

Agenda Item #16.A.2



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY · GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
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COVER SHEET

SUBJECT: Casa Loma College, Anaheim (formerly Hawthorne), Vocational Nursing Program. Reconsideration of Provisional Approval; Consideration of Request to Admit Students (Director: Janet Nishina, Anaheim, Orange County, Private)

The Casa Loma College, Anaheim (formerly Hawthorne), Vocational Nursing Program is presented for reconsideration of provisional approval. In addition, the program has requested approval to admit one (1) class of 20 students beginning March 7, 2016 and graduating on March 6, 2017.

Recommendations:

1. Extend provisional approval for the Casa Loma, Anaheim, Vocational Nursing Program for a **six (6) month** period from November 30, 2015 through May 31, 2016, and issue a notice identifying specific areas of non-compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations. (See Attachment E)
2. Continue to require the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.
3. Continue to require the program to obtain approval by the full Board prior to the admission of additional students.
4. Deny the program's request to admit 20 students into a class commencing March 7, 2016, and graduating March 6, 2017.
5. Require the program director to submit, under penalty of perjury, the names of all enrolled students, date of admission, placement in the curriculum, and expected dates of graduation by **December 1, 2015**.
6. Continue to require the program to provide no less than one (1) instructor for every ten (10) students in all clinical experiences.
7. Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals

Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.

8. Continue to require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
9. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
10. Place the program on the **May 2016** Board agenda for reconsideration of provisional approval.

Rationale: The Board placed the program on provisional approval on November 9, 2012. Provisional approval was extended on November 21, 2014. After each approval, the Board forwarded to the director, per certified mail, a Notice of Change in Approval Status. In the Notice, the Board advised the program director of identified violations and required corrections.

Specifically, the program director was required to bring the average annual pass rate to no more than ten (10) percentage points below the state average annual pass rate, to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act and in Article 5 of the Board's regulations, and to satisfactorily demonstrate incremental progress.

When placed on provisional approval in November 2012, the program's average annual pass rate was **61%**. The program's average annual licensure examination pass rate is currently at **44%**, which is **28** percentage points **below** the state average annual pass rate. Despite attempts to improve program pass rates, the program's average annual pass rate has **not reached as high as 61% since being placed on provisional approval**. Thus, the program has **not** demonstrated incremental improvement and, as demonstrated by the statistics presented in the NCLEX-PN® Licensure Examination Data table, above, the program's average annual pass rate has remained **lower** than when placed on provisional approval.

The program has adequate faculty and clinical facilities **and an enhanced NCLEX-PN® support and review program** to support the nine (9) currently enrolled students who are in the third of five levels in the program. For this reason, the recommendation is to extend provisional approval for the length of the course of study of the enrolled students who are scheduled to graduate in May 2016.

Approval of additional students is **not** recommended at this time due to the failure of the program to demonstrate incremental improvement.

Agenda Item #16.A.2.



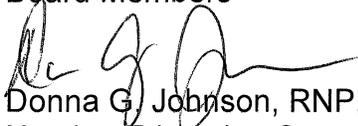
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DATE: November 4, 2015

TO: Board Members

FROM: 
Donna G. Johnson, RNP, MS, MA
Nursing Education Consultant

SUBJECT: Casa Loma College, Anaheim (formerly Hawthorne), Vocational Nursing Program. Reconsideration of Provisional Approval; Consideration of Request to Admit Students (Director: Janet Nishina, Anaheim, Orange County, Private)

The Casa Loma College, Anaheim (formerly Hawthorne), Vocational Nursing Program is presented for reconsideration of provisional approval. In addition, the program has requested approval to admit one (1) class of 20 students beginning March 7, 2016 and graduating on March 6, 2017.

On November 9, 2012, the Board placed the program on provisional approval for the two – year period from November 9, 2012, through November 30, 2014, due to noncompliance with regulatory requirements for program pass rates. At that time, the program's average annual pass rate was **61%**, **thirteen (13)** percentage points **below** the state average annual pass rate.

The Board specified that the program was required to demonstrate incremental progress in correcting its noncompliance and was also required to obtain approval by the full Board prior to the admission of additional students.

On November 21, 2014, that provisional approval was extended through November 30, 2015. At that time, the program's average annual pass rate was **52%**.

History of Board Action

(See Attachment A, History of Prior Board Actions)

Enrollment

The Casa Loma College, Anaheim, Vocational Nursing Program must obtain full Board approval prior to the admission of each class.

The following table represents **current and proposed** student enrollment based on current and proposed class starts and completions. The table indicates a **maximum enrollment of**

103 students for the period **February 2012 through May 2016**. However, should the current request be approved, the program's maximum enrollment would be **29** students.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	#Students Current or Completed	Total Enrolled
Start	Complete			
2/12		30	26	26
5/12		30	20	26 + 20 = 46
7/12		30	24	46 + 24 = 70
10/12		30	21	70 + 21 = 91
1/13		17	12	91 + 12 = 103
	3/13 (2/12 Class)		-26	103 - 26 = 77
3/13		30	14	77 + 14 = 91
	5/13 (5/12 Class)		-20	91 - 20 = 71
6/13		30	19	71 + 19 = 90
	8/13 (7/12 Class)		-24	90 - 24 = 66
8/13	8/14	30	17	66 + 17 = 83
	10/13 (10/12 Class)		-21	83 - 21 = 62
10/13		30	9	62 + 9 = 71
12/13		15	5	71 + 5 = 76
	1/14 (1/13 Class)		-12	76 - 12 = 64
	3/14 (3/13 Class)		-14	64 - 14 = 50
	6/14 (6/13 Class)		-19	50 - 19 = 31
	8/14 (8/13 Class)		-17	31 - 17 = 14
	11/14 (10/13 Class)		-9	14 - 9 = 5
	1/15 (12/13 Class)		-5	5 - 5 = 0
4/15		11	9	0 + 9 = 9
3/16 (Proposed)	3/17	20		9 + 20 = 29
	5/16 (4/15 Class)		-9	29 - 9 = 20

Licensing Examination Statistics

The following statistics, furnished by Pearson VUE and published by the National Council of State Boards of Nursing as "Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction" for the period October 2010 through September 30, 2015, specify the pass percentage rates for graduates of the Casa Loma College, Anaheim, Vocational Nursing Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®), and the variance from state average annual pass rates.

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate [CCR §2530(l)]	Variance From State Average Annual Pass Rate
Oct – Dec 2010	32	13	41%	77%	62%	76%	-14
Jan – Mar 2011	50	37	74%	80%	66%	77%	-11
Apr – Jun 2011	26	13	50%	71%	61%	76%	-15
Jul – Sep 2011	25	12	48%	74%	56%	75%	-19
Oct – Dec 2011	12	9	75%	74%	63%	75%	-31
Jan – Mar 2012	39	26	67%	77%	59%	74%	-15
Apr – Jun 2012	26	15	58%	72%	61%	74%	-13
Jul – Sep 2012	29	15	52%	74%	61%	74%	-13
Oct – Dec 2012	23	13	57%	70%	59%	74%	-15
Jan – Mar 2013	10	6	60%	75%	56%	73%	-19
Apr – Jun 2013	30	13	43%	78%	51%	73%	-22
Jul – Sep 2013	21	14	67%	75%	55%	74%	-19
Oct – Dec 2013	31	16	52%	76%	53%	76%	-23
Jan – Mar 2014	33	17	52%	74%	52%	76%	-24
Apr – Jun 2014	14	6	43%	66%	53%	73%	-20
Jul – Sep 2014	22	13	59%	72%	52%	73%	-21
Oct – Dec 2014	20	10	50%	72%	52%	72%	-20
Jan – Mar 2015	13	5	38%	73%	49%	71%	-22
Apr – Jun 2015	14	7	50%	69%	51%	72%	-21
Jul – Sep 2015	9	2	22%	73%	44%	72%	-28

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three-quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

California Code of Regulations section 2530(l) states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.”

Published examination statistics substantiate the program’s **noncompliance** with regulatory requirements for **12 consecutive quarters** since placement on provisional approval.

Based on the most recent data available (July through September 2015), the program’s average annual pass rate is **44%**. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time during the same period is **72%**. The average annual pass rate for the Casa Loma College, Anaheim, Vocational Nursing Program is **28** percentage points **below** the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

Based on the actions of the Board on February 13, 2015, the program is required to provide no less than one instructor for every ten (10) students in clinical experiences. The number of Board-approved faculty totals 12, including the director. The director has 75% administrative responsibility and 25% teaching responsibility. A total of 11 instructors, including the director, are approved as clinical instructors.

For a maximum enrollment of 29 students, three (3) clinical instructors are needed. Therefore, the program’s current number of faculty is **adequate** for the proposed enrollment of 29 students.

Section 2534(b) of the Vocational Nursing Rules and Regulations states, in part:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program’s clinical facilities are **adequate** as to type and variety of patients treated to enable the proposed students to meet clinical objectives in accordance with section 2534(b) of the Vocational Nursing Rules and Regulations.

Other Considerations

Board records substantiate that the Casa Loma College, Anaheim, Vocational Nursing Program, formerly known as Casa Loma College, Los Angeles and then Hawthorne,

Vocational Nursing Program, was initially placed on provisional accreditation for the two (2) year period from September 6, 2002 through September 5, 2004. At that time, the program had an average annual pass rate of **34%** and the program had been noncompliant with regulatory requirements for eight (8) consecutive quarters. On May 14, 2004, with an average annual pass rate of 68%, the Board extended the program's provisional accreditation for the one (1) year period from May 14, 2004 through May 13, 2005. On September 10, 2004, the Board approved full accreditation of the program for the four-year period from September 10, 2004 through September 9, 2008. At that time, the program's average annual pass rate was **76%**.

As previously noted, on November 9, 2012, the Board placed the program on provisional approval for the two – year period from November 9, 2012, through November 30, 2014, due to noncompliance with regulatory requirements for program pass rates. At that time and after eight (8) consecutive quarters of non-compliant pass rates, the program's average annual pass rate was **61%**, **13** percentage points **below** the state average annual pass rate. On November 21, 2014, with an average annual pass rate of **52%**, **21** percentage points below the state average annual pass rate, and with the offered rationale that graduates since full implementation of the newly approved curriculum (implemented January 2013) “may represent a small, tentative, incremental improvement”, provisional approval was extended through November 30, 2015. (See Attachment B).

Board records substantiate that requests to admit students were denied on February 28, 2014, on May 16, 2014, and on November 21, 2014. A request to admit a class of 20 students was approved on February 13, 2015. Board records also substantiate that a total of four (4) violations were identified in the course of an unannounced program inspection on April 9 and 10, 2014. On June 13, 2014, the Board received the program's plan of correction for violations identified during the unannounced program inspection. All identified violations were **corrected**.

As noted in the February 2015 report to the Board, the program's action plans to improve its pass rates on the licensing examination have been in process **since 2009**. The summary of the action plans, as presented in the February 2015 report to the Board, is presented in Attachment C.

On September 15, 2015, the program presented a document titled “New Cohort Application.” (See Attachment D). A summary of the document follows.

Part 1 – Leadership

The program provided the dates of tenure for the four (4) program directors since 2008. The current program director, who was a program faculty member since 2001, was approved by the Board in August 2014. The program reports the directors of both Casa Loma Vocational Nursing Programs are now working in concert and mentoring new instructors.

Part 2 – Comparison of Past Cohorts and Current (this summary highlights changes implemented for the current cohort, admitted April 2015.)

➤ Admission Process

Since March 2015, admission passing score increased to Grade Equivalent of 10.9. Prospective students are now offered tutoring in math. Interviews are

conducted by the program director and program director now makes final approval for admission.

➤ **Critical Thinking**

Now initiated in Level 1, using case study and case scenarios

➤ **Study Skills**

The program noted that the new cohort exhibited problems with grades in Anatomy & Physiology “with a text book and PowerPoint in front of them.” An instructor was provided to teach study skills. A specific study plan and course of instruction in study skills was provided.

➤ **Remediation**

Remediation assignments, with a specific timeline, given for failed tests. Test taking strategies are provided, tutoring is offered, and a midterm evaluation form has been introduced, as has a weekly student self-evaluation form.

➤ **ATI®/HESI®**

The entire HESI® package is now being used in the program, including tests, skill modules, case studies, and proctored tests. Individualized remediation packets are provided by the company after tests at the end of each level.

➤ **NCLEX® Review**

Cumulative testing is being utilized now with a goal of preparation for the licensing examination at each level of the program.

➤ **Resources**

The program reports sufficient classroom and laboratory space for learning, including a skills lab bag for practice at home.

➤ **Advisory Council**

The program reports use of an advisory council.

Part 3 – Pass Rates

The program reports use of a live NCLEX® Review course and an online, interactive review course. Both courses are offered without additional charge to students and graduates. The program points to only focused use of HESI® in the past as a factor in low pass rates on the licensure examination.

Summary –

The program noted a Pre-Nursing Orientation Course now offered at the Van Nuys campus of Casa Loma College and reports this would be utilized for students admitted in the future.

Summary

The Casa Loma College, Anaheim, Vocational Nursing Program has been on provisional approval since November 2012. When placed on provisional approval, the program’s average annual pass rate was 61%, which was 13 percentage points below the state average annual pass rate. Currently, the program’s average annual pass rate is **44%**, which is **28** percentage points **below** the state average annual pass rate. As such, the program has failed to demonstrate incremental progress since placement on provisional approval, as specified in Corrective Action #3 of the Notice of Change in Approval Status dated December 10, 2014.

The program currently has nine (9) students who are scheduled to graduate May 4, 2016. The students are in the third of five levels of the program. The program has adequate faculty and clinical facilities to support the currently enrolled students.

Recommendations:

1. Extend provisional approval for the Casa Loma, Anaheim, Vocational Nursing Program for a **six (6) month** period from November 30, 2015 through May 31, 2016, and issue a notice identifying specific areas of non-compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations. (See Attachment E)
2. Continue to require the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.
3. Continue to require the program to obtain approval by the full Board prior to the admission of additional students.
4. Deny the program's request to admit 20 students into a class commencing March 7, 2016, and graduating March 6, 2017.
5. Require the program director to submit, under penalty of perjury, the names of all enrolled students, date of admission, placement in the curriculum, and expected dates of graduation by **December 1, 2015**.
6. Continue to require the program to provide no less than one (1) instructor for every ten (10) students in all clinical experiences.
7. Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
8. Continue to require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
9. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
10. Place the program on the **May 2016** Board agenda for reconsideration of provisional approval.

Rationale: The Board placed the program on provisional approval on November 9, 2012. Provisional approval was extended on November 21, 2014. After each approval, the Board forwarded to the director, per certified mail, a Notice of Change in Approval Status. In the Notice, the Board advised the program director of identified violations and required corrections.

Specifically, the program director was required to bring the average annual pass rate to no more than ten (10) percentage points below the state average annual pass rate, to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act and in Article 5 of the Board's regulations, and to satisfactorily demonstrate incremental progress.

When placed on provisional approval in November 2012, the program's average annual pass rate was **61%**. The program's average annual licensure examination pass rate is currently at **44%**, which is **28** percentage points **below** the state average annual pass rate. Despite attempts to improve program pass rates, the program's average annual pass rate has **not reached as high as 61% since being placed on provisional approval**. Thus, the program has **not** demonstrated incremental improvement and, as demonstrated by the statistics presented in the NCLEX-PN® Licensure Examination Data table, above, the program's average annual pass rate has remained **lower** than when placed on provisional approval.

The program has adequate faculty and clinical facilities **and an enhanced NCLEX-PN® support and review program** to support the nine (9) currently enrolled students who are in the third of five levels in the program. For this reason, the recommendation is to extend provisional approval for the length of the course of study of the enrolled students who are scheduled to graduate in May 2016.

Approval of additional students is **not** recommended at this time due to the failure of the program to demonstrate incremental improvement.

- Attachment A: History of Prior Board Action
- Attachment B: Notice of Change in Approval Status Dated December 10, 2014
- Attachment C: Excerpt from February 2015: Summary of Program Improvement Plans
- Attachment D: Program Correspondence Dated September 15, 2015
- Attachment E: Draft Notice of Change in Program Status

Agenda Item #16.A.2., Attachment A

CASA LOMA COLLEGE, HAWTHORNE VOCATIONAL NURSING PROGRAM

History of Prior Board Actions

- In March 1972, the Casa Loma College, Lake View Terrace, Vocational Nursing Program was granted initial approval. The initial class commenced in October 1971.
- The program was approved for 1531 hours, including 577 theory and 954 clinical hours.
- On July 15, 1988, the Board granted approval to start a satellite full-time program in Los Angeles for two classes per year, with a maximum of 30 students per class.
- On January 24, 1997, the Board denied the Casa Loma College Vocational Nursing Program's request to admit classes on a continuous basis; approved the admission of 24 full-time students on January 25, 1997, and April 1997 only, and elected to consider the program's request to admit additional classes at its June 1997 meeting. In addition, the Board requested that the new director and assigned nursing education consultant meet at the Board's Sacramento office to review and evaluate prior attrition reports, and discuss methods to reduce attrition. This meeting was accomplished on March 27, 1997. The Board also requested that a follow-up report on attrition and examination statistics be presented at its June 1997 meeting.
- **In May 1997, the Board approved a new program director.**
- On June 27, 1997, the Board approved the Casa Loma College Vocational Nursing Program's request to admit 24 students in the full-time program at the Los Angeles campus on June 29, 1997. Consideration of the program's request to admit 24 students at the Los Angeles campus on October 1, 1997, was scheduled for the September 1997 meeting. The Board also requested that a follow-up report on attrition, examination statistics and faculty be presented at its September 1997 meeting.
- On August 12, 1997, the current program director was no longer affiliated with the College.
- **On August 28, 1997, the Board approved an interim program director.**
- On September 19, 1997, the Board approved the program's request to admit 24 full-time students on September 29, 1997, at its Los Angeles campus.
- On November 7, 1997, the Board requested a follow-up report on attrition and examination statistics be presented at the April 1998 Board Meeting.
- **On January 15, 1998, a new program director was approved.**

- On January 30, 1998, the Board denied the program's request to admit a class of 24 students on February 24, 1998, and April 1, 1998. The program's request to admit 24 students on June 21, 1998, and August 9, 1998, was scheduled for consideration at the Board's June 1998 meeting, and the program's request to admit 24 students on November 29, 1998, was scheduled for consideration at the Board's meeting in September 1998.
- On April 17, 1998, the Board granted approval of the program's request to admit a class of 24 students on April 23, 1998. The program's request to admit 24 students on July 13, 1998, was scheduled for consideration at the Board's June 26, 1998, meeting. The program's request to admit 24 students on September 24, 1998, was scheduled for consideration at the September 18, 1998, Board meeting. The program's request to admit 24 students on December 3, 1998, was scheduled for consideration at the Board's November 20, 1998, meeting. The program's request to admit 24 students on February 8, 1999, was scheduled for consideration at the January 1999 Board meeting. The program's request to admit five full-time classes each year on a continuous basis was denied.
- On June 26, 1998, the Board granted approval to admit a class of 24 students on July 17, 1998.
- On September 11, 1998, the Board granted approval to admit a class of 24 students on September 24, 1998. Following the Board meeting the program changed the admission date to October 5, 1998.
- On November 20, 1998, the Board granted approval to admit a class of 24 students on December 3, 1998.
- On January 22, 1999, the Board granted approval to admit a class of 24 students on March 31, 1999.
- On April 16, 1999, the Board granted approval to admit a class of 24 students on June 17, 1999.
- On June 25, 1999, the Board granted approval to admit a class of 24 students on September 17, 1999.
- On September 17, 1999, the Board granted approval to admit a class of 24 students on November 23, 1999, only.
- **On November 2, 1999, a new program director was approved.**
- On November 19, 1999, the Board granted approval to admit a class of 24 students on February 29, 2000, only.
- On April 14, 2000, the Board granted approval to admit a class of 24 students on May 17, 2000, and requested the program perform a detailed analysis of all program elements to determine causes of poor student performance on the licensure examination and identify written solutions, goals and timelines for the purpose of improving examination pass

rates. The written report of this analysis was to be submitted to the Board by July 15, 2000. Information from this report will be taken into consideration for determining the admission of future classes.

- On June 29, 2000, the program director of the Van Nuys campus (formerly Lake View Terrace and Sylmar) assumed the role of interim director.
- **On July 18, 2000, a new program director was approved.**
- On September 29, 2000, the Board approved the Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on October 9, 2000.
- On November 17, 2000, the Board approved the Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on January 19, 2001.
- On February 2, 2001, the Board approved Casa Loma College, Los Angeles Vocational Nursing Program's request to admit a full-time class of 24 students on April 9, 2001, only, replacing the class that graduates March 9, 2001. A follow-up report is to be presented at the September 2002 Board meeting on the program's analysis of its plan to improve student pass rates which was implemented in January 2001.
- On April 27, 2001, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on June 26, 2001, only, replacing the class that graduates May 25, 2001. Additionally, the Board requested an interim report on the program's analysis of its plan to improve student pass rates be presented at the September 2001 Board meeting.
- On September 7, 2001, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on September 26, 2001, only, replacing the class that graduates October 25, 2001, with the provision licensure examination pass rates will improve with the fourth quarter reporting period.
- On November 16, 2001, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on December 3, 2001, only. The Board would continue to monitor licensure exam pass rates. If licensure examination scores did not improve, the Board would seriously consider restricting or denying future admissions.
- On February 8, 2002, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on February 19, 2002, only, replacing the class that graduated on February 1, 2002. The Board would continue to closely monitor licensure exam pass rates. If licensure examination scores did not improve, the Board would seriously consider restricting or denying future admissions.
- On April 12, 2002, the Board denied Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on May 6, 2002, only, replacing the class that graduated on April 19, 2002.

- On June 28, 2002, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on July 23, 2002, only.
- On September 6, 2002, the Board placed the Casa Loma College, Los Angeles, Vocational Nursing Program on provisional accreditation for the period from September 6, 2002, through September 5, 2004. In addition, the Board approved the program's request to admit a class of 24 full-time students on October 7, 2002, only, replacing the class that graduated on September 27, 2002.
- On November 8, 2002, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on January 13, 2003, only, replacing the class that graduated on December 20, 2002.
- On February 21, 2003, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on March 3, 2003, only, replacing the class that graduated on February 21, 2003.
- On April 11, 2003, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on May 19, 2003, only, replacing the class that graduated on May 6, 2003.
- On June 20, 2003, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students on August 5, 2003, only, replacing the class that graduated on July 25, 2003.
- On September 19, 2003, the Board approved Casa Loma College, Los Angeles, Vocational Nursing Program's request to admit a class of 24 full-time students commencing October 20, 2003, only, to replace students who graduate on October 10, 2003.
- On November 14, 2003, the Board approved the program's request to admit a class of 24 full-time students commencing February 2, 2004, only, to replace students who graduate on February 13, 2004.
- On February 2, 2004, the Executive Officer approved the program's request to admit a class of 24 full-time students commencing April 19, 2004, only, to replace students who graduate on March 26, 2004.
- On May 14, 2004, the Board approved extension of provisional accreditation for a period of one year for the program for the period from May 14, 2004, through May 13, 2005, and approved ongoing admissions to **replace** graduating classes, only, with the stipulation that no additional classes are to be added to the program's current pattern of admissions without prior Board approval. The program's current pattern of admissions includes five full-time classes of 24 students admitted each calendar year.
- On September 10, 2004, the Board reinstated full accreditation for the Casa Loma College, Los Angeles, Vocational Nursing Program for the four-year period from September 10, 2004, through September 9, 2008, and issued a certificate accordingly.

- On January 12, 2005, the Board approved the Casa Loma College, Los Angeles, Vocational Nursing Program's request to increase the size of all five full-time classes admitted each year from 24 to 30 students starting with the April 18, 2005, class.
- On March 10, 2008, Casa Loma Director of Compliance, Sharon Dugan, requested a change in school name from Casa Loma College, Los Angeles, to Casa Loma College, Hawthorne.
- On June 4, 2008, the Executive Officer approved continued full approval of the Casa Loma College, Hawthorne, Vocational Nursing Program for a four-year period, from September 9, 2008, through September 8, 2012, and the Board issued a certificate accordingly.
- **On October 24, 2008, the Board approved Rochelle Eaton as program director.**
- On February 22, 2012, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below state average annual pass rates for five (5) quarters. The program was asked to provide a written plan for improving the pass rates by March 9, 2012.
- On March 16, 2012, the plan for improvement was received by the Board.
- On May 7, 2012, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below state average annual pass rates for six (6) quarters. The program was asked to provide documentation regarding the implementation of its plan for improvement and copies of the faculty's daily lesson plans by June 7, 2012.
- On July 10, 2012, the Board received the report including the status of the implementation of the plan for improvement and received copies of the faculty's daily lesson plans.
- On August 2, 2012, the program was notified that its average annual pass rates had fallen more than ten (10) percentage points below state average annual pass rates for seven (7) quarters. The program was notified that the program may be considered for placement on provisional approval at the November 2012 Board Meeting and was asked to provide the following information by August 31, 2012:
 1. Current enrollment information.
 2. Current faculty and facility information.
 3. Documentation demonstrating the clinical rotation schedules for all current classes.
 4. An analysis of your program's correctional plan submitted **July 10, 2012**, indicating the elements that have been effective and those that have not. Describe alterations that you will make in the plan based on this analysis.
 5. Any other pertinent information to be considered by the Board. (Note: Information submitted after the deadline may not receive due consideration by the Board.)
- **On August 24, 2012, Board approved Janet Nishina as program director.**

- On September 17, 2012, Jayne Grint was approved as program director.
- On October 3, 2012, the assigned consultant forward correspondence to the director requesting documents for dissemination to Board Members.
- On November 9, 2012, the Board approved the following recommendations:
 1. Place the Casa Loma College, Hawthorne, Vocational Nursing Program on provisional approval for the two – year period from November 9, 2012, through November 30, 2014, and issue a notice to the program to identify specific areas of noncompliance and requirements for correction, as referenced in Section 2526.1 (e) of the California Code of Regulations. (See Attachment E for draft of Notice)
 2. Require the program to bring its average annual pass rate to no more than ten (10) percentage points below the state average annual pass rates.
 3. Approve the admission of the class of 30 students projected to start on December 17, 2012.
 4. Rescind the program's approval for ongoing admissions and require the program to obtain approval by the full Board prior to the admission of additional students.
 5. Approve the program's proposed curriculum revision to include 680 theory hours and 976 clinical hours for a total of 1656 program hours.
 6. Require the program to submit follow-up reports in nine (9) months, but no later than **August 1, 2013**, and 21 months, but no later than **August 1, 2014**. The reports must include a comprehensive analysis of the program, specific actions to improve program pass rates, timeline for implementation, and expected outcomes. The following elements must be addressed in the analysis.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Enrollment.
 7. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
 8. Require the program to demonstrate incremental progress in correcting the violation. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
 9. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

10. Place the program on the **November 2014** Board agenda for reconsideration of provisional approval.

- On December 26, 2012, the assigned consultant forwarded correspondence requesting submission of eighteen (18) copies of pertinent documents, plan, and subsequent actions taken to correct identified problems that they desire Board members to consider.
- On January 2, 2013, the Board received correspondence from the program director and eighteen (18) copies of pertinent documents that they desire the Board members to consider.
- On February 22, 2013, the Board approved the Casa Loma College Vocational Nursing Program's request to admit 30 students to a class on March 11, 2013, to **replace** the class graduating on February 25, 2013, and graduating on April 1, 2014; and admit 30 students to a class on June 3, 2013, to **replace** the class graduating on May 10, 2013, and graduating on June 10, 2014; **and** continued to require the program to admit no additional students unless specifically approved by the full Board.
- On March 28, 2013, the Board received the Updated Program Improvement Plan from the director.
- On May 10, 2013, the Board approved the Casa Loma College Vocational Nursing Program's request to admit 30 students to a class on August 5, 2013, to **replace** the class graduating on July 22, 2013, and graduating on August 19, 2014; and admit 30 students to a class on October 21, 2013, to **replace** the class graduating on October 7, 2013, and graduating on November 4, 2014; **and** continued to require the program to admit no additional students unless specifically approved by the full Board.
- **On September 25, 2013, Billy Hutchison was approved as program director.**
- On November 22, 2013, the Board approved the program's request to admit 30 students into a full – time class commencing December 9, 2013, graduating January 8, 2015, to **replace** the class graduating on December 20, 2013; **and** continued the program's requirement to admit no additional students unless specifically approved by the full Board.
- On February 28, 2014, the full Board approved the following recommendations:
 1. Deny the Casa Loma College Vocational Nursing Program's request to admit 30 students into a full-time class that would commence on March 24, 2014, to **replace** the class graduating on March 28, 2014.
 2. Continue to require the program to admit no additional students unless specifically approved by the full Board.
- On May 16, 2014, the full Board approved the following recommendations:
 1. Deny the Casa Loma College, Hawthorne, Vocational Nursing Program's request to admit 30 students into a full-time class that would commence on June 2, 2014, to

replace the class graduating on June 25, 2014. The requested class would graduate on June 17 2015.

2. Deny the Casa Loma College, Hawthorne, Vocational Nursing Program's request to admit 30 students into a full-time class on August 11, 2014, to **replace** the class graduating on August 26, 2014. That requested class would graduate on August 25, 2015.
 3. Issue a supplemental Notice identifying specific areas of noncompliance referenced in Violations 1 through 4 and requirements for correction, as referenced in Section 2526.1 of the California Code of Regulations.
 4. Require the program to submit a plan of correction related to the violations noted in this report no later than **June 13, 2014**.
 5. Require the program to include a progress report regarding the status of actions taken as specified in the supplemental notice in the comprehensive analysis of the program that is due to the Board on **August 1, 2014**.
 6. Continue to require the program to comply with all corrections specified in the Notice of Change of Approval Status issued on November 12, 2012.
- On June 13, 2014, the program submitted electronic correspondence related to an action plan to correct the identified violations.
 - On June 30, 2014 the program submitted electronic correspondence related to a proposed clinical grading matrix.
 - On July 1, 2014, the assigned NEC sent electronic correspondence to the program director summarizing the phone consultation regarding the proposed clinical grading matrix and why this grading matrix was not approved.
 - On August 7, 2014, the Board received, via electronic correspondence from the program director, the updated action plan to improve licensure pass rates.
 - **On August 18, 2014 Janet Nishina was approved as Program Director.**
 - On September 15, 2014 the program submitted a request to admit students.
 - On November 21, 2014, the Board approved the following recommendations:
 1. Extend Casa Loma College, Anaheim (formerly Hawthorne, Vocational Nursing Program's provisional approval for the one year period from December 1, 2014 through November 30, 2015, and issue a notice to the program to identify specific areas of non-compliance and requirements for correction as referenced in Section 2526.1(e) of the California Code of Regulations
 2. Deny the program's request to admit one (1) full – time class of twenty (20) students and two (2) alternates on February 9, 2015, only, graduating on March 3, 2016, to **replace** the class that graduated on November 4, 2014.
 3. Continue to require the program to admit no additional classes without prior approval by the full Board.

4. Continue to require the program to bring its average annual pass rate to no more than (10) ten percentage points below the State average annual pass rate.
 5. Continue to require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress the full Board may revoke the program's approval.
 6. Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
 7. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
 8. Place the program on the Board's **November 2015** agenda for reconsideration of provisional approval.
- On February 13, 2015, the Board approved the following recommendations:
 1. Approve Casa Loma College, Anaheim, Vocational Nursing Program's request to admit one (1) full – time class of twenty (20) students on April 27, 2015, only, graduating on May 4, 2016, to **replace** the class that graduated on January 9, 2014, provided the program provides no less than one (1) instructor for every ten (10) students in clinical experiences.
 2. Continue to require the program to admit no additional classes without prior approval by the full Board.



Board of Vocational Nursing and Psychiatric Technicians
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Phone 916-263-7800 Fax 916-263-7855 Web www.bvnpt.ca.gov



CERTIFIED MAIL

December 10, 2014

Janet Nishina, B.S., R.N.
Director, Vocational Nursing Program
Casa Loma College, Anaheim
2641 West La Palma Avenue
Anaheim, CA 92801

Subject: Notice of Extension of Provisional Approval

Dear Ms. Nishina:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on November 21, 2014, provisional approval has been extended for the Casa Loma College, Anaheim, Vocational Nursing Program for the one – year period from December 1, 2014 through November 30, 2015.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed “Acknowledgement of Change in Approval Status” form by **Monday, December 15, 2014**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

“The Board may place any program on provisional approval when that program does not meet all requirements as set forth in this chapter and in Section 2526...”

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approval vocational nursing schools for the same period...”

The program pass rates of the Casa Loma College, Anaheim, Vocational Nursing Program for the past sixteen (16) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate [CCR §2530(I)]	Variance From State Average Annual Pass Rate
Oct – Dec 2010	32	13	41%	77%	62%	76%	-14
Jan – Mar 2011	50	37	74%	80%	66%	77%	-11
Apr – Jun 2011	26	13	50%	71%	61%	76%	-15
Jul – Sep 2011	25	12	48%	74%	56%	75%	-19
Oct – Dec 2011	12	9	75%	74%	63%	75%	-31
Jan – Mar 2012	39	26	67%	77%	59%	74%	-15
Apr – Jun 2012	26	15	58%	72%	61%	74%	-13
Jul – Sep 2012	29	15	52%	74%	61%	74%	-13
Oct – Dec 2012	23	13	57%	70%	59%	74%	-15
Jan – Mar 2013	10	6	60%	75%	56%	73%	-19
Apr – Jun 2013	30	13	43%	78%	51%	73%	-22
Jul – Sep 2013	21	14	67%	75%	55%	74%	-19
Oct – Dec 2013	31	16	52%	76%	53%	76%	-23
Jan – Mar 2014	33	17	52%	74%	52%	76%	-24
Apr – Jun 2014	14	6	43%	66%	53%	73%	-20
Jul – Sep 2014	22	13	59%	72%	52%	73%	-21

*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three-quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

1. The Casa Loma College, Anaheim (formerly Hawthorne) Vocational Nursing Program shall bring its average annual pass rate to no more than (10) ten percentage points below the State average annual pass rate.
2. The program shall continue to admit no additional classes without prior approval by the full Board.
3. The program shall continue to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

4. The program shall continue to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
5. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

FUTURE BOARD ACTION

Your program will be placed on the **November 2015** Board Meeting agenda, at which point the Board may revoke or extend the program's approval. If you have additional information that you wish considered beyond the required corrections listed on page 2 through 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Prior approval by the full Board is required to admit classes.**

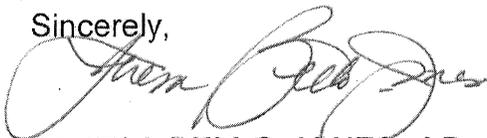
In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may not advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,



TERESA BELLO-JONES, J.D., M.S.N., R.N.

Executive Officer

Enclosures

cc: Board Members

TBJ:dgj

Agenda Item #16.A.2., Attachment C

CASA LOMA COLLEGE, ANAHEIM, VOCATIONAL NURSING PROGRAM

Summary of Action Plans Since 2009 to Improve Pass Rates (as Presented in the February 2015 Report to the Board)

1. Analyze learning needs of faculty and students as they relate to incorporating concept mapping into lesson plans.
2. Enhance faculty retention.
3. Enhance student academic and clinical performance by
 - Disallowing advancement if on academic probation;
 - Adding clinical sites;
 - Increasing the use of ATI materials in the program;
 - Enhancing development of critical thinking and psychomotor skills in students;
 - Hiring a skills lab instructor;
 - Using an academic coach for faculty to assist at risk students;
 - Aligning program with NCLEX-PN® test plan; and
 - Offering NCLEX-PN® review courses.

The required August 2013 update to the action plan, which is contained within the August 2014 update, included the following:

1. The director will interview students after they are accepted by the Admissions Department.
2. Change/update in textbooks.
3. Adhering to the attendance policy.
4. Mandated focused reviews.
5. Add clinical sites.
6. Recruit past graduates to attend NCLEX-PN® review courses.
7. Faculty in-service, observation, and re-evaluation.
8. Adjust minimum pass rate.

On August 8, 2014, the Board received the program's August 2014 follow – up report relative to program actions to improve pass rates, as specified in Corrective Action #3 of the Notice of Change in Provisional Status dated November 12, 2012.

The report included the following:

1. Private entity to provide NCLEX-PN® review courses.
2. Including readiness testing with expectation pass rate will gradually improve.

3. Plan to use TABE entrance exam with only one (1) or two (2) attempts allowed; interview with Director, encouraging pre-nursing course.
4. On campus resources to assist with job-finding.
5. Encourage students to test soon after graduation.
6. Faculty evaluation and in-services.
7. Improve skills lab structure.
8. Designated lab coordinator.
9. New campus facilities since the move in May 2014.
10. Use of simulation.
11. Change from ATI to HESI exit exam.
12. Enforcing attendance policy: the document notes, "All theory lecture hours missed are completed in a clinical setting."
13. Individual remediation plans.
14. Five (5) day NCLEX-PN® review courses.
15. Faculty performance improved.
16. Communication with clinical facilities to ensure future use.
17. Faculty utilize feedback form and evaluation tools showing faculty feedback on remediation.

As was noted in the November 2014 report to the Board, a major component of the action plan to improve pass rates was a curriculum revision that was approved in November 2012. The first students to complete the program under the new curriculum graduated in January 2014.

NEW COHORT APPLICATION

NOVEMBER 2015 BOARD OF VOCATIONAL NURSES AND PYSCHIATRIC TECHNICIANS

BOARD MEETING

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Part I addresses the importance of leadership and the changes that have occurred over time. Part II addresses the past cohorts and the current cohort. Part III addresses the Pass Rate of past cohorts.

Given the importance of our programs success, we would like the opportunity to admit another cohort. This gives us a better prospect on the obtainable outcomes on the NCLEX Exam.

Part I: Program Leadership

Since 2012, we have had four (4) Directors of Nursing: the first was Director from 2008 until Aug 2012, when she left on a Medical Leave; the second Director was in the position from September, 2012 and left in October, 2013; the third Director, was in the position from October 2013 to August 2014, and the fourth Director has been in place since August, 2014.

The goal of the leadership team had been and still is to bring cohesion to all curricular pieces at both campuses, Van Nuys and Anaheim, for the best outcomes in education for our students. Previously, directors at the two Casa Loma College Campuses operated autonomously, which was not conducive to sharing the successful portions of each program. With a change in leadership and a review of previous practices, it has been determined that it is in the best interest of the students, to provide a stronger foundation in the learning environment. Both Campus Directors are working in collaboration for improvement in curricular outcomes and enhancement of education to both faculty and students.

That being said, we have regularly scheduled routine educational in-services for our faculty, to enhance teaching methodology, classroom management, and stress management. This is an ongoing, long term commitment to our faculty, since they are an important asset to the College and the future of nursing. We have the support of our Academic Dean (a newly created position), to facilitate regularly scheduled in-services that increase motivation of the instructors as well as the students. Our current and future plans are to employ instructors with experiential knowledge as well as a strong theoretical base. Previous faculty had either a good theoretical base or solid experiential knowledge but infrequently had both. Working in partnership with the Academic Dean and the Van Nuys campus director we are now mentoring our new instructors.

Part II: Comparison of Past Cohorts and Current:

While comparing the past and current cohort, the Director is working in collaboration with the Van Nuys Director on evaluating the Curriculum, Instructional Plans, and identifying any areas that may have a weakness. Our goal is to improve and enhance the learning experiences of our students, so that they will be able to work in a variety of health care facilities upon graduation.

Curriculum Area	Previous Cohorts	Current Cohort
<p>Admission Process</p>	<p>We offered the Test of Basic Education (TABE) Test for the Entrance Exam. This consists of Reading, Math Computation, Math Application and Language.</p> <p>Prior to Aug 2012, the final Score for the test was a Grade Equivalent of 10.5. The score was lowered to 9.7. All areas of testing scores were lowered, however not to the degree of the Math Application. Math was not viewed as a limiting factor because of the availability of calculators. (This is a concern in relation to dosage calculations for medications and intravenous drip rates.)</p> <p>We offered the student tutoring for the Entrance Exam, and the ability to purchase a study guide with examples for the individual sections of the exam, if they are not available during tutor times.</p>	<p>We continue to offer the Test of Basic Education (TABE) Test for the Entrance Exam. In March, 2015 we increased the passing score of the Entrance Exam to a Grade Equivalent of 10.9. All individual sections of the test scores were raised. We felt that with this equivalency we would have much stronger candidates for the program.</p> <p>We offer prospective students tutoring in math if they felt they needed it. They can also purchase study guides for the exam, giving examples of how to calculate math problems. On occasion we offer tutoring for Reading and Language. Math is still the largest component for tutoring.</p> <p>If we had not raised the entrance score to 10.9 Grade Equivalent, we could have started the class with 20 students. Due to the increased Entrance Exam score, and a late notification</p>

Curriculum Area	Previous Cohorts	Current Cohort
<p>Admission Process</p>	<p>In the Oct, 2012 cohort, we entered 30 students and graduated 21; the Jan 2013 cohort commenced with 17 and completed with 12; the March 2013 cohort commenced with 30 and completed with 14; the June 2013 cohort commenced with 30 and completed with 19; the Aug, 2013 cohort started with 30 and completed with 15; the Oct, 2013 cohort commenced with 30 and completed with 9; and Dec, 2013 cohort commenced with 15 and completed with 5.</p> <p>In reviewing the past attrition rates, it was determined that by raising the Entrance Exam Grade Equivalent, we would increase success retention rates.</p> <p>During the 2013 year, not all prospective students/cohorts were interviewed by a panel or the Director.</p>	<p>from BPPE, we elected to start the cohort with only those 11 that had successfully passed the TABE</p> <p>The current April 2015 cohort, was interviewed by Admissions Representative, Admissions Director and Program Director. The Program Director made the final decision on approval to the Program.</p> <p>Program Director also had the current cohort write an essay during orientation to determine their ability to communicate in the written word. Will do the same at the end of the Program to see the improvement which has occurred over the course of the program. During this orientation we also determined the type of learner the student was and will incorporate learning styles to meet learning needs. Most are visual, kinesthetic learners.</p> <p>Violation of Regulation § 2535 (a), not giving credit to a student for previously earned credit from a college or university, was addressed with this current cohort.</p> <p>Program Director reviewed 5 transcripts where credit would be granted. Utilizing the new</p>

Curriculum Area	Previous Cohorts	Current Cohorts
<p>Admission Process</p>		<p>Vocational Nursing Program Credit Approval Form. (See Appendix A). Of the 5 none came to the LVN Program; 2 moved to the Imaging Program (1 to MRI and 1 to DMS); encouraged 2 to move to RN Programs, which has occurred, and the last decided to look at other colleges for better pricing.</p>
<p>Critical Thinking</p>	<p>Upon evaluation of the current curriculum (1656 hours) it was determined that there was not a significant amount of critical thinking infused throughout the levels. (March, 2015)</p> <p>Critical thinking would be enhanced if infused from the initiation to completion of the program, thus giving students a heightened ability to develop critical thinking skills that can be applied to NCLEX-PN questions.</p> <p>With a change in leadership, it was determined that there was a lapse in this area and in the best interest of the new cohort we have introduced the following changes: Critical thinking infused throughout all levels.</p>	<p>In this current cohort, critical thinking was initiated in level 1, with the introduction of a case study utilizing concept mapping. We also utilized <u>Virtual Clinical Scenarios</u>- by Linton, both online and from text to increase cognitive ability. These case studies have also been taken into the skills lab and acted out by the students. One of our programs (HESI) has online case scenarios as well to assist them through their various levels; example: Fundamentals, Mental Health, Medical-Surgical, OB & Pediatrics.</p> <p>At present, using case scenarios and walking through the nursing process, with each body system, students are identifying concerns that they are able to identify while caring for their clients in the clinical arena. Current students are in Level 2 and one comment, “We are beginning</p>

Curriculum Area	Previous Cohorts	Current Cohort
		to think outside the box.” (See Appendix B-Nursing Process Steps)
Study Skills	<p>The College had increased the curriculum hours, in hopes of providing the nursing content in an unhurried manner. This was implemented in January, 2013, with Board Approval, Oct 4, 2012. Even with the increased hours, there was much attrition, in all classes. Was the cause academic, and if so was it due to not understanding the material, how it was presented, or not knowing how to study the material? Example: one cohort started with 15 students and by Level 3 of a 5 Level Program there were only 5 students remaining, and they completed the program.</p>	<p>Spending time with this new cohort in Anatomy and Physiology, (June-July, 2015), it was noted that the grades were inconsistent. When providing review, many were not able to answer questions- this is with a text book and PowerPoint in front of them. (Reminder-we had raised the Entrance Score Test Equivalent to 10.9 Grade Level.)</p> <p>On- going tutoring was available, both individually and for the class as needed and wanted. All students passed Level 1.</p> <p>Action needed to be taken to not have the same scenario with this cohort, in relation to attrition! We provided an instructor, Virginia Montez-Ochoa, DNP (c), MSN, RN, to teach Study Skills for the nursing students. DON met with Ms Montez-Ochoa on July 14, 2015 for discussion, and made arrangements for her to present to students on August 1, 2015. Her goal is the reach out to all nursing students, to assist them to be successful.</p>

Curriculum Area	Previous Cohorts	Current Cohort
Study Skills		<p>The current cohort is in level 2 and they had already taken 2 tests and had not done well. This Study Program-“Twenty-Four-Three Study Plan” by Rapaport (See Appendix C), was presented and put into action. For the first lecture and test after presentation, many had not taken it seriously. Grades were down- with several fails. Serious discussion resulted and remediation for those not passing. For the next four test that have taken place, grades have come up-no fails and many in the high 80s to 90s. Have also had a few 100s.</p> <p>Ms Montes-Ochoa does stay in touch with the students and has come in to teach them other methods of study. There is also discussion between the DON and Ms. Montez-Ochoa on a routine basis.</p>
Remediation	<p>Previous cohorts 1301 through 1312 (6 cohorts) were using remediation for failed tests, with the instructors collecting the work, and checking it off, without reviewing it.</p> <p>In April, 2014, BVNPT Nursing Consultants made an unscheduled visit to the Hawthorne Campus and reviewed the Program.</p>	<p>For the current cohort, remediation assignments are given for a failed test, and the students have a specified time for completion. The instructors review the assignment, making comments and then meet with the student to go over the assignment, asking clarifying questions to determine that they understand the material. DON is notified of the fails and remediation.</p>

Curriculum Area	Previous Cohorts	Current Cohort
<p>Remediation</p>	<p>Violation of Regulation § 2530 (i), “The school shall evaluate student performance to determine the need for remediation or removal from the Program.”</p> <p>Former DON brought Faculty together for meeting and presented findings, May 2014. For remediation of a failed test, Instructor will meet with student, give a remediation assignment, with time frame for completion. Assignment will be collected, and reviewed by instructor with comments included. Instructor will meet with student after completion and determine sufficient improvement. DON is notified. Remediation assignments are part of the student’s academic file.</p> <p>Instructors kept the assignments, and item analysis of the test, until the end of the level, making sure that similar questions were on the final, to make sure that students did know the material. They would also go over questions after the test, to assist students to understand how to read the question and make the best choice for the answer.</p> <p>Tutoring was also offered to students.</p>	<p>Again the instructors hold the assignments until the end of the level, and based on item analysis, have similar questions on the final, to determine the enhanced knowledge base. Once the final is over the remediation assignment is addressed again noting the ability of the student to answer the questions and then the remediation assignment becomes a part of the student’s academic file</p> <p>Instructors also go over questions after the test, to assist students to understand how to read the question and make the best choice in determining the correct answer. (Test Taking Strategies)</p> <p>Tutoring is also offered to students, should the student feel they have not grasped the material.</p> <p>We have also developed a midterm evaluation form that is given to the student to let them know where they stand with their grades. They do have access to their grades within a day or two of the test or assignment through our Moodle grading system. A new form was also developed and started with the new cohort in level 2. A Weekly student self-evaluation form. (See Appendix D) This puts some accountability on the student.</p>

Curriculum Area	Previous Cohorts	Current Cohort
<p>ATI (Assessment Technologies Institute)/HESI (Health Educational Systems, Inc.)</p>	<p>For cohorts prior to 1306 we had used ATI. It was becoming evident that students were 1.) Memorizing answers to the two (2) different practice tests, and not learning the rationales for the correct and wrong answers, and 2.) ATI did not change their comprehensive exit exams with frequency- at least every 3 to 4 years. It was felt that students would find ways to compromise the test.</p> <p>For classes 1301 (Jan, 2013) and 1303 (March, 2013), we used a combination of an ATI exit test and HESI exit test.</p> <p>For the remainder of the cohorts of 2013-1306 (June, 2013), 1308 (Aug, 2013), 1310 (Oct, 2013), and 1312 (Dec, 2013), we utilized solely HESI Systems for the exit exam. (We realized that a strong exit exam would booster the pass rates); however the entire package was not utilized for improving the knowledge base of the students for purposes of improving NCLEX-PN pass rates.</p>	<p>The current cohort, has access to the entire HESI package and it is being utilized. There are practice tests, skill modules, case studies, and the proctored tests.</p> <p>With this package the students have multiple tests to study for each subject, (not just 2). Every time they do a practice test, the questions are different. They may see similar questions, however they are different. This gives them the opportunity to learn rationales that make it easier to answer a whole host of other questions.</p> <p>Students will be taking the Specialized Test through-out the program, one each level in preparation for the exit exam. These tests will be in levels 2, 3, 4, and 5. After each test, they will receive an individualized remediation packet from the company, which must be completed. They will also have an opportunity to take a different version of the test, to see the increased knowledge gained through remediation, and practice. HESI also frequently changes the exit exam, therefore less of an opportunity for a compromise to occur with the product.</p>

Curriculum Area	Previous Cohorts	Current Cohort
<p>NCLEX Review</p>	<p>In Nov 2013, a private entity was incorporated to provide NCLEX Reviews to graduates of the Program. This Private Reviewer provided in-depth review along with readiness testing. The ultimate goal for graduates was to achieve an 80% on the readiness testing, prior to going to sit for their NCLEX-PN Exam.</p> <p>Along with the NCLEX Review by the private company, the College would work one on one with graduates and current students to obtain information that was lacking.</p> <p>The private entity continued to offer NCLEX Reviews after the completion of each cohort during 2013 and into 2014, yet we were seeing that the pass rates were continuing to not rise as expected.</p> <p>In December 2014, through analysis and assessment, it was determined that with the Career Services in charge of the Review, this was a “conflict of interest.” The graduates needed to be prepared for the exam and not rushed to take it if not ready. They should have been achieving 80%, on their test. Career Services had grads sign up for NCLEX Exam while in review-sometimes scores were in the</p>	<p>For the current cohort, the goal is to prepare them in each level for the coming Exit Exam and the NCLEX-PN Exam.</p> <p>This process is accomplished by the use of lectures, PowerPoint presentations, group activities, case studies from text, from HESI online review, test bank questions from their texts, and NCLEX questions from various sources, HESI practice tests, and proctored tests, tutoring and remediation, and use of study skills. We also are using Test Taking Strategies and cumulative testing as we go through the levels. Example: at the end of the current level 2 class students will take an exam covering material from level 1 and 2. For level 3, they will have material from levels 1, 2 and 3, etc.</p> <p>The ultimate goal is for our current cohort to be ready for the Exit Exam and the NCLEX Exam with minimal struggle. Goal: teach consistency with studying.</p>

Curriculum Area	Previous Cohorts	Current Cohort
<p>NCLEX Review</p>	<p>50-60% range-clearly not ready to take their Exam. In January, 2015, the Nursing Department took over the process of managing the Review Course.</p> <p>Grads want NCLEX Review, and yet they disengage from the review. “It doesn’t fit their schedule,” etc. We have offered the class over a straight week, dividing it over 2 weeks, and on weekends. They sign up, show up for a class or two and slowly drift away.</p> <p>Discussion with Director at VN campus, is resulting in our next class is to be an online zoom chats class with instructor, including assignments and testing. This has been done before with success. Class is set for Sept 21st, 2015.</p>	
<p>Resources</p>	<p>In April of 2014, BVNPT Nursing Consultants, made an unscheduled visit to the Hawthorne Campus and noted a violation:</p> <p>Violation of Regulation § 2530 (a) “The program shall have sufficient resources, faculty, clinical facilities, library, staff and support services, physical space, skill laboratory and equipment to achieve the</p>	<p>Current cohort has sufficient classroom and laboratory space for learning. There is also a library/learning center with texts and computers for written, oral presentations, practice and proctored exams.</p> <p>Each student was given a skills lab bag with items of their own for practice. (We provide learning materials while on campus. The items in their bag</p>

Curriculum Area	Previous Cohorts	Current Cohort
<p>Resources</p>	<p>Program’s objectives.”</p> <p>This was addressed with the move to the Anaheim Campus in May of 2014. New location with improved facilities to accommodate classroom and laboratory skills. The program also has an OB/infant care area. Students received a skills lab bag. (Photo documentation was provided to BVNPT.)</p> <p>Since moving to the new campus, a lab coordinator was not utilized, for the remaining cohorts in levels 3 and 4, due to there being no skills lab in the Instructional Plan for these levels; for level 5, the instructor set up the lab. Nursing Consultant notified of this in Sept, 2014.</p>	<p>are for additional practice at home.)</p>
<p>Advisory Council</p>	<p>There is documented history that we have used the suggestions, as offered by the community resources to improve our program.</p>	<p>We continue to welcome community recommendations to improve student outcomes for placement upon graduation and passing of their exam.</p>

Part III: Pass Rates

The first time passing rates have fallen. This is a result of the several factors. The graduates believe they have been adequately prepared and do not think an NCLEX Review course is warranted. We offer a live in person NCLEX Review Course at both of our campuses and additionally have begun offering an online NCLEX Review Course using an interactive program format with live voice/video. They receive information from the instructor, along with PowerPoint, than are given assignments and testing. With the testing they receive instant feedback on the items missed and those that are correct. They also see rationales for right and wrong answers. With this method they do not have to spend time driving to either campus, solve home problems, or take time off from work. Both formats are offered at no charge to the graduates, except for their investment of time and effort. Many of these former Hawthorne campus graduates realize they need a review course only after at least one failed attempt.

Graduates must understand that building a mastery of content knowledge base comes with time and practice. It does not happen overnight and with a few hours or weeks of learning before the exam. The knowledge base needs to grow from the start of the program to the completion of the program, and with continued learning through practice questions, until the graduates take their exams.

Part of the problem was a focused use of the HESI Products (the Exit Exam) as a means of increasing the pass rates and neglecting to utilize Evolves' entire HESI Systems package, through-out the program; as a result students did not have access to a multitude of questions, written at different cognitive levels that would benefit them when taking the NCLEX-PN Exam. They missed out on the use of Case Scenarios to enhance critical thinking throughout the program, which also benefits them to better answer questions.

With the change in leadership and a review of previous practices, it has been determined that in the best interest of the present students, a concerted effort is needed to provide a better foundation in the learning environment. It has to start at the beginning of the program and with dedication of faculty willing and able to give them the needed information, and motivation to want to learn what is important to their future. (This may mean the removal of faculty that may have numerous experiential skills and yet not able to move that knowledge into the classroom for the benefit of the student.)

Summary:

With this change in leadership, there is increased interaction and collaboration with the Director at the Van Nuys campus for improvements in how we will deliver educational information to our students. We talk almost daily and meet once every week for discussing best practice for our programs.

Our Van Nuys Campus has implemented a three week Pre-Nursing Orientation Course, where we have an opportunity to introduce the students to all aspects of the program in an unhurried atmosphere. They will have the opportunity to meet the faculty and staff of the Program and get acquainted with various topics. The goal is to allow them to understand Nursing and to not be frightened and/or overwhelmed by the vast amount of material to learn in a year. Some of the topics will include: Medical Terminology, Math-conversions from home measurements to medical, Study Skills/Habits, CLC Rules, Test Taking Strategies, Budgeting while a student, Time Management, Theory Day, Clinical Day and Tutorials. I too look forward to the opportunity to offer this is a new cohort next spring.

We are dedicated to providing an educational program that will contribute to graduates that are capable of being employed in a variety of community settings. We welcome and participate in collaboration in increasing our own knowledge of current changes in curriculum models, innovative resources and solutions to achieve success for our students. It is empowering to see the success of our students as we move forward with them through the learning process.

With all the positive changes that are being incorporated into the program, we would like to request an approval of the Board for a class to commence in March of 2016.

Thank you,

Janet Nishina, MSN, RN

Twenty-Four-Three Study Plan

The Program

- ✦ Program is centered around a twenty four hour period with three exposures to lecture content.
- ✦ For example, you have lecture on Monday. This is how the study plan works:

✦ The evening before lecture:

1. Take out your book, your lecture syllabus, and the power points your instructor gave to you.
2. Use your power point and syllabus as a “study guide” looking up the pages in your book that are addressed the material in the power point and syllabus.
3. **Lightly read** over each of the topics for discussion in lecture.
4. Read the shadowed boxes, highlighted or bold printed information.
5. Do not try to read word for word or the entire chapter, use your power point as a guide.

*****this is your first exposure*****

✦ The day of lecture:

1. Take notes (preferably in a notebook).
2. Use a recorder.
3. Ask questions, you need to understand the material presented.

*****This is your second exposure*****

✦ **The evening of the lecture:**

1. Take out your book, your notes from class, your recorder, syllabus, and power point.
2. Take out a clean, new notebook (which stays home).
3. Open your notes from class, and find the readings in your book.
4. Now, **actively read** the paragraphs that you took notes on during class.
5. Once you have actively read the material...
6. **Re-write the notes** from class and add notes from your readings from the book in the clean Notebook. ****this step is essential to complete the memorizing of the material****

*****This is your third exposure*****

Study Habits Questionnaire

1. How many days a week do you study?

1 to 3 times _____ 4 to 5 days _____ 6 to 7 days _____

2. How many hours per day do you study?

1 to 3 hours _____ 3 to 5 hours _____ 5 hours and over _____

3. Do you study straight through your study session or do you take breaks?

Study through _____ Take breaks _____ (how often?) every _____

4. Do you read the entire chapter or just use the power points?

Entire chapter _____ just power points _____ other _____

5. Do you record the lecture?

Yes _____ No _____

6. Do you take notes during lecture?

Yes by hand _____ on computer _____ don't take notes _____

7. Do you participate in study groups?

Yes _____ No _____

8. Do you have a quiet undisturbed place to study?

Yes _____ No _____ (if no, explain) _____

9. Where do you study?

Home _____ Coffee house _____ Library _____ Other _____

Appendix A

Vocational Nursing Program
Financial and Academic Credit Approval

Name: _____ Class ID: _____

Certified Nursing Assistant: For credit must have a current California C.N.A. Certification

YES NO Certificate Copy received Exp. Date: _____

Verified by: _____ Date: _____

Previous Education

I do not have previous education or work experience to evaluate

I do have previous education: *Must provide official transcripts for transfer credit to be provided. Official transcripts must be submitted no later than the fifth (5) day from the first official day of class start. There are no exceptions to the rule. If not submitted by deadline students cannot receive transfer credit.*

Textbooks (*must be the same edition and must bring in books for documentation by the fifth (5) day from the official first day of class. workbooks cannot be reused*)

() I understand that to receive any financial or academic credit, (other than physical exam requirements) I must submit the proper documentation or items ***no later than the fifth (5) day from the first official day of class start.***

() I understand that if I have requested financial and/or academic credit but do not submit documentation within the time frame, I waive my rights to any financial or academic credit.

Student Signature: _____ Date: _____



Casa Loma College

School of Nursing & Allied Health

LVN Program Weekly Student Self-Evaluation

STUDENT NAME:

Course & Level:

Instructor:

DATE:

1. This week I completed all of my assignments and quizzes successfully: YES/NO
2. The challenges I faced completing my work successfully this week were:
3. Next week I will do the following to insure my success: (tutoring/study/etc)
4. This week I asked for support from my classmates and/or instructor if I needed it: YES/NO
5. If you needed support but did not reach out, can you discuss why or why not?

Student

Date

Instructor

Date

Agenda Item #16.A.2., Attachment E



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive Suite 205, Sacramento, CA 95833-2945
Phone 916-263-7800 Fax 916-263-7855 Web www.bvnpt.ca.gov



CERTIFIED MAIL

November X, 2015

Janet Nishina, B.S., R.N.
Director, Vocational Nursing Program
Casa Loma College, Anaheim
2641 West La Palma Avenue
Anaheim, CA 92801

Subject: Notice of Extension of Provisional Approval

Dear Ms. Nishina:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on November 20, 2015, provisional approval has been extended for the Casa Loma College, Anaheim, Vocational Nursing Program for the six-month period from December 1, 2015 through May 31, 2016.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **Friday, December 18, 2015**.

AREAS OF NON-COMPLIANCE /VIOLATION(S)

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional approval when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approval vocational nursing schools for the same period..."

The program pass rates of the Casa Loma College, Anaheim, Vocational Nursing Program for the past twenty (20) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Average Annual Pass Rate	Program Average Annual Pass Rate	Variance from State Average Annual Pass Rate
Oct – Dec 2010	76%	62%	-14
Jan – Mar 2011	77%	66%	-11
Apr – Jun 2011	76%	61%	-15
Jul – Sep 2011	75%	56%	-19
Oct-Dec 2011	75%	63%	-31
Jan – Mar 2012	74%	59%	-15
Apr – Jun 2012	74%	61%	-13
Jul – Sep 2012	74%	61%	-13
Oct – Dec 2012	74%	59%	-15
Jan – Mar 2013	73%	56%	-19
Apr – Jun 2013	73%	51%	-22
Jul – Sep 2013	74%	55%	-19
Oct – Dec 2013	76%	53%	-23
Jan – Mar 2014	76%	52%	-24
Apr – Jun 2014	73%	53%	-20
Jul – Sep 2014	73%	52%	-21
Oct – Dec 2014	72%	52%	-20
Jan – Mar 2015	71%	49%	-22
Apr – Jun 2015	72%	51%	-21
Jul – Sep 2015			

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

- 1) Continue to require the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.

Casa Loma, Anaheim
Vocational Nursing Program

Notice of Change in Approval Status

November X, 2015

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- 2) Continue to require the program to obtain approval by the full Board prior to the admission of additional students.
- 3) Require the program director to submit, under penalty of perjury, the names of all enrolled students, date of admission, placement in the curriculum, and expected dates of graduation by **December 1, 2015**.
- 4) Continue to require the program to provide no less than one (1) instructor for every ten (10) students in all clinical experiences.
- 5) Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
- 6) Continue to require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
- 7) Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

FUTURE BOARD ACTION

Your program will be placed on the **May 2016** Board Meeting agenda, at which point the Board may revoke or extend the program's approval. If you have additional information that you wish considered beyond the required corrections listed on pages 2 through 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Prior approval by the full Board is required to admit classes.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may not advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

Casa Loma, Anaheim

Vocational Nursing Program

Notice of Change in Approval Status

November X, 2015

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A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

JOHN BROOKS

Acting Executive Officer

Enclosures

cc: Board Members

JB: dgj