

Agenda Item #17.A.8.



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS

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COVER SHEET

SUBJECT: Saint Joseph's School of Nursing Vocational Nursing Program –
Reconsideration of Provisional Approval; Consideration of Request to Admit
Students (Adeniki Joseph-Coker, Lancaster, Los Angeles County, Private)

Saint Joseph's School of Nursing Vocational Nursing Program, also known as Joseph's School of Nursing Vocational Nursing Program and St. Joseph School of Nursing Vocational Nursing Program, is presented for reconsideration of provisional approval. Additionally, the program requests approval to admit a class of 20 students to commence February 8, 2016, graduating on February 25, 2017 to **replace** the students who graduated on May 30, 2015. Extension of the program's provisional approval and denial of the request to admit additional classes are recommended. Additionally, reconsideration of the program's status at the February 2017 Board meeting is recommended.

The program was initially placed on provisional approval for the two – year period from February 28, 2014 to February 28, 2016, due to noncompliance with regulatory requirements relative to program pass rates. The program was required to admit no additional students without prior approval by the full Board.

On May 15, 2015, the Board approved the program's request to admit a class of 20 students, and continued the program's requirement to obtain approval by the full Board prior to admission of each class, and required the program to submit the comprehensive analysis no later than July 1, 2015.

Recommendations:

1. Extend Saint Joseph's School of Nursing, Vocational Nursing Program's provisional approval for the one – year period from February 28, 2016 – February 28, 2017, and issue a notice identifying specific areas of non-compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations.
2. Place the program on the agenda of the Board's **February 2017**, meeting, for reconsideration of provisional approval.
3. Deny the program's request to admit 20 students into a class commencing February 8, 2016, and graduating February 25, 2017; only, to **replace** students that graduated on May 30, 2015.

4. Approve the program's admission of 10 students into a class commencing February 8, 2016, and graduating February 25, 2017; only, to **replace** students that graduated on May 30, 2015.
5. Continue the director's requirement to submit, under penalty of perjury, the names of all enrolled students, date of admission, placement in the curriculum, and expected date of graduation within 15 days of the commencement of a class.
6. Require the program to admit no additional students unless approved by the Board.
7. Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
8. Continue to require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

Rationale: On October 26, 2015, the Board conducted an unannounced program onsite inspection. Three (3) additional violations were identified resulting in a total of five (5) violations. Of the violations, two (2) have been corrected. The director has submitted a new plan for implementing its admission policy. If the plan is followed, the violation will be considered corrected. Of the two (2) previously cited violations, one remains uncorrected. The program has repeatedly failed to submit requested reports consistent with timelines established by the Board.

Published examination statistics substantiate the program's noncompliance with section 2530(1) of the Vocational Nursing Rules and Regulations from July 2012 through March 2015. However, the average annual pass rates for the three (3) most current quarters (April – December 2015) is 100%. However, it is important to note that this statistic is based on a **sample size of eight (8)** program graduates.

The program has provided documentation that indicates adequate resources, including faculty and facilities, to afford the current and proposed student population to achieve its educational objective.

The foregoing supports the recommendation to extend the program's provisional approval and approve the program's admission of 10 students. Board staff will continue to monitor the program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the program's licensure examination pass rates each quarter.

Agenda Item # 17.A.8.



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

Board of Vocational Nursing and Psychiatric Technicians
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DATE: January 25, 2016

TO: Board Members

FROM: Jessica Gomez, M.S.N., R.N.
Nursing Education Consultant

SUBJECT: Saint Joseph's School of Nursing Vocational Nursing Program —
Reconsideration of Provisional Approval; Consideration of Request to Admit
Students (Adeniki Joseph-Coker, Lancaster, Los Angeles County, Private)

Saint Joseph's School of Nursing Vocational Nursing Program, also known as Joseph's School of Nursing Vocational Nursing Program and St. Joseph School of Nursing Vocational Nursing Program, is presented for reconsideration of provisional approval. Additionally, the program requests approval to admit a class of 20 students to commence February 8, 2016, graduating on February 25, 2017 to **replace** the students who graduated on May 30, 2015. Extension of the program's provisional approval and denial of the request to admit additional classes are recommended. Additionally, reconsideration of the program's status at the February 2017 Board meeting is recommended.

The program was initially placed on provisional approval for the two – year period from February 28, 2014 to February 28, 2016, due to noncompliance with regulatory requirements relative to program pass rates. The program was required to admit no additional students without prior approval by the full Board.

On May 15, 2015, the Board approved the program's request to admit a class of 20 students, and continued the program's requirement to obtain approval by the full Board prior to admission of each class, and required the program to submit the comprehensive analysis no later than July 1, 2015.

History of Prior Board Actions

(See Attachment A, History of Prior Board Actions)

Enrollment

The program offers full-time classes that are 49 weeks in length. The program requires Board approval prior to the admission of each class. The pattern of admissions for proposed classes is seen in the enrollment table below.

The following table represents **current and proposed** student enrollment based on current and proposed class starts and completions. The table indicates the **maximum enrollment of 32 students** for the period January 2011 through May 2016.

ENROLLMENT DATA				
CLASS DATES		#Students Admitted	# Students Current or Completed	Total Enrolled
Start	Complete			
1/11		10	9	0 + 9 = 11
9/11		7	6	9 + 6 = 15
	12/11 (1/11 Class)		-9	15 - 9 = 6
1/12		13	12	6 + 12 = 18
	8/12 (9/11 Class)		-6	18 - 6 = 12
9/12		9	9	12 + 9 = 21
	12/12 (1/12 Class)		-12	21 - 12 = 9
4/13		10	8	9 + 8 = 17
	9/13 (9/12 Class)		-9	17 - 9 = 8
	3/14 (4/13 Class)		-8	8 - 8 = 0
3/14		15	7	0 + 7 = 7
	2/15 (3/14 Class)		-7	7 - 7 = 0
5/15		20	12	0 + 12 = 12
2/16 PROPOSED	2/17	20		12 + 20 = 32
	5/16 (5/15 Class)		-12	32 - 12 = 20

Licensing Examination Statistics

“The following statistics, furnished by Pearson VUE, and published by the National Council of State Boards of Nursing as “Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction” for the Period January 2011 through December 2015, specify the pass percentage rates for graduates of the Saint Joseph’s School of Nursing Vocational Nursing Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®).”

NCLEX-PN® Licensure Examination Data							
Quarterly Statistics					Annual Statistics*		
Quarter	# Candidates	# Passed	% Passed	Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate [CCR 2530(I)]	Variance from the State Average Annual Pass Rate
Jan – Mar 2011	4	3	75%	80%	75%	77%	-2
Apr – Jun 2011	1	0	0%	71%	75%	76%	-1
Jul – Sep 2011	3	3	100%	74%	89%	75%	+14
Oct – Dec 2011	5	4	80%	74%	83%	75%	+8
Jan - Mar 2012	3	1	33%	77%	73%	74%	-1
Apr – Jun 2012	1	1	100%	72%	75%	74%	+1
Jul – Sep 2012	5	2	40%	74%	57%	74%	-17
Oct – Dec 2012	3	0	0%	70%	33%	74%	-41
Jan – Mar 2013	No Candidates Tested			76%	33%	73%	-40
Apr – Jun 2013	2	1	50%	78%	30%	73%	-43
Jul – Sep 2013	3	2	67%	75%	38%	75%	-37
Oct – Dec 2013	2	1	50%	76%	57%	76%	-19
Jan – Mar 2014	5	3	60%	74%	58%	76%	-18
Apr – Jun 2014	3	2	67%	66%	62%	73%	-11
Jul – Sep 2014	3	1	33%	72%	50%	73%	-23
Oct – Dec 2014	3	3	100%	72%	60%	72%	-12
Jan – Mar 2015	No Candidates Tested			73%	58%	71%	-13
Apr – Jun 2015	4	4	100%	69%	80%	71%	+11
Jul – Sep 2015	1	1	100%	73%	100%	72%	+28
Oct – Dec 2015	3	3	100%	75%	100%	72%	+28

*The annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistics is carried over from the last quarter for which data is available.

California Code of Regulations section 2530(I) states:

“The program shall maintain a yearly average minimum pass rate of the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.”

This data substantiates the program’s compliance, with regulations regarding the average annual pass rate for first time testers, for three (3) of the previous eight (8) quarters. Further, compliance is confirmed for the past three (3) consecutive quarters.

Based on the most recent data available (October – December 2015), the program’s average annual pass rate is **100%**. However, it is important to note that this statistic is based on a **sample size of eight (8)** program graduates.

The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® Licensure Examination for the first time during the same period is **72%**. The average annual pass rate for the Saint Joseph’s School of Nursing Vocational Nursing Program is **28** percentage points **above** the state average annual pass rate.

Faculty and Facilities

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The total number of Board-approved faculty is six (6), including the director, two (2) of which are teacher assistants.

For a maximum enrollment of thirty-two (32) students, three (3) instructors are needed. Therefore, the number of current faculty is adequate for the current and proposed enrollment.

Section 2534 (b) of the Vocational Nursing Rules and Regulation states:

“Schools shall have clinical facilities adequate as to number, type and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

The program has sufficient clinical facilities to afford the number, type and variety of patients that will provide clinical experiences consistent with competency-based objectives and theory being taught for the current and proposed students.

Other Considerations

On February 13, 2014, the Board placed Saint Joseph’s School of Nursing on provisional approval for a two-year period from February 28, 2014 through February 28, 2016. The program was directed to bring up its pass rate to no more than ten (10) percentage points below the State average annual pass rate. The Board approved the program’s request to start a class of 15 students commencing March 3, 2014, and graduating February 3, 2015. Additionally, the program was required to submit a follow-up report in nine (9) months to include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. At that time, the program’s average annual pass rate was 57%.

On March 20, 2014, the *Notice of Change in Approval Status* was sent to the program via certified mail. (See Attachment B)

On March 4, 2014 the program submitted a request to admit students. Upon analysis of the submitted clinical calendars, inconsistencies were identified between the calendar and information on Board - approved facility applications. Board representatives attempted to contact each clinical facility submitted on the student clinical calendar provided by the director. It was identified that the program **lacked** adequate clinical facilities for students to complete competency based objectives based on objectives being taught in theory.

Two (2) violations were identified during the preparation of the report for the May 2014, Board meeting.

Section 2527 (a) of the Vocational Nursing Rules and Regulation states:

“The Board shall require such reports by schools and conduct such investigations as necessary to determine whether or not approval will be continued.”

Violation #1: The program failed to submit reports required by the Board in accordance with the established timeline to determine whether or not approval will be continued.

- On February 28, 2014, the Board directed the program to submit a report no later than **November 1, 2014** to include a comprehensive analysis of specific critical program elements, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions.

The Board received the required program analysis from the director on **March 3, 2015**. That report included actions taken by the program in the following six (6) areas.

1. Evaluation of Admission Criteria
2. Screening and Selection Criteria.
3. Assessment of NCLEX-PN Readiness Agreement.
4. Curriculum Objectives
5. Student attendance
6. Student program and faculty satisfaction evaluations

The director failed to include the required timeline for evaluation, or information regarding the impact of the implemented processes on student achievement or subsequent changes. (See Attachment C)

- On June 18, 2014, the Board disseminated correspondence to all programs regarding submission of the 2014 Annual Report. The report was due **September 6, 2014**.

The Board received Saint Joseph’s School of Nursing’s 2014 Annual Report on **March 5, 2015**.

- All programs were required to submit their 2014/2015 Annual Report by **September 26, 2015**.

The Board received Saint Joseph’s School of Nursing Vocational Nursing Program’s 2014-2015 Annual Report on **October 30, 2015**, after a second request by the assigned NEC during the October 26, 2015 unannounced onsite evaluation.

Status #1: This violation is **not corrected**. The program continues to fail to submit reports by required due dates.

Section 2534 (b) of the Vocational Nursing Rules and Regulation states:

“Schools shall have clinical facilities adequate as to number, type and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught...”

Violation #2: The program does not have clinical sites adequate as to number, type and variety of patients treated, to provide clinical experience of like character and quality for all students in the areas specified by Section 2533. The director submitted a student calendar with the request to admit students. According to the approved applications, neither of the clinical sites submitted for Maternity Nursing on the student calendar, was approved for Maternity Nursing. Additionally, current students have been assigned clinical rotations in Pediatric Nursing at an unapproved clinical site. Clinical facility directors for Foundations, Medical/Surgical, and Gerontological Nursing were contacted by Board representatives

Two (2) of the facility directors stated that the students have **not** been at their site for one (1) to (5) years and may **not** return.

Status #2: The violation is **corrected**. The director submitted seven (7) applications for clinical facilities which were approved allowing students to complete competency based objectives and meet program objectives.

On October 6, 2015 an unannounced onsite program inspection was conducted. The campus has adequate space to accommodate student learning. However, the simulation lab is missing maternity and pediatric equipment to prepare students for clinical experiences.

Students and faculty members interviewed are positive regarding learning opportunities at the program. An evaluation of a clinical site evidenced, the students have the opportunity to accomplish program clinical objectives. Additionally, student objectives were hung in the medication room. Facility staff spoke highly of the student’s ability to care for the patients, and the instructor’s interaction with the students to ensure learning.

However, it was identified that the program is not following the program’s Board approved admission policy, and in the lobby of the campus an old program approval certificate was displayed on the wall. As previously noted, the program is currently on provisional approval.

The Director reported that the program was recently inspected by the Bureau for Private Postsecondary Education (BPPE) and the Accrediting Council for Continuing Education and Training (ACCET).

Given the foregoing, the following new violations were identified.

Section 2526 (a) (12) of the Vocational Nursing Rules and Regulation states:

“The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:

(12) Admission Criteria.”

Violation # 3: Board records confirm that the program has approved admission criteria on record that include pre-admission testing (see attachment E). Based on inspection of program records for currently enrolled students, no evidence of pre-admission testing or evaluation was identified.

Status: This violation is **not corrected**. On December 10, 2015, the director submitted a plan and new admission policy including: Completion of high school or equivalency, admission testing, completion of pre-requisites courses with a 75% passing grade, and completion of an essay and personal interview with the director.

Section 2526.1 (a) of the Vocational Nursing Rules and Regulation states:

“Provisional approval means a program has not met all requirements as set forth in this Chapter and in Chapter 6.5, Division 2 of the Business and Professional Code.”

Violation # 4: On March 20, 2014, the Board sent to the program per certified mail *Notice of Change in Approval Status* and ***Certificate of Provisional Approval***. The *Notice* identified required corrections and timelines. Further, the *Notice* specified, “The program may no longer advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.”

The program failed to comply with requirements specified in the *Notice*. Upon entering the facility, the assigned consultant observed that a ***Certificate of Approval*** was displayed on the wall.

Status: This violation is **corrected**. After notification by the Board representative, the director removed the ***Certificate of Approval*** and hung the ***Certificate of Provisional Approval***.

Section 2530 (a) of the Vocational Nursing Rules and Regulation states:

“The program shall have sufficient resources, faculty, clinical facilities, library, staff and support services, physical space, skills laboratory and equipment to achieve the program objectives.”

Violation # 5: Based on inspection and analysis of supplies required to meet learning objectives of the Maternity and Pediatric Nursing courses, the program lacked adequate supplies to prepare students for clinical experience. The program had visual aids that augmented learning. However, the program lacked hands on simulation supplies to prepare the students to care for live patients.

Status: This violation is **corrected**. This director supplied invoices and photos upon receipt of supplies purchased to adequately prepare students for clinical experiences in Pediatrics and Maternity Nursing courses

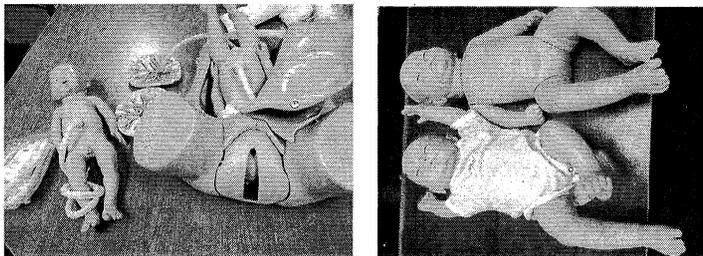
The name of the school was painted on the campus window as **Joseph's College of Nursing** rather than **Saint Joseph's College of Nursing**. The Director stated that she would correct the display. Upon returning from the site visit, Board representatives found that the Bureau for Private Postsecondary Education (BPPE) has the program listed as Joseph's College of Nursing.

On October 26, 2015, a Summary of Findings was sent to the program via electronic and certified mail. (See attachment D) The Summary addressed the program's requirement to make the necessary corrections to correct the program name with either the BPPE or the Board.

On December 10, 2015, the program provided documentation of a name change with ACCET, dated July 24, 2013, from Joseph's School of Nursing to Saint Joseph's School of Nursing. Additionally, the program supplied a copy of an application submitted to the BPPE on April 4, 2013 requesting a name change. The director was instructed to contact the BPPE to complete the process of the name change. (See Attachment F)

Additionally, the director submitted via email photos of maternity and pediatric supplies, and an outline detailing new admission requirements which included:

- Completion of high school or equivalent;
- Pass the Health Education Systems Incorporated (HESI) entrance test with a score of 859 or above;
- Completion of a prerequisite course in Anatomy and Physiology with a passing score of 75%;
- Interview;
- Criminal background check; and
- Completion of a written essay. (See Attachment G).



Published examination statistics substantiate the program's noncompliance with section 2530(1) of the Vocational Nursing Rules and Regulations from July 2012 through March 2015. However, the pass rates for Quarters 2 through 5, 2015 are compliant. Statistics for Quarter 4 – 2015 confirm the program's average annual pass rate is 100%. However, it is important to note that this statistic is based on a **sample size of eight (8)** program graduates.

Recommendations:

1. Extend Saint Joseph's School of Nursing, Vocational Nursing Program's provisional approval for the one – year period from February 28, 2016 – February 28, 2017, and issue a notice identifying specific areas of non-compliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations.

2. Place the program on the agenda of the Board's **February 2017**, meeting, for reconsideration of provisional approval.
3. Deny the program's request to admit 20 students into a class commencing February 8, 2016, and graduating February 25, 2017; only, to **replace** students that graduated on May 30, 2015.
4. Approve the program's admission of 10 students into a class commencing February 8, 2016, and graduating February 25, 2017; only, to **replace** students that graduated on May 30, 2015.
5. Continue the director's requirement to submit, under penalty of perjury, the names of all enrolled students, date of admission, placement in the curriculum, and expected date of graduation within 15 days of the commencement of a class.
6. Require the program to admit no additional students unless approved by the Board.
7. Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
8. Continue to require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

Rationale: On October 26, 2015, the Board conducted an unannounced program onsite inspection. Three (3) additional violations were identified resulting in a total of five (5) violations. Of the violations, two (2) have been corrected. The director has submitted a new plan for implementing its admission policy. If the plan is followed, the violation will be considered corrected. Of the two (2) previously cited violations, one remains uncorrected. The program has repeatedly failed to submit requested reports consistent with timelines established by the Board.

Published examination statistics substantiate the program's noncompliance with section 2530(1) of the Vocational Nursing Rules and Regulations from July 2012 through March 2015. However, the average annual pass rates for the three (3) most current quarters (April – December 2015) is 100%. However, it is important to note that this statistic is based on a **sample size of eight (8)** program graduates.

The program has provided documentation that indicates adequate resources, including faculty and facilities, to afford the current and proposed student population to achieve its educational objective.

The foregoing supports the recommendation to extend the program's provisional approval and approve the program's admission of 10 students. Board staff will continue to monitor the program's effectiveness by tracking

class admissions, the effectiveness of employed interventions, and the program's licensure examination pass rates each quarter.

- Attachment A: History of Prior Board Actions
- Attachment B: Notice of Change in Approval Status, Dated March 20, 2014.
- Attachment C: Program Comprehensive Analysis Received March 3, 2015.
- Attachment D: Summary of Findings, Dated October 26, 2015.
- Attachment E: Board Approved Admission Policy BVNPT Received January 16, 2014
- Attachment E: Program Correspondence Received December 10, 2015
- Attachment F: Program Response to Summary of Findings Dated December 10, 2015
- Attachment G: Program Correspondence Received December 10, 2015

Agenda Item #17.A.8., Attachment A

SAINT JOSEPH'S SCHOOL OF NURSING VOCATIONAL NURSING PROGRAM

History of Prior Board Actions

- On March 4, 2008, the Executive Officer approved Joseph's School of Nursing's request to begin a vocational nursing program with an initial class of 30 students on March 5, 2008 only, with a projected graduation date of February 27, 2009; and approved the program curriculum for 1568 hours, including 608 theory and 960 clinical hours.
- On February 4, 2009, the Executive Officer approved full accreditation of the Joseph's School of Nursing Vocational Nursing Program for the period February 4, 2009 through February 3, 2013, and directed staff to issue a certificate accordingly; **and** approved the program's request to admit a class of 30 students to commence March 2, 2009 only, with a projected graduation of February 26, 2010, to **replace** students graduating February 27, 2009; **and** approved the program's request to admit an evening class of 20 students to commence May 4, 2009 only, with a projected date of graduation of April 30, 2010.
- On July 20, 2010, the Executive Officer approved Joseph's School of Nursing Vocational Nursing Program's request to admit 15 students in the day-time class to commence August 2, 2010, with a projected graduation of July 1, 2011, only; **and**, approved the program's request to admit 15 students in the evening class to commence on September 23, 2010, with a projected graduation of August 23, 2011, only; **and**, approved the program's revised Admission Criteria to add Certified Nursing Assistant as a pre-requisite.

Additionally, the program was required to submit a report that includes a comprehensive analysis of the program, specific actions taken to improve program pass rates, timelines for expected results, and the effectiveness of corrective actions taken to address the following elements by **August 31, 2010**:

- a. Current Student Enrollment.
- b. Admission Criteria.
- c. Screening and Selection Criteria.
- d. Terminal Objectives.
- e. Curriculum Objectives.
- f. Instructional Plan.
- g. Theory and Clinical Objectives for Each Course.
- h. Lesson Plans for Each Course.
- i. Textbooks.
- j. Attendance Policy.
- k. Remediation Policy.
- l. Evaluations of Theory and Clinical Faculty.
- m. Evaluations of Theory Presentations.
- n. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.

o. Evaluation of Student Achievement; **and,**

Require the program to obtain Board approval prior to the admission of each class.

- On July 27, 2010, program documents received as required on July 20, 2010.
- On December 8, 2010 the director was notified of five (5) quarters of low licensure pass rates. Plan to improve the pass rates is due by December 17, 2010.
- On December 9, 2010, the director submitted her plan to improve the licensure pass rates.
- On August 25, 2011, the Executive Officer approved Joseph's School of Nursing Vocational Nursing Program's request to admit a full-time evening class of fifteen (15) students, commencing on September 1, 2011 and completing on August 30, 2012, only. The proposed class will **replace** students that graduated on June 30, 2011; **and**, required the program to obtain Board approval prior to the admission of each class.
- On January 24, 2012, the Executive Officer approved Joseph's School of Nursing Vocational Nursing Program's request to admit a full-time evening class of thirty (30) students, commencing on January 31, 2012 and completing on December 30, 2012, only. The proposed class will **replace** students that graduated on December 31, 2011; **and**, required the program to analyze the cause(s) and submit a written plan to correct of the following, **by February 24, 2012:**
 - a. High attrition rates.
 - b. Failure of graduates to take the licensure examination upon completion of the program.

The EO continued the program's requirement to obtain Board approval prior to the admission of each class.

- On February 24, 2012, the Board received the program's plan to increase the number of graduates taking the licensure examination and decreasing attrition rates.
- On August 31, 2012, the Executive Officer Approve Joseph's School of Nursing Vocational Nursing Program's request to admit a full-time evening class of 30 students, commencing on September 10, 2012, only, completing on September 10, 2013. The proposed class will **replace** students that graduated on August 30, 2012; **and**, approved the program's request to admit a full-time day class of 30 students, commencing on January 31, 2013, only, completing on December 31, 2014. The proposed class will **replace** students that will graduate on December 30, 2012; **and**, required the program to obtain Board approval prior to the admission of each class.
- On March 27, 2013, the director notified the Board that the school name was changed from Joseph's School of Nursing **to** Saint Joseph's School of Nursing.
- On April 15, 2013, the Executive Officer approved continued full approval for the Saint Joseph's School of Nursing Vocational Nursing Program for the four-year period from February 4, 2013, through February 3, 2017, and issued a certificate accordingly; **and**,

continue to require the program to request Board approval prior to each class admission.

- On July 29, 2013, the director was notified of four (4) quarters of low licensure pass rates. Plan to improve the pass rates is due by August 16, 2013.
- On August 8, 2013, the director submitted her plan to improve licensure pass rates.
- On October 31, 2013, the director was notified of five (5) quarters of low licensure pass rates. Plan to improve the pass rates is due by November 15, 2013.
- On November 25, 2013, the Executive Officer denied Saint Joseph's School of Nursing VN Program's request to admit 15 students into a class commencing December 9, 2013 and graduating November 30, 2014. This class would **replace** students that graduated on September 10, 2013. Additionally, the EO required the program to continue to obtain Board approval prior to the admission of additional students. Further, the EO placed the program on the February 2014 Board agenda for consideration of Placement on Provisional Approval.
- On December 3, 2013, the Board received correspondence from the director and a follow up report on her plan to improve program licensure pass rates.
- On February 13, 2014, the Board:
 1. Placed Saint Joseph's School of Nursing Vocational Nursing Program on provisional approval for the two-year period from February 28, 2014 through February 28, 2016 and issue a notice identifying specific areas of noncompliance and requirements for correction as referenced in Section 2526.1 (e) of the California Code of Regulations.
 2. Approved the program's request to admit 15 students only into a class commencing March 3, 2014 and graduating February 3, 2015, to **replace** students that graduated on September 10, 2013, provided that the program has no more than ten (10) students per instructor during clinical experience.
 3. Required the program to bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.
 4. Required the program to submit follow-up reports in nine months, but no later than **November 1, 2014** and 21 months, but no later than **November 1, 2015**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.

- f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Enrollment.
5. Required the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
 6. Required the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
 7. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.
 8. Required the program to admit no additional classes without prior approval by the full Board.
 9. Placed the program on the **February 2016** Board agenda for reconsideration of provisional approval.
- On **March 3, 2015**, the Board received the program's follow – up report. That report was due **November 1, 2014**.
 - On **March 5, 2015**, the Board received the program's 2014 Annual Report. The report was due **September 6, 2014**.
 - On May 15, 2015, the Board approved the Saint Joseph's School of Nursing Vocational Nursing Program's request for approval to admit 20 students into a class commencing May 26, 2015, and graduating May 26, 2016, to **replace** students that graduated on March 31, 2014; **and**, continued to require the program to obtain approval by the full Board prior to the admission of each class; **and**, required the program to submit a comprehensive analysis including all elements specified in Corrective Action #4 of the *Notice of Change in Approval Status*, dated March 20, 2014, no later than **July 1, 2015**.
 - On **October 30, 2015**, the Board received Saint Joseph's School of Nursing Vocational Nursing Program's 2014-2015 Annual Report. The report was due **September 26, 2015**.

Agenda Item #17.A.8., Attachment B



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945
Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



CERTIFIED MAIL

March 20, 2014

Niki Joseph-Coker
Vocational Nursing Program Director
Saint Joseph's School of Nursing
816 West Lancaster Boulevard
Lancaster, CA 93536

Subject: Notice of Change in Approval Status

Dear Ms. Joseph-Coker:

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on February 28, 2014, the status of the Saint Joseph's School of Nursing Vocational Nursing Program has been changed from full approval to provisional approval for the two – year period from February 28, 2014 through February 28, 2016.

The purpose of this letter is to explain the areas of non-compliance found and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **Friday, March 28, 2014**.

AREAS OF NON-COMPLIANCE [VIOLATION(S)]

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional accreditation when that program does not meet all requirements as set forth in this chapter and in Section 2526..."

Section 2530(l) of title 16 of the California Code of Regulations states:

"The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of accredited vocational nursing schools for the same period..."

The program pass rates of the Saint Joseph's School of Nursing Vocational Nursing Program for the past nineteen (19) quarters are set forth in the following table.

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Apr – Jun 2009	70%	100%	+30
Jul – Sep 2009	72%	50%	-22
Oct – Dec 2009	73%	50%	-23
Jan – Mar 2010	74%	50%	-24
Apr – Jun 2010	75%	38%	-37
Jul – Sep 2010	75%	50%	-25
Oct – Dec 2010	76%	75%	+1
Jan – Mar 2011	77%	75%	+2
Apr – Jun 2011	76%	75%	+1
Jul – Sep 2011	76%	89%	+14
Oct – Dec 2011	75%	83%	+8
Jan – Mar 2012	74%	73%	-1
Apr – Jun 2012	74%	75%	+1
Jul – Sep 2012	74%	57%	-17
Oct – Dec 2012	74%	33%	-41
Jan – Mar 2013	73%	33%	-40
Apr – Jun 2013	73%	30%	-43
Jul – Sep 2013	74%	38%	-36
Oct – Dec 2013	76%	57%	-17

Based on this data, the program failed to meet the average annual pass rate requirement.

REQUIRED CORRECTION(S)

1. The Saint Joseph's School of Nursing, Vocational Nursing Program shall bring its average annual pass rate to no more than ten (10) percentage points below the State average annual pass rate.
2. The program shall obtain full Board approval prior to the admission of additional students.
3. The program shall have a maximum of ten (10) students per instructor during clinical experience.
4. The program shall submit follow-up reports in nine months, but no later than **November 1, 2014**, and 21 months, but no later than **November 1, 2015**. The reports must include a comprehensive analysis of the program, specific actions taken to improve program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.

- a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Enrollment.
5. The program shall comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
 6. The program shall demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
 7. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

In the event additional violations of the approval standards are identified, such violations may result in further corrective action or revocation of provisional approval.

FUTURE BOARD ACTION

Your program will be placed on the **February 2016** Board Meeting agenda for reconsideration of your approval status. If you have additional information that you wish considered beyond the required corrections listed on pages 2 and 3, you must submit this documentation by the fifteenth day of the second month prior to the Board meeting.

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: Prior Board approval is required to admit classes.

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to 2527 of the Board's regulations.

The program may no longer advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,



TERESA BELLO-JONES, J.D., M.S.N., R.N.
Executive Officer

Enclosures

TBJ/ph

cc: Board Members

California Code of Regulations
Title 16
Section 2526.1

2526.1. Provisional Approval.

- (a) Provisional approval means a program has not met all requirements as set forth in this chapter and in Chapter 6.5, Division 2 of the Business and Professions Code.
- (b) Provisional approval shall be granted for a period determined by the Board.
- (c) The Board may place any program on provisional approval when that program does not meet all requirements as set forth in this chapter and in Section 2526. If the program has not met all requirements at the end of the initial provisional approval period, provisional approval may be extended if the program demonstrates to the satisfaction of the Board a good faith effort to correct all deficiencies.
- (d) Any program holding provisional approval may not admit "new" classes beyond the established pattern of admissions previously approved by the Board. The admission pattern is defined by the number of students per class and the frequency of admissions for the six class admissions that immediately precede the Board action to consider provisional approval.
- (e) A program placed on provisional approval shall receive written notification from the Board. The notification to the program shall include specific areas of noncompliance and requirements for correction. A program's failure to correct delineated areas of noncompliance is cause for revocation of provisional approval.
- (f) A material misrepresentation of fact by a vocational nursing program in any information submitted to the Board is cause for revocation of provisional approval.
- (g) A program whose provisional approval has been revoked shall be removed from the Board's list of approval programs. The status of students as potential applicants for licensure will be determined by the Board.
- (h) A program that is removed from the Board's list of approved programs subsequent to Board action based on the program's non-compliance with applicable regulations shall not reapply to establish a vocational nursing program for a minimum period of one calendar year.



Acknowledgement of Change in Approval Status

I, _____, director of _____
(Director's Name) (Name of Program)

hereby acknowledge that this program's status has been changed from full approval to provisional approval. I understand that in accordance with Section 2526.1 (f) of the Vocational Nursing Rules and Regulations and Section 2581.1 (f) of the Psychiatric Technician Rules and Regulations, the Board will consider any advertisement of full approval while on provisional approval as "material misrepresentation of fact". "Material misrepresentation of fact" may lead to revocation of the program's approval. Further, I understand the program's provisional approval status will be reflected on the Board's internet website.

Please complete and return this form to the Board by **[DATE: 7 days from date of Provisional Approval letter]**.

I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

(Signature of Director)

(Date)

Agenda Item #17.A.8., Attachment C

Saint Joseph's School of Nursing

BVNPT RECD.

Via Email

3/3/2015 JG

To Whom It May Concern,

I am submitting a comprehensive analysis on the following for Saint Josephs School of Nursing

We have evaluated our curriculum and implemented the following:

Admissions Criteria:

Our **admission and screening criteria** was revised and approved by the Board to include the following

Saint Joseph's School of Nursing: Vocational Nurse Admissions Requirement.

Admission, student screening and selection are reflected in the student admission process outlined below:

The potential student is evaluated based on:

1. High school graduation from a US or equivalent high school or successful completion of the GED
2. **Pass Hesi Entrance Test with 850 or above:** There are several components: Anatomy/Physiology, grammar, math, and reading comprehension.
3. **A course in Anatomy and physiology passing score is 75%**
4. **Introduction to Foundation of Nursing:** This course includes content on (a) professional nursing practice and its relationship to health care delivery, (b) nursing roles, associated educational preparation, the relationship of historical events to current nursing practice, basic medical and nursing terminology and an introduction to Pharmacology and math principles. Passing score is 75%
5. **Complete a Nurse Assistant Training Course**
6. Other admission criteria includes:

- a. desire to be a Caregiver as expressed in a written essay completed on site at the time of the interview
- b. Screening for criminal record or abuse problems
- c. physical examination, immunization completion, TB testing and any other healthcare related screenings required by clinical facilities
- d. personal interview
- e. ability to pay for program or qualify for student loans
- f. Students are now offered financial aid for those that qualify
- g. Drug screening
- h. the selection of students for admission is based on successful completion of the objective data required for admission evaluation, a personal interview that reflects desire, English verbal competency, commitment to the care giving process (utilizing a scored interview sheet) and the potential students ability to commit the time for class/clinical attendance and study as well as the ability to finance the program.

Screening and Selection Criteria:

Student Evaluation Process

The Student Evaluation Process is a multiphase process that begins during the Admissions phase and continues throughout the program. It culminates with the follow up of graduates and the input from clinical facilities about the graduates. The Student Evaluation Process has several phases. The phases are:

1. Admission process

During this phase the potential student is evaluated for admission based on:

- a. high school graduation from a or equivalent high school or successful completion of the GED
- b. HESI preadmission testing for a knowledge base in Sciences, Medical Terminology, Math including ratio and proportion, English reading, writing and speaking proficiency
- c. finger printing and screening for criminal record or abuse problems
- d. physical examination, immunization completion, TB testing and any other healthcare related screenings required by clinical facilities
- e. personal interview
- f. prerequisite course

2. Theory evaluation process

During this phase, the student is consistently evaluated in all coursework with quizzes, midterm and final exams. A passing grade of C (75%) is required for each course.

3. Clinical evaluation process

This phase complements the theory components of the program and is evaluated through a Likert scale clinical performance evaluation that reflects the weekly objectives for the student's clinical performance. This process occurs throughout the program and the student must achieve a satisfactory evaluation in all clinical evaluations.

4. Facility input process

The clinical faculty and program director are responsible for gathering verbal and written input from the clinical facility staff and administration who interface with the students. This input is gathered on a regular basis and is included in the student's clinical evaluation as well as the program evaluation.

5. NCLEX-PN

We have successfully implemented our HESI readiness plan all students complete this acknowledgement prior to entering the program.

VOCATIONAL NURSE TRAINING PROGRAM

Assessment for NCLEX-PN Readiness Agreement

Saint Joseph's School of Nursing (JSN) is committed to assist you in achieving a passing score on the National Council Licensure Examination for Vocational Nursing (NCLEX-PN). JSN and not the Board of Vocational Nursing and Psychiatric Technicians (BVNPT) or any other accrediting and licensing agency requires that you comply with the following process prior to JSN submitting you application to BVNPT.

1. Complete each of the scheduled Health Education Systems Inc (HESI) practice examinations.
2. Retake any failed HESI Exams; for the module that it applies to, after mandatory counseling with the Director of Nursing (D.O.N).
3. Schedule an exit meeting with the Director of Nursing.

Note:

- All practice examinations must be completed "as scheduled" prior to taking any proctored examinations.
- Failure to achieve a score of 950 or higher in modules 1-3's HESI examinations with the first attempt will result in **MANDATORY** attendance of focused tutoring sessions. If by the third attempt the required score is still not met, it will result in the student having to re-take the current module.
- If a score of 950 or higher is not achieved on the Comprehensive Predictor Examination within 60 days of completing the VN curriculum, the student will be **required to repeat module 4 and re-take the HESI exit exam.**
- Students are expected to schedule a date to take the NCLEX-PN Exam within 90 days of completing the VN program.
- Failure to complete the NCLEX-PN Assessment Readiness requirements will result in a delay in the submission of you application to the BVNPT.
- Failure to meet the HESI requirement for any module will result in a repeat of the current module.

The individual graduate's results of the NCLEX-PN exam are utilized to determine strengths of the program and cumulative graduate data is used to determine program and student areas needing assistance especially for any graduates not passing the NCLEX.

C . Terminal objectives

Joseph's School of Nursing

Vocational Nurse Program: Terminal Objectives

At the end of this Vocational Nurse Program, the graduate will be able to:

1. Be eligible to take the NCLEX-PN exam.
2. After successful completion of NCLEX-PN exam, be able to meet all the education requirements of the California LVN Board.
3. Be educationally prepared to assume the role of a beginning Vocational Nurse in a clinical setting.
4. Become a beginning functional member of a Health Care Team.
5. Communicate the biopsychosocial, spiritual needs of people of all age groups experiencing a health care challenge.
6. Communicate the health care needs and responses to care of clients of various cultural backgrounds and across the health care continuum.
7. Self-evaluate their vocational nursing practice strengths and areas needing improvement.

Evaluation since we have implemented the HESI readiness exam last quarter 3 students took the state board exam and pass with 100% in February 2015. We noticed that implementing HESI Across the curriculum from admission and at each program level Module 1-4 has improved pass rate significantly. It is important the way we select students from the beginning of the program and identify at need student through the curriculum.

Curriculum Objectives

We have evaluated the following Curriculum objectives and added HESI assessment test at the end of each module to assess students.

St. JOSEPH'S SCHOOL OF NURSING PROGRAM OVERVIEW

Module 1

Prerequisite: Admission to the Department

Anatomy & Physiology:	5
Nutrition:	4
Psychology:	4
Growth & Development:	8
Fundamentals of Nursing:	37
Nursing Process:	8
Communication:	8
Patient Education:	8
Pharmacology:	14
Communicable Disease:	6
Gerontological Nursing:	9
Rehabilitation Nursing:	5
Ethics & Unethical Cond:	10
Critical Thinking:	10
Culturally Congruent Care:	<u>8</u>
Total Clock Hours (144 theory +240 Clinical):	384
Total Clock Hours with 160 CNA Transferable to module 1:	384-160 = 224

Module 1 is designed to provide the beginning student with an introduction to basic nursing skills for direct patient care in nursing. Emphasis is placed upon the application of the nursing process and Maslow's Hierarchy of Needs utilized within the context of the Licensed Vocational Nursing scope of practice, the healthcare environment, critical thinking, the caring role, and basic nursing skills and procedures, including physical assessment. This includes five integrated hours of anatomy and physiology, and 25 hours of basic pharmacology. At successful completion of this level, the student is eligible to sit for the Nursing Assistant Certification and Clinical Performance Examination. Student must Pass HESI requirement.

Module 2

Prerequisite: Successful Completion of **Module 1**

Anatomy & Physiology:	15
Nursing Process:	8
Communication:	8
Patient Education:	8
Pharmacology:	14
Medical/ Surgical Nursing:	28
Communicable Disease:	8
Gerontological Nursing:	24
Rehabilitation Nursing:	8
Ethics & Unethical Cond:	8
Critical Thinking:	8
Culturally Congruent Care:	<u>7</u>
Total Clock Hours(144 theory +240 clinical):	384

Module 2 is designed to provide the student with a foundation in medical- surgical nursing. Topics include general care of patients having problems with pain, fluid and electrolyte imbalance and urinary system problems. Emphasis is placed upon care of patients with disorders of the skin, endocrine system, blood and cardiovascular system. The nursing process and Maslow's Hierarchy are utilized as a unifying framework. General pharmacology and

pharmacology related too systems problems and treatment is covered. Student must Pass HESI requirement.

Module 3

Prerequisites: Successful Completion of **Module 2**

Anatomy & Physiology:	15
Nutrition	16
Patients Education:	6
Pharmacology:	8
Medical/Surgical:	51
Communicable Disease:	8
Gerontological Nursing:	8
Rehabilitation Nursing:	20
Critical Thinking:	<u>12</u>
Total Clock Hour(144 theory +384 Clinical):	528

Module 3 is a continuation of Medical-Surgical Nursing. Emphasis is placed upon care of patients with respiratory, musculoskeletal, gastrointestinal, neurological, eye and ear disorders as well as cancer and steroid related problems and home health and hospice. Again, the nursing process and Maslow's Hierarchy is the unifying framework for the studies. Pharmacology includes systems problems as well as the nursing process. Student must Pass HESI requirement.

Module 4

Prerequisite: Successful Completion of **Module 3**

Specialty Nursing:

Anatomy & Physiology:	15
Nutrition:	4
Psychology:	4
Growth & Development:	8
With Patients With Psych Disorders:	7
Pharmacology:	18
Medical/ Surgical Nursing:	32
Maternity Nursing:	32
Pediatric Nursing:	32
Leadership:	8
Supervision:	8
End- of –Life Care:	<u>8</u>
Total Clock Hours(176 theory+96 Clinical):	272

Module 4 is designed to provide the senior student the basic knowledge in several specialty areas: family nursing, pediatrics, end of life care mental health, AIDS including pharmacology for these areas, and to give the core information for Leadership and Supervision. In addition, career issues for the vocational nurse are discussed during preparation for professional practice. Student must Pass HESI requirement.Total Program Hours: 1568

Evaluation successful completion of passing HESI Module 1-4 improves students NCLEX score and critical thinking.

Licensure Requirement for Vocational Nurse Training Program.

Must successfully complete 1568 hours of training which includes 960 hours of clinical and 608 hours of theory. In addition student must successfully pass HESI. Upon successful completion of vocational nurse training program and HESI requirement per HESI policy, student will be eligible to sit for National Council licensure exam for vocational nurses.

CLINICAL EVALUATION IS DONE BY RETURN DEMONSTRATION.

Module 1: VN 1: Fundamentals of Nursing

Discuss the philosophy and goals of the Vocational Nursing Program.

Discuss general policies listed in the Student Handbook and the policies listed in the Vocational Nursing Department Student Handbook.

Describe the history of nursing in general and Vocational nursing in particular.

Explain the caring role of a nurse.

Discuss the rationale of nursing education.

State three purposes for licensure of Vocational nurses.

Describe the scope of practice for a Vocational nurse in California.

Define the term, 'standard of practice'.

Discuss the ethical aspects of nursing practice and give two examples.

Identify several study tips and individualize a plan of action for success.

Discuss the legal aspects of nursing practice and give two examples.

Describe the variety of health care delivery systems in the United States.

Identify the different aspects of the healthcare environment.

Utilize Medical terminology in discussion and practice experiences.

Discuss the concept of a nursing theory and name five different theories.

Describe Orem's Self-Care Conceptual Framework for nursing practice.

Explain the concept of medical asepsis.

Demonstrate medical asepsis in skills lab experience.

Explain the responsibilities of the nurse in relation to patient safety.

List and describe the important steps in bed making.

Discuss patient communication and interviewing techniques.

Identify cultural aspects of nursing.

Discuss the Vocational nurse's role in patient education.

Describe the various components of the nursing process within Orem's framework.

Compare the differences between a nursing and medical diagnosis.

Explain the function of a patient care plan.

Discuss the concept of critical thinking in nursing.

Explain how to take vital signs (temperature, pulse, respirations and blood pressure) accurately.

Describe how to care for patient hygiene needs.

Describe safety concerns related to patient positioning, mobility and cognitive level.

Discuss how to communicate with other health care professionals, both orally and in writing.

Write practice nursing notes and doctor's orders in class.

Demonstrate ability to understand simple doctor's orders.

Describe several uses of the patient chart for nursing practice.

Discuss the statement, "If it wasn't charted, it wasn't done".

Demonstrate telephone skills in class.

Explain the importance of good nutrition in patient care.

Identify several types of therapeutic diets.

Explain the importance of measuring intake and output accurately.

Discuss urinary and bowel elimination.

Discuss the importance of infection control and universal precautions when performing any nursing function related to elimination.

Discuss the importance of and nursing actions necessary for skin integrity when caring for patients.

Describe the different degrees of pressure sores and related nursing care.

Identify several types of bandages and binders and describe their use.

Discuss the use and application of TED hose in patient care.

Identify collection techniques for four types of specimens: sputum, urinary, stool and wound.

Explain the rationale for culture and sensitivity testing and how to obtain a specimen.

Discuss the importance of accurate glucose testing and how to obtain a specimen.

Describe the process of urinary catheterization and the differences between a straight and indwelling catheter.

Describe care of a patient with an indwelling catheter.

Discuss admission, transfer and discharge of patients.

Describe the differences between hot and cold applications.

Explain the importance of and how to obtain an accurate measurement of patient height and weight.

Discuss techniques of ambulation.

Describe various aspects of personal care of the patient skin care, oral hygiene, shaving, hair care, care of hands and feet, eye, ear and nose care, perineal care, and back care.

Discuss the importance of knowing CPR in patient care.

Explain the purpose and general location of a "crash cart" in the clinical area

Identify and describe the contents of a crash cart.

Differentiate between nursing care of an adult patient with care of the adult geriatric patient.

Identify some common myths concerning the elderly.

Discuss demographic information concerning the elderly in the U.S.

Describe ways to preserve the dignity and to increase self-esteem of the elderly.

Describe major influences on human behavior.

Define "value system" and explain its influence on behavior.

Discuss the dual influences of heredity and environment in shaping the human person.

Explain the concept of responsibility for one's behavior.

List and describe the five levels of needs as described by Abraham Maslow.

Discuss the concept of self-esteem.

Compare the differences between self-concept and self-esteem.

Discuss how one can have a more realistic self-concept.

Describe the concept of "habit".

Explain the need for acceptance and approval from others.

Differentiate between positive and negative criticism.

Explain the differences between sympathy and empathy.

Discuss how both positive and negative emotions impact behavior.

Explain Hans Selye's concept of the "fight-flight" response.

Discuss the effects of stress on the human person.

Modify accusatory statements by using "I" statements instead.

Discuss the positive emotions of happiness and love.

Discuss the negative emotions of fear, anger and grief

Describe several "defense mechanisms" used by human beings.

Describe the basic Components of Caring for patients in Long Term and Rehabilitation Care.

Describe the nurse's role in promoting patient comfort.

Discuss the concept of pain as described by Margo McCaffery.

Discuss the responsibility of the nurse in pain control.

Identify reasons for under medication of a patient in pain.

Discuss the nurse's role in promoting rest and sleep.

Define the terms grief, loss and death.

Describe the stages of death and dying.

Discuss nursing interventions in the care of dying patients.

Discuss the nurse's role in meeting spiritual needs of the patient.

Review of Nursing (Fundamentals) for final examination.

Obtain final grade for Nursing .

Module 1: VN 2: Anatomy and Physiology 1

Describe the process of growth and development in general terms.

Discuss growth and development for the family, adult, and geriatric patient and how knowledge of these areas impacts nursing practice.

Discuss the importance of knowledge of anatomy and physiology in the practice of nursing.

Identify the anatomical components of the human body.

List the basic physiological function of each body system.

Explain the importance of good body mechanics when performing nursing functions and describe each use of correct body positioning.

Describe the sleep cycle, comparing differences between NREM and REM sleep.

Describe the techniques of physical assessment.

Module 1: VN 3: Pharmacology 1

Review math for the study of pharmacology

Determine the value of "X" in simple equations.

Describe and differentiate between the following measuring systems: metric, apothecary and household.

Express metric, apothecary and household measurement notation accurately.

Memorize and recall metric, apothecary and household equivalents.

Explain the use of *mEq* and *U* in dosage calculations.

Convert from one unit to another within the same system of measurement.

Convert units of measure from one system of measurement to another system of measurement.

Calculate dosages accurately for oral and parenteral medications.

Identify major sources of drug standards and drug information.

Describe the purpose of drug legislation.

Use nomenclature associated with the study of pharmacology.

Describe how to obtain a medication history from a patient.

Discuss how to apply the nursing process to pharmacology.

Develop a patient teaching tool for medication knowledge and self-administration.

Identify the five basic principles of drug action.

Review Introduction to Pharmacology

Module 2: VN 4: Medical-Surgical Nursing 1

Review the concept of pain as described by Margo McCaffery.

Identify subjective and objective data in pain assessment.

Describe some common misconceptions regarding pain management.

Compare factors that influence perception and response to pain.

Discuss pharmacologic and nonpharmacologic approaches to pain management.

Identify and describe assessment factors and interventions used when caring for a preoperative, preoperative and postoperative patient.

Discuss types of surgical wounds and factors that inhibit or promote healing.

List some important functions of microbes in the environment.

Identify some contributions of Leeuwenhoek, Semmelweis, Pasteur, and Koch to microbiology.

Explain the germ theory of disease.

Describe the differences between a light microscope and an electron microscope, including applications for each.

List the characteristics used to classify bacteria.

Differentiate between rickettsias, Chlamydia, and mycoplasmas.

Name several important bacterial diseases.

List five pathogenic protozoa.

Identify important characteristics of fungi.

Differentiate between viruses and bacteria

Discuss appropriate nursing interventions for a patient with a disorder of the skin, utilizing Orem's self-care framework (includes patient preparation/teaching, related diagnostic procedures, and emotional, psychosocial and spiritual care).

Discuss appropriate nursing interventions for a patient with a disorder of the skin, utilizing Orem's self-care framework (includes patient preparation/teaching, related diagnostic procedures, and emotional, psychosocial and spiritual care).

Discuss appropriate nursing interventions for a patient with a disorder of the endocrine system, utilizing Orem's self-care framework (includes patient preparation/teaching, related diagnostic procedures, and emotional, psychosocial and spiritual care).

Discuss appropriate nursing interventions for a patient with a disorder of the endocrine system, utilizing Orem's self-care framework (includes patient preparation/teaching, related diagnostic procedures, and emotional, psychosocial and spiritual care).

Discuss appropriate nursing interventions for patients with diabetes mellitus and hypoglycemia, utilizing Orem's self-care framework (includes patient preparation/teaching, related diagnostic procedures, and emotional, psychosocial and spiritual care).

Differentiate between hypoglycemic and hyperglycemic reactions, and describe the treatment given for each.

Discuss appropriate nursing interventions for a patient with a disorder of the blood, blood-forming organs and lymphatic system, utilizing Orem's self-care framework (includes patient preparation/teaching, related diagnostic procedures, and emotional, psychosocial and spiritual care).

Discuss appropriate nursing interventions for a patient with a disorder of the cardiovascular system, utilizing Orem's self-care framework (includes patient preparation/teaching, related diagnostic procedures, and emotional, psychosocial and spiritual care).

Review Medical-Surgical Nursing A for final examination.

Review Pharmacology for final examination.

Obtain final grades for Nursing and Pharmacology.

Module 2: VN 5: Anatomy and Physiology 2

Describe the physiology of pain.

Describe fluid compartments in the body.

Describe the functions of hair and nails.

Describe the mechanisms of diffusion, osmosis, filtration and active transport.

Discuss the role of electrolytes in maintaining homeostasis.

Name and describe the two major skin layers and their functions.

Describe the functions of the stratum corneum and stratum germinativum.

Discuss the function of melanocytes and melanin.

Identify the cutaneous sense organs and discuss their importance.

Describe the glands contained in the skin.

Name the endocrine glands and their secretions.

Explain the concept of "negative feedback".

Discuss the function of each endocrine gland

Describe the composition and explain the functions of blood plasma.

Name the hemopoietic tissues and the types of blood cells each produces.

State the functions of red blood cells, white blood cells and platelets.

Explain the ABO and Rh blood types.

State the normal values in a complete blood count (CBC).

Describe the functions of the lymphatic system.

Identify the chambers and blood vessels of the heart.

Describe the heart valves and explain their function.

Discuss coronary circulation.

Describe the cardiac cycle.

Explain how heart sounds are created.

Discuss the conduction system of the heart.

Describe the structure of arteries, veins and capillaries.

Relate vascular structure to function.

Discuss the influence of the nervous system on the vascular system.

Module 2: VN 6: Pharmacology 2

Identify and describe preparation and administration of medications by the per cutaneous route.

Discuss drugs used for skin disorders according to classification, action, side effects and nursing considerations.

Demonstrate knowledge of basic mathematics in the calculation of drug dosages.

Identify the common principles of medication administration: preparation, administration, patient safety, patient teaching, and documentation.

Explain drug therapy for skin disorders within the context of Orem's framework

Discuss drugs used for endocrine disorders according to classification, action, side effects and nursing considerations.

Explain drug therapy for endocrine disorders within the context of Orem's framework.

Discuss insulin and the oral hypoglycemic agents including their action, side effects and nursing considerations.

Explain drug therapy for insulin-dependent and non-insulin dependent patients within the context of Orem's framework.

Discuss drugs affecting the blood, blood-forming organs and the immune system according to classification, action, side effects and nursing considerations.

Explain drug therapy for blood/immune disorders within the context of Orem's framework.

Discuss drugs affecting the blood, blood-forming organs and the immune system according to classification, action, side effects and nursing considerations.

Explain drug therapy for blood/immune disorders within the context of Orem's framework.

Module 3: VN 7: Medical-Surgical Nursing 2

Discuss acid-base balance.

Discuss appropriate nursing interventions for a patient with a disorder of the respiratory system, utilizing Orem's self-care framework (includes patient preparation/teaching, related diagnostic procedures, emotional, psychosocial and spiritual care).

Describe the effects of neurological problems on the body and on other body systems: cardiovascular, respiratory, gastrointestinal, urinary, musculoskeletal, and integumentary.

Describe the care of patients with neurological problems.

Describe the care of patients with sensory area problems.

Describe the effects of musculoskeletal problems on the body and on other body systems: cardiovascular, respiratory, gastrointestinal, neurological, urinary and integumentary.

Describe the care of patients with musculoskeletal problems.

Describe the effects of immobility body systems: cardiovascular, respiratory, gastrointestinal, urinary, musculoskeletal, neurologic and integumentary.

Describe the care of patients with problems of immobility.

List the seven risk factors for the development of cancer.

Identify and describe common diagnostic tests used to detect the presence of cancer, including patient preparation.

Discuss systems of tumor classification.

Describe general nursing care of a patient with cancer.

Describe the effects steroids on care of a patient.

Describe the nursing care problems related to the gastrointestinal and genitourinary systems.

Define Home Health.

Define the role of the VN as a member of the Home Health Team.

Demonstrate an understanding of the constraints that Medicare and Medicaid placed on Home Health.

Identify four areas that need to be addressed in educating a Home Health client.

List other forms of care available in a community that may be needed if Home Health cannot meet the clients need. I.e. Long Term Care Facilities, Subacute care facility, Community Retirement communities, Assisted Living, Adult day care, Respite Care, Foster Care.

Define hospice and when it may be helpful to the client.

Define the VN role in the care of a Hospice client.

Review Medical Surgical Nursing 2 for final examination.

Obtain final grades for nursing classes.

Module 3: VN 8: Anatomy and Physiology 3

Describe the structure and function of the upper respiratory tract.

Describe the structure and function of the lower respiratory tract.

Name and describe the important air pressures involved in breathing.

Describe the process of respiration.

Differentiate between external and internal respiration.

Explain nervous and chemical mechanisms that regulate respiration.

Describe the structure and function of the gastrointestinal tract.

Describe the structure and function of the neurological system.

Describe the structure and function of the musculoskeletal system. Describe the normal function of cells and abnormal cellular development.

Module 3: VN 9: Pharmacology 3

Discuss drugs affecting the respiratory system according to classification, action, side effects, and nursing considerations.

Identify the common principles of medication administration: preparation, administration, patient safety, patient teaching, and documentation.

Explain drug therapy for respiratory disorders within the context of Orem's framework.

Discuss drugs affecting the gastrointestinal system.

Explain drug therapy for gastrointestinal disorders within the context of Orem's framework.

Discuss drugs affecting the neurological system.

Explain drug therapy for neurological disorders within the context of Orem's framework.

Discuss drugs affecting the musculoskeletal system.

Explain drug therapy for musculoskeletal disorders within the context of Orem's framework.

Discuss drugs affecting the cell development.

Explain drug therapy for cancer disorders within the context of Orem's framework.

Discuss chemotherapy drugs and their local and systemic effects.

Explain steroid and chemotherapy within the context of Orem's framework.

Discuss drugs used in home health care and hospice care.

Explain hospice drug therapy for gastrointestinal disorders within the context of Orem's framework.

Module 4: VN 10: Family Nursing

Describe all the procedures to determine maternal/fetal problems

Describe the process of Labor and Delivery.

Describe signs and symptoms of postpartum complications.

Describe standard precautions related blood borne pathogens when working in a labor and delivery setting.

Describe care for mothers who delivered baby by cesarean section (C- section).

Describe the care needed by mothers during the postpartum period.

Perform the postpartum procedures related to care of mother and baby.

Describe the ongoing care needs of the postpartum mother.

Module 4: VN 11: Pediatric Nursing

Describe how to meet an infant's safety and security needs.

Identify the signs and symptoms of illness in infants.

Explain how to help mothers with breast-feeding.

Describe three forms of baby formulas.

Explain how to bottle-feed babies.

Explain how to burp a baby.

Describe how to give cord care.

Describe the purposes of circumcision, the necessary observations, and the required care.

Explain how to bathe infants.

Explain why infants are weighed.

Identify nutritional requirements for infants.

Describe why breast-feeding is the recommended method of feeding.

Identify infant nutritional disorders including Failure to Thrive (FTT)

Describe the needs of a baby with colic.

Explain general rules of emergency care.

Describe basic life support needs for infants and children.

Perform CPR for infants and children.

Explain how to clear an obstructed airway- the conscious and unconscious infant.

Describe the pediatric diseases according to body systems, how they affect children and the nursing care of these diseases in children according to Orem's framework.

Module 4: VN 12: Leadership/ Supervision

Discuss priorities with the nurse.

Know the routine of your shift and nursing unit.

List care or procedures that are on a schedule.

Estimate how much time is needed for each person, procedure, and task.

Identify which tasks and procedures can be done while patients or residents are eating, visiting, or involved in activities or therapies.

Plan care around mealtimes, visiting hours, and therapies. If working in a nursing center, also consider daily recreation and social activities.

Identify situations in which you will need help from a co-worker.

Schedule any equipment or rooms if necessary.

Review the procedures and gather needed supplies beforehand.

Seek further growth through educational opportunities.

Establish priorities and the goals by which to achieve those priorities.

Enhance organizational skills by developing a checklist and creating ways to improve ability to retain information.

Enhance time-management abilities by designing a study schedule that best suits your needs, considering:

Amount of time needed

Amount of time available

“Best” time to study

Allowance for emergencies/free time

Module 4: VN 13: Mental Health and AIDS

Explain the difference between mental health and mental illness.

List the causes of mental illness.

Explain how personality develops.

Describe three levels of awareness.

Describe anxiety and three anxiety disorders.

Define the defense mechanisms used to relieve anxiety.

Describe common phobias.

Explain schizophrenia.

Describe bipolar disorder and depression.

Describe three personality disorders.

Describe substance abuse, anorexia nervosa, and bulimia.

Describe the care required by a person with a mental health disorder.

Describe the biopsychosocial, spiritual care of patients with HIV.

Apply all aspects of Maslow’s Hierarchy to a variety of patients in a variety of settings.

Module 4: VN 14: Anatomy and Physiology 4

Describe sexual growth and development in male and female adults.

Describe basics of reproduction.

Describe development of human organism.

Identify physiologic changes during pregnancy

Identify nutrition needs throughout the life cycle.

Identify the normal anatomy and physiology of the fetus, infant, child and adolescent

Identify the biological and physiological basis of mental health problems according to the specific disease.

Module 4: VN 15: Pharmacology 4

Identify the major drug issues in pregnancy and fetal development.

Identify the drugs use and effect during labor and delivery.

Describe the major issues associated with drug administration to infants, children, and adolescents.

Describe the drugs, according to classification, used to treat the various mental health disorders.

Describe the nursing focus according to Orem's framework for drug management with patients with mental health disorders.

Module 4: VN 16: Preparation for Practice

Identify clinical experiences and theoretical learning needs based on experience during the entire program

Participate in theoretical and clinical learning experiences to enhance learning and to meet partially met learning needs.

Prepare for Board exam study by considering:

- Conducive environment

- Appropriate study material

- Planned study sessions alone or with friend/group

- Formal review course

Develop a plan for organized study sessions, by yourself or with others, over a reasonable period of time, in an environment that you find relaxing and conducive to learning.

Review program learning experiences in both classroom and clinical in order to:

- assist in determining the extent of your nursing knowledge relative to your areas of strengths and weaknesses

- to increase understanding of nursing knowledge through additional study

- to increase familiarity with and ability to respond to written test questions and corresponding clinical situations similar to those presented in the NCLEX-VN licensing examination.

All curriculum objective were compared to NCLEX Test plan 2015 and they meet the requirements. Learning Extensions tutorial was given to each students and completed free 3 week tutorial. Detailed update on progress of student was sent to nurse consultant on 1/26/15.

Joseph's School of Nursing
LVN Program: Student Policies: Attendance

1. Attendance:

All LVN Program students are required to attend all classes, skills lab and clinical days designated in the program. However, recognizing that emergencies do occur, the following make-up policy applies:

a. Theory absences

Students will be allowed no more than 3 absences in the theory component per Module

Skills lab absences

Students again will be allowed no more than 3 absences from skills lab experiences during Module 1 (Term 1). Clinical experience absences

Absences from the clinical area are not acceptable. However, when emergencies do occur, the student must notify the instructor and make-

Up will be arranged by the instructor with input from the Program Director. The arrangements must include the Clinical agency, alternate agency and skills lab experiences. All absences including emergency ones are limited to one day per Module 2, 3, and 4 (Module 1 is

Primary skills lab and the initial three weeks of Clinical experience orientation and practice that cannot be missed).

b. Students who do not meet the standards set forth above will have to leave the program and start again during the next offering of the program and will have to update any designated areas (physical, fingerprinting) for readmission.

Evaluation: Our attendance policy has been strictly enforced we have implemented and electronic clock to track attendance. Students are also monitored for SAP

Saint Joseph's school of Nursing has successfully implemented the Electronic badge/time card this allows each student to punch in electronically the clock is in the reception area and is monitored by the receptionist. Student's records are carefully monitored to ensure that they are meeting 80% satisfactory academic progress are met and that all student are in compliance with the attendance policy.

Satisfactory Academic Progress Report

St. Joseph's school of Nursing effectively monitors, assesses, and records the progress of participants utilizing a sound assessment system with a set of defined elements that are appropriately related to the performance objectives of the programs or courses. Semester credits, quarter credits, clock hours, and/or continuing education and training services. Students' progress is documented consistently in accordance with institutionally established performance outcomes and is communicated to all participants. Participants are informed of their progress on a regular basis. St. Joseph's school of Nursing publishes clearly descriptions of their requirements for satisfactory student progress and utilizes sound written policies and procedures to determine student compliance with these requirements and to document the results.

St. Joseph's school of Nursing established and implemented written policies and procedures for monitoring and documenting attendance. The attendance policy is effective in ensuring that student participation and preparation are consistent with the expected performance outcomes of the course or program.

Using an electronic time card system student manually clocks in at the beginning of class and clocks out when class is complete. The data is sent to a secured online data base. Authorized personnel can access each students' time punches daily and use the data to create the satisfactory academic progress report; to ensure satisfactory academic progress.

1. Vocational Nurse program Satisfactory Academic Progress

For our LVN program the satisfactory academic progress report will be implemented for each module. Clock Hours are checked daily and reported into a satisfactory academic attendance report. The satisfactory academic attendance report tracks each students' total clock hours; as well as, when each student has reached 25% completion, 50% completion, 75% completion, and 100% completion. When students reach each point of completion a meeting will be held to inform each student of their progress in meeting the standards of attendance using a Satisfactory Academic Progress Report. This ensures that each student in our LVN program is in compliance with the 80% attendance requirement. Each modules attendance is recorded as follows:

- **Module One-** There is a total of 384 clock hours in module one. The systematic academic attendance report shows each students' total clock hours; as well as, when each student has reached 25% completion (96 clock hours), 50% completion (192 clock hours), 75% completion (288 clock hours), and 100% completion (384 clock hours).
- **Module Two-** There is a total of 384 clock hours in module two. The systematic academic attendance report shows each students' total clock hours; as well as, when each student has reached 25% completion (96 clock hours), 50% completion (192 clock hours), 75% completion (288 clock hours), and 100% completion (384 clock hours).
- **Module Three-** There is a total of 528 clock hours in module three. The systematic academic attendance report shows each students' total clock hours; as well as, when each student has reached 25% completion (132 clock hours), 50% completion (264 clock hours), 75% completion (396 clock hours), and 100% completion (528 clock hours).
- **Module Four-** There is a total of 272 clock hours in module four. The systematic academic attendance report shows each students' total clock hours; as well as, when each student has reached 25% completion (68 clock hours), 50% completion (136 clock hours), 75% completion (204 clock hours), and 100% completion (272 clock hours).

Evaluation methods:

Students are all given survey at the end of modules and surveys are also on website. The feedbacks are discussed in faculty meeting and changes are made as needed.

**JSN Licensed Vocational Nurse Program
Student Program Evaluation Form**

Dear Student;

Now that you have completed this vocational nurse program, we would like your feedback regarding the program. Please complete the following evaluation. Only group data will be used. But if you have any individual input or concerns you want us to use in our program evaluation, feel free to express them here.

Year you started the program: _____

Please answer each question with the following rating system:

1 = STRONGLY AGREE

2 = AGREE

3 = DISAGREE

4 = STRONGLY DISAGREE

_____ the course objectives and expected outcomes were clearly explained and followed.

_____ The modules were clear and useful to the learning experience.

_____ The learning experiences and content were presented in a simple to complex format and built on previous learning.

_____ The philosophy and conceptual framework was explained and integrated into the learning experiences.

_____ The books and associated learning resources were useful and related to the content presented.

_____ The classroom and skills lab experiences made the theory and skills learnable.

_____ The clinical experiences were related to the content and learning about vocational nursing practice with actual patients.

_____ The clinical instructors were competent, available and fair.

_____ The instructional spaces(classrooms, skills lab) were adequate and helpful to learning.

Comments: (We definitely want your comments related to the above questions or any other areas related to the program. Do you feel that the course work prepared you adequately)

**Licensed Vocational Nurse Program
Clinical Facility Program Evaluation Form**

Date _____

Name of Facility

Please rate the nursing program affiliated with your facility as follow:

1 = STRONGLY AGREE

2 = AGREE

3 = DISAGREE

4 = STRONGLY DISAGREE

_____ The affiliated nursing program provided the written materials needed for affiliation.

_____ The affiliated nursing program met with the appropriate staff on a regular basis to discuss the affiliation.

___ The faculty from the affiliated program participated in orientation and meetings designated by the facility.

___ The faculty and students abided by the rules of the facility as designated in the affiliation agreement or during facility orientation.

___ The faculty and students kept the patients and their nurses informed relative to the daily care given to those patients.

___ The facility informed the faculty and students of any changes in policy, procedure or patient care practices that would impact their affiliation and daily learning experiences.

___ The facility participated in the evaluation of the learning experiences designated for the students.

___ The facility would hire the graduates from this program when they pass the licensing exam.

Comments:

**Licensed Vocational Nurse Program
Clinical Facility Evaluation by the Nursing Program**

Date _____

Name of Facility

Please rate the nursing program affiliated with your facility as follow:

1 = STRONGLY AGREE

2 = AGREE

3 = DISAGREE

4 = STRONGLY DISAGREE

___ The facility provided the written materials needed for affiliation.

___ The facility staff and administration met with the appropriate nursing program administration on a regular basis to discuss the affiliation.

___ The faculty from the affiliated program were given an orientation and invited to relevant meetings by the facility staff.

___ The faculty and students were introduced to the rules of the facility as defined in the affiliation agreement during facility orientation.

___ The facility staff kept the faculty and student nurses informed of any changes in

patient care practices affecting their learning experiences.

___ The facility informed the faculty and students of any changes in policy, procedure or facility practices that would impact their affiliation and daily learning experiences.

___ The facility participated in the evaluation of the learning experiences designated for the students.

___ The faculty/students would consider recommending the facility to graduates as place to work after passing the licensing exam.

Comments:

**Licensed Vocational Nurse Program
Faculty Program Evaluation**

Date _____

Please rate the nursing program as follows:

1 = STRONGLY AGREE

2 = AGREE

3 = DISAGREE

4 = STRONGLY DISAGREE

___ The course objectives and expected outcomes were clearly delineated.

___ The modules were clear and useful to the learning experience.

___ The learning experiences and content were arranged so they could be presented in a simple to complex format and built on previous learning.

___ The philosophy and conceptual framework is complete and integrated into the learning experiences.

___ The books and associated learning resources were useful and related to the content presented.

___ The classroom and skills lab experiences made the theory and skills teachable.

___ The clinical experiences available were related to the content and learning about vocational nursing practice with actual patients.

___ The clinical instructors chosen were competent, available and fair.

___ The instructional spaces(classrooms, skills lab) were adequate and helpful to learning.

___ The student population was appropriate for the program and its expectations.

____ The program administration and resources supported my efforts as a faculty member.

____ The total program has made it enjoyable to teach.

Comments:

JSN LVN Program: Clinical Facility Evaluation by the Program

The Clinical facilities evaluation process is ongoing and includes input from students during classroom discussions and from faculty during faculty meetings. In addition, the faculty members and Program Director meet with facility staff and administration during and after each module in order to discuss the clinical experiences, resolve any issues necessary to successful continued use of the agency and to give faculty/student feedback to the agency.

In order for this evaluation process to be successful, each faculty and student are given agency rules and protocols as well as an agency orientation so clarity about use and participation at the agency are achieved.

JOSEPH'S SCHOOL OF NURSING

LICENSED VOCATIONAL NURSE PROGRAM

CLINICAL FACILITY PLANNING MEETING

PROGRAM _____ AGENCY _____

PLANNING DATE _____ COURSE TITLE _____

COURSE DATES _____ DAYS/HRS _____

ASSIGNED FACULTY AND LOCATION _____

AGENCY PARTICIPANTS _____

PROGRAM PARTICIPANTS _____

CLINICAL OBJECTIVES GIVEN TO _____

CLINICAL OBJECTIVES POSTED AT _____

CLINICAL AREAS TO BE USED _____

NUMBER OF STUDENTS PER UNIT _____

METHOD OF CLINICAL ASSIGNMENT USED FOR STUDENTS _____

THE FOLLOWING TOPICS WERE ADDRESSED IN THE DISCUSSION:

1. students current skill level
2. policies and procedures
3. orientation
4. parking
5. meals
6. library use
7. student absences/tardiness
8. student injury
9. conference room
10. locker room/storage
11. facility tour
12. computer use
13. identification badges
14. documentation system
15. medication administration
16. student/faculty/staff interface
17. timetables (shift change, report, patient care)

Outcomes _____

Program

Action

Overall we have noticed 100% improvement in our curriculum since we have implemented methods to improve pass rate. We are getting the students screened right from the beginning and implementing Hesi from level 1-4 has showed to be effective in improving student outcomes. I am also attaching our pass rate for the last quarter at 100% pass rate Feb 2015. We also are happy to result that the school has received national accreditation and Title IV funding for our students. This improves the quality education that we give here at the school and also relieves our student from the financial burden of working and going to school. Now ours students can just focus on passing their classes and NCLEX.

Sincerely,

Niki Joseph

Director of Nursing

Joseph's School Of Nursing

Agenda Item #17.A.8., Attachment D



BUSINESS, CONSUMER SERVICES AND HOUSING AGENCY * GOVERNOR EDMUND G. BROWN JR.

Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive Suite 205, Sacramento, CA 95833-2945
Phone 916-263-7800 Fax 916-263-7855 Web www.bvnpt.ca.gov



October 26, 2015

Niki Joseph
Director, Vocational Nursing Program
Saint Joseph's School of Nursing
816 W. Lancaster Blvd.
Lancaster CA. 93536

Subject: Summary of Findings

Dear Ms. Joseph,

On October 6, and 7, 2015 a representative of the Board of Vocational Nursing and Psychiatric Technicians (Board) conducted an unannounced program inspection of the Saint Joseph's College of Nursing, Vocational Nursing Program. During the two-day visit, physical resources of the program, inspection of records for recently graduated and currently-enrolled students, visited a clinical site, interviewed students and faculty, and facilitated discussions with the program director. The following findings were identified.

Section 2526 (a) (12) of the Vocational Nursing Rules and Regulation states:

"The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:
(12) Admission Criteria."

Violation #1: Based on inspection of currently enrolled student records no evidence of pre-admission testing was identified. The program has a Board approved admission criteria on record that includes pre-admission testing.

Required Action: Provide a detailed plan and timeline for implementing admission testing per Board approved admission criteria or revise policy.

Section 2526.1 (a) of the Vocational Nursing Rules and Regulation states:

"Provisional approval means a program has not met all requirements as set forth in this Chapter and in Chapter 6.5, Division 2 of the Business and Professional Code."

Violation #2: The program did not follow the required corrections identified in the Notice of Change in approval status dated March 20, 2014. Upon entering the facility a certificate of approval was

identified hanging on the wall. The program was provided with a provisional approval certificate on March 20, 2014.

Program Action: The director immediately destroyed the certificate of approval and hung the provisional approval certificate in its place.

Section 2530. (a) of the Vocational Nursing Rules and Regulation states:

"The program shall have sufficient resources, faculty, clinical facilities, library, staff and support services, physical space, skills laboratory and equipment to achieve the program objectives."

Violation #3: Based on inspection and analysis of supplies required to meet learning objectives of the Maternity and Pediatric Nursing courses, the program was lacking in adequate supplies to prepare students for clinical experience. The program had visual aids that augmented learning. However, the program lacked hands on simulation supplies to prepare the students to care for live patients.

Program Action: On October 12, 2015, the program has supplied photos of Pediatric simulation mannequins and a purchase order for a birthing torso.

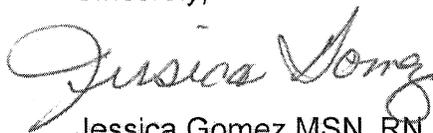
During the survey **an issue was identified concerning the name of the school.** On March 27, 2013, the director requested a name change of the program from Joseph's School of Nursing to Saint Joseph's School of Nursing. The sign on the window of the school reads Joseph's School of Nursing. Additionally the Bureau of Private Postsecondary Education (BPPE) has the program listed as Joseph's School of Nursing. The School must have the same name listed with the BPPE and the Board.

Required Actions: Provide a detailed written proposal including timeline for implementation for:

- 1- Implementation of pre-admission assessment of students or revise the policy.
- 2- How the school will address the name of the program as reported to the BPPE and the BOARD.

Should you have any questions please contact the Board at 916-263-7839.

Sincerely,



Jessica Gomez MSN, RN
Nursing Education Consultant



DECLARATION OF SERVICE BY MAIL

Program Name: Saint Joseph's College of Nursing

Provider Name: Niki Joseph

Fax #: _____ Email Address: niki@josephnursing.org

Address: 816 West Lancaster Boulevard, Lancaster CA. 93536

I declare:

I am employed in the County of Sacramento, California, I am over the age of 18, and not a party to the within action. My business address is 2535 Capitol Oaks Drive, Suite 205, Sacramento, California 95833-2945.

On 10/26/2015, I served the following document(s) described as:

***Email and Certified Mail: Niki Joseph Director Vocational Nursing Program
RE. Summary of Findings***

By causing to be delivered a true and correct copy thereof to the addressee(s) as follows:

X VIA U.S. MAIL:

By placing a copy in each of two separate sealed envelopes with postage thereon fully prepaid and causing them to be deposited in the mail at Sacramento, California for delivery by way of Certified Mail and First Class Mail.

Certified Mail Number:

____ VIA PERSONAL SERVICE:

I myself, or a designated courier, delivered such document(s) by hand to the offices of the addressee.

____ VIA FACSIMILE:

Such document(s) were transmitted to the facsimile number(s) listed above. The facsimile machine I used was in working order and no communication or delivery error was reported by the machine.

X VIA ELECTRONIC TRANSMISSION:

I caused the documents to be sent to the persons at the e-mail address listed above. I did not receive, within a reasonable time after the transmission, any electronic message or other indication that my transmission was unsuccessful.

I declare under penalty of perjury under the laws of the State of California that the foregoing is true and correct. This declaration was executed at Sacramento, California on 10/26/2015

Jessica Gomez
(Typed Staff Name)

Jessica Gomez
(Staff Signature)

Agenda Item 17.A.8., Attachment E

JSN LVN Program: Admission, Student Screening & Selection, Frequency of Admissions, Class Size, Starting Date and Supporting Services

The initial LVN Program is designed for admission of 30 students with a classroom ratio of 1:30 and a clinical ratio (instructor: student) of 1:15. All resources are designed for these numbers including classroom size, seating and computer utilization. The skills lab will have three to five patient care "rooms" and storage facilities for all equipments. Sinks are available in the skills lab and both video and computer based learning materials are available in addition to library books and periodicals.

The initial class start date is planned for March 10, 2008 and will be located at Lancaster, California and will provide adequate space and parking facilities.

Initially, students will be admitted once a year. The long term plan includes increasing each class size as well as considering more frequent admissions and other locations. All of these plans are contingent on the success of the primary group and site.

Admission, student screening and selection are reflected in the student admission process outlined below:

1. the potential student is evaluated based on:
 - a. high school graduation from a US or equivalent high school or successful completion of the GED
 - b. preadmission testing for a knowledge base in Sciences, Medical Terminology, Math including ratio and proportion and English reading, writing and speaking proficiency
 1. Pass Scholastic Level Exam with a minimum of 20% score.
 2. A course in Anatomy and Physiology
 3. Medical Terminology Assessment will include a medical terminology test with an 80% pass rate required for entrance into the program. Scores lower than 80% will have advisement relative to participation in the program and learning needs for medical terminology.
 4. Certified Nurse Assistant Course
 - c. desire to be a Caregiver as expressed in a written essay completed on site at the time of the interview
 - d. Screening for criminal record or abuse problems
 - e. physical examination, immunization completion, TB testing and any other healthcare related screenings required by clinical facilities
 - f. personal interview

Agenda Item 17.A.8., Attachment E

LVN Program: Admission, Student Screening & Selection, Frequency of Admissions, Class Size, Starting Date and Supporting Services p.2

- g. ability to pay for program or qualify for student loans
-
- 2. the selection of students for admission is based on successful completion of the objective data required for admission evaluation, a personal interview that reflects desire, English verbal competency, commitment to the care giving process (utilizing a scored interview sheet) and the potential students ability to commit the time for class/clinical attendance and study as well as the ability to finance the program.

Agenda Item #17.A.8., Attachment F

BVNPT Recd via email
12.10.15 JG



ACCREDITING COUNCIL FOR CONTINUING EDUCATION & TRAINING
1722 N. Street, N.W., Washington, D.C. 20036
Telephone : 202-955-1113 Fax: 202-955-1118
<http://www.accet.org>

July 24, 2013

VIA EMAIL:
(niki@josephnursing.org)

Ms. Niki Joseph, President
Excel Nursing School
D/B/A: Saint Joseph's School of Nursing
816 West Lancaster Boulevard
Lancaster, CA 93534

*Re: Final Approval Granted –
Change of Name;
ACCET ID #1394*

Dear Ms. Joseph:

The Accrediting Council for Continuing Education & Training (ACCET) reviewed the application submitted by **Excel Nursing School D/B/A: Saint Joseph's School of Nursing**, formerly known as **Joseph's School of Nursing**, for a change of name, received on **June 28, 2013**. The application and supporting documentation was processed in accordance with ACCET Document 37 – Change of Name Application, and was found to be complete. Upon review and consideration by the Branching Review Committee, the change of name application is granted **FINAL APPROVAL**, with an effective approval date of **July 24, 2013**.

If you have any questions, please contact Mr. Eric Lee at (202) 955-1113, extension 108, or via email at elee@accet.org.

Sincerely,

A handwritten signature in black ink that reads "Roger J. Williams".

ELECTRONIC SIGNATURE

Roger J. Williams
Executive Director

cc: Ms. Kay Gilcher, Chief, Accreditation Division, USDE (aslrecordsmanager@ed.gov)
Ms. Martina Fernandez-Rosario, Area Case Director, School Participation Team, USDOE, (martina.fernandez-rosario@ed.gov)
Ms. Joanne Wenzel, Deputy Bureau Chief, CA Bureau for Private Postsecondary Education (joanne_wenzel@dca.ca.gov)
USDE Accredited School Directory (AccreditedSchoolsList@westat.com)
C. Matterson, Associate Executive Director, ACCET
A. Swamy, Operations Administrator, ACCET

CHANGE OF NAME APPLICATION

#150 ck #2239

Prior to the anticipated date of the name change, provide the following information and documentation along with the processing fee required per ACCET Document 10 – Fee Schedule.

1. Current Corporate Name of Institution: Excel Nursing School

d/b/a (if applicable): Joseph's School of Nursing

2. Proposed Corporate Name: Excel Nursing School

d/b/a (if applicable): St. Joseph's School of Nursing

3. Address: 816 West Lancaster Blvd.

Lancaster, CA. 93534.

Telephone Number: (FAX)

Email: admin@josephnursing.org

4. Classification of institution: Vocational Avocational
Title IV Institution Yes No

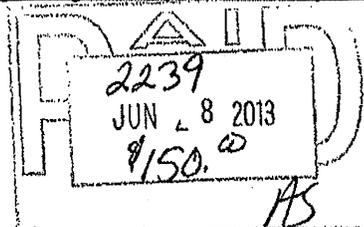
5. Is the name change applicable to all approved sites? Yes No

If No, identify the site(s) not affected by this request. Main Branch(es)¹ N/A
Complete a separate Document 37 – Change of Name Notification/Application for each site requiring a name change.

6. Is the proposed change of name the result of a change of ownership? Yes No
If yes, refer to ACCET Document 22 – Change of Ownership or Control.

7. Rationale for Name Change (use additional page(s) if necessary): We Have been Identified as Saint Joseph's School of Nursing by the community we serve. In alignment with our mission and vision statement we decided to add saint to the name. MISSION STATEMENT: Our mission is to provide quality vocational training and prepare future leaders for a diverse health care setting.

VISION STATEMENT: our vision is to be community mentors guiding individuals into entry level practice through vocational training. Our faculty members aspire to provide excellent education one student at a time.

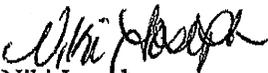


¹ Names must be consistent for all sites except in cases where state regulation prohibits the use of a particular name or in cases of programmatic or geographic descriptors.

ACCEP Document 37

Date Developed: November 1996
Date Revised: December 2002/December 2007
Pages: 2 of 1
Pertinent to: All Institutions

8. Attach documentation verifying that the name change is approved by the required state and/or local regulatory agencies.

Authorized Signature and Title: 
Niki Joseph

Date: 6/1/13

YOUR RETURN MAILING ADDRESS

NAME: Joseph's School of Nursing
ADDRESS: Blue West Lancaster Blvd
CITY: Lancaster STATE: CA ZIP CODE: 93534

2013 048039
FILED
Mar 11 2013
Dean C. Logan, Registrar-Recorder/County Clerk
Electronically signed by MENDORITA BEREIENE

FICTITIOUS BUSINESS NAME STATEMENT

TYPE OF FILING AND FILING FEE (Check one)

- Original - \$26.00 (FOR ORIGINAL FILING WITH ONE BUSINESS NAME ON STATEMENT)
New (Amended) Filing - \$26.00 (CHANGES IN FACTS FROM ORIGINAL FILING - REQUIRES PUBLICATION)
Refile - \$26.00 (NO CHANGES IN THE FACTS FROM ORIGINAL FILING)
\$5.00 - FOR EACH ADDITIONAL BUSINESS NAME FILED ON SAME STATEMENT, DOING BUSINESS AT THE SAME LOCATION \$5.00- FOR EACH ADDITIONAL OWNER IN EXCESS OF ONE OWNER

The following person(s) is (are) doing business as:

*1. Saint Joseph's School of Nursing Lancaster, CA
** Blue West Lancaster Blvd
Lancaster CA 93534 LOS ANGELES

Articles of Incorporation or Organization Number (if applicable): AI#ON 2900948

REGISTERED OWNER(S):

- 1. Excel Nursing School
2.
3.
4.

IF MORE THAN FOUR REGISTRANTS, ATTACH ADDITIONAL SHEET SHOWING OWNER INFORMATION

- THIS BUSINESS IS CONDUCTED BY: (Check one)
an individual, a General Partnership, a Limited Partnership, a Limited Liability Company,
an Unincorporated Association other than a Partnership, a Corporation, a Trust, Copartners,
a Married Couple, Joint Venture, State or Local Registered Domestic Partners, a Limited Liability Partnership

The date registrant commenced to transact business under the fictitious business name or names listed above on NA

I declare that all information in this statement is true and correct.
(A registrant who declares as true information which he or she knows to be false is guilty of a crime.)

REGISTRANT/CORP/LLC NAME (PRINT) Excel Nursing School TITLE President
REGISTRANT SIGNATURE Mike Joseph IF CORP OR LLC, PRINT NAME: Excel Nursing School

If corporation, also print corporate title of officer. If LLC, also print title of officer or manager.

NOTICE - IN ACCORDANCE WITH SUBDIVISION (a) OF SECTION 17920, A FICTITIOUS NAME STATEMENT GENERALLY EXPIRES AT THE END OF FIVE YEARS FROM THE DATE ON WHICH IT WAS FILED IN THE OFFICE OF THE COUNTY CLERK, EXCEPT, AS PROVIDED IN SUBDIVISION (b) OF SECTION 17920, WHERE IT EXPIRES 40 DAYS AFTER ANY CHANGE IN THE FACTS SET FORTH IN THE STATEMENT PURSUANT TO SECTION 17913 OTHER THAN A CHANGE IN THE RESIDENCE ADDRESS OF A REGISTERED OWNER. A NEW FICTITIOUS BUSINESS NAME STATEMENT MUST BE FILED BEFORE THE EXPIRATION.

THE FILING OF THIS STATEMENT DOES NOT OF ITSELF AUTHORIZE THE USE IN THIS STATE OF A FICTITIOUS BUSINESS NAME IN VIOLATION OF THE RIGHTS OF ANOTHER UNDER FEDERAL, STATE, OR COMMON LAW (SEE SECTION 14411 ET SEQ., BUSINESS AND PROFESSIONS CODE).
I HEREBY CERTIFY THAT THIS COPY IS A CORRECT COPY OF THE ORIGINAL STATEMENT ON FILE IN MY OFFICE.

DEAN C. LOGAN, LOS ANGELES COUNTY CLERK BY: Deputy

This is a true and certified copy of the record
if it bears the seal, imprinted in purple ink,
of the Registrar-Recorder/County Clerk

MAR 28 2013

Diane C. Logan REGISTRAR-RECORDER/COUNTY CLERK
LOS ANGELES COUNTY, CALIFORNIA





Bureau for Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818

OFFICE USE ONLY	
Date Stamp	
SAIL application #	_____
Application fee	_____ Date _____
School Code	_____
Revenue Code	1257009U / 1257009V

Application for Change of Name
(California Education Code §§ 94894, 94896; Title 5, California Code of Regulations § 71630)

- Approved Institution \$500.00 non-refundable fee
 Institution Approved by means of Accreditation \$250.00 non-refundable fee

1. INSTITUTION

Name of Institution:

Joseph's School of Nursing

School Code:

Address:

816 west lancaster Blvd.

City lancaster

State CA

Zip 93534

Phone Number:

Fax Number:

2. INSTITUTION'S CONTACT PERSON (for this application)

Name Niki Joseph

Email Address admin@josephnursing.org

Address 816 west lancaster blvd

City lancaster

State CA

Zip 93534

Telephone Number

Fax Number

If this institution is approved by means of accreditation skip to #7

Attached is a certified copy of the current verification of accreditation granted by the accrediting agency.

3. PROPOSED NEW NAME

Name Saint Joseph's School of Nursing

4. REASON FOR PROPOSED NAME CHANGE

Include a detailed explanation of the reasons for the proposed change in name.

We have always been identified as saint Joseph's school of nursing by the community that we serve. In alignment with our mission and vision statement we decided to change the name.

MISSION STATEMENT: Our mission is to provide quality vocational training and prepare future leaders for a diverse health care setting.

VISION STATEMENT: our vision is to be community mentors guiding individuals into entry level practice through vocational training. Our faculty members aspire to provide

Document is attached: Yes No

5. ADVERTISEMENT

Include copies of advertising and other statements to be disseminated to the public in any manner by the institution or its representatives that announce or use the proposed name.

Document is attached: Yes No (If no, please explain)

6. ADDITIONAL INFORMATION

Include any material facts, which have not otherwise been disclosed in the application that might reasonably affect the Bureau's decisions to grant an approval.

Document is attached: Yes No

7. DECLARATION UNDER PENALTY OF PERJURY

- Each owner of the institution, or
- If the institution is incorporated, by the chief executive officer of the corporation and each owner of 25 percent or more of the stock, or interest in the institution, or
- By each member of the governing body of a nonprofit corporation.

I declare under penalty of perjury under the laws of the State of California that the foregoing and all attachments are true and correct.

Signature *Niki Joseph* Date 4/04/13

Name Niki Joseph

Address 816 west lancaster blvd

City Lancaster State ca Zip 93534

Owning 100%, Member, Board of Directors _____ General Partner _____ Chief Executive Officer yes

I declare under penalty of perjury under the laws of the State of California that the foregoing and all attachments are true and correct.

Signature _____ Date _____

Name _____

Address _____

City _____ State _____ Zip _____

Owning _____%, Member, Board of Directors _____ General Partner _____ Chief Executive Officer _____

I declare under penalty of perjury under the laws of the State of California that the foregoing and all attachments are true and correct.

Signature _____ Date _____

Name _____

Address _____

City _____ State _____ Zip _____

Owning _____%, Member, Board of Directors _____ General Partner _____ Chief Executive Officer _____

Attach Additional Sheet(s) if Necessary



Agenda Item #17.A.8., Attachment H

BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDMUND G. BROWN JR.



Board of Vocational Nursing and Psychiatric Technicians
2535 Capitol Oaks Drive Suite 205, Sacramento, CA 95833-2945
Phone 916-263-7800 Fax 916-263-7855 Web www.bvnpt.ca.gov

CERTIFIED MAIL

February X, 2016

Adeniki Joseph-Cocker, Director
Vocational Nursing Program
Saint Joseph's School of Nursing
816 W. Lancaster Blvd.
Lancaster, CA. 93536

Subject: Notice of Change in Approval Status

Dear Ms. Joseph-Cocker,

Pursuant to the action of the Board of Vocational Nursing and Psychiatric Technicians (Board) on February 5, 2016, the Saint Joseph's School of Nursing, Vocational Nursing Program's provisional approval has been extended for the One-year period from February 28 2016 through February 28, 2017.

The purpose of this letter is to explain the areas of noncompliance identified and the corrections required of your program to avoid losing approval completely.

Once you have reviewed this letter, please sign and return the enclosed "Acknowledgement of Change in Approval Status" form by **XXX, 2016**.

AREAS OF NON-COMPLIANCE (VIOLATIONS(S))

In accordance with Section 2526.1(c) of title 16 of the California Code of Regulations,

"The Board may place any program on provisional approval when that program does not meet all requirements as set forth in this Chapter and in Section 2526..."

Section 2527 (a) of the Vocational Nursing Rules and Regulation states:

"The Board shall require such reports by schools and conduct such investigations as necessary to determine whether or not approval will be continued."

Saint Joseph's College of Nursing
Vocational Nursing Program

Notice of Extension of Provisional Approval

February X, 2016

Page 2 of 4

Section 2526 (a) (12) of the Vocational Nursing Rules and Regulation states:

“The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:
 (12) Admission Criteria.”

Section 2526.1 (a) of the Vocational Nursing Rules and Regulation states:

“Provisional approval means a program has not met all requirements as set forth in this Chapter and in Chapter 6.5, Division 2 of the Business and Professional Code.”

Section 2530(l) of title 16 of the California Code of Regulations states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.”

The program pass rates for the Saint Joseph's College of Nursing, Vocational Nursing Program for the past 20 quarters are set forth in the following table:

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2011	77%	75%	-2
Apr – Jun 2011	76%	75%	-1
Jul – Sep 2011	76%	89%	+14
Oct – Dec 2011	75%	83%	+8
Jan – Mar 2012	74%	73%	-1
Apr – Jun 2012	74%	75%	+1
Jul – Sep 2012	74%	57%	-17
Oct – Dec 2012	74%	33%	-41
Jan – Mar 2013	73%	33 %	-40
Apr – Jun 2013	73%	30%	-43
Jul – Sep 2013	75%	38%	-37
Oct – Dec 2013	76%	57%	-19
Jan – Mar 2014	76%	58%	-18
Apr – Jun 2014	62	62%	-11
Jul – Sep 2014	73%	50%	-23
Oct – Dec 2014	72%	60%	-12

NCLEX-PN® Licensure Examination Pass Rates			
Quarter	State Annual Average Pass Rate	Program Annual Average Pass Rate	Variance from State Annual Average Pass Rate
Jan – Mar 2015	71%	58%	-13
Apr – Jun 2015	72%	80%	+11
Jul – Sep 2015	72%	100%	+28
Oct – Dec 2015	72%	100%	+28

REQUIRED CORRECTION(S)

1. Continue to require the program to maintain its average annual pass rate at no more than ten percentage points below the state average annual pass rates.
2. Continue to require the program to admit no additional students unless approved by the full Board.
3. Continue the director's requirement to submit, under penalty of perjury, the names of all enrolled students, date of admission, placement in the curriculum, and expected date of graduation within 15 days of the commencement of a class.
4. Continue to require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, Section 2526.
5. Continue to require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
6. Failure to take these corrective actions may cause the full Board to revoke the program's approval.

FUTURE BOARD ACTION

Your program will be placed on the **February 2017** Board Meeting agenda, at which point the Board may revoke or extend the program's approval. If you have additional information that you wish considered beyond the required corrections listed on page 3, you must submit this documentation by the fifteenth day of the second month prior to the Board Meeting.

**Saint Joseph's College of Nursing
Vocational Nursing Program**

Notice of Extension of Provisional Approval

February X, 2016

Page 4 of 4

OTHER IMPORTANT INFORMATION

Please be advised that, pursuant to the Board's regulations, the program will not be authorized to admit new classes beyond the established pattern of admissions previously approved by the Board. The established pattern of admissions approved by the Board is as follows: **Approval by the full Board is required prior to the admission of additional students.**

In the event your program is required to submit any report(s) as a corrective action pursuant to this notice, such reports are required in addition to any other reports required pursuant to section 2527 of the Board's regulations.

The program may not advertise that it has full approval, and should take steps to correct any ongoing advertisements or publications in that regard.

A copy of title 16, California Code of Regulations, section 2526.1, regarding provisional approval is attached for your reference. A complete copy of the Board's laws and regulations can be found on the Board's web site at www.bvnpt.ca.gov.

Should you have questions, please do not hesitate to contact the Board.

Sincerely,

JOHN BROOKS

Acting Executive Officer

Enclosures

cc: Board Members

JB: dgj