 67%, 71% and is currently 50%. This is 24 percentage points **below** the state average annual pass rate.

Although the current average annual pass rate is 24 percentage points below the state average annual pass rate, the three (3) previous quarters were compliant with regulatory standards. Therefore, the class of 15 students is hesitantly recommended. Extending the Provisional Approval at this time, instead of in November 2012, will decrease staff workload and will allow the program to continue to implement and evaluate the changes reported. Additionally, no significant licensure data is expected before the November 2012 Board meeting.

Currently 14 students are enrolled in classes. The addition of 15 students would give the program a total of 29 students. The current class of 14 students will graduate on May 16, 2013.

The *Notice of Provisional Approval* is enclosed. This document identifies specific areas of noncompliance and required corrections. It is recommended that you review this document in its entirety. Additionally, the program's *Certificate of Provisional Approval* is enclosed. These documents should be retained in your official files. The attached Acknowledgement Form should be completed and returned by **Friday, September 28, 2012.**

Please contact the Board should further clarification be needed.

Sincerely,



CHERYL C. ANDERSON, M.S., R.N.
Supervising Nursing Education Consultant

Enclosures



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



September 19, 2012

TO: Education Division

FROM: Center for Education and Technology Vocational Nursing Program

SUBJECT: *Acknowledgement of Receipt of Board Meeting Materials*

I, hereby acknowledge receipt of the following documents with attachments memorializing Board decisions rendered at the September 6, 2012 Board Meeting.

➤ ***Center for Education and Technology Vocational Nursing Program.***

1. Correspondence Documenting Board Decisions
2. *Notice of Provisional Approval.*
3. California Code of Regulations Excerpt Section 2526.1. Provisional Approval.
4. *Certificate of Provisional Approval.*

Please sign and fax the *Acknowledgement of Receipt of Board Meeting Materials* to the Board at (916) 263-7866 by Friday, September 28, 2012.

(Signature, Director)

(Date)

Name of Program: _____

***Please complete this form and fax to the Board at
(916) 263-7866 by Friday, September 28, 2012.***



CERTIFICATE OF PROVISIONAL APPROVAL

for

CET--Nursing Vocational Nursing Program

This document reflects that the Board of Vocational Nursing and Psychiatric Technicians (Board) has provisionally approved the above-named program pursuant to Article 5 of the Vocational Nursing Practice Act and the Board's Rules and Regulations. A copy of documents related to the provisional approval may be obtained by contacting the Board at the address above. A candidate's completion of an approved vocational nursing program is partial fulfillment of requirements for the vocational nurse licensure examination.

Effective: September 6, 2012



Expires: September 30, 2013


Todd D'Braunstein, P.T.
President


Teresa Bello-Jones
Executive Officer

Agenda Item #11.B.2., Attachment C

CET-Nursing

June 11, 2013

Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive Suite 205
Sacramento, California

BVNPT Received EDK
on 6/17/13 with J-

Attn: Pam Hinckley MSN RN NEC

Re: Revocation Appeal

Dear Ms. Hinckley:

I am writing in reference to the email and letter we received from the Board on June 4, 2013 that may result in the immediate revocation of our approval with the Board. Based on the review of this letter and the board's recommendation, we must appeal our case. According to our attendance at the Board meeting on February 22, 2013, we informed the board members that we had May 2013 graduates expecting to take the NCLEX-PN anytime, please see page 8 of the revised letter (Attachment A).

Therefore, the board's decision and the recommendation was to wait for the results from the NCLEX-PN. All of the graduates' application forms to take the NCLEX-PN have been already received by the Board last June 3, 2013 via certified mail (Attachment B).

Further, pertaining to the data of the pass rates as provided on page 3 of the same report (Attachment C), these same data resembles almost exactly what we had last September 2012 approved for the new class (Attachment D) with the passing rate of 50% with an exception that no candidates tested. Per our records, all previous graduates have been already tested with NCLEX-PN and no other data with May 2013 graduates is expected until late July or August of this year. Therefore, we cannot accept the revocation at this time due to the data being incomplete for 2013 and also for the following reasons;

- The approval letter for class start date, September 11, 2012 expected to graduate December 2013 is attached to this letter (Attachments E1 and E2).

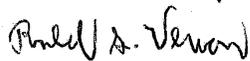
CET-Nursing

- We have attached the updated and required comprehensive analysis(Attachment F) submitted to the Board prior to the deadline of June 1, 2013 for your review.
- Since our May graduate NCLEX-PN result may not occur until July or August of this year, we highly request that our September appearance to the board be postponed until November of this year.

By this time in November 2013, we are certain to have gathered the sufficient data necessary to proof itself. Please reconsider the above facts and information provided before coming to a final decision with our school.

We thank you for your continued support in our endeavors.

Respectfully,



Ronaldo Verian RN, MOH
Program Director

ATTACHMENT A

Dear Ron,

Below is the Revised page 7 & 8 for the report for your program to be presented at the LA Board mtg on Feb. 22, 2013.

- Remediation Policy – Students who achieve less than 80% are placed in remediation and must attend school on a weekday they would not normally be in school. The remediation plan is identified by the director and discussed with the student. Remediation of exams is limited to five (5) in a 15 week module.
- Evaluations of Theory and Clinical - Students may evaluate instructors online. New instructors are evaluated by the director within the first month of teaching by the director. Students evaluate faculty after each module. Director evaluates faculty performance and issues a performance appraisal annually. The director is monitoring exams closely and implementing immediate intervention.

Currently the program's average annual pass rate is **50%**. This is **24** percentage points **below** the state average annual pass rate. Six (6) classes have been enrolled since the program began in April 2006. Class sizes have been small. A total of 63 students have been enrolled in classes, since inception. Of the 63 enrolled students, 30 have graduated. Twenty-four (24) of the 30 graduates have taken the licensure examination; eleven (11) program graduates have passed the licensure examination. Thirteen (13) students remain enrolled in classes.

The two (2) classes that graduated in 2010 brought the licensure pass rates up to within ten (10) percentage points of the state average annual pass rate. However, since that time, the pass rates have decreased to 50%. The decrease in licensure pass rates are the result of a class that graduated on August 19, 2011. It is concerning, that the program's licensure pass rates are decreasing after being on provisional approval for two (2) years and five (5) months.

Recommendations:

1. **Deny** CET – Nursing's request to admit a class of 15 students on May 21, 2013 graduating August 23, 2014 to **replace** students who graduated May 16, 2012.
2. Continue to require the program to obtain full Board approval prior to admission of each class.

Rationale: The program has enrolled 63 students, to date, and graduated 30. Of the 30 graduates, 24 have taken the licensure examination; six (6)

ATTACHMENT A

graduates have not tested. Of the 24 graduates that tested, eleven (11) passed; thirteen (13) failed.

The program's current average annual pass rate is **50%** which is **24** percentage points **below** the state average annual pass rate.

The program was placed on Provisional Approval on September 16, 2010. Since that time the Provisional Approval has been extended through September 30, 2013. In short, the program has been on Provisional Approval a total of two (2) years and five (5) months. Since being placed on Provisional Approval, the program had three (3) quarters (July 2011 – March 2012) in which the average annual pass rate rose to within ten (10) percentage points of the state average annual pass rate. This increase in licensure pass rates occurred due to classes that graduated in 2010. As such, the two (2), 2010 classes were exiting the program when the program was being placed on Provisional Approval for the first time.

Since that time, the program graduated a class of nine (9) students on August 19, 2011. Of the nine (9) graduates, five (5) have taken the licensure examination. Two (2) or (40%) of these graduates passed and three (3) or (60%) failed. In a telephone conversation on December 18, 2012, the director indicated he feels the decrease in pass rates for the most recent graduating class is due to the caliber of student they were able to admit in the prior school location. He is adamant that the new school location will give the program a higher caliber of student and therefore increase the program's average annual pass rate.

The Board is concerned that the licensure pass rates are diminishing instead of increasing as new classes graduate. The program was originally scheduled to appear before the Board for reconsideration of Provisional Approval in September 2013; **however, the current class of 13 students is scheduled to graduate in May 2013.** Thus, this February 2013 report is presented to permit the Board to address the program's request to admit students on May 21, 2013.

Attachment B

English Customer Service USPS Mobile

Register / Sign In



Search USPS.com or Track Package

Quick Tools

Ship a Package

Send Mail

Manage Your Mail

Shop

Business Solutions

Track & Confirm

GET EMAIL UPDATES PRINT DETAILS

YOUR LABEL NUMBER	SERVICE	STATUS OF YOUR ITEM	DATE & TIME	LOCATION	FEATURES
EI810236949US	Express Mail®	Delivered	June 3, 2013, 11:12 am	SACRAMENTO, CA 95833	Guaranteed By: June 1, 2013, 12:00 pm PO to Addressee Proof of Delivery
		Notice Left (Business Closed)	June 1, 2013, 8:52 am	SACRAMENTO, CA 95813	
		Arrival at Post Office	June 1, 2013, 6:30 am	SACRAMENTO, CA 95813	
		Depart USPS Sort Facility	June 1, 2013	WEST SACRAMENTO, CA 95799	
		Processed through USPS Sort Facility	June 1, 2013, 4:07 am	WEST SACRAMENTO, CA 95799	
		Dispatched to Sort Facility	May 31, 2013, 8:04 pm	LOS ANGELES, CA 90020	
		Processed at USPS Origin Sort Facility	May 31, 2013, 4:38 pm	LOS ANGELES, CA 90009	
		Acceptance	May 31, 2013, 2:07 pm	LOS ANGELES, CA 90020	

Check on Another Item



Customer Copy Label 11-B, March 2004

UNITED STATES POSTAL SERVICE®

Post Office To Addressee

ORIGIN (POSTAL SERVICE USE ONLY)

LE PO ZIP Code Day of Delivery Postage
 Date Accepted Scheduled Date of Delivery Return Receipt Fee
 Month Day Scheduled Time of Delivery COD Fee Insurance Fee
 Time Accepted AM PM Military Total Postage & Fees
 Flat Rate L or Weight Int'l Alpha Country Code Accepted Emp. Initiate

DELIVERY (POSTAL USE ONLY)

Delivery Attempt Time AM PM Employee Signature
 Delivery Attempt Time AM PM Employee Signature
 Delivery Date Time AM PM Employee Signature

CUSTOMER USE ONLY

PAYMENT BY ACCOUNT Express Mail Corporate Acct. No. **WAIVER OF SIGNATURE (Domestic Mail Only)**
 Additional merchandise insurance is void if customer requests waiver of signature.
 I wish delivery to be made without obtaining signature of addressee or addressee's agent (if delivery employee judges that article can be left in secure location) and I authorize that delivery employee's signature constitutes valid proof of delivery.
 Federal Agency Acct. No. or Postal Service Acct. No.
 NO DELIVERY Weekend Holiday Mailer Signature

FROM: (PLEASE PRINT) PHONE ()
 CHI-Nursing School
 639 E. New Hampshire Ave. #301
 Los Angeles, CA 90005

TO: (PLEASE PRINT) PHONE ()
 BVNDP
 Attn: NCLMX DE Department
 Suite # 205
 Sacramento, CA 95833

FOR PICKUP OR TRACKING
 Visit www.usps.com
 Call 1-800-222-1811

ZIP + 4 (U.S. ADDRESSES ONLY. DO NOT USE FOR FOREIGN POSTAL CODES.)
 FOR INTERNATIONAL DESTINATIONS, WRITE COUNTRY NAME BELOW.

ATTACHMENT C

Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction" for the period April 2008 through December 2012, specify the pass percentage rates for graduates of CET-Nursing, Whittier, Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics				Annual Statistics			
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate	Variance From State Average Annual Pass Rate
Apr – Jun 2008	3	1	33%	75%	33%	75%	-42
Jul – Sep 2008	3	1	33%	70%	33%	74%	-41
Oct – Dec 2008	2	0	0%	73%	25%	73%	-48
Jan – Mar 2009	No Candidates Tested			70%	25%	72%	-47
Apr – Jun 2009	No Candidates Tested			71%	20%	70%	-50
Jul – Sep 2009	No Candidates Tested			74%	0%	72%	-72
Oct – Dec 2009	No Candidates Tested			76%	0%	73%	-73
Jan – Mar 2010	No Candidates Tested			76%	0%	74%	-74
Apr – Jun 2010	No Candidates Tested			74%	0%	75%	-75
Jul – Sep 2010	4	1	25%	76%	25%	75%	-50
Oct – Dec 2010	2	2	100%	77%	50%	76%	-26
Jan – Mar 2011	No Candidates Tested			80%	50%	77%	-27
Apr – Jun 2011	4	3	75%	71%	60%	76%	-16
Jul – Sep 2011	No Candidates Tested			74%	83%	76%	+7
Oct – Dec 2011	2	1	50%	74%	67%	75%	-8
Jan – Mar 2012	1	1	100%	77%	71%	74%	-3
Apr – Jun 2012	3	1	33%	72%	50%	74%	-24
Jul – Sep 2012	No Candidates Tested			74%	50%	74%	-24
Oct – Dec 2012	No Candidates Tested			70%	50%	74%	-24

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (October – December 2012), the program's average annual pass rate is 50%. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time is

ATTACHMENT D

The program pass rates of the CET-Nursing Vocational Nursing Program for the past sixteen (16) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Apr - Jun 2008	75%	33%	-42
Jul - Sep 2008	74%	33%	-41
Oct - Dec 2008	73%	25%	-48
Jan - Mar 2009	72%	25%	-47
Apr - Jun 2009	70%	20%	-50
Jul - Sep 2009	72%	0%	-72
Oct - Dec 2009	73%	0%	-73
Jan - Mar 2010	74%	0%	-74
Apr - Jun 2010	75%	0%	-74
Jul - Sep 2010	75%	25%	-50
Oct - Dec 2010	76%	50%	-26
Jan - Mar 2011	77%	50%	-27
Apr - Jun 2011	76%	60%	-16
Jul - Sep 2011	76%	83%	+7
Oct - Dec 2011	75%	67%	-8
Jan - Mar 2012	74%	71%	-3
Apr - Jun 2012	74%	50%	-24

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

1. The CET-Nursing Vocational Nursing Program shall bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate for four (4) consecutive quarters.
2. The program shall obtain approval by the full Board prior to the admission of each class.
3. The program shall show documented progress by submitting a follow-up report in nine (9) months, but no later than **June 1, 2013**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Current Student Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.
 - e. Curriculum Objectives.

**CERTIFIED MAIL**

September 19, 2012

Ronoldo Varian, M.O.H., R.N.
Director, Vocational Nursing Program
CET - Nursing
639 South New Hampshire Ave., Suite 301
Los Angeles, CA 90005

Subject: Board Meeting Follow – Up

Dear Mr. Varian:

The Board of Vocational Nursing and Psychiatric Technicians (Board) considered the consultant's report relative to **CET – Nursing, also known as Center of Education and Technology, Vocational Nursing Program – Consideration of Request to Admit Students**, at its September 6, 2012 meeting.

Decisions rendered by the Board included, but were not limited to, the following:

1. Approve the CET - Nursing Vocational Nursing Program's request to admit a class of 15 students on September 11, 2012 graduating November 23, 2013, to **replace** students who graduated August 19, 2011.
2. Continue to require the program to obtain approval by the full Board prior to admission of each class.

Rationale: The program has enrolled 50 students, to date, and graduated 30. Of the 30 graduates, 24 have taken the licensure examination; six (6) graduates have not tested. Of the 24 graduates that tested, eleven (11) passed; thirteen (13) failed.

At the time of placement on provisional accreditation, the program's average annual pass rate was 0%, 75 percentage points below the state average annual pass rate. Since that time, the program has increased its licensure pass rate to a high of 83% during quarter three (3) of 2011. Subsequent to the program high during quarter three (3) of 2011, the licensure pass rate was 67%, 71% and is currently 50%. This is 24 percentage points **below** the state average annual pass rate.

ATTACHMENT E2

Although the current average annual pass rate is 24 percentage points below the state average annual pass rate, the three (3) previous quarters were compliant with regulatory standards. Therefore, the class of 15 students is hesitantly recommended. Extending the Provisional Approval at this time, instead of in November 2012, will decrease staff workload and will allow the program to continue to implement and evaluate the changes reported. Additionally, no significant licensure data is expected before the November 2012 Board meeting.

Currently 14 students are enrolled in classes. The addition of 15 students would give the program a total of 29 students. The current class of 14 students will graduate on May 16, 2013.

The *Notice of Provisional Approval* is enclosed. This document identifies specific areas of noncompliance and required corrections. It is recommended that you review this document in its entirety. Additionally, the program's *Certificate of Provisional Approval* is enclosed. These documents should be retained in your official files. The attached Acknowledgement Form should be completed and returned by **Friday, September 28, 2012.**

Please contact the Board should further clarification be needed.

Sincerely,



CHERYL C. ANDERSON, M.S., R.N.
Supervising Nursing Education Consultant

Enclosures

ATTACHMENT F

CET-Nursing

May 2013

A

Follow-Up Report

**An Updated Comprehensive Analysis of the Program,
Specific Actions Taken to Improve Program Pass Rates,
Timeline for Implementation
The Effect of Employed Interventions Addressed**

Submitted by

Ronaldo G. Verian, RN, MOH

Program Director

Table of Contents

a. Current Student Enrollment	3
b. Admission Criteria	4
c. Screening and Selection Criteria	5
d. Terminal Objectives.....	6
e. Curriculum Objectives.....	7
f. Instructional Plan	7
g. Theory and Clinical Objectives for Each Course	8
h. Lesson Plans for Each Course.....	9
i. Textbooks.....	9
j. Attendance Policy	10
k. Remediation Policy	10
l. Evaluation of Theory and Clinical Faculty.....	11
m. Evaluations of Theory Presentations	12
n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.....	12
o. Evaluations of Student Achievement.....	13
Conclusion.....	14

IN THIS FOLLOW-UP REPORT, THE FOLLOWING ELEMENTS ARE ADDRESSED:

a. Current Student Enrollment

STRENGTHS

CET-Nursing has continued the goal of attracting the most-fit students into the Vocational Nursing program and filtering them through a new admission procedure with Classes #5 and 6 as beneficiaries. Under our current provisional approval, the maximum number of students allowed by the BVNPT is 15. We have two classes at this time with 26 students enrolled, 14 students for Class #6 expected to graduate by December 2013 and 12 students for Class #5 who graduated this month, May 2013.

DEFICIENCIES

CET-Nursing has still no Title IV funding and is still heavily dependent on standard marketing activities. Based on our past history, the school had difficulty coming up with 15 students. Of those who continue with the program, at least 3 would drop. Moreover, with the last two classes, we were only able to enroll 26 students.

ACTIONS TAKEN

Since December 2011, the following actions have been put into place and have still been continuously monitored for improvement:

First, in compliance with the Board's requirement, we have sought prior approval before starting any classes, and notified the Board whenever there was a delay in the class start date.

Second, we have revised our admission process and upgraded our selection and screening criteria.

Third, we have created a more systematic process of engagement between faculty and students apart from the regular student to faculty one on one meetings, in order to promptly identify any area of concern in a student's progress, and address any problems immediately. With this current action, we have received zero (0) calls either from the BVNPT or BPPE regarding student or related complaints which had plagued us in the past from our former location in Whittier.

Fourth, in order to increase the productivity of our school we have secured an Internet-based survey program which allows us to evaluate the effectiveness of our school, including our faculty, curriculum, instructional plan, facilities, clinical sites and student satisfaction.

b. Admission Criteria

DEFICIENCIES

CET Nursing had admitted students who were not always inclined toward college-level studies. Some applicants were only interested to enroll to this program because they formed an idea that this will give them a stable income in the future. We continue to face the same demographics but time has not always been on our side because our class approval dates are too close to the beginning of a new class.

STRENGTHS

A portion of applicants had previously worked as CNAs, Medical Assistants or a job related to the health or medical field. After interviewing and testing these applicants, most of them succeeded in their Vocational Nursing training.

ACTIONS TAKEN

The admission criteria have been reviewed, revised, improved and implemented with the following additional steps:

1. Applicants meet with the admission representative to determine their initial qualifications and their commitment to complete the application process;
2. Applicants are required to pass a Pre-Entrance Exam using Wonderlic;
3. Applicants must submit and pass the required health status/drug screening tests, as validated by a licensed physician before acceptance into the program;
4. Applicants must submit to and pass a background check.

These additional requirements have raised our standards of admission and allowed us to secure a more academically-inclined and equally-motivated student body.

c. Screening and Selection Criteria

DEFICIENCIES

CET Nursing had previously enrolled students who recently graduated from High School and many of these students were not adequately prepared for the rigors of a Vocational Nursing program. Although the current VN class of 26 students looks promising, CET Nursing will not be able to evaluate the effectiveness of our new admissions procedure until the results of the licensure examination for Class #5 which graduated this month, May 2013.

STRENGTHS

CET-Nursing has tried to select students with self-discipline, compassion, respect toward others and motivation to learn the material and master the skills necessary to become a vocational nurse.

ACTIONS TAKEN

The five-phase process of screening and selection is still the standard being used for screening and selection and they are as follows:

Phase I - Introduction of the Candidate to the School and Determination of Commitment to Pursue the Application Process

Preliminary interview with the Admission Representative
Set up appointment to take the Pre-Entrance Exam

Phase II – Cognitive Assessment

Take the Pre-Entrance Exam
Call back with the exam result and schedule for Phase III

Phase III – Behavioral, Attitude, Maturity and Life Experience Assessment

Interview with the Program Director and a member of the vocational nursing faculty. This face-to-face interview covers a broad range of topics and situations in order to elicit an understanding of the applicant's compassion and care for sick clients, as well as their personal commitment to learning and study. Candidates who do not manifest a dedication toward rigorous learning and compassion for others are not allowed to continue the admissions process.

Phase IV – Financial Assessment and Final Determination of Enrollment Fitness

An acceptance letter with a list of documents to prepare in order to complete the admission process is given to those continuing with the admission process.

Set up appointment time with the School Director for Phase V.

Phase V – Formal Enrollment into the VN Program

Meet with the School Director to sign the enrollment agreement.

d. Terminal Objectives

Our approved terminal objectives as written in our curriculum and syllabi do still meet or even exceed our outcome criteria. We plan to continue using these terminal objectives.

DEFICIENCIES

Some students still do not possess the maturity to follow-through on such an intensive vocational program.

STRENGTHS

For the majority of our selected students, they have met these objectives as evidenced by the partial increase in pass rates since effectively evaluating our actions toward improving our pass rates.

ACTION TAKEN

We are currently following the approved terminal objectives while we continue to identify gaps or deficiencies. Although there are occasional obstacles, like a sudden drop in NCLEX-PN performance along the way, we have not lost sight of these terminal objectives and will continue to innovate and improve the measurement of our performance indicators including our NCLEX-PN pass rates.

Additionally, starting Class No. 5, all students receive re-orientation from the Program Director with a member of the faculty present as they commence every module in the program. The vocational nursing syllabi which have been broken down into modules are distributed in the student re-orientation program including the monthly student lesson and activity calendar.

A new action implemented starting April 2013 is the utilization of the ATI Comprehensive Predictor Test which should adequately measure accomplishment of the terminal objectives by our graduates prior to taking the NCLEX-PN.

e. Curriculum Objectives

DEFICIENCIES

CET-Nursing utilizes the approved curriculum objectives, but the manner in which they were implemented was deficient in the past.

STRENGTHS

The approved curriculum objectives were being used as prescribed.

ACTIONS TAKEN

CET-Nursing has recognized that placing continuous and further training into the hands of the faculty is the ideal way to curb the deficiency. Currently, immediately after hiring, a nursing faculty candidate must complete the Master Teacher Online Program under Pearson. This Program addresses specific skills on instruction, preparing lesson plans from the written curriculum, classroom management and how to handle difficult students. In addition, the hired faculty is to attend ongoing faculty meetings, workshops and must have at least 30 hours of continuing education every year as written in the employment policy. The Program Director encourages the faculty to involve themselves with nursing education organizations and become active members, like the California Vocational Nurse Educators (CVNE) and attend annual conferences for their continued and progressive professional development.

f. Instructional Plan

DEFICIENCIES

The former instructional plan suffered from a static lecture model utilizing PowerPoint. This plan led the students to become passive recipients instead of becoming active learners.

STRENGTHS

The instructional plan did possess the needed depth of content, and it included all the crucial concepts that must be mastered by the vocational nursing student.

ACTION TAKEN

From January 2012 CET Nursing has re-arranged the program topics in each module to follow a more authentic progression of nursing skills and knowledge. Along with faculty presentations, the instructional plan now includes activities such as role play, team discussions of complex scenarios for critical thinking, the use of Internet-based software to highlight important points of anatomy and physiology, and weekly practice tests in the style of the NCLEX-PN. With the addition of Virtual ATI (VATI), this will provide the means for CET Nursing to regularly monitor student outcomes. Moreover, orientation to the NCLEX-PN begins on the first day of the vocational nursing program.

g. Theory and Clinical Objectives for Each Course

DEFICIENCIES

Some of the objectives between theory and clinical are still not correlated with each other.

STRENGTHS

Based on the previously submitted analysis to the Board, it was reported that meetings with an informal advisory board had enabled the staff and Program Director to revise the theory and clinical objectives for each course, and identify content that needed additional time in the lecture, skills lab and clinical discussions.

ACTION TAKEN

To better organize the review and implementation of theory and clinical objectives, an interim Chair for the Clinical and a Chair for the Skills Lab have continued to be appointed. Together with the Program Director who is the acting Chair for Theory, these three meet once a month within the faculty meeting to ensure that all the theoretical concepts are aligned with the skills lab and clinical rotations. At the end of the semester, the three Chairpersons meet once again to identify areas of concern from the identified objectives and formulate a new strategy if needed to meet the objectives within the bounds of the approval curriculum and instructional plan.

h. Lesson Plans for Each Course

DEFICIENCIES

Although our school had previously begun to utilize more innovative teaching techniques, the lesson plans used were not closely tied to a clear instructional plan. As a result, some of the lesson plans did not address the theoretical and clinical objectives.

STRENGTHS

The faculty members were encouraged to use other teaching strategies besides lecture.

ACTION TAKEN

For the theory component, the Program Director and faculty of CET Nursing have chosen to adopt the lesson plans provided by the textbooks' publishing companies in their basic curricular outline. The Program Director has made some minor modifications of these lesson plans based on the particular needs of our student body.

Secondly, a faculty and student calendar is distributed every module to encourage both faculty and students to plan their learning activities simultaneously, and better prepare themselves for the weekly evaluation exams.

Third, the faculty member is instructed to submit alterations made in the lesson plans on a weekly basis and the same is adopted only with prior arrival from the Program Director.

i. Textbooks

DEFICIENCIES

Our Nursing program formerly had an extensive list of textbooks for required reading, but some of these texts were not utilized in class or even used as a reference.

STRENGTHS

CET Nursing has always utilized nationally-recognized texts and electronic media to fortify the Vocational Nursing program. All students had access to quality materials to help them in their training and preparation for the NCLEX-PN Test.

ACTION TAKEN

Currently CET Nursing has no significant changes in this area and continues to use one reference textbook each for Foundations and Adult Health Nursing, Basic Anatomy and Physiology, Pharmacology, Skills Lab, and the NCLEX-PN. The students use appropriate technology in class and at home as they have been enrolled with Elsevier-Evolve online resource materials. In the interest of innovation, CET-Nursing is still currently relying on the current trends from the National League for Nursing in using effective technology to aid the learning process and innovative technology from the VATI.

j. Attendance Policy

DEFICIENCIES

Performance indicators and outcomes show this is not a concern of our current students. Attendance standards have been met continuously and consistently.

STRENGTHS

Students have been effectively monitored to maintain the attendance standards.

ACTION TAKEN

CET Nursing continues to use an electronic scanning system so that every student scans in and out when they enter and exit the school. Standards for mandatory attendance were explained to all the students during orientation, and as of April, 2013 our average monthly attendance has climbed to 97% or higher.

k. Remediation Policy

DEFICIENCIES

The remediation policy has been generally effective, but there were some lapses in implementation.

STRENGTHS

We have worked with students who fall behind by offering a time of remediation under the supervision of the Program Director or an assigned nursing faculty member.

ACTION TAKEN

There are no changes on our remediation policy. Our current remediation policy requires students who achieve less than a minimum score of 80% on a weekly exam, to do remediation work on an extra weekday. The corrective plan or remediation is designed by the Program Director and discussed with the student. Once the corrective plan has been successfully accomplished, the Program Director meets with the student, signs the completed remediation document and places it in the student's file.

For Classes 5 and 6 the average weekly number of students using this remediation has been 1 out of 14 students, or 7%. A student is allowed to have up to five remediation days during a 15-week module. If a student requires more than five remediation days per module, the student may be asked to postpone their program to the next VN class, or could be terminated from the Vocational Nursing program.

I. Evaluations of Theory and Clinical Faculty

DEFICIENCIES

There has been no effective evaluative measure of both the theory and clinical faculty.

STRENGTHS

The Program Director is aware that failure in evaluation is failure in implementation as well as failure in assisting the nursing faculty in achieving their goals and professional satisfaction.

ACTION TAKEN

No significant change in this area. CET Nursing has implemented an Internet-based evaluative tool that allows all theory and clinical faculty members to be evaluated by the Program Director and the students. The evaluative process is explained at the faculty orientation, which consists of two elements: first, during the first month of instruction a classroom observation is done by the Program Director and/or Academic Advisor. Second, at the end of each module all the students fill out an anonymous evaluation of their instructors. The Program Director and School Director meet with the nursing faculty twice a year to discuss the results of the evaluation and to plan strategies and actions for improvement. Furthermore, in December of every year, all faculty members are given a performance appraisal by their supervisor.

m. Evaluations of Theory Presentations

DEFICIENCIES

We still acknowledge some gaps in theory presentations that have been identified via videotape.

STRENGTHS

For purposes of evaluating the presenter, and in order for a student to review content for their remediation, all theory and skills lab presentations have been videotaped. The Program Director has periodically reviewed a presentation with the concerned faculty member in private, and discussed ways to improve the theory presentations in the future.

ACTION TAKEN

CET Nursing is now evaluating the effectiveness of every presentation, not only by having the Program Director review various video presentations, but also by looking more closely at the results of each weekly exam and conducting periodic classroom observation visits. Whenever a particular clinical or theoretical topic deficiency is identified, this is immediately addressed during the following week's classroom presentations. When the deficiency is apparent with only one or two students, they are given a remediation assignment.

n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations

DEFICIENCIES

In the past, some of the clinical sites did not always offer an adequate clinical experience for the students which would relate well to their current module.

STRENGTHS

The clinical sites did provide some measure of practical experience for our former students.

ACTION TAKEN

CET Nursing has secured six (6) new clinical sites in a span of one (1) year which together will encompass the breadth of clinical experience the students need before employment. Temple Hospital is an acute care facility; Alexandria Care Center and Norwalk Skilled are long-term care facilities while Dr. Hasung and Dr. Sub Choi's Pediatric Clinics, and Dr. Bo Suh's OB-GYN Clinic are satellite clinical sites for maternity and pediatric rotations. They not only provide students

with a variety of cases and experiences to learn from, but also provide significant population diversity. Deficiencies from the satellite clinical sites are improved by the development of improvised clinical setups in the skills lab room.

At the end of the second, third and fourth modules, all students are given an electronic evaluation form of the clinical site they visited, to help measure the relevance of the clinical experience with their learning objectives. These evaluations are tabulated and the results discussed among the Program Director and members of the faculty.

o. Evaluation of Student Achievement

DEFICIENCIES

Currently, the one major deficiency is the poor performance of a group of our former graduates when taking the NCLEX-PN. Throughout the VN program, the students' focus and attention span were not stretched with rigorous exams that simulate the NCLEX-PN. The highest number of questions on a weekly exam was 40.

The other deficiency that was identified for the past year is the student's lack of confidence in performing the basic and advanced nursing skills that are presently required in most clinical settings.

STRENGTHS

Students were regularly tested to learn where there were deficiencies in knowledge or skills. The students were given a monthly progress report, and the Program Director discussed ways for them to improve their performance. After the end of the fourth module, students were given a complete 'mock' NCLEX exam to simulate the experience before they actually took one.

ACTION TAKEN

CET Nursing continues to give weekly exams to the students, but now we are incorporating a midterm with 100 questions and a final with 150 questions once during each module with the exception of the fourth module where the Final Examination constitutes 250 question items. Orientation to the NCLEX-PN begins at the start of the first module with 90-minute practice sessions on the NCLEX-PN each week. Once a month the Program Director writes a monthly progress report for each student and discusses it face to face before it is signed and placed in the student file.

In addition to the NCLEX-PN orientation, the student's have skills check off days starting from Module 1 running through Module 4 in order for them to show the necessary nursing skills in a fun but positive learning environment.

There is also a monthly progress report meeting between each student and the instructor for theory, skills lab and clinical area. The progress report gives a detailed summary of what and how the students did and the courses of action the student and the faculty need to take to address any remediation, study plan or any areas of concern for the student.

Conclusion

Since November 2011 and the last report, the most important change we made was a New Focus on Nursing and the hiring of top-quality faculty members. Furthermore, our new facility in a new location contains dedicated rooms for theory and skills lab.

The school has approached these changes with caution, even though the finances of our school have been jeopardized by going for almost a year without having a new class start. We had obtained approval for Class 6 on September 2012 for a new start date. No other classes have been approved by the Board after this and the school has fully complied with this directive.

CET Nursing has consistently come to terms with our poor track record in the past, and we are taking seriously the requests made by the BVNPT board. We have a working vision of becoming a professional nursing school, and are preparing to apply for accreditation with ABHES in November 2013. When we take a cursory look at our current students, they are progressing very well in theory, lab skills and their clinical assignments. Class #5 has graduated this month and the school is confident that the pass rates in the NCLEX-PN will begin to significantly improve compared to our very last quarter pass rate of 33%.

The school has also consistently made sure to comply with all the directives coming from state agencies including the BVNPT, by obtaining prior approvals for start dates of classes and the submission of timely reports.



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945

Phone (916) 263-7800 Fax (916) 263-7859 Web www.bvnpt.ca.gov



2:01

June 4, 2013

Ronaldo Verian, Director
CET
Vocational Nursing Program
639 South New Hampshire Avenue, Suite 301
Los Angeles, CA 90005

Subject: Reconsideration of Provisional Approval

Dear Mr. Verian:

The Board of Vocational Nursing and Psychiatric Technicians (Board) is scheduled to reconsider revocation of the **CET Vocational Nursing Program** on September 13, 2013.

To ensure dissemination to individual Board members and relevant staff for timely consideration at the September 13, 2013 Board Meeting, please submit:

- Two (2) copies of pertinent documents that you desire Board members to consider. Please remember existing statutes require that any document considered by the Board will become a public record. Accordingly, please redact all names of students.
- In addition, please provide information on a compact disc (CD) for Board use. Again, please remember to redact any student names prior to copying information onto the CD.

To ensure dissemination and review by Board Members prior to the meeting, the deadline for submission of the requested documents and the CD is **Friday, June 14, 2013.**

Although the primary purpose of this letter is to convey the Board's need for the copies, please be assured that, if timely submitted, any correspondence and attachments will be reviewed and, if appropriate, information submitted may be included in the report of the assigned consultant.

Please do not hesitate to contact the Board at (916) 263-7843 should you have questions.

Sincerely,

Pam Hinckley, P.N., M.P.N.

Pam Hinckley
Nursing Education Consultant