

# Agenda Item # 5. D. III



BUSINESS, CONSUMER SERVICES, AND HOUSING AGENCY • GAVIN NEWSOM, GOVERNOR
<b>Board of Vocational Nursing and Psychiatric Technicians</b>
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<b>DATE</b>	May 10, 2021
<b>TO</b>	<input checked="" type="checkbox"/> Board Members <input type="checkbox"/> Education and Practice Committee <input type="checkbox"/> Executive Officer Review
<b>FROM</b>	<input type="checkbox"/> Education and Practice Committee <input type="checkbox"/> Executive Officer <input type="checkbox"/> SNEC <input checked="" type="checkbox"/> LNEC
<b>REVIEWED BY</b>	Beth DeYoung, MPH, RN Lead Nursing Education Consultant (LNEC)
<b>PREPARED BY</b>	Cindy Fairchild EdD, MSN, RN, PHN Nursing Education Consultant (NEC)
<b>SUBJECT</b>	Request to Admit Students
<b>PROGRAM</b>	Los Angeles Unified School District, Maxine Waters Employment Preparation Center, Vocational Nursing Program (Program) (Director: Agnes Padillo, Los Angeles, Los Angeles County, Adult School)

Please note: The NECs make recommendations. The recommendations are forwarded to one or more: the Executive Officer Review, the Education and Practice Committee or the full Board for action.

**PROGRAM REQUEST:**

Admit a full-time class of 15 students and two alternates commencing August 23, 2021, and graduating July 22, 2022, to replace the February 1, 2019, graduating class.

**BACKGROUND:**

On November 6 and 7, 2019, an announced site visit was completed, due to concerns related to adequate faculty and facilities, and the program director managing the program. During the site visit 11 violations were identified.

On February 20, 2020, the Program was placed on provisional approval and ongoing admissions were rescinded.

On February 20, 2020, the Board required the Program to provide one instructor for every ten students in clinical experiences. Regulation 2534(d) states, "For supervision of clinical

experience, there shall be a maximum of 15 students for each instructor”. Fewer students for each clinical instructor enable more focused instruction and enhanced learning and allow the instructor to closely monitor and evaluate the clinical performance of students.

On July 13, 2020, a new program director was approved.

On October 4, 2020 the program director submitted documentation for correction of the violations. All 11 violations have been corrected.

### **STAFF ANALYSIS:**

The program director has taken an active roll in administering the program.

The program currently does not have students.

The program has maintained an average annual pass rate on the NCLEX- PN® above the state annual average pass rate for the past seven out of eight quarters, with an annual NCLEX-PN® pass rate of 82 percent for the 1<sup>st</sup> quarter of 2021.

The program plans to conduct the August 23, 2021 class on campus for theory and in direct-patient care clinical sites for clinical experiences. The program does not plan to delivery theory on line or clinical via virtual clinical simulation.

### **STAFF RECOMMENDATIONS:**

Please note: These are not NEC decisions, rather the recommendations presented at the Executive Officer Review, the Education and Practice Committee and/or the full Board for action.

1. Approve the Program’s request to admit a full-time class of 15 students and two alternates commencing August 23, 2021, and graduating July 22, 2022, to replace the February 1, 2019, graduating class.
2. Place the Program on the February 2022 Board meeting agenda for reconsideration of provisional approval.
3. Comply with all program requirements listed below.

### **PROGRAM REQUIREMENTS:**

1. Notify the NEC in the event a current class is displaced from clinical sites.
2. Notify the NEC when a course is 50 percent complete, and submit an update related to clinical.
3. Require the program to submit a report by November 1, 2021. The report must include a comprehensive analysis of the program, timeline for implementation, and

the effect of employed interventions. The elements below must be addressed in the analysis.

- a. Terminal objectives
  - b. Evaluation of current curriculum including:
    - 1- Instructional plan
    - 2- Theory objectives for each term
    - 3- Clinical objectives for each term
    - 4- Lesson plans for each term
  - c. Student Policies including:
    - 1- Admission policy
    - 2- Screening and selection policy
    - 3- Attendance policy
    - 4- Remediation policy
    - 5- Evaluation of student achievement
    - 6- Credit granting policy
  - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected students.
  - e. Evaluations of faculty
  - f. Methodologies for:
    - 1- Faculty meetings
    - 2- Clinical evaluations
  - g. Documentation of required clinical resources for all terms for all current cohorts.
4. Require the program to provide no less than one instructor for every ten students in clinical experiences.
  5. Require the program to admit no additional classes without prior approval by the Board.
  6. Require the program, when requesting approval to admit students, to:
    - a. Submit all documentation in final form, by the fifteenth day of the second month preceding the month of the Board meeting at which the request will be considered.
    - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
    - c. Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(l) of the Vocational Nursing Rules and Regulations.
  7. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

8. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
9. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

**RELEVANT PROGRAM ELEMENTS**

**Enrollment**

Section 2530(k) of the Vocational Nursing Rules and Regulations states:

“(k) The program shall have prior Board approval to increase the number of students per class and/or increase the frequency of admission of classes. Criteria to evaluate a school's request to increase the number of students per class and/or increase the frequency of class admissions include but are not limited to: (1) Sufficient program resources as specified in Section 2530(a). (2) Adequacy of clinical experience as specified in Section 2534. (3) Licensure examination pass rates as specified in Section 2530(l).”

The Program is approved to admit a class of 15 students twice a year, to replace graduating students only. The full-time program is 44 weeks of instruction.

The following table represents the proposed class start and completion date. Currently, the program has no students. With the admission of the August 23, 2021, class the program will have a maximum of 15 students.

**ENROLLMENT DATA TABLE**

<b>Class Start Dates</b>	<b>Class Completion Dates</b>	<b>Number of Students Admitted</b>	<b>Total Enrolled</b>
8/21 *(7/22)		15	15

\*indicates projected graduation dates

**Licensing Examination Statistics**

California Code of Regulations Section 2530(l) states:

“The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.”

The following statistics, furnished by Pearson VUE and published by the National Council of State Boards of Nursing as “Jurisdictional Summary of All First-Time

Candidates Educated in Member Board Jurisdiction” for the period April 2019 through March 2021, specify the pass percentage rates for graduates of the Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®) and the variance from state average annual pass rates.

**NCLEX-PN® Licensure Examination Data**

Quarterly Statistics				Annual Statistics *			
Quarter	# Candidates	# Passed	Percent Passed	State Average Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate [CCR 2530(1)]	Variance from State Average Annual Pass Rate
Apr - Jun 2019	4	3	75%	83%	75%	81%	+6
Jul - Sept 2019	3	3	100%	79%	86%	79%	+7
Oct– Dec 2019	3	2	67%	79%	80%	79%	+1
Jan – Mar 2020	2	1	50%	78 %	75%	79%	-4
Apr – Jun 2020	1	0	0%	81%	67%	79%	-12
Jul – Sept 2020	4	4	100%	75%	70%	78%	+8
Oct – Dec 2020	8	8	100%	75%	87%	77%	+10
Jan – Mar 2021	4	2	50%	73%	82%	76%	+6

\*The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistic is carried over from the last quarter for which data is available.

Based on the most recent data available (January through March 2021), the Program’s average annual pass rate is 82 percent. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® Licensure Examination for the first time during the same period is 76 percent. The average annual pass rate for the Program is six percentage points above the state average annual pass rate.

**Faculty and Facilities**

Section 2534(d) of the Vocational Nursing Rules and Regulations states:

“For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.”

The total number of approved faculty is four, including the director. The director has 100 percent administrative duties. Three instructors are designated to teach clinical. On February 20, 2020, the Board required the Program to provide one instructor for every ten students in clinical experiences. Therefore, for a maximum enrollment of 15 students, three instructors are needed. The utilization of faculty at clinical facilities is such that clinical instruction is covered adequately.

Section 2534(b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught.”

Submitted documentation indicates sufficient clinical facilities to afford the number, type and variety of patients that will provide clinical experience consistent with the approved competency-based objectives and theory being taught for the proposed enrollment.

**Other Considerations**

Based on the above information and observations during the site visit, the following violations were identified:

Section 2529(b) of the of the Vocational Nursing Rules and Regulations states

“(b) Each vocational nursing program shall have one faculty member, designated as director who meets the requirements of subsection (c)(1) herein, who shall actively administer the program. The director is responsible for compliance with all regulations in Chapter 1, Article 5 (commencing with Section 2525 et seq.).”

Violation #1 The program director administers the program in the evening 10 hours a week and teaches 8 hours. She is unaware of concerns or issues with the day program. Per discussion with administration students who have concerns go to administration for assistance and not the program director. The program director does not evaluate the program. Administration responds to emails sent to the director by the Board representative.

Status: The violation is corrected.

A new program director was approved June 6, 2020. The program director’s job description and weekly hours were updated in June 2020. The program director has 36 hours a week to actively administer the program. The program director communicates with students in both the day and evening program. The program director has demonstrated she is actively administering the program by asking the NEC questions related to regulation and the program, as well as responding to the NEC in a timely manner.

Section 2526(a)(8) of the Vocational Nursing Rules and Regulations states:

“The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:  
... (8) Evaluation methodology for curriculum”

Violation #2 The program failed to demonstrate evaluation methodology of the curriculum. The program was not able to submit the policy related to the methodology for evaluating the curriculum or demonstration of curriculum evaluation.

Status: The violation is corrected.

A curriculum evaluation methodology was revised June 1, 2020. Curriculum evaluation includes advisory board input, outcomes of competency and performance of skills, faculty feedback and review of resources, along with graduate and employer surveys. The director submitted documents demonstrating evaluation of the curriculum per the submitted evaluation methodology

Section 2526(a)(10) of the Vocational Nursing Rules and Regulations states:

“The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:  
... (10) Clinical Facilities.”

Violation #3 The program is approved for five clinical facilities. Current evening class has been attending an unapproved clinical site.

Status: The violation is corrected.

The unapproved facility was approved December 18, 2019. The students completed the 148 direct-patient care clinical hours January 13, 2020 through February 8, 2020. The program director submitted clinical sign-in rosters demonstrating the clinical hours were made up.

Section 2526(a)(11) of the Vocational Nursing Rules and Regulations states:

“The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:  
... (11) Evaluation methodology for clinical facilities.”

Violation #4 The program has failed to demonstrate the methodology for evaluating clinical facilities. The program did not submit a policy or documentation for evaluation methodology for clinical facilities.

Status: The violation is corrected.

The program director submitted the evaluation methodology that was created June 1, 2020, for evaluating clinical facilities. The evaluation included evaluations conducted by students and faculty, the clinical

facility, along with announced and unannounced clinical facility site visits by the program director. The program director submitted completed evaluations demonstrating the methodology for evaluating clinical facilities have been implemented and followed.

Section 2526(a)(12) of the Vocational Nursing Rules and Regulations states:

“The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:  
... (12) Admission criteria”

Violation #5 Board records confirm the program has approved policies for admission of applicants to the program. The program has failed to demonstrate compliance with their admission criteria. The student files did not demonstrate compliance with the program policy as the following documents were not found to be in all student files:

- Documentation of computer comp
- CPR card
- Immunizations
- TB skin test
- Background check

All student files had TABE scores, however not all students met the admission criteria of reading 12th grade and mathematics 9th grade. During the review of the files it was noted that the day class and evening class were maintained differently.

Status: The violation is corrected.

The program director submitted documentation demonstrating that students from the last two classes met all program admission criteria.

Section 2526(a)(1)(A) of the Vocational Nursing Rules and Regulations states:

“The institution shall apply to the Board for approval. Written documentation shall be prepared by the director and shall include:  
...(17) Student policies: (A) Credit granting.”

Violation #6 The program failed to demonstrate that the credit-granting policy was implemented. During the inspection of student records there was no evidence of a signed credit granting policy/wavier form found in the evening students files.

Status: The violation is corrected.

The program director submitted documentation students were offered



transfer credit, and credit given if applicable.

Section 2530(a) of the Vocational Nursing Rules and Regulations states:

“The program shall have sufficient resources, faculty, clinical facilities, library, staff and support services, physical space, skills laboratory and equipment to achieve the program's objectives.”

Violation #7      During the announced site visit, it was noted that the program has sufficient physical space, skills laboratory, and equipment. Including an OB mannequin. The program does not have sufficient faculty or facilities. The program has one instructor for the day class and two part time instructors for the evening class. The program utilizes one clinical facility for the day class, and one clinical site for the evening class for all terms, other than the clinical site for maternal newborn and pediatrics.

Status:            The violation is corrected.

The Program has hired a program director to actively administer the program, as well as recruiting and interviewing candidates to increase faculty. The program has added clinical sites and purchased a membership in the Centralized Clinical Placement System to assist with clinical placement.

Section 2530(b) of the Vocational Nursing Rules and Regulations states:

“Regular faculty meetings shall be held. Minutes shall be available to the Board's representative.”

Violation #8      The program failed to demonstrate faculty meetings occurred. The program director stated that she did not hold faculty meetings.

Status:            The violation is corrected.

The program director submitted the program policy for faculty meetings, sign-in sheets, and minutes. The program director is holding faculty meeting in accordance with the program policy.

Section 2530(h) of the Vocational Nursing Rules and Regulations states:

“Each school shall have an attendance policy approved by the Board. The policy shall include but not be limited to, criteria for attendance and the specific course objectives for which make-up time is required. Acceptable methods for make-up include:

- (1) Theory: case studies, independent study, written examination, attendance at seminars or workshops, auto-tutorial laboratory, and research reports.
- (2) Clinical: performance evaluation in skills laboratory or additional time in the clinical area with clients/patients.”

Violation #9 The program was unable to submit documentation for students who had missed hours of theory and clinic. The program was unable to submit documentation of make-up hours.

Status: The violation is corrected.

The program director submitted the attendance policy, student attendance records, and documentation of make-up in accordance with the program policy.

Section 2530(i) of the Vocational Nursing Rules and Regulations states:

“The school shall evaluate student performance to determine the need for remediation or removal from the program.”

Violation #10 The program was unable to submit documentation of student remediation.

Status: The violation is corrected.

The program director submitted the remediation policy, remediation tracking sheet, and documentation of students who required remediation and supporting documents demonstrating that the policy was followed.

Section 2534(b) of the Vocational Nursing Rules and Regulations states:

“Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experiences for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught. Clinical objectives which students are expected to master shall be posted on patient care units utilized for clinical experience.”

Violation #11: Based on observation and a discussion with instructor, it was identified the instructor does not post the clinical objectives, that the students are expected to meet during the clinical experience, on the patient care units.

Status: The violation is corrected.

The program director submitted documentation of clinical objectives being posted on the patient care units

**ATTACHMENTS:**

Attachment A: History of Prior Board Actions

# Agenda Item #X.X.X., Attachment A

## LOS ANGELES UNIFIED SCHOOL DISTRICT MAXINE WATERS EMPLOYMENT PREPARATION CENTER VOCATIONAL NURSING PROGRAM

### History of Prior Board Actions

- On June 24, 1968, the Board approved Los Angeles Unified School District's request to begin a vocational nursing program.
- On December 5, 1968, the Board granted initial full accreditation for the Los Angeles Unified School District Vocational Nursing Program effective for the class that commenced June 24, 1968. The Board approved the program's request to admit 30 students every 18 months. The program was approved for 1560 hours, including 594 theory and 966 clinical hours.
- On June 1, 1984, the board granted continued accreditation for the Los Angeles Unified School District Vocational Nursing Program. The composition of the program includes:
  - a. Three (3) Community Adult Schools – Franklin, Jordan – Locke, and Westchester;
  - b. Three (3) Regional Occupational Schools – East Los Angeles, North Valley, and Business/Industrial School; and
  - c. Four (4) High Schools – Banning, Fremont, Garfield, and Taft.

Admission of the full – time classes was increased from once every 18 months to every 13 months, with the exception of Jordan – Locke and Business/Industrial School which admits two (2) classes, one (1) in the fall and one (1) in the spring semester. Thirty (30) students are admitted per class.

- On July 10, 1987, the Board approved major curricular changes that altered the program's curriculum. These changes included philosophy, conceptual framework (Maslow's Hierarchy of Human Needs), terminal objectives, admission policy, credit granting policy, student evaluation, and student remediation forms.
- On July 14, 1989, the board ratified an authorization to decrease the program length from 13 months to 12 months (45 weeks), and decrease total program hours from 1560 to 1530 hours, including 576 theory and 954 clinical hours.
- **On August 24, 1999, a new director was approved.**
- On February 8, 2002, the Board approved continued full accreditation for each of the seven (7) campuses for a four – year period from February 8, 2002, to February 7, 2006, and issued certificates accordingly.

The Los Angeles Unified School District campuses are:

- a. Crenshaw – Washington Community Adult School
  - b. Jordan – Locke Community Adult School
  - c. East Los Angeles Occupational Center
  - d. North Valley Occupational Center
  - e. Los Angeles Technology Center
  - f. Maxine Waters Employment Preparation Center
  - g. West Valley Occupational Center
- On February 16, 2010, the Board received the program’s completed Program Records Survey for Continued Accreditation and required supporting documents.
  - On April 27, 2010, the Executive Officer approved Approve the Los Angeles Unified School District, Maxine Waters Employment Preparation Center, Vocational Nursing Program’s request to admit a class of 15 students twice each year and approved the program’s request to admit a class of 15 students twice each year.
  - On January 24, 2014, the Executive Officer continued full approval for the Los Angeles Unified School District, Maxine Waters Employment Preparation Center, Vocational Nursing Program for the four – year period from February 7, 2014 through February 6, 2018, and instructed staff to issue a certificate accordingly and continued approval of the program’s ongoing admissions to replace graduating classes, only, with the following stipulations:
    - a. No additional classes are added to the program’s pattern of admissions without prior Board approval. The program’s pattern of admissions will include admission of one class of 15 students two (2) times per year, **only**.
    - b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.
    - c. The program maintains an average annual pass rate that is compliant with Section 2530 (l) of the Code.
  - 1. On June 22, 2014 The Board continue full approval of the Los Angeles Unified School District, Maxine Waters Employment Preparation Center, Vocational Nursing Program for the four – year period from February 7, 2018, through February 6, 2022, and issue a certificate accordingly.

The Board continue approval of the program’s ongoing admission pattern to replace graduating classes, only, with the following stipulations:

- a. No additional classes are added to the program’s pattern of admissions without prior Board approval. The program’s pattern of admissions will include admission of one class of 15 students two times per year, **only**.
- b. The director documents that adequate resources, i.e. faculty and facilities, are available to support each admitted class of students.

- c. The program maintains an average annual pass rate that is compliant with Section 2530 (l) of the Code.
- On May 10, 2019 a new director was approved.
- On January 7, 2020 the Executive Officer approved the following:
  1. Rescind the Maxine Waters Employment Preparation Center, Vocational Nursing Program's ongoing admissions, effective immediately.
  2. Place the Maxine Waters Employment Preparation Center, Vocational Nursing Program on the January 27, 2020 Education Committee agenda for consideration of provisional approval.
  3. Require the program director to review attendance for all students in the day class, evening class, and students who moved from the day class to the evening class. Submit documentation of the findings and a written plan for make-up of all missed hours by January 17, 2020.
  4. Require the program to correct existing violations and submit documentation of correction of all violations no later than January 24, 2020.
  5. Require the program to submit a report to the Board by February 1, 2020. The report must include a comprehensive analysis of the program, timeline for implementation, and the effect of employed interventions. The elements below must be addressed in the analysis.
    - a Terminal objectives<sup>4</sup>
    - b. Evaluation of current curriculum including:
      - 1 Instructional plan
      - 2 Theory objectives for each term
      - 3 Clinical objectives for each term
      - 4 Lesson plans for each term
    - c. Student Policies including:
      - 7- Admission policy
      - 8- Screening and selection policy
      - 9- Attendance policy
      - 10-Remediation policy
      - 11-Evaluation of student achievement
      - 12- Credit granting policy
    - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected students.
    - e. Evaluations of faculty
    - f. Methodologies for:
      - 1- Faculty meetings
      - 2- Clinical evaluations
    - g. Documentation of required clinical resources for all terms for all current cohorts.

- d. Require the program to provide no less than one instructor for every ten students in clinical experiences.
- e. Require the program to admit no additional classes without prior approval by the Board.
- f. Require the program, when requesting approval to admit students, to:
  - d. Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
  - e. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
  - f. Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(l) of the Vocational Nursing Rules and Regulations.
  - g. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
  - h. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.
- On February 21, 2020 the full Board approved the following
  1. Rescind the Maxine Waters Employment Preparation Center, Vocational Nursing Program's ongoing admissions, effective immediately.
  2. Place the Maxine Waters Employment Preparation Center, Vocational Nursing Program on provisional approval for a two-year period beginning February 21, 2020; and issue a notice to the program to identify specific area of non-compliance and requirements of correction as referenced in Section 2526.1 of the California Code of Regulations as referenced above.
  3. Require the program director to review attendance for all students in the day class, evening class, and students who moved from the day class to the evening class. Submit documentation of the findings and a written plan for make-up of all missed hours by February 17, 2020.
  4. Require the program to correct existing violations and submit documentation of correction of all violations no later than February 17, 2020.
  5. Require the program to submit a report to the Board by February 24, 2020. The report must include a comprehensive analysis of the program, timeline for

implementation, and the effect of employed interventions. The elements below must be addressed in the analysis.

- e. Terminal objectives
  - f. Evaluation of current curriculum including:
    - 5- Instructional plan
    - 6- Theory objectives for each term
    - 7- Clinical objectives for each term
    - 8- Lesson plans for each term
  - g. Student Policies including:
    - 13- Admission policy
    - 14- Screening and selection policy
    - 15- Attendance policy
    - 16- Remediation policy
    - 17- Evaluation of student achievement
    - 18- Credit granting policy
  - h. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected students.
  - e. Evaluations of faculty
  - f. Methodologies for:
    - 1- Faculty meetings
    - 2- Clinical evaluations
  - g. Documentation of required clinical resources for all terms for all current cohorts.
6. Require the program to provide no less than one instructor for every ten students in clinical experiences.
7. Require the program to admit no additional classes without prior approval by the Board.
8. Require the program, when requesting approval to admit students, to:
- g. Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
  - h. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
  - i. Ensure that the program maintains an average annual pass rate that is compliant with Section 2530(l) of the Vocational Nursing Rules and Regulations.
9. Require the program to demonstrate incremental progress in correcting the violations. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.
10. Require the program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professionals



Code, section 2880, and Article 5 of the Board's Regulations, commencing at California Code of Regulations, Title 16, section 2526.

11. Failure to take any of these corrective actions may cause the full Board to revoke the program's approval.

- On July 13, 2020 a new program director was approved