

California Community Colleges Model Curriculum

Weekly Course Outline-MedSurg 1

Week #: 4

Skills Lab Hours this week: 5

Theory Hours this week: 15

SIM Hours this week: 0

Unit Title: Common Cold and Flu, Upper Respiratory tract disorders, infection **Clinical Hours this week: 0**

Content Hours		Theory/Course Objectives	Content Outline	Methods of Instruction	Assignments	Skills Lab Hours	Clinical Hours	SIM Hours	Skills Lab/Clinical Objectives
CT M/S A/P PHARM NP CDIS PE COM CCC	1 7 1 2 1 1 1 .5 .5	EIC 1-5 EIPT 1-2 EIP1 1-3 CJCC 1-4 CJSIC 1-4 CJHPM 1-3 CJBCC 1-6 CJPHARM 1-4 CJRRP 1-2 CJPA 2-4	<p><u>Session 1:</u> Provide an overview of respiratory function and assessment.</p> <ul style="list-style-type: none"> Use the slides provided to cover content from Chapter 29. Creating an Active Classroom: Ask students to develop a checklist for data to collect from a patient with a suspected respiratory issue. They should work on the list as you lecture on this chapter's materials. The list should be something they could use in a clinical setting to ensure they've met all the requirements for quality patient care. <p>To add cultural components ask the students to add a cultural facet to their client and discuss how this may affect the care they provide to ensure incorporation of spiritual and social diversity.</p> <p>Ask students to write out the expected findings when inspecting, palpating, percussing, and auscultating a patient's chest. Have students pair up and try various assessment techniques with each</p>	In class activities-combination of lecture, demonstration, interactive case studies, role play, group discussion, online activities, gamification, personalized learning plan activities from FA Davis	<p>Assigned Reading: Davis Advantage for Understanding Medical-Surgical Nursing, 7th Edition Chapter 29. Respiratory System Function, Data Collection, and Therapeutic Measures Chapter 30. Nursing Care of Patients with Upper Respiratory Disorders Review: Chapter 8. Nursing Care of Patients with Infections</p> <p>Online Personalized Learning Assignments: Common Cold and Flu</p> <p>Quizzing: Respiratory System Function, Assessment, and Therapeutic Measures Upper Respiratory Tract Disorders</p>	5	0	0	<p>Skills Learning Objectives: EIC 1-5 EIPT 1-2 EIP1 1-3 CJCC 1-4 CJSIC 1-4 CJHPM 1-3 CJBCC 1-6 CJPHARM 1-4 CJRRP 1-2 CJPA 1-4</p> <p>Davis Nursing Skills LVN/LVN Related:</p> <ul style="list-style-type: none"> Administering Oxygen Performing Tracheostomy Care Naso and Oropharyngeal Suctioning Tracheostomy (Open System) and Endotracheal (Inline Closed System) Tube Suctioning Disposable Chest

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		<p>other and record their findings. Divide students into groups and have them discuss diagnostic tests and treatments related to the respiratory system. <i>Session 2:</i> Provide an overview of the upper respiratory tract disorders.</p> <ul style="list-style-type: none"> • Use the slides provided to cover key content from Chapter 30. • Creating an Active Classroom: Choose an activity from the Personalized Teaching Plan for this topic. Remember, each activity comes with all instructions, sample answers, and handouts as needed. Discuss caring for patients with infections. <p><i>PHARM:</i> Discuss medications for the pulmonary system.</p> <ul style="list-style-type: none"> • Use the slides provided to cover content in Chapter 18. • Creating an Active Classroom: Choose an activity from the Personalized Teaching Plan for this topic, consider using both activities. 					<p>Pharmacology Clear and Simple, 4th Edition Chapter 18. Pulmonary System Medications</p> <p>Online Personalized Learning Assignments Pulmonary System Medications</p> <p>Quizzing: Pulmonary System Medications</p> <p>Davis Nursing Skills Videos for LVN/LVN Related Content:</p> <ul style="list-style-type: none"> • Administering Oxygen • Performing Tracheostomy Care • Naso and Oropharyngeal Suctioning • Tracheostomy (Open System) and Endotracheal (Inline Closed System) Tube Suctioning • Disposable Chest Drainage System: Connecting and Dressing 	<p>Drainage System: Connecting and Dressing</p> <ul style="list-style-type: none"> *Review respiratory system physical examination *Review Specimen collection for respiratory system related diagnostics.
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Key

NP-Nursing Process	CCC-Culturally Congruent Care	A/P-Anatomy and Physiology	PE-Patient Education
EOL-End-of-Life Care	MAT-Maternity Nursing	CDIS-Communicable Diseases	PHARM-Pharmacology
FUN-Nursing Fundamentals	PED-Pediatric Nursing	COM-Communication	LDR-Leadership
GER-Gerontological Nursing	NUT-Nutrition	SUP-Supervision	M/S-Medical/Surgical Nursing
PSY-Psychology	ETH-Ethics and Unethical Conduct	REH-Rehabilitation Nursing	G/D-Normal Growth and Development
CT-Critical Thinking	MAT-Maternity Nursing	PED-Pediatric Nursing	BLANK
Emotional Intelligence-Communication EIC	Emotional Intelligence-Patient Teaching EIPT	Emotional Intelligence-Psychosocial Integrity EIPI	Clinical Judgment-Coordinated Care CJCC
Clinical Judgment-Safety and Infection Control CJSIC	Clinical Judgment-Health Promotion Maintenance CJHPM	Clinical Judgment- Psychosocial Integrity CJPI	Clinical Judgment-Basic Care and Comfort CJBCC
Clinical Judgment-Pharmacological CJPHARM	Clinical Judgment-Reduction of Risk Potential CJRRP	Clinical Judgment-Physiological Adaptation CJPA	BLANK