

Agenda Item #13.B.4.



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945

Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



DATE: February 13, 2014

TO: Board Members

FROM: 
Pam Hinckley, RN, MSN
Nursing Education Consultant

SUBJECT: Saint Joseph's School of Nursing (formerly Joseph's School of Nursing) Vocational Nursing Program – Consideration of Placement on Provisional Approval; Consideration of Request to Admit Students (Adeniki Joseph – Lancaster, Lancaster County, Private)

Saint Joseph's School of Nursing Vocational Nursing Program is presented to the Board for consideration of placement on provisional approval.

In accordance with Section 2526.1(c) of the Vocational Nursing Rules and Regulations,

“The Board may place any program on provisional approval when a program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of the Vocational Nursing Rules and Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.

- (1) Failure to maintain the required yearly average minimum pass rate for two years or eight consecutive quarters may be cause to place a program on provisional approval.”

The Saint Joseph's School of Nursing Vocational Nursing Program requests Board approval to admit 15 students into a class commencing March 3, 2014 and graduating February 3, 2015. This class will **replace** students that graduated on September 10, 2013.

History of Prior Board Actions

(See Attachment A, History of Prior Board Actions)

Enrollment

The program offers full-time classes that are 49 weeks in length. The program requires Board approval prior to the admission of each class. The pattern of admissions for proposed classes is seen in the enrollment table below.

The following table represents **current and proposed** student enrollment based on current class starts and completions. The table indicates the **maximum enrollment of 23 students** for the period March 2009 through March 2014.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Completed			
3/09 (AM)		15	5	5
	2/10 (3/09 AM Class)		-5	5 - 5 = 0
5/09 (PM)		20	15	0 + 15 = 15
8/10 (PM)		15	10	15 + 10 = 25
	9/10 (5/09 PM Class)		-15	25 - 15 = 10
1/11 AM		10	9	10 + 9 = 19
	6/11 (8/10 AM Class)		-10	19 - 10 = 9
9/11 (PM)		7	6	9 + 6 = 15
	12/11 (1/11 PM Class)		-9	15 - 9 = 6
1/12 (AM)		13	12	6 + 12 = 18
	8/12 (9/11 AM Class)		-6	18 - 6 = 12
9/12 (PM)		9	9	12 + 9 = 21
	12/12 (1/12 Class)		-12	21 - 12 = 9
4/13 (AM)	3/14	10	8	9 + 8 = 17
	9/13 (9/12 Class)		-9	17 - 9 = 8
3/14 Proposed	2/15	15		8 + 15 = 23

Licensing Examination Statistics

The following statistics, furnished by Pearson VUE and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction" for the period January 2011 through December 2013, specify the pass percentage rates for graduates of the Saint Joseph's School of Nursing Vocational Nursing Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®).

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate	Variance from State Average Annual Pass Rate
Jan-Mar 2011	4	3	75%	80%	75%	77%	-2
Apr-Jun 2011	1	0	0%	71%	75%	76%	-1
Jul-Sep 2011	3	3	100%	74%	89%	75%	+14
Oct-Dec 2011	5	4	80%	74%	83%	75%	+8
Jan-Mar 2012	3	1	33%	77%	73%	74%	-1
Apr-Jun 2012	1	1	100%	72%	75%	74%	+1
Jul-Sep 2012	5	2	40%	74%	57%	74%	-17
Oct-Dec 2012	3	0	0%	70%	33%	74%	-41
Jan – Mar 2013	No Candidates Tested			75%	33%	73%	-40
Apr – Jun 2013	2	1	50%	78%	30%	73%	-43
Jul – Sep 2013	3	2	67%	75%	38%	75%	-37
Oct – Dec 2013	2	1	50%	76%	57%	76%	-19

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three-quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

California Code of Regulations, section 2530(l) states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period."

Based on the **most recent data available** (October through December 2013) the program's average annual pass rate is **57%**. The **California average annual pass rate** for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time during the same period is **76%**. The average annual pass rate for the Saint Joseph's School of Nursing Vocational Nursing Program is **19 percentage points below** the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The current number of faculty totals 16, including the director, five (5) of which are teacher assistants. Eleven (11) instructors and five (5) teacher assistants teach in the clinical area.

For a maximum enrollment of 23 students, two (2) clinical instructors are needed. Therefore, the current number of faculty is adequate to support the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program has sufficient clinical facilities to afford the number, type and variety of patients that will provide clinical experience consistent with competency-based objectives and theory being taught for current and proposed students.

Other Considerations

Published examination statistics substantiate the program's difficulties maintaining average annual pass rates on the licensure examination that are compliant with regulatory requirements. On July 29, 2013 the Board forwarded correspondence to the director advising that the program's average annual pass rates had been noncompliant with regulatory requirements for four (4) consecutive quarters. A plan to improve the pass rates was requested by August 16, 2013.

On August 8, 2013, the Board received correspondence from the director setting forth her plan to improve the program pass rates. Included in that plan were the following elements:

- The director will conduct monthly meetings and discuss at - risk students and develop a remediation plan and counseling for these students.
- The school will subscribe to NCLEX resources and offer free NCLEX review for students that have completed the program. Director and instructors will monitor the student's progress monthly.
- Learningext.com products have been purchased and codes distributed to students in the program and former graduates. This is an online learning tool. The director will follow-up monthly with students to check on their progress.

- Free study guide and review have been given to students. This guide is to assist them with passing the Health Education Systems Inc. (HESI) exam requirement. Required for graduation. Monthly follow-up by the director related to student's progress. Counseling will be provided for at - risk students.
- The school has in place an agreement for students identifying the passing criteria for the program.
- Students are required to take all practice examinations, as scheduled, prior to taking any proctored examination.
- Failure to achieve a score of 850 or higher in Modules 1-3 HESI examinations on the 1st attempt will result in mandatory attendance of focused tutoring sessions. After the 3rd failure, the student is required to repeat the module.
- If the student does not achieve a score of 950 or higher on the comprehensive exit exam within 60 days of completing the VN curriculum, the student will be required to repeat module 4 and retake the exit exam.
- Students are expected to schedule a date to take the NCLEX PN within 90 days of completing the VN program. Failure to do so will result in the student being required to take the HESI comprehensive exam and the exit exam again.
- Failure to meet the HESI requirement for any module, will result in a repeat of the current module.

On October 31, 2013, the director was notified that the program's that the program's average annual pass rates had been noncompliant with regulatory requirements for five (5) consecutive quarters. The program was requested to submit documentation verifying implementation of the submitted plan of correction by November 15, 2013.

On November 25, 2013, the Executive Officer considered Saint Joseph's School of Nursing Vocational Nursing Program's request for approval to admit 15 students commencing December 9, 2013. The Executive Officer denied the program's request and required the program to continue to obtain Board approval prior to the admission of additional students. Further, the Executive Officer directed placement of the program on the Board's February 2014 agenda for consideration of placement on provisional approval.

On December 3, 2013, the director submitted a follow up report on her plan to improve program licensure pass rates. Included in that report were the following elements (see Attachment B):

- The program will have monthly faculty meetings to discuss at risk students and implement a remediation plan for each student.
- The school will offer a free NCLEX review to previous graduates that have not taken the licensure examination to date.

- The school will pay for NCLEX review for current students.
- The school has adopted NCSBN's NCLEX online review class and testing.
- HESI passing score increased to 950 for modules 1-4. A failure to achieve 950 on the HESI exams will result in mandatory tutoring sessions.
- A free study guide and review has been given to current students to assist them in passing the HESI exit exam.
- The program **revised their admission** requirements to include a pre-requisite course that would include introduction to nursing, medical terminology, and principles of mathematics. Additionally, a pre-requisite nursing assistant course must be completed with a passing score.

Recommendation:

1. Place Saint Joseph's School of Nursing Vocational Nursing Program on provisional approval for the two-year period from February 28, 2014 through February 28, 2016 and issue a notice identifying specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations (see Attachment C).
2. Approve the program's request to admit 15 students only into a class commencing March 3, 2014 and graduating February 3, 2015, to **replace** students that graduated on September 10, 2013, provided that the program has no more than ten (10) students per instructor during clinical experience.
3. Require the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.
4. Require the program to submit follow-up reports in nine months, but no later than **November 1, 2014** and 21 months, but no later than **November 1, 2015**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.

- m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Enrollment.
5. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
 6. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
 7. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
 8. Require the program to admit no additional classes without prior approval by the full Board.
 9. Place the program on the **February 2016** Board agenda for reconsideration of provisional approval.

Rationale: The program's average annual pass rates have fallen significantly over the last six (6) quarters. The current average annual pass rate is **57%**. This is **19** percentage points **below** the state average annual pass rate. Prior to the most recent decline in pass rates the program exhibited licensure pass rates from 73% to 89% during Quarter 1, 2011 through Quarter 3, 2012.

Eight (8) students are currently enrolled in classes. These students are scheduled to graduate in March 2014. On December 3, 2013, the director submitted a revised plan of correction to increase the program's average annual pass rates. This revised plan would be implemented in its entirety with the requested new class. Limiting the number of students per clinical instructor to a maximum of ten (10), instead of 1:15 ratio, will allow the clinical instructor the time required to focus on a smaller group of students, maximize their achievement, and ensure clinical objectives are met.

Attachment A: History of Prior Board Actions

Attachment B: Program Correspondence Dated December 3, 2013.

Attachment C: Draft Notice Change in Approval Status.

Agenda Item #13.B.4., Attachment A

SAINT JOSEPH'S SCHOOL OF NURSING VOCATIONAL NURSING PROGRAM

History of Prior Board Actions

- On March 4, 2008, the Executive Officer approved Joseph's School of Nursing's request to begin a vocational nursing program with an initial class of 30 students on March 5, 2008 only, with a projected graduation date of February 27, 2009; and approved the program curriculum for 1568 hours, including 608 theory and 960 clinical hours.
- On February 4, 2009, the Executive Officer approved full accreditation of the Joseph's School of Nursing Vocational Nursing Program for the period February 4, 2009 through February 3, 2013, and directed staff to issue a certificate accordingly; **and** approved the program's request to admit a class of 30 students to commence March 2, 2009 only, with a projected graduation of February 26, 2010, to **replace** students graduating February 27, 2009; **and** approved the program's request to admit an evening class of 20 students to commence May 4, 2009 only, with a projected date of graduation of April 30, 2010.
- On July 20, 2010, the Executive Officer approved Joseph's School of Nursing Vocational Nursing Program's request to admit 15 students in the day-time class to commence August 2, 2010, with a projected graduation of July 1, 2011, only; **and**, approved the program's request to admit 15 students in the evening class to commence on September 23, 2010, with a projected graduation of August 23, 2011, only; **and**, approved the program's revised Admission Criteria to add Certified Nursing Assistant as a pre-requisite.

Additionally, the program was required to submit a report that includes a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for expected results, and the effectiveness of corrective actions taken to address the following elements by **August 31, 2010**:

- a. Current Student Enrollment.
- b. Admission Criteria.
- c. Screening and Selection Criteria.
- d. Terminal Objectives.
- e. Curriculum Objectives.
- f. Instructional Plan.
- g. Theory and Clinical Objectives for Each Course.
- h. Lesson Plans for Each Course.
- i. Textbooks.
- j. Attendance Policy.
- k. Remediation Policy.
- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.

- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
- o. Evaluation of Student Achievement; **and**,

Require the program to obtain Board approval prior to the admission of each class.

- On July 27, 2010, program documents received as required on July 20, 2010.
- On December 8, 2010 the director was notified of five (5) quarters of low licensure pass rates. Plan to improve the pass rates is due by December 17, 2010.
- On December 9, 2010, the director submitted her plan to improve the licensure pass rates.
- On August 25, 2011, the Executive Officer approved Joseph's School of Nursing Vocational Nursing Program's request to admit a full-time evening class of fifteen (15) students, commencing on September 1, 2011 and completing on August 30, 2012, only. The proposed class will **replace** students that graduated on June 30, 2011; **and**, required the program to obtain Board approval prior to the admission of each class.
- On January 24, 2012, the Executive Officer approved Joseph's School of Nursing Vocational Nursing Program's request to admit a full-time evening class of thirty (30) students, commencing on January 31, 2012 and completing on December 30, 2012, only. The proposed class will **replace** students that graduated on December 31, 2011; **and**, required the program to analyze the cause(s) and submit a written plan to correct of the following, **by February 24, 2012**:
 - a. High attrition rates.
 - b. Failure of graduates to take the licensure examination upon completion of the program.

The EO continued the program's requirement to obtain Board approval prior to the admission of each class.

- On February 24, 2012, the Board received the program's plan to increase the number of graduates taking the licensure examination and decreasing attrition rates.
- On August 31, 2012, the Executive Officer Approve Joseph's School of Nursing Vocational Nursing Program's request to admit a full-time evening class of 30 students, commencing on September 10, 2012, only, completing on September 10, 2013. The proposed class will **replace** students that graduated on August 30, 2012; **and**, approved the program's request to admit a full-time day class of 30 students, commencing on January 31, 2013, only, completing on December 31, 2014. The proposed class will **replace** students that will graduate on December 30, 2012; **and**, required the program to obtain Board approval prior to the admission of each class.
- On March 27, 2013, the director notified the Board that the school name was changed from Joseph's School of Nursing **to** Saint Joseph's School of Nursing.

- On April 15, 2013, the Executive Officer approved continued full approval for the Saint Joseph's School of Nursing Vocational Nursing Program for the four-year period from February 4, 2013, through February 3, 2017, and issued a certificate accordingly; and, continue to require the program to request Board approval prior to each class admission.
- On July 29, 2013, the director was notified of four (4) quarters of low licensure pass rates. Plan to improve the pass rates is due by August 16, 2013.
- On August 8, 2013, the director submitted her plan to improve licensure pass rates.
- On October 31, 2013, the director was notified of five (5) quarters of low licensure pass rates. Plan to improve the pass rates is due by November 15, 2013.
- On November 25, 2013, the Executive Officer denied Saint Joseph's School of Nursing VN Program's request to admit 15 students into a class commencing December 9, 2013 and graduating November 30, 2014. This class would **replace** students that graduated on September 10, 2013. Additionally, the EO required the program to continue to obtain Board approval prior to the admission of additional students. Further, the EO placed the program on the February 2014 Board agenda for consideration of Placement on Provisional Approval.
- On December 3, 2013, the Board received correspondence from the director and a follow-up report on her plan to improve program licensure pass rates.

Agenda Item #13.B.4., Attachment B

Saint Joseph's School of Nursing

816 W. Lancaster Blvd,
Lancaster, CA. 93534.
Phone Number : (661) 726 5060
Fax :(661) 951 9170

12/3/13

BVNPT RECD—EDU

ON 12/3/13 WITH PH TO Dg

Plan of correction to improve NCLEX pass rates

To Whom it may concern,

Saint Josephs school of nursing will do the following to IMPROVE NCLEX PASS RATE

The school will have monthly meeting and discuss at risk students and develop remediation plan and counseling for at risk students. Remediation policy and remediation algorithm will be utilized.

1. The school will subscribe to NCLEX resources and offer free nclex review for students who have completed there program but not yet taken the state board exam, these student will me monitored monthly by the instructor and director.
2. In addition the school will pay for NCLEX review such as Kaplan and Learning extension.
3. In addition Mosby Elsevier disk will be purchased for students .
4. Learningext.com products has been purchased and code dispersed for students in program as well as graduates as online learning tool. The director will call monthly to follow up with students progress on these resources.
5. Free study guide and review has been given to students as a tool to help them pass the school requirement for HESI. The instructor and director will monitor the students progress monthly and counsel at risk student..
6. HESI SCORE INCREASED TO 950 For MODULE 1-4
7. Take HESI exit exam at the end of each level Module 1-4 and also complete an

HESI exit EXAM.

8. Revised Admission requirement attached

Sincerely,

Niki Joseph RN,MSN, DNP

Director of Nursing

Agenda Item #13.B.4., Attachment C



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



February XX, 2014

Niki Joseph-Coker
Vocational Nursing Program Director
Saint Joseph's School of Nursing
816 West Lancaster Boulevard
Lancaster, CA 93536

Dear Ms. Joseph-Coker:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on February 28, 2014, the status of the Saint Joseph's School of Nursing Vocational Nursing Program has been changed from full approval to provisional approval for the two – year period from February 28, 2014 through February 28, 2016.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **Friday, March XX, 2014**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period..."

The program pass rates of the Saint Joseph's School of Nursing Vocational Nursing Program for the past nineteen (19) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Apr – Jun 2009	70%	100%	+30
Jul – Sep 2009	72%	50%	-22
Oct – Dec 2009	73%	50%	-23
Jan – Mar 2010	74%	50%	-24
Apr – Jun 2010	75%	38%	-37
Jul – Sep 2010	75%	50%	-25
Oct – Dec 2010	76%	75%	+1
Jan – Mar 2011	77%	75%	+2
Apr – Jun 2011	76%	75%	+1
Jul – Sep 2011	76%	89%	+14
Oct – Dec 2011	75%	83%	+8
Jan – Mar 2012	74%	73%	-1
Apr – Jun 2012	74%	75%	+1
Jul – Sep 2012	74%	57%	-17
Oct – Dec 2012	74%	33%	-41
Jan – Mar 2013	73%	No Candidates Tested	
Apr – Jun 2013	73%	30%	-43
Jul – Sep 2013	74%	38%	-36
Oct – Dec 2013	76%	57%	-17

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

1. The Saint Joseph's School of Nursing, Vocational Nursing Program shall obtain full Board approval prior to the admission of additional students.
2. The program shall bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.
3. The program shall submit follow-up reports in nine months, but no later than **November 1, 2014**, and 21 months, but no later than **November 1, 2015**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.

- e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
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 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Enrollment.
4. The program shall comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
 5. The program shall demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
 6. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
 7. In the event additional violations of the approval standards are identified, such violations may result in further corrective action or revocation of provisional approval.

FUTURE BOARD ACTION

Your program will be placed on the **February 2016** Board Meeting agenda for reconsideration of your approval status. If you have additional information that you wish considered beyond the required corrections listed on pages 2 and 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: Prior Board approval is required to admit classes.

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

TBJ/ph

cc: Board Members