

BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY · GOVERNOR EDMUND G. BROWN JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945 Phone (916) 263-7800 Fax (916) 263-7855 Web www.bvnpt.ca.gov



ANNUAL REPORT

PLEASE PROVIDE ALL REQUESTED INFORMATION.

	ANNUAL			
	July 1, 2016 – J	June 30, 2017		ATE and
☐ Vocational Nursing F	Program □ Psyc	hiatric Technician	Program	2 30, 20
PLEASE PROVIDE ALL REQUESTED	INFORMATION.		TEMBE	
	PROGRAM	APPROVAL	Program DUE D SEPTEMBE	
SCHOOL/CAMPUS NAME:			_	Part-Time
Check Appropriate Box(es): ☐ Community	/ College □ Adult Sch	nool 🗆 R.O.P. 🗆	Private ☐ Other	
Official Mailing Address:				
Program Director:	As	sistant Director (If An	y):	
Director's Office Telephone: ()	Fax: <u>()</u>	Ema	il Address:	
BVNPT Approval Dates: Initial Approval:				
Bureau of Private Postsecondary Ed		-		•
Other Accreditations: Yes (Please s	specify):	Expiration	on Date(s):	. DNo
	CLASS	DATA		
 Board - approved # of students/cl Approved frequency of admission Was an increase in class size or free If yes, please provide the following in 	ns: Full-Time: quency requested du	_ Date:	Part-Time: Date:	
◆ Date of Request : #	Requested:	_ Date of Approval:	# Approved:	
4. Does the program conduct classes	year round? Full-Tir	me: □Yes □ No	Part-Time: □	Yes □ No
5. For the period July 1, 2016 through	n June 30, 2017 , ple	ase provide the foll	owing information per cl	ass.
# Applications Received:1) Full-Time2) Part-Time	<u>Class #1</u>	<u>Class #2</u>	<u>Class #3</u>	<u>TOTAL</u>
◆ # Students Admitted: List the months and # of students 1) Full-Time 2) Part-Time	Class #1	Class #2	Class #3	TOTAL
 # Students Completing Progra 	am Requirements:			
	Class #1	Class #2	Class #3	<u>TOTAL</u>
List the months and # of students 1) Full-Time				
2) Part-Time 6. When did you graduate your last c l	lass?	When is the ne	ct class admission?	

CURRICULUM INFORMATION

Please specify the nursing theory on which your program's conceptual framework is based, e.g. Orem, Henderson.
Please specify the format of classes in your curriculum. Block* Integrated* Other (Please specify): *For example:
Block Format: A Nutrition course would include only Nutrition content.
 Integrated Format: A Cardiovascular Nursing course would include integrated content related to clients with Cardiovascular deficits, including, but not limited to, Anatomy & Physiology, Nutrition, Growth & Development, Critical Thinking, Nursing Process, Patient Education, Nursing Care or Interventions, etc. Integrated content hours should be designated by parentheses.

Please provide the number of <u>Board – approved</u> hours/units for <u>every content area</u> below and the date of Board approval. <u>Integrated content should be reflected by enclosing the hours in parentheses</u>. <u>Total program hours should include the sum of all theory and clinical hours</u>. Please use an asterisk (*) to indicate prerequisite hours/units.

Date of Approval:					
	Vocational Nursing Hours/Uni		s/Units		
	Programs Only:	Theory	Clinical		
A.	Anatomy & Physiology				
B.	Nutrition				
C.	Psychology				
D.	Normal Growth & Development				
E.	Nursing Fundamentals				
F.	Nursing Process				
G.	Communication				
H.	Patient Education				
l.	Pharmacology				
J.	Medical-Surgical Nursing				
K.	Communicable Diseases				
L.	Gerontological Nursing				
M.	Rehabilitation Nursing				
N.	Maternity Nursing				
Ο.	Pediatric Nursing				
P.	Leadership				
Q.	Supervision				
R.	Ethics & Unethical Conduct				
S.	Critical Thinking				
T.	Culturally Congruent Care				
U.	End-of Life Care				
	TOTAL HOURS/UNITS				
ТО	TAL PROGRAM HOURS/UNITS:				

Date of Approval:

Psychiatric Technician	Hours	Hours/Units					
Programs Only:	Theory	Clinical					
A. Anatomy & Physiology							
B. Nutrition							
C. Psychology							
D. Normal Growth & Development							
E. Nursing Process							
F. Communication							
G. Nursing Science:							
Nursing Fundamentals							
2. Med/Surg Nursing							
Communicable Diseases							
Gerontological Nursing							
H. Patient Education							
I. Pharmacology							
J. Classifications of Developmental Disabilities							
K. Classifications of Mental Disorde	ers						
L. Leadership							
M. Supervision							
N. Ethics & Unethical Conduct							
O. Critical Thinking							
P. Culturally Congruent Care							
Q. End-of Life Care							
TOTAL HOURS/UNITS							
TOTAL PROGRAM HOURS/UNITS:							

ADMISSION, SCREENING & SELECTION PROCESS

T 40th O as to O as a latitude of Facilitate to the late and							
☐ 12 th Grade Completion or Equivalent. Is documented proof required prior to admission? ☐ Yes ☐ No							
□ Completion of specific admissions test? □ Yes (<i>Please specify</i>): □ No							
☐ Certification (check all applicable): ☐ HHA ☐ CNA	A □ CPR □ Other (Please specify):						
□ Course prerequisites in addition to those listed on Page 2. (<i>Please specify</i>):							
□ Are applicants required to demonstrate proficiency in the following? Select all that apply.							
☐ Language Proficiency ☐ Mathematics ☐ Medical Terminology ☐ Reading Comprehension							
☐ Under (Please specify):							
Please check all <u>screening and selection criteria</u> and selection criteria and selection criteria.							
☐ Random Selection ☐ Intervie							
☐ Screening Instrument Used:							
☐ Assessment Technology Institute (ATI)	☐ Career Program Assessment Test (CPAt)						
☐ Health Education Systems, Inc. (HESI)							
□ National League for Nursing (NLN) Pre Admission □ Test of Adult Basic Education (TABE)							
☐ Wonderlic ☐ Other (Please specify):							
Please specify minimal score required for admission:							
☐ Other (<i>Please specify</i>):							
	TIME BASE						
	TIME BASE D=Day, E=Evening, or WE=Weekend) and <u>length</u> of all classes						
Please indicate type (FT=Full-Time, PT=Part-Time, offered.							
Please indicate type (FT=Full-Time, PT=Part-Time, offered. Type: How is the program divided? □ Quarters	D=Day, E=Evening, or WE=Weekend) and length of all classes						
Please indicate type (FT=Full-Time, PT=Part-Time, offered. Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Total	D=Day, E=Evening, or WE=Weekend) and length of all classes □ Semesters □ Modules □ Other (Please specify):						
Please indicate type (FT=Full-Time, PT=Part-Time, offered. Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Num	D=Day, E=Evening, or WE=Weekend) and length of all classes S Semesters Modules Other (Please specify): All Length of Program: Weeks/Quarters/Semesters						
Please indicate type (FT=Full-Time, PT=Part-Time, offered. Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Nun Type: How is the program divided? □ Quarters	D=Day, E=Evening, or WE=Weekend) and length of all classes S Semesters Modules Other (Please specify): All Length of Program: Weeks/Quarters/Semesters The program of Hours: Date of Board Approval:						
Please indicate type (FT=Full-Time, PT=Part-Time, offered. Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Nun Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota	D=Day, E=Evening, or WE=Weekend) and length of all classes S Semesters Modules Other (Please specify): All Length of Program: Date of Board Approval: S Semesters Modules Other (Please specify): S Other (Please specify):						
Please indicate type (FT=Full-Time, PT=Part-Time, offered. Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Nun Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Nun	D=Day, E=Evening, or WE=Weekend) and length of all classes S Semesters Modules Other (Please specify): All Length of Program: Date of Board Approval: S Semesters Modules Other (Please specify): S Semesters Modules Other (Please specify): All Length of Program: Weeks/Quarters/Semesters S Date of Board Approval: Date of Board Approval:						
Please indicate type (FT=Full-Time, PT=Part-Time, offered. Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Nun Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Nun Type: How is the program divided? □ Quarters	D=Day, E=Evening, or WE=Weekend) and length of all classes S Semesters Modules Other (Please specify): Cal Length of Program: Date of Board Approval: S Semesters Modules Other (Please specify): Cal Length of Program: Weeks/Quarters/Semesters Date of Board Approval: Date of Board Approval: Date of Board Approval: Date of Board Approval: Date of Board Approval:						
Please indicate type (FT=Full-Time, PT=Part-Time, offered. Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Nun Type: How is the program divided? □ Quarters # Weeks per Quarter/Semester/Module: Tota Is a Preceptorship included? □ Yes □ No Nun Type: How is the program divided? □ Quarter Weeks per Quarter/Semester/Module: Tota # Weeks per Quarter/Semester/Module: Tota # Weeks per Quarter/Semester/Module: Tota	D=Day, E=Evening, or WE=Weekend) and length of all classes S Semesters Modules Other (Please specify): All Length of Program: Date of Board Approval: S Semesters Modules Other (Please specify): S Semesters Modules Other (Please specify): All Length of Program: Weeks/Quarters/Semesters S Date of Board Approval: Date of Board Approval:						

INSTRUCTIONAL METHODS

1.	1. Does your program utilize <u>Distance Education/Learning</u> as an instructional method? □ Yes □ No						
2.	. Does your program use self – guided learning modules?	□ Yes	□ No				
	If yes, <i>please specify:</i>						
2	. Does your curriculum include courses that are taught online or	□ Yes	□ No				
Э.	If yes:	via distance learning!	u 165	□ INO			
	a. In which term/level are online or distance learning courses	presented?					
	☐ Term I ☐ Term II ☐ Term III ☐ Term IV	☐ Other (Please specify):					
	b. Which classes are presented online ?	□ Other (Flease speelity).					
	1) Anatomy & Physiology	o □# Theory Hrs:	□ # Clinical	Hrs:			
	2) Nutrition	•					
	3) Psychology □ Yes □ N	o □ # Theory Hrs:	= # Clinical	Hrs:			
	4) Normal Growth & Development Yes N	o □ # Theory Hrs:	_	Hrs:			
	5) Other: <i>(Please Specify</i>) □ Yes □ N	o 🗆 # Theory Hrs:	_ u # Clinical	Hrs:			
4.	. Does your curriculum include self – guided learning modules		□ Yes	□ No			
5.	. Do your courses include <u>clinical simulation</u> ?		□ Yes	□ No			
	If yes:						
	a. Is utilization specific to unit content (for example: Patient	Safety)?	□ Yes	□ No			
	b. Which courses include clinical simulation ?						
	1) Fundamentals of Nursing Yes No If yes	, please indicate the # of hou	rs & content area	a.			
	□ Theory Hrs: □ # Clinical Hrs: □ # S	imulation Hrs: □ 0	Content Area: _				
	2) Medical/Surgical \square Yes \square No If yes, please indicate the # of hours & content area.						
	□ Theory Hrs: □ # Clinical Hrs: □ # S	imulation Hrs: □ 0	Content Area: _				
	3) Obstetrical Nursing □ Yes □ No If yes, please indicate the # of hours & content area.						
	□ Theory Hrs: □ # Clinical Hrs: □ # S	imulation Hrs: □ 0	Content Area: _				
	4) Dedictric Nursing — Voc — No. 16.000 allocations in the control of the control						
	4) Pediatric Nursing						
	(Psychiatric Technician Programs Only)	imulation ring = C	Jonieni Alea				
	1) Mental Disorders □ Yes □ No If yes, please ind	icate the # of hours & content	area.				
	□ Theory Hrs: □ # Clinical Hrs: □ # S						
	2) Developmental Disabilities Yes No If ye						
	□ Theory Hrs: □ # Clinical Hrs: □ # S	•					
	c. Do instructors hold current certification in clinical simulation			No			
	d. Is specialized equipment used?			No			
	Please Specify:						

EVALUATION OF INSTRUCTIONAL EFFECTIVENESS

What criteria do you use to evaluate the effectiveness of your instructional program?	
Please specify:	
2. How frequently do you evaluate your curriculum ? Quarterly \(\text{D} \) Annually \(\text{D} \) Change in Test Plan \(\text{D} \) Change in Texts \(\text{D} \) \(\text{D} \)	Other (<i>Please Specify)</i> :
3. How frequently do you evaluate your <u>instructional methodologies</u> ?	
□ Quarterly □ Annually □ Change in Test Plan □ Change in Texts □ 0	Other (Please Specify):
4. How frequently do you evaluate your <u>clinical facilities and rotations</u> ? □ Quarterly □ Annually □ Change in Test Plan □ Change in Texts □ 0	Other (<i>Please Specify</i>):
5. How frequently do you evaluate the correlation of clinical rotations to presented the Quarterly Annually Change in Test Plan Change in Texts Change in	ory content? Other (Please Specify):
6. How frequently do you evaluate the <u>effectiveness of faculty</u> in teaching assigned curric □ Monthly □ Quarterly □ Annually □ Biannually □ O	cular content? Other <i>(Please Specify)</i> :
7. How frequently do you evaluate the <u>performance of program graduates on licensure</u>	
□ Monthly □ Quarterly □ Annually □ Biannually □ 0	Other (Please Specify):
7. How frequently do you revise your curriculum ?	
	(Please Specify):
ASSESSMENT TESTS	
Does the program require students' completion of assessment tests?	Yes □ No
• If yes, please indicate the assessment instrument utilized. (Check all that apply)	
☐ Assessment Technology Institute (ATI) ☐ <u>BEFORE</u> Admission ☐ Specialty/Level	☐ <u>AFTER</u> Course Completion
☐ Health Education Systems, Inc., (HESI) ☐ <u>BEFORE</u> Admission ☐ Specialty/Level	☐ <u>AFTER</u> Course Completion
□ National League for Nursing (NLN) □ <u>BEFORE</u> Admission □ Specialty/Level	I ☐ <u>AFTER</u> Course Completion
☐ Other (<i>Please Specify</i>): ☐ <u>BEFORE</u> Admission ☐ Specialty/Level	☐ <u>AFTER</u> Course Completion
♦ How many times are students allowed to test? □ Once □ Twice □ Unlimited	d □ Other:
PLEASE ATTACH A COPY OF THE INSTRUMENT USED, <u>UNLESS RESTRICTED BY COPY</u>	
2. Prior to program completion, are students required to complete: (Check all that apply)	
	Please Specify:
♦ Is the exam utilized to:	, louis speed, j.
 Evaluate students' level of achievement <u>after</u> completing your curriculum? 	□ Yes □ No
 Evaluate students' <u>readiness</u> to complete the <u>licensure examination</u>? 	□ Yes □ No
◆ When is the exam administered? ☐ Specialty/Level ☐ Completion of Term	☐ <u>AFTER</u> Course Completion
♦ Is a minimum passing score required for program completion?	□ Yes □ No
If yes, what is the required passing score?	
Are students <u>notified</u> of the requirement <u>prior</u> to admission? PLEASE ATTACH A COPY OF STUDENTS' NOTIFICATION.	□ Yes □ No
3. Do you utilize students' assessment scores to determine curricular modifications?	□ Yes □ No

EXAMINATION REVIEW COURSES

Does the program offer review courses?	□ Yes	□ No				
If yes, check all that apply: ☐ NCLEX/PN® ☐ CAPTLE ☐ Other <i>(Please specify):</i>						
2. What is the length of the review course? □ 3 Days – 1 Wk. □ 2 Wks. – 3 Wks. □ Other (Please specify):						
3. Are students required to pass the review course in order to complete the program?	□ Yes	□ No				
4. Are students notified of the requirement prior to admission? ☐ Yes ☐ No						
5. Is enrollment restricted to your program's enrolled students or graduates?	□ Yes	□ No				
CAREER MOBILITY						
Relative to career mobility, please check all types of nursing and related programs offered by your institution.						
□ CNA to LVN □ LVN to PT □ PT to LVN □ LVN to ADN □ Other (Please specify)):					
FACULTY MEETINGS						
Please indicate the following information regarding your program's faculty meetings.						
 1. MEETING FREQUENCY : □ Weekly □ Monthly □ Quarterly □ Other <i>(Please s_i</i>	pecify):					
2. MEETING CONTENT: (Please specify frequency per content area):						
◆ Attendance: □ Weekly □ Monthly □ Quarterly □ Other (Please	e specify):					
◆ Curriculum Effectiveness: □ Weekly □ Monthly □ Quarterly □ Other <i>(Please</i>	e specify):					
♦ Curriculum Evaluation/Revision:						
■ Theory–to-Clinical Correlation: ☐ Weekly ☐ Monthly ☐ Quarterly ☐ Other (<i>Please</i>	e specify):					
■ Instructional Methods & Materials: □ Weekly □ Monthly □ Quarterly □ Other (Please	specify):					
♦ Instructor Performance:						
■ Faculty – Faculty Communication: □ Weekly □ Monthly □ Quarterly □ Other (Please						
■ Student Concerns: □ Weekly □ Monthly □ Quarterly □ Other (<i>Please</i>	specify):					
◆ Student Achievement:						
 ■ Grading: □ Weekly □ Monthly □ Quarterly □ Other (Please) ■ Readiness for Progression: □ Weekly □ Monthly □ Quarterly □ Other (Please) 						
◆ Effectiveness of Remediation:	specify)					
■ Remediation Plans: □ Weekly □ Monthly □ Quarterly □ Other (<i>Please</i>	specify):					
■ Status of Followup Evaluations: ☐ Weekly ☐ Monthly ☐ Quarterly ☐ Other (Please						
♦ Criteria for Academic Probation:						
■ # of Students on Probation: □ Weekly □ Monthly □ Quarterly □ Other <i>(Please</i>	e specify):					
■ Areas of Student Deficit: □ Weekly □ Monthly □ Quarterly □ Other (<i>Please</i>	e specify):					
■ Student Progress: □ Weekly □ Monthly □ Quarterly □ Other <i>(Please</i>	e specify):					
◆ Program Evaluation: □ Weekly □ Monthly □ Quarterly □ Other (Please	e specify):					
◆ Clinical Facility Evaluation: □ Weekly □ Monthly □ Quarterly □ Other (Pleas	e specify):					
♦ Other (Please specify):						

CULTURAL DIVERSITY OF STUDENT POPULATION (OPTIONAL)

Given the crisis in health care and nursing shortage, the Board is frequently asked by the Legislature and the Governor's office to provide data regarding the cultural diversity of California's workforce. For that reason, the following data is requested. *Please note, that only aggregate data will be reported, individual programs will not be identified.*

Please complete the table below by listing the number of students in each category for all enrolled classes starting or graduating during the reporting period <u>July 1, 2016 through June 30, 2017</u>.

Class Start Date	Projected Graduation Date	African- American	African	Asian/ Pacific Islander	Caucasian	Hispanic	Native American	Other

Submit additional pages if necessary.

I HEREBY CERTIFY under penalty of perjury under the laws of the State of California that the information contained in this Annual Report is true and correct.			
Program Director's Name: (Print):			
Program Director's Signature:	_ Date:		

RETURN COMPLETED FORM TO YOUR ASSIGNED NEC NO LATER THAN SEPTEMBER 30, 2017

Attachment A: Faculty Information

<u>Attachment A</u> should reflect all Board-approved faculty for your program. Please mark through the names of faculty who no longer teach for your program or who vacated the position within the period of this report. The legend for Attachment B is as follows:

** **Degree:** A = Associate Degree; **B** = Bachelors Degree; **M** = Masters Degree;

D = Doctoral Degree

*** **Position Codes**: **D** = Director; **AD** = Asst. Director; **I** = Instructor or Substitute (nursing);

AF = Additional Faculty; **TA** = Teacher Assistant

**** Work Schedule: FT = Full-Time PT = Part-Time S = Substitute

Attachment B: Clinical Facility Information

Attachment B should reflect all Board-approved clinical facilities in which you have indicated that your program's students received clinical experience during the last 24 months. Facilities not utilized within that period will be deleted from your program's list of approved clinical facilities. Future use will necessitate the completion of a new Clinical Facility Approval Application. Please mark through any names of facilities you stopped using during this reporting period. The legend for Attachment C is as follows:

* **Non-Use:** Please place a check in this column if the designated facility was not

utilized for clinical experience during the last 24 months.

** Facility Codes: AC = Acute Care; AS = Ambulatory Surgery; COM = Community Care;

COR = Corrections; **DC** = Day Care; **GH** = Group Homes;

HH = Home Health; **IC** = Intermediate Care; **SC** = Sub Acute Care; **LTC** = Long Term Care; **OP** = Outpatient; **PO** = Physician's Office; **P** = Preschool; **PH** = Public Health; **R** = Rehabilitation; **SNF** = Skilled

Nursing Facility; **STP** = Specialty Treatment Programs;

SS = Special Schools; **TC** = Transitional Care; **O** = Other (*Please specify*).

PT Programs Only - CDU = Chemical Dependency Unit;

MHC = Mental Health Clinics; **P HOSP** = Psychiatric Hospitals;

VE = Vocational Education & Training Centers

*** Clinical Use Codes: Fun = Fundamentals/Nursing Science; M/S = Medical/Surgical;

C Dis = Communicable Diseases; **GERON** = Gerontological Nursing; **REHAB** = Rehabilitation Nursing; **MATERN** = Maternity Nursing; **PED** = Pediatric Nursing; **L/S** = Leadership

& Supervision.

<u>PT Programs Only</u> - MD = Mental Disorders; DD =

Developmental Disabilities