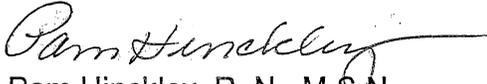




DATE: November 6, 2013

TO: Board Members

FROM: 
Pam Hinckley, R. N., M.S.N.
Nursing Education Consultant

SUBJECT: Southern California Medical College Vocational Nursing Program –
Reconsideration of Provisional Approval; Consideration of Request to
Admit Students (Director: Nomar Tongco, Bakersfield, Kern County, Private)

On November 10, 2011, the Board placed the Southern California Medical College Vocational Nursing Program on Provisional Approval¹ for a two (2) year period from November 10, 2011 through November 30, 2013 due to due to pass rates on the licensure examination that were noncompliant with requirements set forth in California Code of Regulations Section 2530 (I). The program was directed to obtain approval by the full Board prior to the admission of additional students. Reconsideration of the program's status was scheduled for the November 2013 Board meeting.

The program requests Board approval to admit a class of 25 full-time students on February 10, 2014; graduating on February 20, 2015. This class will **replace** students scheduled to graduate on February 7, 2014.

Additionally, the program requests approval to admit a class of 30 full-time students on September 8, 2014; graduating on September 18, 2015. This class will **replace** students scheduled to graduate on September 5, 2014.

History of Prior Board Actions

(See Attachment A, History of Prior Board Action)

¹ Prior to January 1, 2012, references in article 4 of the Vocational Nursing Practice Act and article 4 of the Psychiatric Technicians Law provided that the Board accredits all vocational nursing and psychiatric technicians programs. Pursuant to Business and Professions Code Sections 2883 and 4532 (Senate Bill 539, Chapter 338, Statutes of 2011), **accredit** was changed to **approve**. There was no change to the Board's authority or jurisdiction.

Enrollment

The program offers a 53.5 week full-time course of instruction, consisting of four (4) terms for a total of 1698 hours. Board approval is required prior to the admission of each class.

The following table represents **current and proposed** student enrollment based on class starts and completions. The table indicates a **maximum enrollment of 55 students** for the period **June 2009 through September 2014**.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Complete			
6/09		19	16	16
	7/10 (6/09 Class)		-16	16 - 16 = 0
8/10		30	26	0 + 26 = 26
	8/11 (8/10 Class)		-26	26 - 26 = 0
11/11		16	15	0 + 15 = 15
7/12		16	12	15 + 12 = 27
	12/12 (11/11 Class)		-15	27 - 15 = 12
1/13	2/14	20	15	12 + 15 = 27
	8/13 (7/12 Class)		-12	27 - 12 = 15
8/13		20	20	15 + 20 = 35
	2/14 (1/13 Class)		-15	35 - 15 = 20
02/14 Proposed	02/15	25		20 + 25 = 45
	9/14 (8/13 Class)		-20	45 - 20 = 25
09/14 Proposed	09/15	30		25 + 30 = 55

Licensing Examination Statistics

The following statistics, furnished by the Pearson Vue and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction," for the period October 2010 through September 2013, specify the pass percentage rate for graduates of the Southern California Medical College Vocational Nursing Program on the National Council Licensure Examination for Practical (Vocational) Nurses (NCLEX-PN®) and the variance from state average annual pass rates.

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate	Variance From State Average Annual Pass Rate
Oct – Dec 2010	6	2	33%	77%	33%	76%	-43
Jan – Mar 2011	4	1	25%	80%	30%	77%	-47
Apr – Jun 2011	2	0	0%	71%	25%	76%	-51
Jul – Sep 2011	3	0	0%	74%	20%	76%	-56
Oct – Dec 2011	7	6	86%	74%	44%	75%	-31
Jan – Mar 2012	9	5	56%	77%	52%	74%	-23
Apr – Jun 2012	4	2	50%	72%	57%	74%	-17
Jul – Sep 2012	2	1	50%	74%	64%	74%	-10
Oct – Dec 2012	3	2	67%	70%	56%	74%	-18
Jan – Mar 2013	2	2	100%	75%	64%	73%	-9
Apr – Jun 2013	10	10	100%	78%	88%	73%	+15
Jul – Sep 2013	1	1	100%	75%	94%	74%	+20

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most current data available (July to September 2013), the program's average annual pass rate is **94%**. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time is 74%. The average annual pass rate for the Southern California Medical College Vocational Nursing program is **20 percentage points above** the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The number of Board-approved faculty totals nine (9) including the director. The director has 60% administrative and 40% teaching duties. Of the total faculty, eight (8) instructors, including the director are approved to teach clinical. There is one (1) additional faculty.

Based on a maximum enrollment of 55 students, four (4) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534(b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program's clinical facilities are adequate as to type and variety of patients treated to enable current and proposed students to meet clinical objectives in accordance with Section 2534(b) of the Vocational Nursing Rules and Regulations. This information has been verified by the consultant.

Other Considerations

On August 26, 2011, the Executive Officer denied the program's request to admit a class of 30 students and three (3) alternates on August 29, 2011 to **replace** students scheduled to graduate August 26, 2011. Further, the director was required to submit a report by September 30, 2011 to include a comprehensive analysis, specific actions taken to improve program pass rates, timelines for expected results, and the effectiveness of corrective actions. At that time, the program's quarter pass rate was 0% and its average annual pass rate was 25%.

On August 29, 2011, the director and administrator appeared at the Board's offices requesting an unscheduled meeting to discuss decisions rendered in response to their request. The assigned Nursing Education Consultant and Supervising Nursing Education Consultant reviewed with the representatives the program's request, decisions rendered by the Executive Officer, and the rationale for those decisions. The director requested reconsideration of decisions relative to the submitted request. Based on that request, the program was placed on the November 2011 Board agenda.

On November 10, 2011, the Board placed the program on provisional approval. The Board denied the program's request for approval to admit a class of 30 full – time students and approved the program's admission of a class of 15 full – time evening students on November 14, 2011 to **replace** a class that graduated August 26, 2011. The Board directed that the program admit no additional students without prior approval by the full Board. Further, the Board required the submission of a report by August 1, 2012 that included a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The program was required to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate by September 1, 2013. **At that time, the program's quarterly pass rate was 0% and its average annual pass rate was 20%, 56 percentage points below the state average annual pass rate.**

On November 22, 2011, the Board forwarded to the director the Notice of Change in Accreditation Status, specifying identified deficiencies and required corrections (see Attachment B).

On December 22, 2011, the Board received the program's signed Acknowledgement of Change in Accreditation Status. The document was signed by the program director on December 20, 2011.

On April 9, 2012, the Board received correspondence from the program director identifying actions taken to correct identified problems. Included in the plan were the following elements:

- Implemented utilization of ATI entrance exams, major content area exams, and exit exams.
- Utilizing the new curriculum, previously approved by the Board.
- Revised grading system, allowing only those students with final grades of 70 to 74 to remediate and take a remedial examination.
- Director conducts weekly meetings with staff to identify areas of concern and makes weekly clinical site visits.

On August 24, 2012, the Board received the program's comprehensive analysis, as required by Corrective Action #3 of the Notice of Change in Approval Status. Included in that analysis were the following elements:

- All elements of the April 9, 2012 plan were implemented as seen above.
- Maintained smaller class sizes in order to better serve students as they go through the program.
- Required official high school transcripts from potential students.
- Replaced TABE entrance test with TEAS entrance test. Minimum passing score is 55%.
- Required all applicants to write a one (1) paragraph essay while waiting for interview with the director.
- Revised screening and selection criteria to give priority for admission to college prepared applicants.

- Required students to take ATI comprehensive predictor tests. Students must pass two (2) predictor tests in order to graduate.
- Established mandatory NCLEX review.
- Revised terminal, curriculum and course objectives to be measurable.
- The curriculum was revised and approved by the Board. Effects of implementation will be evidenced in approximately 2 years.
- Updated lesson plans.
- Added three (3) mannequins to the skills laboratory.
- Revised attendance policy to limit three (3) absences per term only. Three (3) days tardy equal one (1) absence.
- Students that receive less than 70% on an examination are not allowed to remediate and retake the examination. Students that receive 70% to 74% are allowed to remediate and retake the examination. The remediation of three (3) examinations is allowed throughout the program.

On March 28, 2013, the Board received correspondence from the program director specifying actions taken to correct identified problems (see Attachment D). Included in the plan are the following elements:

- ATI entrance exam is currently being utilized.
- Potential students must possess the ability to communicate and write in English.
- ATI and Hogan Exit examinations required (students must sign an acknowledgement form).
- Lab hours were increased to reinforce theory prior to clinical performance.
- Only students that receive 70% to 74% are allowed to take a remedial exam. Students with scores below 70% are not allowed to take the remedial exam. A student may only take remedial examinations three (3) times in any three (3) subjects.
- ATI competency examinations are given throughout the program.
- The director is monitoring student clinical performance and instructor performance to ensure that students are meeting all objectives.
- Enrollment-class sizes will remain small to maintain quality of instruction.

Published examination statistics for the most recent period, July to September 2013, the program's quarter pass rate is 100% and the average annual pass rate is **94%, 19 percentage points above** the state average annual pass rate. As such, the program's average annual pass rate has **increased 74 percentage points** from the time of placement on provisional approval.

Recommendation:

1. Issue a certificate of approval to Southern California Medical College Vocational Nursing Program for the four-year period from November 22, 2013 through November 21, 2017.

2. Approve the program's request to admit a class of 25 full-time students on February 10, 2014, only, graduating on February 20, 2015, only, to **replace** students who will graduate February 7, 2014.
3. Approve the program's request to admit a class of 30 full-time students on September 8, 2014, only, graduating on September 18, 2015, only, to **replace** students who will graduate September 5, 2014.
4. Require the program to obtain Board approval prior to the admission of each evening class.

Rationale: The program was placed on provisional approval on November 10, 2011. At that time, the program's quarterly pass rate was **0%** and its average annual pass rate was **20%**, **56** percentage points **below** the state average annual pass rate. Over the last eight (8) quarters, the program **has increased its average annual pass rate 74 percentage points.**

The current **quarter** pass rate is **100%**. The **average annual pass rate** is **94%**. This is **19** percentage points **above** the state average annual pass rate. The increase in licensure pass rates supports the recommendations listed above.

Board staff will continue to monitor the program by tracking its licensure examination pass rate quarterly, reviewing Annual Reports submitted by the program, and performing accreditation surveys every four years.

Attachment A: History of Prior Board Action

Attachment B: Notice of Change in Approval Status, Dated November 22, 2011

Agenda Item # 13.A.6., Attachment A

SOUTHERN CALIFORNIA MEDICAL COLLEGE VOCATIONAL NURSING PROGRAM

History of Prior Board Actions

- On June 4, 2009, the Executive Officer approved the Southern California Medical College's request to begin a vocational nursing program, with an initial class of 30 students on June 22, 2009, only, and an anticipated graduation date of July 23, 2010; **and** approved the program curriculum of 1550 hours, including 590 theory and 960 clinical hours.
- On March 3, 2010, the Board received the program's completed Program Records Survey for initial accreditation and required supporting documents.
- On June 24 - 25, 2010, the program was surveyed to determine compliance with regulatory requirements.
- On July 20, 2010, the Executive Officer approved initial full accreditation for Southern California Medical College, Vocational Nursing Program for the period July 16, 2010 through July 15, 2014, and directed staff to issue a certificate accordingly; **and, approved** the program's request to start a class of 30 students on August 4, 2010 with a projected completion date of August 26, 2011; **and,** required the program to request Board approval prior to the admission of each class.

Additionally, the program was required to revise the instructional plan to encompass Additionally, the program was required to revise the instructional plan to encompass the presentation of theory and correlated clinical experience for each term to demonstrate progressive mastery of knowledge, skills and abilities.

- On August 15, 2011, the revised instructional plan was received and approved.
- On August 26, 2011, the Executive Officer **denied** the program's request to admit a class of **30** students with three (3) alternates on August 29, 2011, graduating September 7, 2012, to **replace** students scheduled to graduate August 26, 2011. The EO directed the program to submit a written report by **September 30, 2011**. The report shall include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for expected results, and the effectiveness of corrective actions taken to address the following elements:
 - a. Current Student Enrollment.
 - b. Admission Criteria.
 - c. Screening and Selection Criteria.
 - d. Terminal Objectives.

- e. Curriculum Objectives.
- f. Instructional Plan.
- g. Theory and Clinical Objectives for Each Course.
- h. Lesson Plans for Each Course.
- i. Textbooks.
- j. Attendance Policy.
- k. Grading Policy
- l. Remediation Policy.
- m. Evaluations of Theory and Clinical Faculty.
- n. Evaluations of Theory Presentations.
- o. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- p. Evaluation of Student Achievement.

The program is required to continue obtaining Board approval prior to the admission of each class.

- On August 26, 2011, the assigned consultant forwarded electronic correspondence advising the director of the EO's decisions relative to the program's request.
- On August 29, 2011, the NEC and SNEC met with the program director and administrator relative to their request for reconsideration of the EO's decisions.
- On October 7, 2011, the assigned consultant forwarded correspondence requesting submission of fifteen (15) copies of pertinent documents, plan, and subsequent actions taken to correct identified problems that they desire Board members to consider.
- On November 10, 2011, the Board placed Southern California Medical College Vocational Nursing Program on provisional accreditation for the two-year period from November 10, 2011 through November 30, 2013, and issue a notice to the program to identify specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations; **and, denied** the program's request approval to admit a class of 30 full-time students on November 14, 2011, graduating on December 2, 2012, to **replace** a class that graduated August 26, 2011; **and,** approved the program's admission of a class of 15 full-time, evening, students on November 14, 2011, graduating on December 2, 2012, only, to **replace** the class that graduated August 26, 2011; **and,** required the program to admit no additional students unless approved by the full Board.

Additionally, required the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate by **September 1, 2013; and,** required the program to submit follow-up reports in 9 months, but no later than **August 1, 2012,** and 21 months, but no later than **August 1, 2013.** The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

- a. Admission Criteria.
- b. Screening and Selection Criteria.
- c. Terminal Objectives.
- d. Curriculum Objectives.
- e. Instructional Plan.
- f. Theory and Clinical Objectives for Each Course.
- g. Lesson Plans for Each Course.
- h. Textbooks.
- i. Attendance Policy.
- j. Remediation Policy.
- k. Evaluations of Theory and Clinical Faculty.
- l. Evaluations of Theory Presentations.
- m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- n. Evaluation of Student Achievement.
- o. Current Enrollment; and,

The program must comply with all accreditation standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's regulations, commencing at California Code of Regulations, Title 16, Section 2525; and, placed the program on the **November 2013** Board agenda.

- On November 22, 2011, the Board forwarded to the director the Notice of Change in Accreditation Status.
- On December 27, 2011, the Board received the program's signed Acknowledgement of Change in Accreditation Status. The document was signed by the program director on December 20, 2011.
- On April 4, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents, plan, and subsequent actions taken to correct identified problems that they desire Board members to consider.
- On April 9, 2012, the Board received correspondence from the program director and eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider.
- On August 24, 2012, the Board received the program's comprehensive analysis.
- On May 11, 2012, the Board the Board approved the Southern California Medical College Vocational Nursing Program's request to admit a class of 20 full-time students on June 11, 2012, graduating on July 1, 2013; and, required the program to continue to obtain approval by the full Board prior to the admission of additional classes.

- On August 17, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents, plan, and subsequent actions taken to correct identified problems that they desire Board members to consider.
- September 25, 2012, the Board received correspondence from the program director and eighteen (18) copies of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider.
- On November 9, 2012, the Board approved the Southern California Medical College Vocational Nursing Program's request to admit a class of 20 full-time students on January 28, 2013, only, graduating on February 7, 2014; and, required the program to continue to obtain approval by the full Board prior to the admission of additional classes.
- On March 14, 2013, the assigned consultant forwarded correspondence requesting submission of two (2) copies and a CD or Flash Drive of pertinent documents, plan, and subsequent actions taken to correct identified problems that they desire Board members to consider.
- On March 28, 2013, the Board received correspondence from the program director and two (2) copies and a CD of pertinent documents and subsequent actions taken to correct identified problems that they desire the Board members to consider.
- On May 10, 2013, the Board approved the Southern California Medical College Vocational Nursing Program's request to admit a class of 20 full-time students on August 19, 2013, only, graduating on September 5, 2014, to **replace** students who will graduate August 2, 2013; and, required the program to continue to obtain approval by the full Board prior to the admission of additional classes.

Agenda Item #13.A.6., Attachment B



STATE AND CONSUMER SERVICES AGENCY • GOVERNOR EDMLIND G. BROWN JR.
BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



CERTIFIED MAIL

November 22, 2011

Nomar Tongco
Director, Vocational Nursing Program
Southern California Medical College
3611 Stockdale Highway, Suite 1-2
Bakersfield, CA 93309

Subject: Notice of Change in Accreditation Status

Dear Mr. Tongco:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on November 10, 2011, the provisional accreditation status of the Southern California Medical College Vocational Nursing Program has been changed from full accreditation to provisional accreditation for the two – year period from November 10, 2011 through November 30, 2013. The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing accreditation completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Accreditation Status" form by **Friday, December 2, 2011**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(k) of title 16 of the California Code of Regulations,

"The program shall have prior Board approval to increase the number of students per class and/or increase the frequency of admission of classes. Criteria to evaluate a school's request to increase the number of students per class and/or increase the frequency of class admissions include but are not limited to:

- (1) Sufficient program resources as specified in section 2530 (a).
- (2) Adequacy of clinical experience as specified in section 2534.

- (3) Licensure examination pass rates as specified in section 2530 (l)."

Section 2530(l) of title 16 of the California Code of Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period.

- (l) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional accreditation."

The program pass rates of the Southern California Medical College Vocational Nursing Program for the past four (4) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Oct – Dec 2010	76%	33%	-43
Jan – Mar 2011	77%	30%	-47
Apr – Jun 2011	76%	25%	-51
Jul – Sep 2011	76%	20%	-56

Based on this data, the program failed to comply with regulatory requirements relative to the admission of students. Further, the program failed to maintain the annual average pass rate requirement.

REQUIRED CORRECTION(S)

1. The Southern California Medical College, Vocational Nursing Program shall obtain full Board approval prior to the admission of additional students.
2. Require the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate by **September 1, 2013**.
3. The program shall submit a follow-up report in 9 months, but no later than **August 1, 2012**, and 21 months, but no later than **August 1, 2013**. The report must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Admission Criteria.

- b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Student Enrollment.
4. The program shall comply with all accreditation standards in article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and article 5 of the Board's regulations, commencing at California Code of Regulations, title 16, section 2526.
 5. The program shall demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's accreditation.
 6. Failure to take any of these corrective actions may cause the full Board to revoke the program's accreditation.

In the event additional violations of the accreditation standards are identified, such violations may result in further corrective action or revocation of provisional accreditation.

FUTURE BOARD ACTION

Your program will be placed on the November 2013 Board Meeting agenda, at which point the Board may revoke or extend the program's accreditation. If you have additional information that you wish considered beyond the required corrections listed on page 3 and 4, you must submit this documentation by the fifteenth day of the second month prior to that Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: Based on the above corrections, the full Board's permission will be required for each future class admission.

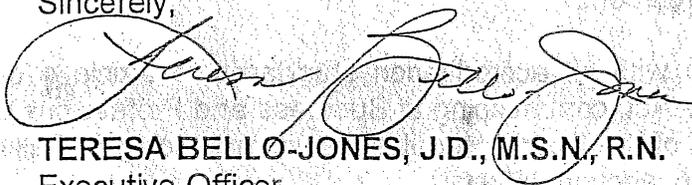
In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full accreditation, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional accreditation is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,



TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

cc: Board Members

TBJ:cca



TITLE 16 CALIFORNIA CODE OF REGULATIONS

Section 2526.1

2526.1. Provisional Accreditation.

- (a) Provisional accreditation means a program has not met all requirements as set forth in this chapter and in Chapter 6.5, Division 2 of the Business and Professions Code.
- (b) Provisional accreditation shall be granted for a period determined by the Board.
- (c) The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526. If the program has not met all requirements at the end of the initial provisional accreditation period, provisional accreditation may be extended if the program demonstrates to the satisfaction of the Board a good faith effort to correct all deficiencies.
- (d) Any program holding provisional accreditation may not admit "new" classes beyond the established pattern of admissions previously approved by the Board. The admission pattern is defined by the number of students per class and the frequency of admissions for the six class admissions that immediately precede the Board action to consider provisional accreditation.
- (e) A program placed on provisional accreditation shall receive written notification from the Board. The notification to the program shall include specific areas of noncompliance and requirements for correction. A program's failure to correct delineated areas of noncompliance is cause for revocation of provisional accreditation.
- (f) A material misrepresentation of fact by a vocational nursing program in any information submitted to the Board is cause for revocation of provisional accreditation.
- (g) A program whose provisional accreditation has been revoked shall be removed from the Board's list of accredited programs. The status of students as potential applicants for licensure will be determined by the Board.
- (h) A program that is removed from the Board's list of accredited programs subsequent to Board action based on the program's non-compliance with applicable regulations shall not reapply to establish a vocational nursing program for a minimum period of one calendar year.



Acknowledgement of Change in Accreditation Status

I, Nomar Tongco, director of Southern California Medical College Vocational
(Director's Name) Name of Program)

Nursing Program, hereby acknowledge that this program's status has been changed from full accreditation to provisional accreditation. I understand that in accordance with Section 2526.1 (f) of the Vocational Nursing Rules and Regulations and Section 2581.1 (f) of the Psychiatric Technician Rules and Regulations, the Board will consider any advertisement of full accreditation while on provisional accreditation as "material misrepresentation of fact". "Material misrepresentation of fact" may lead to revocation of the program's accreditation. Further, I understand the program's provisional accreditation status will be reflected on the Board's internet website.

Please complete and return this form to the Board by December 2, 2011.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

(Signature of Director)

(Date)