



Please note: Board Nursing Education Consultants make recommendations. The

DATE	August 5, 2025
TO	Board Members
REVIEWED BY	Judith D. McLeod DNP, CPNP, RN Supervising Nursing Education Consultant (SNEC)
PREPARED BY	Faye Silverman, MSN, Ed, RN, PHN, WOCN Nursing Education Consultant (NEC)
SUBJECT	Reconsideration of Provisional Approval; Report of Continued Approval Process; Request to Admit Students
PROGRAM	Platt College, Alhambra, Vocational Nursing Program (Program) (Program Director: Kisha Alvarado, Alhambra, Los Angeles County, Private)

recommendations are forwarded to the Education and Practice Committee for review and recommendation or to the Executive Officer or full Board for action.

PROGRAM REQUEST:

Reconsideration of provisional approval

Continued Program Approval

Admit a full-time class of 20 students to commence on December 8, 2025, with a graduation date of March 1, 2027. This class will replace the class which will graduate on December 5, 2025.

BACKGROUND:

On February 17, 2024, the Program was placed on Provisional Approval due to failure to maintain the required average annual minimum pass rate for eight consecutive quarters.

The program has been out of compliance with average annual pass rates for seven of the previous eight quarters, with results 17 percent to 38 percent below the state average annual pass rate. The plan of correction to improve the NCLEX-PN pass rates has resulted in a very slow incremental improvement.

On April 16, 2025, the Program Director submitted a Form 55M-15 (New 04/2022) (Continuing Approval Application for a Vocational Nursing School or Program) with supporting documents for review. A site visit was conducted on June 2 and 3, 2025. The Program was reviewed to determine compliance with Article 5 of California Code of Regulations, Title 16. Three violations were identified.

On June 14, 2025, the Program Director submitted a request to admit students with the supporting documentation.

STAFF ANALYSIS:

The NEC reviewed and analyzed the documents provided by the Program Director to verify adequate resources including clinical facilities and classrooms to accommodate the students' learning needs and ability to meet the Program's approved objectives.

Submitted documentation by the Program Director substantiates adequate resources including faculty and facilities for students to achieve programmatic learning objectives.

The Program Director submitted the comprehensive analysis of the Program, and it was reviewed by the NEC. During the Program's June 2 and 3, 2025, site visit the NEC, and the Program Director had multiple conversations about how to improve the Program's NCLEX-PN® average annual pass rates. The Program Director identified the following issues as ongoing issues and will be starting to revise several policies to assist with NCLEX-PN® average annual pass rates over the next three months:

1. Review and revise the programs remediation and tutoring policies to ensure early identification of at-risk students.
2. Review and revise the Program's instructional plan to align with the NCLEX-PN® test plan.
3. Provide additional faculty education to assist with instruction regarding new teaching strategies as well as how to teach the new, updated instructional plan.
4. Review and include more NCLEX preparedness and readiness skills in the Program's instruction.
5. Identification of outliers from previous cohorts who had not yet tested.
6. Review and revise the evaluation methodology for curriculum to ensure ongoing curriculum improvement.

The \$5000 fee for program review was submitted and processed on April 11, 2025.

STAFF RECOMMENDATIONS:

1. Extend the Program's provisional approval for a period of two years commencing August 15, 2025.
2. Grant continued approval on a provisional approval status for the Platt College, Alhambra, Vocational Nursing Program for a four-year period beginning August 15, 2025, and issue a certificate accordingly

3. Approve the Program's request to admit a full-time class of 20 students to commence on December 8, 2025, with a graduation date of March 1, 2027. This class will replace the class which will graduate on December 5, 2025.
4. Require the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. Admit no additional classes without prior approval by the Board.
2. Continue to require the Program to provide a maximum of ten students for each instructor in clinical experiences. California Code of Regulations, Title 16, Section 2534(d) states: "for supervision of clinical experience, there shall be a maximum of 15 students for each instructor." Recommendation of one instructor for a maximum of ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
3. Notify the NEC, in writing, within five business days, in the event a current class is displaced from clinical sites.
4. Continue to require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using forms provided by the BVNPT, no later than the fifteenth day of the second month preceding the month of the Board meeting.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(l).
5. Comply with all the requirements set forth in Article 4 of the Vocational Nursing Practice Act, commencing with California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.
6. Continue the Program's requirement to demonstrate incremental progress in NCLEX-PN® licensure examination pass rates. If the Program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the Program's approval.
7. Board staff will continue to monitor the Program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the Program's licensure examination pass rates each quarter.

8. Failure to take any of these corrective actions may cause the Board to revoke the Program's approval, as specified in California Code of Regulations, Title 16, Section 2526.1(e).
9. Any material changes in circumstances affecting any information contained in the documents submitted by the Program to the Board, require the Program to notify the NEC immediately, in writing, per California Code of Regulations, Title 16, Section 2526(g).

Continuing Approval Survey

In accordance with Section 2883 of the California Business and Professions Code, it is the Board's duty, through an official representative, to inspect or review all schools of vocational nursing in California. Written reports of the representatives' visit, or inspection, shall be made to the Board. Such inspections determine Program compliance with Article 5 of the California Code of Regulations, Title 16.

The Platt College, Alhambra, Vocational Nursing Program was reviewed to determine compliance with Article 5 of the California Code of Regulations, Title 16. The findings are seen within the table below. Three violations were identified.

ARTICLE 5 – SCHOOLS OF VOCATIONAL NURSING	VIOLATIONS
2526. Procedure for Approval	
1-4 Program Application Information	
5 Disciplinary History	
6 Organizational Chart	
7 Geographic Narrative	
8 Philosophy of Program	
9 Conceptual Framework	
10 Clinical Facility Placement	
11 Terminal Objectives	
12 Course Outlines for Each Course	
13 Instructional Plan	
14 Daily Lesson Plans	
15 Evaluation Methodology for Curriculum	
16 Verification of Faculty Qualifications	

17 Evaluation Methodology for Clinical Facilities	
18 Admission Criteria	
19 Screening and Selection Criteria	
20 Student Services List	
21 Number of Students	
22 Evaluation Methodology for Student Progress	
23 Remediation	
24 Attendance Policy	
25 Grievance Policy	
26 Required Notices (Contacting Board, Grievance Policy, credit granting, a list of approved clinical facilities)	
27 Credit Granting	
28 Transfer Credit	X
29 Competency Based Credit	
30 Program Resources	
31 Faculty Meeting Minutes	
32 Education Equivalency (High School Graduation)	
33 Program Hours	
34 Preceptorship	
35 BPPE Approval (Private School Only)	
36 Fee Reduction request (if applicable)	
2527. Reports	
2529. Faculty Qualifications	
2530. General Requirements	X
2532. Curriculum Hours	
2533. Curriculum Content	
2534. Clinical Experience	X
2535. Credit for Previous Education and Experience	

RELEVANT PROGRAM ELEMENTS

Enrollment

California Code of Regulations, Title 16, Section 2530(k) states:

The program shall have prior Board approval to increase the number of students per class and/or increase the frequency of admission of classes. Criteria to evaluate a school's request to increase the number of students per class and/or increase the frequency of class admissions include but are not limited to: (1) Sufficient program resources as specified in Section 2530(a). (2) Adequacy of clinical experience as specified in Section 2534. (3) Licensure examination pass rates as specified in Section 2530(l).

The Program is approved to offer a 60-week full-time class, as well as an 80-week part-time class. Board approval is required prior to the admission of each class.

The following table represents current and projected student enrollment based on current and proposed class starts and completion dates. The table indicates a maximum enrollment of 36 students for the period September 2024 through December 2025.

ENROLLMENT DATA TABLE

Class Start Dates	Class Completion Dates	Number of Students Admitted	Number of Students Current	Number of Graduated	Total Enrolled
9/23/2024 *(12/5/2025)		16	11		11
9/25/2025 *(12/9/2026)		16			11+16=27
	12/5/2025 Class of 9/23/25			-11	27 – 11 = 16
12/8/25 *(3/1/27) Proposed		20			16 + 20 = 36

*Indicates projected graduation date

Licensing Examination Statistics

California Code of Regulations, Title 16, Section 2530(I) states:

The program shall maintain a yearly average minimum pass rate on the licensure examination that does not fall below 10 percentage points of the state average pass rate for first time candidates of approved vocational nursing schools for the same period.

The following statistics, furnished by Pearson Vue and published by the National Council of State Boards of Nursing as “Jurisdictional Summary of All First-Time Candidates Educated in Member Board Jurisdiction,” for the period July 2023 through June 2025, specify the pass percentage rate for graduates of the Program on the National Council Licensure Examination for Practical/Vocational Nurses (NCLEX-PN®) and the variance from the state average annual pass rates.

NCLEX-PN® LICENSURE EXAMINATION DATA

Quarterly Statistics	Left blank	Left blank	Left blank	Left blank	Annual Statistics	Left blank	Left blank
Quarter	# Candidates in Quarter	# Passed in Quarter	% Passed in Quarter	State Quarterly Pass Rate	Program Average Annual Pass Rate	State Average Annual Pass Rate CCR §2530(I)	Variance from State Average Annual Pass Rate
Jul - Sep 2023	No tests this quarter			86%	40%	78%	-38
Oct – Dec 2023	1	1	100%	84%	43%	81%	-38
Jan- Mar 2024	11	8	73%	87%	77%	86%	-9
Apr – Jun 2024	6	2	33%	85%	58%	85%	-27
Jul – Sep 2024	9	8	89%	83%	68%	85%	-17
Oct- Dec 2024	1	0	0%	81%	64%	84%	-20
Jan -Mar 2025	2	1	50%	82%	61%	83%	-22
Apr - Jun 2025	1	0	0%	81%	69%	82%	-13

The Annual Pass Rate changes every quarter. It is calculated by dividing the number of candidates who passed during the current and previous three quarters by the number of candidates who tested during the same period. If no data is available for the relevant period, the statistics are carried over from the last quarter for which data is available.

Based on the most current data available (April- June 2025), the Program’s average annual pass rate is 69 percent. The California average annual pass rate for graduates from approved vocational nursing programs who took the NCLEX-PN® for the first time during the same period is 82 percent. The average annual pass rate for the Program is 13 percentage points below the state average annual pass rate

Faculty and Facilities

California Code of Regulations, Title 16, Section 2534(d) states:

For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.

During the February 2024 Board meeting, the Board voted to adopt the NEC recommendation to provide a maximum of ten students to each instructor in clinical experiences. The current number of approved faculty totals ten, including the Program Director and Assistant Program Director. The Program Director and the Assistant Program Director have 100 percent administrative duties. Of the total faculty, eight are designated to teach clinical. Based upon a maximum proposed enrollment of 35 students, four instructors are required for clinical supervision for the Program at this time. The utilization of faculty at clinical facilities is such that clinical instruction is covered adequately.

California Code of Regulations, Title 16, Section 2534(b) states:

Schools shall have clinical facilities adequate as to number, type, and variety of patients treated, to provide clinical experience for all students in the areas specified by Section 2533. There must be available for student assignment, an adequate daily census of patients to afford a variety of clinical experiences consistent with competency-based objectives and theory being taught. Clinical objectives which students are expected to master shall be posted on patient care units utilized for clinical experience.

Submitted documentation indicates the Program has sufficient clinical facilities to afford the number, type and variety of patients that will provide clinical experience consistent with approved competency-based objectives and theory being taught for the current and proposed student enrollment.

Program Inspection

On June 2 to 3, 2025, the Nursing Education Consultant conducted an announced inspection of Platt College, Alhambra.

Campus Description

The program is offered within a clean, maintained building and there are ample parking spaces for the students. The campus contains two classrooms with 30 student seats, a whiteboard with a projector, and a faculty desk with a computer. The skills lab is well stocked and contains a sink and four patient care units with manikins. In addition, there are two tables with five chairs each in the middle of the lab.

Building, Lobby, and Workspace

The exterior of the building was observed to be clean and well-maintained. Entry doors were unlocked during business hours, ensuring accessibility for students and faculty. The parking lot provided ample space for students and staff, with no significant parking challenges noted. The entryway and lobby were well-maintained, providing a welcoming environment for students and visitors. The front office administrative staff has ample workspace, while separate areas are designated for student services, including counseling, career support, and financial aid.

Director's Office and Faculty Workspace

The Director's Office is fully equipped with a desk, chair, computer, printer, and locking file cabinets to maintain confidentiality and support efficient program administration. The Program has a dedicated nursing office. Faculty members share a workspace in the nursing office, which includes a large meeting table, AV equipment, office supplies, and file cabinets. This area is also used for faculty meetings and collaboration.

Student Counseling Areas

For student counseling and advising, faculty have access to private spaces such as the nursing office and the Program Director's office. These spaces ensure confidentiality for one-on-one discussions.

Break Areas and Restrooms

A designated break area is available with both indoor and outdoor seating, including tables, a microwave, refrigerator, water dispenser, coffee maker, and vending machines. Restrooms are accessible throughout the campus, well-maintained, and open during business hours for both students and faculty.

Classrooms

The Program has two dedicated classrooms that are well-equipped to support instructional activities. Each classroom accommodates up to 30 students. Each classroom is equipped with seating, a projector/computer AV equipment, and instructional tools. Faculty often use these classrooms as additional workspace. Faculty have sufficient workspace and access to a variety of instructional resources, including online materials, to support the teaching-learning process. The Program Director also has a well-equipped workspace.

Skills Lab

The skills lab is fully stocked with ample supplies, including oxygen and suction setups, two fully stocked medication carts, vital signs machines, and personal protective equipment. The laboratory has three sinks with running water to support proper hand hygiene during clinical procedures. Additional resources such as wound care models, anatomy models, hygiene kits, bedpans, wheelchairs, mobility aids, linens, and teaching stethoscopes are available. There are ample supplies for respiratory, gastrointestinal,

and urological learning scenarios as well as a chart rack for documentation practice and simulated food trays to support training in patient meal management.

Computer and Library Resources

Library and computer resources are in the library, where students can access nursing textbooks and journals. Both desktop computers and laptop computers are available.

Faculty and students regularly utilize CANVAS for course materials, minimizing the need for printed handouts. The Program demonstrates a commitment to digital learning and environmental sustainability by encouraging faculty and students to access resources electronically.

Interview with Faculty

The faculty member interviewed had been teaching in the Program for almost two years. She expressed satisfaction with the Program, highlighting strong communication, administrative support, and a collaborative teaching environment. She also valued seeing student progress, particularly the moments when concepts became clear, and emphasized the importance of faculty input in shaping the Program. Faculty meetings are held monthly to discuss instructional strategies and program improvements.

For attendance, the faculty track hours using wet-signature sheets and electronic documentation. Students make up theory hours with assignments while missed clinical hours are scheduled in clinical.

Faculty confirmed that theory instruction is closely correlated with clinical and skills lab experiences. Regarding the instructional plan, the faculty member confirmed that it is maintained in both digital and hard copy formats. She also stated that they had all necessary resources to perform her job effectively and believed that students had adequate resources to succeed.

Interview with Students

All students stated they would recommend the Program to others, citing schedule flexibility, location, and strong faculty support as key advantages.

During clinical experiences, students reported engaging in direct patient care, medication administration, gastrostomy tube care, and Braden scale assessments. They expressed a need for more structured communication, particularly when transitioning between instructors or working with substitute faculty. In the skills lab, students stated they have sufficient supplies to continue practicing hands-on skills.

No students reported receiving credit for prior coursework or experience, such as certified nursing assistant training. Overall, students were satisfied with the Program, particularly clinical experiences and faculty support.

Interview with Program Director

A discussion with the Program Director took place at the end of the day. All elements of the site inspection were addressed, and the Program Director verbalized understanding of the violations identified. The Program Director had a plan to correct the violations by submitting the requested items to the NEC by June 17, 2025, to show evidence of compliance.

Given the foregoing, the following three violations were identified.

Violations

California Code of Regulations, Title 16, Section 2526(i)(1) requires an institution, as a condition for the continued approval of a postsecondary school or educational program offering a course of instruction in vocational nursing, to submit a completed "Continuing Approval Application for a Vocational Technician School or Program," Form 55M-15 six months prior to the date their approval expires.

Violation # 1

Form 55M-15, at Section 28: Transfer Credit on page 8, requires the institution to submit documentation for each new cohort verifying eligible students that received or were denied transfer credit per 16 CCR 2535 for the following: (1) Approved vocational or practical nursing courses. (2) Approved registered nursing courses. (3) Approved psychiatric technician courses. (4) Armed services nursing courses. (5) Certified nurse assistant courses. (6) Other courses the school determines are equivalent to courses in the program. The documentation must include the student's name, term/semester, student identification number, the status of the credit (approved/denied), and signature/date from the student and Program Director.

Violation: Seven students in cohort 11 had previously taken a nursing assistant course. During the student interviews seven of the students stated that they had taken the nursing assistant course prior to entrance into the vocational nursing course. When speaking with the seven students none of the seven students stated they were offered credit nor did any of the seven students state they refused any credit. When speaking to the Director of Nursing she stated that in the past they had not given credit for the Nursing Assistant courses.

Status The violation is corrected

On June 18, 2025, the Director submitted a written policy that includes: (1) Approved vocational or practical nursing courses. (2) Approved registered nursing courses. (3) Approved psychiatric technician courses. (4) Armed services nursing courses. (5) Certified nurse assistant courses. (6) Other courses the school determines are equivalent to courses in the program receiving Program credit. A letter has been sent to the seven students who were certified nursing assistants prior to the beginning of the

vocational nursing program and provided an opportunity for them to receive tuition credit of \$150 according to the new policy. None of the students have submitted their transcripts as of the writing this report.

Violation # 2

California Code of Regulations, Title 16, Section 2530(h) states: “Each school shall have an attendance policy approved by the Board. The policy shall include but not be limited to, criteria for attendance and the specific course objectives for which make- up time is required. Acceptable methods for make-up include: (1) Theory: case studies, independent study, written examination, attendance at seminars or workshops, auto-tutorial laboratory, and research reports. (2) Clinical: performance evaluation in skills laboratory or additional time in the clinical area with clients/patients.”

Violation At the time of the interview with the students, several students stated that they had completed case studies as make-up during skills lab on campus. When speaking to the Director of Nursing she confirmed that several case studies had been given to the students for make-up and during skills lab. The exercises were intended to be able to discuss what the nurse would do and how the nurse would react.

Status: The violation is corrected.

On June 18, 2025, the Director of Nursing acknowledged that the students were given case studies during skills lab for class and make-up. The Director stated that the case studies were used in the skills labs to foster critical thinking and what would the nurse do next. The case studies were a written activity and should not have been used in the skills lab. The Director stated she would make sure that in the future there was no case studies being used during skills lab.

Violation # 3

California Code of Regulations, Title 16, Section 2534(d) states: “For supervision of clinical experience, there shall be a maximum of 15 students for each instructor.” On February 6, 2024, the Board approved the following: Require the Program to provide one instructor for every ten students in clinical experiences. The California Code of Regulations, Title 16, Section 2534(d) states: “for supervision of clinical experience, there shall be a maximum of 15 students for each instructor.” Recommendation of one instructor for a maximum of ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.

Violation: The program was following the Board’s mandate of ten students for each instructor during live direct clinical experiences, but during skills labs,

which are part of clinical experiences, they had a ratio of eleven students to each instructor up to fifteen students to each instructor.

Status: This violation is corrected.

On June 18, 2025, the Program Director submitted a signed affidavit stating that the skills lab instructor to student ratio would be at 10 students to each instructor from this point forward.

ATTACHMENTS:

Attachment A: Program History

Attachment B: Campus Photos

Agenda Item 6.C.I

Attachment A

PLATT COLLEGE, ALHAMBRA, VOCATIONAL NURSING PROGRAM

Program History

- On April 10, 2008, the Board approved Anderson Medical Career College's request to begin a vocational nursing Program at the City of Commerce campus with an initial class of 45 students on April 24, 2008, only, and a projected graduation date of April 24, 2010. The Board also approved the Program curriculum for 1545.5 hours, including 585.5 theory and 960 clinical hours.
- On January 12, 2010, a new Program Director was approved.
- On June 17, 2010, the Board received the continuing approval and related materials.
- On June 21 – 22, 2010, the assigned Nursing Education Consultant completed an onsite inspection to determine regulatory compliance for Program approval.
- On July 20, 2010, the Executive Officer approved Anderson Medical Career College, Commerce City, Vocational Nursing Program's full initial accreditation for a four-year period from June 27, 2010, through June 26, 2014, and issued a certificate accordingly, and approved the Program's request to commence a part - time class of 35 students on August 15, 2010, to replace students scheduled to graduate June 27, 2010. The proposed class is scheduled to complete Program requirements on August 30, 2012 and required the Program to obtain Board approval prior to the admission of each class.
- On May 7, 2012, the Program was sent a four-quarter notification of noncompliance with California Code of regulations, Title 16, Section 2530 (I) failure to achieve required annual minimum pass rate.
- On June 7, 2012, the Executive Officer approved the following recommendations:
 1. Approved Anderson Medical Career College Vocational Nursing Program's request to admit a full-time class of 35 students commencing on June 4, 2012, and graduating on August 9, 2013, to replace students who graduated September 23, 2012.
 2. Denied the Program's request to admit a class of 25 students commencing January 5, 2013, and graduating June 28, 2015.

3. Required the Program to complete a comprehensive analysis of critical Program elements and submit a written report by June 30, 2012. The report must include a summary of the Program analysis, specific actions taken to improve Program pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Admission Criteria.
 - b. Screening and Selection Criteria.
 - c. Terminal Objectives.
 - d. Curriculum Objectives.
 - e. Instructional Plan.
 - f. Theory and Clinical Objectives for Each Course.
 - g. Lesson Plans for Each Course.
 - h. Textbooks.
 - i. Attendance Policy.
 - j. Remediation Policy.
 - k. Evaluations of Theory and Clinical Faculty.
 - l. Evaluations of Theory Presentations.
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations.
 - n. Evaluation of Student Achievement.
 - o. Current Enrollment.
 4. Continued to require the Program to obtain Board approval prior to the admission of each class.
- On February 27, 2013, a new Program Director was approved.
 - On June 1, 2013, the name of the Program was changed to Platt College. The new offices are in Alhambra, California; however, the school is associated with the Platt College, Los Angeles, campus.
 - On February 6, 2014, the Executive Officer approved the following recommendations:
 1. Approved Platt College, formerly Anderson Medical Career College, City of Commerce, Vocational Nursing Program's request to admit a full-time class of 35 students commencing on March 4, 2014, and graduating on June 17, 2015, to replace students who graduated January 16, 2014.
 2. Required the Program to submit a follow-up report no later than April 30, 2014. The report must include a comprehensive analysis of the Program's plan of correction, identification of problems negatively impacting student achievement, the effect of employed interventions, identification of required revisions, and a timeline for implementation.

3. Continued to require the Program to obtain Board approval prior to the admission of each class.
- On May 23, 2014, new policies related to attendance, remediation, and evaluation of student progress were approved.
 - On May 28, 2014, updated documents related to the Program Record Survey were received.
 - On February 18, 2015, the Program was notified of four consecutive quarters more than 10 percentage points below the state average annual pass rate. An improvement plan was requested.
 - On March 30, 2015, final revisions to the proposed philosophy, conceptual framework, and curriculum were accepted. The revised improvement plan was also received on this date.
 - On April 17, 2015, the revised version of the Program Record Survey, containing all updated documents, including the proposed curriculum was received.
 - On April 27, 2015, the Executive Officer rendered the following decisions:
 1. Approved the Platt College Vocational Nursing Program's request for a major curriculum revision to include 1750 hours, including 671 theory hours and 1079 clinical hours.
 2. Continued to require the Program to obtain Board approval prior to the admission of each class.
 3. Placed the Program on the Board's August 2015 agenda for consideration of placement on provisional approval.
 - On May 13, 2015, the Board notified the school of five consecutive quarters of the Program's average annual pass rates greater than 10 percentage points below the state average annual pass rate and requested to the Program to submit documentation in preparation for presentation at the August 2015 Board meeting.
 - On June 10, 2015, as requested by the Program, the assigned Nursing Education Consultant conducted a phone consultation with the Program Director and the school's president regarding presentation at the Board meeting.
 - On August 21, 2015, the Board placed the Platt College, Alhambra, Vocational Nursing Program on provisional approval for the two-year period from August 21, 2015, through August 31, 2017, and issued a notice to the Program to identify specific areas of non-compliance and requirements for correction as referenced in California Code of Regulations, Title 16, Section 2526.1(e) and approved the Platt

College, Alhambra, Vocational Nursing Program's request to admit one class of twenty students to a class beginning on November 10, 2015, graduating January 30, 2017, only.

1. Required the Program to provide a maximum of ten students for each instructor in clinical experiences.
2. Required the Program to admit no additional classes without prior approval by the full Board.
3. Required the Program Director to submit, under penalty of perjury, the names of all enrolled students, date of admission, placement in the curriculum, and expected date of graduation by September 15, 2015.
4. Required the Program to submit follow up reports in nine months, but no later than May 1, 2016, and 21 months, but no later than May 1, 2017. The reports must include a comprehensive analysis of the Program, specific actions taken to improve pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Admission Criteria
 - b. Screening and Selection Criteria
 - c. Terminal Objectives
 - d. Curriculum Objectives
 - e. Instructional Plan
 - f. Theory and Clinical Objectives for Each Course
 - g. Lesson Plans for Each Course
 - h. Textbooks
 - i. Attendance Policy
 - j. Remediation Policy
 - k. Evaluations of Theory and Clinical Faculty
 - l. Evaluations of Theory Presentations
 - m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations
 - n. Evaluation of Student Achievement
 - o. Current Enrollment
5. Required the Program to bring its average annual pass rate to no more than ten percentage points below the State average annual pass rate.
6. Required the Program to demonstrate incremental progress in correcting the violations. If the Program fails to satisfactorily demonstrate incremental progress the full Board may revoke the Program's approval.

7. Required the Program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
 8. Failure to take any of these corrective actions may cause the full Board to revoke the Program's approval.
 9. Place the Program on the Board's August 2017 agenda for reconsideration of provisional approval.
- The one class of twenty students to a class beginning on November 10, 2015, graduating January 30, 2017, was postponed, and started on January 28, 2016, graduating April 9, 2017.
 - On February 10, 2017, the Board approved Platt College, Alhambra, Vocational Nursing Program's request to admit one class of twenty students to a class beginning on May 16, 2017, graduating August 18, 2018, only. Additionally, the following decisions were rendered.
 1. Continued the Program's requirement to provide a maximum of ten students for each instructor in clinical experiences.
 2. Continued the Program's requirement to admit no additional classes without prior approval by the full Board.
 3. Continued the Program's requirement to submit a follow up report no later than May 1, 2017. The report must include a comprehensive analysis of the Program, specific actions taken to improve pass rates, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Admission Criteria
 - b. Screening and Selection Criteria
 - c. Terminal Objectives
 - d. Curriculum Objectives
 - e. Instructional Plan
 - f. Theory and Clinical Objectives for Each Course
 - g. Lesson Plans for Each Course
 - h. Textbooks
 - i. Attendance Policy
 - j. Remediation Policy
 - k. Evaluations of Theory and Clinical Faculty
 - l. Evaluations of Theory Presentations

- m. Evaluations of Clinical Rotations and Their Correlation to Theory Presentations
 - n. Evaluation of Student Achievement
 - o. Current Enrollment
4. Continued the Program's requirement to bring its average annual pass rate to no more than ten percentage points below the State average annual pass rate.
 5. Continued the Program's requirement to demonstrate incremental progress in correcting the violations. If the Program fails to satisfactorily demonstrate incremental progress the full Board may revoke the Program's approval.
 6. Continued the Program's requirement to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
 7. Failure to take any of these corrective actions may cause the full Board to revoke the Program's approval.
 8. Continued the Program's placement on the Board's August 2017 agenda for reconsideration of provisional approval.
- On August 10, 2017, the Board approved the Platt College, Alhambra, Vocational Nursing Program for the four-year period from August 25, 2017, through August 24, 2021, and issued a certificate accordingly.
 - Required the Program to admit no additional classes without prior approval by the Board.
 - On April 19, 2018, a new Program Director was approved.
 - On October 2, 2018, the Board approved the Platt College, Alhambra, Vocational Nursing Program request to admit one full-time class of 24 students on November 14, 2018, only.
 - Required the Program to admit no additional classes without prior approval by the Board.
 - Required the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.

- c. Ensure that the Program maintains an average annual pass rate that is compliant with Section 2530(l) of the California Code of Regulations, Title 16.
- Continued to require the Program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- On April 16, 2019, the Executive Officer approved the Platt College, Alhambra, Vocational Nursing Program request to admit one full-time class of 24 students on June 27, 2019, only. This is an additional class.
- Required the Program to admit no additional classes without prior approval by the Board.
- Required the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Ensure that the Program maintains an average annual pass rate that is compliant with Section 2530(l) of the California Code of Regulations, Title 16.
- Continued to require the Program to comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- On September 15, 2020, the Executive Officer approved the following decisions:
 - 1. Approved the Program's curriculum revision to include 1613 total Program hours, including 659 theory hours and 954 clinical hours.
 - 2. Approved the Program's request to admit one full-time class of 24 students to commence on November 18, 2020, with a graduation date of February 15, 2022, to replace the class that graduated on November 17, 2020.
 - 3. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS:

1. Notify the NEC in the event a current class is displaced from clinical sites.
 2. Admit no additional classes without prior approval by the Board.
 3. Required the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the Board, no later than two months prior to the requested start date for the class.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- On December 22, 2020, a new Program Director was approved.
 - On May 4, 2021, the Executive Officer approved the Program's request to admit one full-time class of 20 students to commence on June 30, 2021, with a graduation date of August 5, 2022. This is an additional class.
 - Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. Notify the NEC in the event a current class is displaced from clinical sites.
2. Obtain BVNPT approval prior to admission of each class.
3. Continued to require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the BVNPT, no later than two months prior to the requested start date for the class.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).

4. Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- On July 30, 2021, a new Program Director was approved.
 - On September 7, 2021, the Executive Officer approved the following:
 1. Granted continued full approval for the Platt College, Alhambra, Vocational Nursing Program for a four-year period beginning August 25, 2021, and issue a certificate accordingly.
 2. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. Required the Program Director to correct the violations by submitting the requested items to the NEC by September 24, 2021, to show evidence of compliance.
 2. Notify the NEC in the event a current class is displaced from clinical sites.
 3. Obtain BVNPT approval prior to the admission of each class.
 4. Continued to require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using forms provided by the BVNPT, no later than two months prior to the requested start date for the class.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16. Section 2530(l).
 5. Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- On May 3, 2022, the Executive Officer approved the following:
 1. Approved the Program's request to admit a full-time day class of 24 students to commence on July 11, 2022, with a graduation date of September 20, 2023. This cohort will replace the cohort which graduated on February 15, 2022.

2. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. Notify the NEC in the event a current class is displaced from clinical sites.
2. Obtain BVNPT approval prior to admission of each class.
3. Continued to require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the BVNPT, no later than two months prior to the requested start date for the class.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530 (I).
4. Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
5. Board staff will continue to monitor the Program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the Program's licensure examination pass rates each quarter.

On November 15, 2022, the Executive Officer approved the following:

1. Approved the Program's request to admit a full-time day class of 24 students to commence on March 27, 2023, with an expected graduation date of June 5, 2024. This cohort will replace the cohort which graduated on October 24, 2022.
2. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. Notify the NEC in the event a current class is displaced from clinical sites.
2. Obtain BVNPT approval prior to admission of each class.
3. Continued to require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using the forms provided by the BVNPT, no later than two months prior to the requested start date for the class.

- b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(l).
- 4. Comply with all approval standards in Article 4 of the Vocational Nursing Practice Act, commencing at Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing at Section 2525.
- 5. Board staff will continue to monitor the Program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the Program's licensure examination pass rates each quarter.
- On July 20, 2023, the Program was notified of six consecutive quarters more than 10 percentage points below the state average annual pass rate. An improvement plan was requested. The Program was asked to provide the BVNPT with an analysis by August 10, 2023, of the prior correctional plan submitted in March 2023, indicating the elements that have been effective and those that have not, describing alterations that will be made in the plan based on this analysis.
- On October 31, 2023, the Program was notified of seven consecutive quarters more than 10 percentage points below the state average annual pass rate. An improvement plan was requested. The Program was asked to provide an analysis by November 14, 2023, of the correctional plan submitted August 10, 2023, indicating the elements that have been effective and those that have not. The Program Director was asked to describe alterations that would be made in the plan based on this analysis.
- On February 16, 2024, the full Board rendered this decision:
 - 1. Placed the Program on a provisional approval for two years effective February 16, 2024.
 - 2. Placed the Program on the agenda for February 2026 Board meeting.
 - 3. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

- 1. Required the Program to submit a comprehensive analysis report in six months but no later than September 1, 2024, and in eighteen months, but no later than September 1, 2025. The report must include a comprehensive analysis of the Program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Terminal Objectives

- b. Evaluation of Current Curriculum including:
 - 1- Instructional Plan
 - 2- Daily Lesson Plans for each Term
 - c. Student Policies including:
 - 1- Admission Criteria
 - 2- Screening and Selection Criteria
 - 3- Attendance Policy
 - 4- Remediation Policy
 - 5- Evaluation Methodology for Student Progress including evaluation of clinical practice
 - 6- Credit Granting Policy
 - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected student enrollment.
 - e. Faculty Meeting Methodology
 - f. Documentation of resources, including faculty and facilities, for all terms for all current cohorts.
2. Required the Program to provide a maximum of ten students for each instructor in clinical experiences. The California Code of Regulations, Title 16, Section 2534(d) states: “for supervision of clinical experience, there shall be a maximum of 15 students for each instructor.” Recommendation of one instructor for a maximum of ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
 3. Notify the NEC in the event a current class is displaced from clinical sites.
 4. Admit no additional classes without prior approval by the Board.
 5. Required the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using forms provided by the BVNPT, no later than by the fifteenth day of the second month preceding the month of the Board meeting.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Ensure that the Program maintains an average annual pass rate that is compliant with the California Code of Regulations, Title 16, Section 2530(l).
 6. Comply with all the approval standards set forth in Article 4 of the Vocational Nursing Practice Act, commencing with California Business and Professions Code Section 2880, and in Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.

7. Board staff will continue to monitor the Program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the Program's licensure examination pass rates each quarter.
8. Required the Program to demonstrate incremental progress in the NCLEX-PN® licensure examination pass rates. If the program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the program's approval.

On May 16, 2024, the full Board rendered this decision:

1. Approved the Program's request to admit a full-time class of 16 students to commence on September 23, 2024, with a graduation date of December 5, 2025, to replace the class that graduated on September 21, 2023.
2. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. Continued to require the Program to submit a comprehensive analysis report in four months, with a submission date no later than September 1, 2024, and sixteen months, with a submission date no later than September 1, 2025. The report must include a comprehensive analysis of the Program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Terminal Objectives
 - b. Evaluation of Current Curriculum including:
 - 1- Instructional Plan
 - 2- Daily Lesson Plans for each Term
 - c. Student Policies including:
 - 1- Admission Criteria
 - 2- Screening and Selection Criteria
 - 3- Attendance Policy
 - 4- Remediation Policy
 - 5- Evaluation Methodology for Student Progress including evaluation of clinical practice
 - 6- Credit Granting Policy
 - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected student enrollment.
 - e. Faculty Meeting Methodology
 - f. Documentation of resources, including faculty and facilities, for all terms for all current cohorts.

2. Admit no additional classes without prior approval by the Board.
 3. Continued to require the Program to provide a maximum of ten students for each instructor in clinical experiences. California Code of Regulations, Title 16, Section 2534(d) states: “for supervision of clinical experience, there shall be a maximum of 15 students for each instructor.” Recommendation of one instructor for a maximum of ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
 4. Notify the NEC in the event a current class is displaced from clinical sites.
 5. Continued to require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using forms provided by the BVNPT, no later than by the fifteenth day of the second month preceding the month of the Board meeting.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).
 6. Comply with all the approval standards set forth in Article 4 of the Vocational Nursing Practice Act, commencing with California Business and Professions Code Section 2880, and in Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.
 7. Continued the Program’s requirement to demonstrate incremental progress in NCLEX-PN® licensure examination pass rates. If the Program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the Program’s approval.
- On August 16, 2024, the Full Board rendered the following decisions:
 1. Approved the Program’s request to change the full-time curriculum of 60 weeks to a revised full-time curriculum of 60 weeks, effective August 16, 2024. The proposed curriculum consists of 576 theory hours and 954 clinical hours totaling 1530 hours.
 2. Approved the Program’s request to adopt the part-time curriculum of 80 weeks, effective August 16, 2024. The proposed curriculum consists of 576 theory hours and 954 clinical hours totaling 1530 hours.

3. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. Continued to require the Program to submit a comprehensive analysis report in two weeks, with a submission date no later than September 1, 2024, and in twelve months, with a submission date no later than September 1, 2025. The report must include a comprehensive analysis of the Program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis:
 - a. Terminal Objectives
 - b. Evaluation of Current Curriculum including:
 1. Instructional Plan
 2. Daily Lesson Plans for each Term
 - c. Student Policies including:
 1. Admission Criteria
 2. Screening and Selection Criteria
 3. Attendance Policy
 4. Remediation Policy
 5. Evaluation Methodology for Student Progress including evaluation of clinical practice
 6. Credit Granting Policy
 - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected student enrollment.
 - e. Faculty Meeting Methodology
 - f. Documentation of resources, including faculty and facilities, for all terms for all current cohorts.
2. Admit no additional classes without prior approval by the Board.
3. Continued to require the Program to provide a maximum of ten students for each instructor in clinical experiences. California Code of Regulations, Title 16, Section 2534(d) states: "for supervision of clinical experience, there shall be a maximum of 15 students for each instructor." Recommendation of one instructor for a maximum of ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
4. Notify the NEC in the event a current class is displaced from clinical sites.
5. Continued to require the Program, when requesting approval to admit students, to:

- a. Submit all documentation in final form, using forms provided by the BVNPT, no later than by the fifteenth day of the second month preceding the month of the Board meeting.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).
 6. Comply with all the approval standards set forth in Article 4 of the Vocational Nursing Practice Act, commencing with California Business and Professions Code Section 2880, and in Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.
 7. Continued the Program's requirement to demonstrate incremental progress in NCLEX-PN® licensure examination pass rates. If the Program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the Program's approval.
- On May 6, 2025, the Full Board rendered the following decisions:
 1. Approved the Program's request to admit a full-time class of 16 students to commence on September 25, 2025, with a graduation date of December 9, 2026.
 2. Required the Program to comply with all requirements listed below.

PROGRAM REQUIREMENTS

1. Continued to require the Program to submit a comprehensive analysis report in three months, with a submission date no later than September 1, 2025. The report must include a comprehensive analysis of the Program, timeline for implementation, and the effect of employed interventions. The following elements must be addressed in the analysis.
 - a. Terminal Objectives
 - b. Evaluation of Current Curriculum including:
 - 1- Instructional Plan
 - 2- Daily Lesson Plans for each Term
 - c. Student Policies including:
 - 1- Admission Criteria
 - 2- Screening and Selection Criteria

- 3- Attendance Policy
 - 4- Remediation Policy
 - 5- Evaluation Methodology for Student Progress including evaluation of clinical practice
 - 6- Credit Granting Policy
 - d. Evaluations of approved clinical facilities which determine adequacy in number and variety of patients to accommodate current and projected student enrollment.
 - e. Faculty Meeting Methodology
 - f. Documentation of resources, including faculty and facilities, for all terms for all current cohorts.
2. Admit no additional classes without prior approval by the Board.
 3. Continued to require the Program to provide a maximum of ten students for each instructor in clinical experiences. California Code of Regulations, Title 16, Section 2534(d) states: "for supervision of clinical experience, there shall be a maximum of 15 students for each instructor." Recommendation of one instructor for a maximum of ten students in clinical experiences will enable more focused instruction and enhanced learning to closely monitor and evaluate the clinical performance of students.
 4. Notify the NEC, in writing, within five business days, in the event a current class is displaced from clinical sites.
 5. Continued to require the Program, when requesting approval to admit students, to:
 - a. Submit all documentation in final form, using forms provided by the BVNPT, no later than the fifteenth day of the second month preceding the month of the Board meeting.
 - b. Provide documentation that adequate resources, i.e., faculty and facilities, are available to support each admitted class of students.
 - c. Maintain an average annual pass rate that is compliant with California Code of Regulations, Title 16, Section 2530(I).
 6. Comply with all the requirements set forth in Article 4 of the Vocational Nursing Practice Act, commencing with California Business and Professions Code Section 2880, and Article 5 of the California Code of Regulations, Title 16, commencing with Section 2525.
 7. Continued the Program's requirement to demonstrate incremental progress in NCLEX-PN® licensure examination pass rates. If the Program fails to satisfactorily demonstrate incremental progress, the full Board may revoke the Program's approval.

8. Board staff will continue to monitor the Program's effectiveness by tracking class admissions, the effectiveness of employed interventions, and the Program's licensure examination pass rates each quarter.
9. Failure to take any of these corrective actions may cause the Board to revoke the Program's approval, as specified in California Code of Regulations, Title 16, Section 2526.1(f).
10. Any material changes in circumstances affecting any information contained in the documents submitted by the Program to the Board, require the Program to notify the NEC immediately, in writing, per California Code of Regulations, Title 16, Section 2526(g).