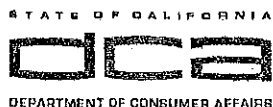


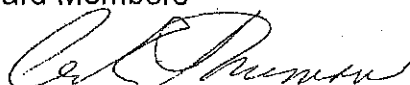
Agenda Item #23.a



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GOVERNOR EDWARD G. BROWN, JR.

BOARD OF VOCATIONAL NURSING & PSYCHIATRIC TECHNICIANS
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DATE: November 6, 2017
TO: Board Members
FROM: 
Ann E. Shuman, MS, RN
Nursing Education Consultant, Retired Annuitant
SUBJECT: Education Division Report

Program Distribution

	VN	PT	Totals
# Approved Programs	126	12	138
# Pre-Approved Programs	5	0	5
# Provisionally Approved Programs	11	2	13
Sub Total	142	14	156
# Proposed Programs	8	1	9
TOTAL PROGRAMS	150	15	165

Programmatic Issues.

A. Pass Rate Statistics.

The performance of program graduates on VN and PT licensure examinations is a critical variable used to evaluate programs' effectiveness in achieving consumer protection. **California Code of Regulations [VN - §2530 (I); PT - §2585 (I)]** specifies that all VN and PT programs shall maintain an average annual pass rate that does not fall **below** ten (10) percentage points of the state average annual pass rate for first time program candidates of approved VN and PT programs for the same period .

The current requirement was added per amendment in 2000.

Vocational Nurse

Based on published examination statistics for Quarter 3 - 2017, the **quarterly** pass rate for first-time candidates from California VN programs is **74%**; the **average annual** pass rate is **71%**.

Statistical Comparison -VN Programs [California (CA) Pass Rates vs National (NATL) Pass Rates]

In comparing California and National data, the NATL quarterly pass rate for first-time VN program candidates who completed the NCLEX/PN® during Quarter 3 -2017 is 86%. The NATL average annual pass rate for first -time VN program graduates during Quarter 3-2017 is 84%.

Psychiatric Technician

Third quarter data for the California Psychiatric Technician Licensure Examination was not available at the writing of this report.

B. Program Complaints

From August 1, 2017, through November 1, 2017, the Education Division received complaints from faculty, students, and consumers alleging misconduct by 5 current programs. All are currently approved or provisionally approved programs.

B. Program Requests

From August 1, 2017, through November 1, 2017, the Education Division processed 33 major requests from VN and PT programs. Those requests include, but are not limited to, program approvals; major curriculum revisions, approval to admit students, approval to alter class size, and other critical program elements.

From August 1, 2017, through November 1, 2017, the Education Division processed 355 requests for approval of new faculty and 288 requests for approval of new clinical facilities for existing and proposed VN and PT programs.

C. Program Inspections

From August 1, 2017, through November 1, 2017, the Education Division completed an inspection of 5 programs (Onsite Inspections - 4; Program Record Surveys - 1). Of the total onsite inspections, all programs were inspected as a result of deficiencies and reported complaints.

D. Meetings

To facilitate resolution of critical programmatic issues, the Education Division continues to hold meetings onsite in addition to teleconference, thus maximizing responsiveness to program issues and concerns.

From August 1 2017, through November 1, 2017, the Education Division has conducted 16 meetings and teleconferences with representatives of existing programs.

Additionally, the Education Division continues to meet and consult with representatives of DCA's Bureau for Private Postsecondary Education (Bureau) relative to VN and PT programs that are also under the jurisdiction of the Bureau.

E. Correspondence

August 1, 2017 through November 1, 2017, the Education Division received 2243 **inquiries** per email, fax, U.S. Postal Service and FedEx from programs, licensees, and consumers. **Written responses** totalled 1686; **telephone responses** totalled 503.

F. Proposed Programs

As of November 1, 2017:

18 VN proposals await analysis;
1 PT proposal awaits analysis.

Ten (10) educational institutions [VN-9; PT -1] have reported continued development of the curriculum and securing of required educational resources but have not yet submitted completed proposals.
